

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS  
Educational Institution  
BELARUSIAN STATE MEDICAL UNIVERSITY

Контрольный  
экземпляр



APPROVED

By First Vice-Rector, Professor  
I.N.Moroz

31.05.2022

Reg. No. 10-179-1-7-2-2/2022/mf/p.

PROGRAM

WORK EXPERIENCE PRACTICAL TRAINING MEDICAL  
OUTPATIENT PRACTICE IN PREVENTIVE DENTISTRY

for the specialty:  
1-79 01 07 «Dentistry»

The program of the work experience practical training is based on the educational standard of higher education in the specialty 1-79 01 07 «Dentistry» approved and enforced by the Resolution of the Ministry of Education of the Republic of Belarus of 26.01.2022 No. 14; and on the curriculum of the higher educational institution in the specialty 1-79 01 07 «Dentistry», approved on 19.05.2021, registration No L 79-1-7 / 2122/mf

### **COMPILERS:**

N.V.Shakovets, the Head of the Department of Pediatric Dentistry, Educational institution «Belarusian State Medical University», MD, Professor;

I.M.Losik, Associate professor of the Department of Pediatric Dentistry, Educational institution «Belarusian State Medical University», PhD., Associate Professor;

O.M.Leonovich, Associate professor of the Department of Pediatric Dentistry, Educational institution «Belarusian State Medical University», PhD., Associate Professor;

D.N.Naumovich, Associate professor of the Department of Pediatric Dentistry, Educational institution «Belarusian State Medical University», PhD., Associate Professor.

N.D.Cherniauskaya, Assistant of the Department of Pediatric Dentistry, Educational institution «Belarusian State Medical University».

### **RECOMMENDED FOR APPROVAL:**

By the Department of Pediatric Dentistry meeting «Belarusian State Medical University»  
(protocol No. 12 of 28.04.2022);

by the Council of the Medical Faculty for International Student of Educational Institution «Belarusian State Medical University»  
(protocol No. 7 of 31.05.2022);

## EXPLANATORY NOTE

The curriculum of Outpatient Department Practice in Preventive Dentistry defines the structure, the content and examination tests for implementation of the curriculum according to the educational standard of specialty.

The purpose of Outpatient Department Practice in Preventive Dentistry is consolidation of the gained knowledge by the student and acquisition of skills and the abilities that are content of professional activity of the dentist.

Tasks of the outpatient department practice in Therapeutic Pediatric Dentistry are the next:

- acquaintance with the structure and organization of work of the medical personnel of Healthcare Institution;
- the formation of the basics of social and personal competence through the acquisition by a student of interpersonal communication skills with medical personnel and patients;
- formation of the bases of professional competence by acquiring skills of practical application of the knowledge gained at studying discipline «Preventive Dentistry».

Upon termination of Medical Outpatient Practice in Preventive Dentistry **the student must**

**know:**

- the orders, the instructions regulating a sanitary and antiepidemic regimen in healthcare agency;
- the role and tasks of the doctor in identifying of risk factors for dental diseases;
- rules of completing in medical documents at outpatient reception;
- methods of examination of the children;
- methods of prevention of main dental diseases.

**be able:**

- to organize activity for providing a sanitary and antiepidemic regimen and safe working conditions at pediatric outpatient reception;
- to be competent and correct in completing of medical documents at pediatric outpatient reception;
- to use dental unit in proper way (under the guidance of the practice supervisor);
- conduct an examination of the child at a dental appointment (under control of supervisor of Practice);
- choose necessary tools and carry out professional oral hygiene, fissures sealing in children (under control of supervisor of Practice);
- draw up a plan of treatment and preventive measures (under control of supervisor of Practice);



- carry out educational work among children: hygiene lessons, training of children and their parents in individual hygiene (under control of supervisor of Practice);

- carry out controlled toothbrushing in kindergartens.

**master:**

- methods of assessing dental morbidity at the individual and group levels;
- methods of determining the condition of teeth, gums, oral mucosa, index assessment of oral hygiene and periodontal diseases;

- skills in drawing up a plan of preventive measures and treatment;

- methods of group and individual prevention of disease;

- skills in conducting of professional oral hygiene, application of gels and varnishes for caries prevention, fissures sealing;

- skills in organizing and conducting health education activities.

