

**Criteria for assessing the results of student learning discipline
"First Aid" on a ten-point scale
in the Simulation and Attestation Center**

Mark in points	Assessment indicators
10 (ten) points, credited	<p>systematized, deep and complete knowledge of all sections of the curriculum of a higher education institution in academic discipline, as well as in basic issues that go beyond its borders;</p> <p>precise use of scientific terminology, competent, logically correct presentation of the answer to questions;</p> <p>impeccable knowledge of the tools of academic discipline, the ability to effectively use it in the formulation and solution of scientific and professional problems;</p> <p>expressed ability to independently and creatively solve complex problems in a non-standard situation;</p> <p>full and deep mastering of the basic and additional literature on the studied academic discipline;</p> <p>the ability to navigate freely in theories, concepts and directions in the studied academic discipline and give them an analytical assessment, use the scientific achievements of other disciplines;</p> <p>creative independent work in practical classes, active creative participation in group discussions, a high level of culture of task performance.</p>
9 (nine) points, credited	<p>systematic, deep and complete knowledge of all sections of the curriculum of a higher education institution in a discipline;</p> <p>precise use of scientific terminology, competent, logically correct presentation of the answer to questions;</p> <p>possession of the tools of the discipline, the ability to effectively use it in the formulation and solution of scientific and professional problems;</p> <p>the ability to independently and creatively solve complex problems in a non-standard situation within the framework of the curriculum of the institution of higher education in academic discipline;</p> <p>full assimilation of the basic and additional literature recommended by the curriculum of the institution of higher education in academic discipline;</p> <p>the ability to navigate theories, concepts and directions in the studied discipline and give them an analytical assessment;</p> <p>systematic, active independent work in practical classes, creative participation in group discussions, a high level of culture of task performance.</p>

<p>8 (eight) points, credited</p>	<p>systematic, deep and complete knowledge of all sections of the curriculum of a higher education institution in a discipline in the volume of a curriculum of a higher education institution in a discipline;</p> <p>the use of scientific terminology (including in a foreign language), a competent, logically correct presentation of the answer to questions, the ability to draw informed conclusions and generalizations;</p> <p>knowledge of the tools of the discipline (methods of complex analysis, information technology techniques), the ability to use it in the formulation and solution of scientific and professional problems;</p> <p>the ability to independently solve complex problems in the framework of the curriculum of higher education institutions in academic discipline;</p> <p>mastering of the basic and additional literature recommended by the curriculum of the institution of higher education in academic discipline;</p> <p>the ability to navigate theories, concepts and directions in the studied discipline and give them an analytical assessment;</p> <p>active independent work in practical classes, systematic participation in group discussions, a high level of culture of task performance.</p>
<p>7 (seven) points, credited</p>	<p>systematic, deep and complete knowledge of all sections of the curriculum of a higher education institution in a discipline;</p> <p>the use of scientific terminology (including in a foreign language), a competent, logically correct presentation of the answer to questions, the ability to draw informed conclusions and generalizations;</p> <p>possession of the tools of the discipline, the ability to use it in the formulation and solution of scientific and professional problems;</p> <p>fluency in typical solutions within the framework of the curriculum of a higher education institution in a discipline;</p> <p>mastering of the basic and additional literature recommended by the curriculum of the institution of higher education in academic discipline;</p> <p>the ability to navigate the basic theories, concepts and directions in the studied academic discipline and give them an analytical assessment;</p> <p>independent work in practical classes, participation in group discussions, a high level of culture of task performance.</p>
<p>6 (six) points, credited</p>	<p>sufficiently complete and systematized knowledge in the volume of the curriculum of higher education institutions in academic discipline;</p>

	<p>the use of the necessary scientific terminology, competent, logically correct presentation of the answer to questions, the ability to make generalizations and reasonable conclusions;</p> <p>possession of the tools of academic discipline, the ability to use it in solving educational and professional problems;</p> <p>the ability to independently apply standard solutions in the framework of the curriculum of the institution of higher education in academic discipline;</p> <p>mastering the basic literature recommended by the curriculum of a higher education institution in academic discipline;</p> <p>the ability to navigate the basic theories, concepts and directions in the studied discipline and give them a comparative assessment;</p> <p>active independent work in practical classes, periodic participation in group discussions, a high level of culture of task performance</p>
<p>5 (five) points, credited</p>	<p>sufficient knowledge in the volume of the curriculum of the institution of higher education in academic discipline;</p> <p>the use of scientific terminology, competent, logically correct presentation of the answer to questions, the ability to draw conclusions;</p> <p>possession of the tools of academic discipline, the ability to use it in solving educational and professional problems;</p> <p>the ability to independently apply standard solutions in the framework of the curriculum of the institution of higher education in academic discipline;</p> <p>mastering the basic literature recommended by the curriculum of a higher education institution in academic discipline;</p> <p>the ability to navigate the basic theories, concepts and directions in the studied discipline and give them a comparative assessment;</p> <p>independent work in practical classes, fragmentary participation in group discussions, an adequate level of task execution culture.</p>
<p>4 (for) points, credited</p>	<p>sufficient knowledge in the framework of the educational standard of higher education;</p> <p>mastering the basic literature recommended by the curriculum of a higher education institution in academic discipline;</p> <p>the use of scientific terminology, a logical presentation of the answer to questions, the ability to draw conclusions without significant errors;</p>

	<p>possession of the tools of the discipline, the ability to use it in solving standard (typical) problems;</p> <p>ability under the guidance of a teacher to solve standard (typical) problems;</p> <p>the ability to navigate in the main theories, concepts and directions in the studied discipline and give them an assessment;</p> <p>work under the guidance of a teacher in practical classes, the acceptable level of culture of task performance.</p>
3 (three) points, credited	<p>insufficiently complete amount of knowledge in the framework of the educational standard of higher education;</p> <p>knowledge of a part of the basic literature recommended by the curriculum of a higher education institution in academic discipline;</p> <p>use of scientific terminology, statement of the answer to questions with significant, logical errors;</p> <p>poor command of the discipline, incompetence in solving standard (typical) problems;</p> <p>inability to navigate the basic theories, concepts and directions of the studied academic discipline;</p> <p>passivity in practical studies, a low level of task performance culture.</p>
2 (two) points, not counted	<p>fragmented knowledge in the framework of the educational standard of higher education;</p> <p>knowledge of individual literary sources recommended by the curriculum of a higher education institution in a discipline;</p> <p>inability to use the scientific terminology of the discipline, the presence of gross, logical errors in the answer;</p> <p>passivity in practical studies, a low level of task performance culture.</p>
1 (one) point, not counted	<p>lack of knowledge and (competencies) in the framework of the educational standard of higher education, refusal to answer, failure to attend certification without a valid reason.</p>

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Head of Simulation and Attestation Center



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