Medical Outpatient Practice in Preventive Dentistry is carried out within 108 academic hours during 2 weeks upon termination of the 4th semester.

They include 72 hours of classes and 36 hours of self-study.

Certification is carried out on the last day of Practice as a graded credit. For graded credit student performs a diary of Medical Outpatient Practice, a report on Medical Outpatient Practice and a characteristic.

Medical Outpatient Practice in Preventive Dentistry is organized in the healthcare institutions approved by the order of the Ministry of Health of the Republic of Belarus as bases of Practice of Educational Institution “Belarusian State Medical University” for five years.

General and direct management of practice is carried out in Healthcare Institution.

General management of Medical Outpatient Practice in Healthcare Institution is carried out by the Head of the Healthcare Institution or his deputy.

Direct management of Medical Outpatient Practice in Healthcare Institution is carried out by a person among the most qualified specialists in Healthcare Institution, appointed by order of the Head of the Healthcare Institution.

The general management of the Medical Outpatient Practice is carried out by Head of Practice of the University, scientific and methodological guidance is carried out by the Head of Practice from the Department of Pediatric Dentistry.



## CONTENT OF PRACTICE

During Medical Outpatient Practice in Preventive Dentistry students carry out therapeutic and preventive measures, which are determined by the Practice Program. Students conduct a dental examination of the patient, identify risk factors for the development of dental diseases, draw up a plan of therapeutic and preventive measures to maintain the dental health of the patient-child, determine the level of oral hygiene and the state of the marginal periodontium. Students fulfill primary medical documentation; select individual means and methods of oral hygiene and teach the patient to use them; carry out professional oral hygiene and fissure sealing. Practical work ensures the consolidation of theoretical knowledge, mastery of practical knowledge, skills and abilities, which helps students in the future to most effectively undergo further education at the Department of Pediatric Dentistry. Consolidation of the acquired knowledge and the acquisition by the student of the skills and abilities that make up the content of the professional activity of a pediatric dentist.

### FORMS OF PRACTICAL TRAINING

Medical Outpatient Practice in Preventive Dentistry is carried out in the following forms:

- observation of the conduction of medical manipulations by a dentist;
- assistance to the dentist during manipulations;
- independent implementation of therapeutic and preventive measures;
- conduction of health education activities.

### REGULATORY FRAMEWORK

#### ACTIVITIES OF A HEALTHCARE INSTITUTION

1. О пересмотре ведомственных нормативных актов, регламентирующих вопросы ВИЧ/СПИД : приказ Министерства здравоохранения Республики Беларусь от 16.12.1998 № 351.

2. Гигиеническая и хирургическая асептика кожи медицинского персонала : инструкция Министерства здравоохранения Республики Беларусь от 05.09.2001 № 113-0801.

3. О проведении дезинфекции и стерилизации учреждениями здравоохранения : приказ Министерства здравоохранения Республики Беларусь от 25.11.2002 № 165.

4. Об утверждении правил обращения с медицинскими отходами: санитарные правила и нормы 2.1.7.14-20-2005 : постановление Главного санитарного врача Республики Беларусь от 20.10.2005 № 147.

5. Об утверждении норм расхода этилового спирта и этилового ректифицированного технического спирта организациями здравоохранения : постановление Министерства здравоохранения Республики Беларусь от 20.12.2006 № 115.

6. Об утверждении клинических протоколов оказания скорой медицинской помощи детскому населению : приказ Министерства здравоохранения Республики Беларусь от 15.02.2007 №90.

7. Об утверждении инструкции о порядке организации оказания медицинской помощи лицам, инфицированным вирусом иммунодефицита человека : постановление Министерства здравоохранения Республики Беларусь от 19.10.2009 №109.

8. О мерах совершенствования работы по раннему выявлению онкологических заболеваний : приказ Министерства здравоохранения Республики Беларусь от 21.12.2010 №1350.

9. Об утверждении санитарных норм, правил и гигиенических нормативов «Гигиенические требования к устройству, оборудованию и содержанию организаций здравоохранения и к проведению санитарно-гигиенических и противоэпидемических мероприятий по профилактике инфекционных заболеваний в организациях здравоохранения» : постановление Министерства здравоохранения Республики Беларусь от 9.08 2010 №109.

10. Об утверждении Инструкции о порядке проведения обязательных медицинских осмотров работающих : постановление Министерства здравоохранения Республики Беларусь от 28.04.2010 №47.

11. Об утверждении клинических протоколов стоматологического профиля : приказ Министерства здравоохранения Республики Беларусь от 26.12.2011 № 1245.

12. Об утверждении форм первичной медицинской документации в стоматологии : приказ Министерства здравоохранения Республики Беларусь от 14.01.2011 №24.

13. Об утверждении санитарных норм и правил «Требования к организации и проведению санитарно-эпидемиологических мероприятий, направленных на предупреждение возникновения вирусных гепатитов» : постановление Министерства здравоохранения Республики Беларусь от 06.02.2013 № 11.

14. Об утверждении Санитарных норм и правил «Санитарно-эпидемические требования к организациям, оказывающим медицинскую помощь, в том числе к организации и проведению санитарно эпидемических мероприятий по профилактике инфекционных заболеваний в этих организациях» : постановление Министерства здравоохранения Республики Беларусь от 05.07.2017.

15. Об утверждении санитарных норм и правил «Санитарно-эпидемиологические требования к обращению медицинскими отходами» для сведения и организации исполнения» : постановление Министерства здравоохранения Республики Беларусь от 07.02.2018 № 14.



**LIST OF PRACTICAL SKILLS TO BE CONSOLIDATED DURING  
PRACTICAL TRAINING  
AND THE LEVELS OF THEIR DEVELOPMENT**

Levels of mastering practical skills:

1 – – to know the theory, to be professionally oriented, to know the indications for conducting;

2 – to know the theory, to evaluate, to take part in the work of medical personnel;

3 – to know the theory, to carry out without assistance.

There are several levels of a practical skill evaluation (for example: 1, 2, 3, or 1, 2).

In case of absence of conditions for mastering the skill at levels 2, 3 in the healthcare organization, the student must master practical skill according to level 1.

№	Practical skills	Recommended	
		Quantity	Level of development
1.	Collection of complaints and anamnesis	10	3
2.	Diet analysis	10	3
3.	Evaluation of functions of the MFR	10	3
4.	Assessment of oral mucosa	10	3
5.	Assessment of periodontal tissues	10	3
6.	Bite assessment	10	2
7.	Teeth hard tissues assessment:	DMFT	3
		LCI	
8.	Assessment of oral hygiene:	OHI-S	3
		PLI	
9.	Filling of a dental card	10	2
10.	Drawing up an individual plan of treatment and preventive measures	10	3
11.	Individual motivation by risk factors of dental diseases	10	3
12.	Selection of means and products for individual oral hygiene	10	3
13.	Training the tooth brushing method on the model	standard	3
		Martaller	
		KAI	
14.	Performing of controlled tooth brushing	2	3
15.	Training of flossing	4	3
16.	Carrying out professional oral hygiene	8	3
17.	Carrying out non-invasive sealing of pits and fissures of teeth	4	2-3



18.	Carrying out invasive sealing of pits and fissures of teeth	2	2
19.	Carrying out local preventive measures (applications of gels, varnishes)	8	3
20.	Oral hygiene lesson in a kindergarten	1	3

### **THEMES AND FORMS OF SANITARY AND EDUCATIONAL WORK**

1. Motivation of the pediatric patient with motivational guide for health education under the section «Preventive Dentistry» (personal conversation).
2. Conversation with the pediatric patient and his parents about the possibilities of home self-care for the prevention of periodontal disease.
3. Conversation with the pediatric patient and his parents about the conditions of normal functioning and development of the maxillofacial area and physiological occlusion.
4. Conversation with the pediatric patient and his parents about oral halitosis causes and prevention.
5. Conducting nursery oral hygiene lessons.
6. Performing other forms of health education, conducting the lessons in oral health which will be approved by the Head of Practice of the Healthcare Institution

### **INFORMATION AND METHODOLOGICAL PART CALENDAR AND THEMATIC PLAN FOR PRACTICAL TRAINING**

<b>Type of practical training</b>	<b>Weeks/days</b>	<b>Academic hours</b>	<b>Total</b>
Dental examination of the patient, professional oral hygiene, pit and fissure sealing (invasive / noninvasive), application of gels, varnishes	/8	51	78
Completing of medical documentation of the dental patient, individual planning of treatment and preventive measures	/1	14	20
Oral hygiene lesson in a kindergarten. Health education conversation (individually with the child and his parents)	/1	7	10
<b>Total:</b>	<b>2/10</b>	<b>72</b>	<b>108</b>

## **REQUIREMENTS FOR CONTENT, DESIGN, STUDENT'S ACCOUNTING DOCUMENTATION ON PRACTICAL TRAINING**

During the Medical Outpatient Practice in Preventive Dentistry, the student, completes the Practice program under the supervision of the direct practice supervisor from the healthcare organization, and fills out the following documents:

- diary of Medical Outpatient Practice (Appendix 1),
- report on Medical Outpatient Practice (Appendix 2),
- characteristics for the student (Appendix 3).

The title page of the diary, the report is signed by the supervisor of practice from the Healthcare Institution, supervisor of practice from the Department of Pediatric Dentistry, approved by the Head of the Healthcare Institution and certified by the stamp of the Healthcare Institution. The characteristics are signed by the supervisor of the practice from the Healthcare Institution, approved by the Head of the Healthcare Institution and certified by the stamp of the Healthcare Institution.

The diary is a document that records the implementation of the Medical Outpatient Practice program. The student daily notes the mastered practical skills, amount and level of of mastering into the diary. Additionally, other types of work provided by the Medical Outpatient Practice program may be introduced.

Dental status, risk factors, diagnoses, a plan of treatment and preventive measures, health education conversations with patients, etc. are recorded in the "Additional work" section of the diary in legible handwriting.

The diary is signed every day by the immediate supervisor of the practice from the Healthcare Institution and the student.

During the last week of Medical Outpatient Practice the student prepares a report on the Medical Outpatient Practice. The report should contain a list of practical skills mastered during the Medical Outpatient Practice. The report indicates the total number of mastered skills for the entire period of practice based on the diary. The report should indicate levels of mastering (for example: 1, 2, or 2, 3). The report is signed by the student and supervisor.

The characteristic for a student is drawn up by the direct head of the practice from the Healthcare Institution, approved by the head of the Healthcare Institution and certified by the seal of the Healthcare Institution. The characteristic includes:

- a) business qualities of a student, his ability to acquire professional skills, master practical skills;
- b) the presence of personal qualities (communicative, moral, volitional) necessary for the profession of dentist;
- c) compliance with labor discipline, labor protection requirements, sanitary norms and rules;
- d) general assessment of the results of the implementation of the practice program and the achieved level of practical skills;
- e) relationships with the team, knowledge and implementation of the norms of medical ethics and deontology.



Registration of a diary, report and other reporting documents of a student is carried out on paper in A4 format using the MS Word application.

### QUESTIONS TO PREPARE FOR THE GRADED CREDIT

1. Strategies and methods of health education; the structure of health education project.
2. Principles of etiologic and pathogenetic prevention of dental caries.
3. Predisposing risk factors of nonresistant to caries decay dental tissues formation.
4. Conditions for post-eruptive enamel mineralization: principles of optimization.
5. Hyposalivation: causes, principles of correction, features of the prevention of dental diseases.
6. Methods of cariogenicity control of dental deposits during their formation; assessment of dental plaque cariogenic potential.
7. Diet consultation during the dental examination.
8. Systemic fluorides for dental caries prevention: pre- and post-eruptive effects, methods.
9. Mouthrinses and toothpastes: components, indications.
10. Toothbrushes: structural elements characteristics, selection for the patient.
11. Caries prevention in pits and fissures of erupting molars.
12. Pit and fissure sealing: targets, materials, techniques, indications.
13. Products for local caries prevention (calcium, phosphate, fluoride): mechanisms of action, compounds, medications, usage.
14. Etiologic and pathogenetic prevention of gingivitis and periodontitis.
15. Professional oral hygiene: targets, techniques and tools.
16. Disturbances of the maxillofacial area functions as risk factors of malocclusion: causes, diagnosis, principles of correction.
17. Local risk factors of malocclusion, principles of their correction.
18. Halitosis: causes, differential diagnosis, treatment.
19. Prevention of Early Childhood Caries.
20. Features of dental caries prevention in schoolchildren.
21. Providing technical and infectious safety in preventive reception.
22. Index assessment of oral hygiene in primary dentition.
23. Index assessment of oral hygiene in mixed dentition (transitional years).
24. Evaluation of dental caries incidence in primary dentition.
25. Evaluation of dental caries incidence in mixed dentition (transitional years).
26. Teaching children and adolescents on manual toothbrushing.
27. Flossing training.
28. Periodontal tissues assessment.
29. Assessment of occlusion and maxillofacial area functions.
30. Techniques of pit and fissure sealing.



## METHODOLOGICAL INSTRUCTIONS FOR PRACTICE SUPERVISORS AND STUDENTS

### **Head of the Healthcare Institution:**

concludes agreements with the University on the organization of Medical Outpatient Practice, issues an order to enroll students in Medical Outpatient Practice in accordance with the agreements, to appoint Head of Practice and Supervisors of Medical Outpatient Practice in the Healthcare Institution; send the order to the University (an electronic version is allowed);

### **Head of Practice in Healthcare Institution:**

allocates students to the departments of the Healthcare Institution;  
organize students study of on labor discipline, labor protection requirements, sanitary norms and rules;  
interacts with Supervisor of Practice from University Department on the implementation of the practice program by students;  
involve students in the work provided for by the program of Medical Outpatient Practice;  
provide students with the necessary conditions for the implementation of the Medical Outpatient Practice program;  
control the labor discipline of students.

### **Supervisor of Practice in the Healthcare Institution:**

draws up a schedule for the Medical Outpatient Practice together with the Group leader and submits it for approval to the Head of the Healthcare Institution;  
distributes students to workplaces in accordance with the schedule of Medical Outpatient Practice;  
conducts study on labor discipline, labor protection requirements, sanitary norms and rules, fire safety in the Healthcare Institution and at the workplace;  
introduces students to the work organization in the workplace; provides students with assistance in mastering practical skills, in consolidating theoretical knowledge and professional skills at each stage of Medical Outpatient Practice;  
identifies and timely eliminates shortcomings in the course of the Medical Outpatient Practice, and, if necessary, reports them to the Supervisor of Practice from the University Department and the Head of the Healthcare Institution;  
at the end of the Medical Outpatient Practice he draws up a characteristic for the student.

### **Supervisor of Practice from the University Department:**

interacts with the Supervisor of Practice in the Healthcare Institution on the implementation of the Medical Outpatient Practice by students;  
provides scientific and methodological assistance to students during the period of Medical Outpatient Practice;  
controls the labor discipline of students daily;  
organizes the process of preparing and conducting of a graded credit.

**Group leader:**

participates in drawing up a schedule for the conduction of Medical Outpatient Practice in a Healthcare Institution, brings it to the attention of students;

monitors labor discipline in the group, timely informs the Supervisor of Practice from the department about violations by students of the labor schedule of the Healthcare Institution;

at the end of the Medical Outpatient Practice, he signs the reporting documentation of students (diary, report, characteristic) with the Head of Practice in the Healthcare Institution, certifying it with the seal of the Healthcare Institution.

**A student for an Medical Outpatient Practice must:**

get acquainted with the program of Medical Outpatient Practice on the website;

attend a course meeting on organizational and methodological issues,

study on labor discipline, labor protection requirements, sanitary norms and rules;

obey the internal regulations of the Healthcare Institution, observe the basics of deontology;

be instructed in labor protection, safety, fire safety, industrial sanitation in a healthcare organization and comply with them;

to record the main points of their familiarization and practical activities in various departments of the healthcare institution, indicating during the performance of which procedures, diagnostic studies or other manipulations he was present, what he performed independently under the guidance of medical workers;

complete the program of Medical Outpatient Practice, draw up the documentation of the established sample (diary of Medical Outpatient Practice, report of Medical Outpatient Practice), get characteristic.

Appendix 1  
to the work experience training  
curriculum

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS**  
Educational Institution  
«BELARUSIAN STATE MEDICAL UNIVERSITY»  
Healthcare Institution  
TITLE

APPROVED by  
Head Doctor  
Full name \_\_\_\_\_ 202\_\_\_\_\_

STAMP

**DIARY**  
of Medical Outpatient Practice (Preventive Dentistry)

\_\_\_\_\_  
*(full name of the student)*

Faculty \_\_\_\_\_  
Year \_\_\_\_\_  
Student group No. \_\_\_\_\_

Healthcare institution  
(practice base) \_\_\_\_\_  
*(name of the healthcare institution)*

Head of Practical Training from  
the healthcare institution \_\_\_\_\_  
*(signature) (Full name)*

Head of Practical Training from the  
department of *(specify the department)*

\_\_\_\_\_  
*(signature) (name)*



Day 1. Date \_\_\_\_\_

The content of the work performed	Quantity (per day)	Level of mastering
Collection of complaints and anamnesis		
Diet analysis		
Evaluation of functions of the MFR		
Assessment of oral mucosa		
Assessment of periodontal tissues		
Bite assessment		
Teeth hard tissues assessment:	DMFT	
	LCI	
Assessment of oral hygiene:	OHI-S	
	PLI	
Filling of a dental card		
Drawing up an individual plan of treatment and preventive measures		
Individual motivation by risk factors of dental diseases		
Selection of means and products for individual oral hygiene		
Training the tooth brushing method on the model	standard	
	Martaller	
	KAI	
Performing of controlled tooth brushing		
Training of flossing		
Carrying out professional oral hygiene		
Carrying out non-invasive sealing of pits and fissures of teeth		
Carrying out invasive sealing of pits and fissures of teeth		
Carrying out local preventive measures (applications of gels, varnishes)		
Oral hygiene lesson in a kindergarten		
Additional work:		

Forms of work				
Full name, age, address	Complaints and anamnesis	Clinical picture	Risk factors / diagnosis	Measures undertaken and recommendations
1	2	3	4	5
		<p><i>The results of complete dental examination (extraoral examination, functions of the maxillo-facial region, oral mucosa, periodontium, soft tissues architectonics, occlusion; dental formulation). OHI-S or PLI (full form); Complex Periodontal Index (full form)</i></p>		

Student

\_\_\_\_\_ (signature)

Direct Supervisor of  
Practical training from the Healthcare Institution

\_\_\_\_\_



Appendix 2  
to the work experience training  
curriculum

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS**  
Healthcare Institution  
"TITLE"

APPROVED by  
Head Doctor  
Full name

\_\_\_\_\_202\_\_\_\_\_

STAMP

Student Report of \_\_\_\_\_  
(full name)  
about Medical Outpatient Practice in Preventive Dentistry in base

\_\_\_\_\_ (the Healthcare Institution name according to the state register)  
for the period from \_\_\_\_\_ 20\_\_ to \_\_\_\_\_ 20\_\_ .

№	Practical skills	Recommended		Mastered	
		amount	level of mastering	amount	level of mastering
1.	Collection of complaints and anamnesis	10	3		
2.	Diet analysis	10	3		
3.	Evaluation of functions of the MFR	10	3		
4.	Assessment of oral mucosa	10	3		
5.	Assessment of periodontal tissues	10	3		
6.	Bite assessment	10	2		
7.	Teeth hard tissues assessment:	DMFT	10	3	
		LCI	10	3	
8.	Assessment of oral hygiene:	OHI-S	10	3	
		PLI			
9.	Filling of a dental card	10	2		
10.	Drawing up an individual plan of treatment and preventive measures	10	3		
11.	Individual motivation by risk factors of dental diseases	10	3		
12.	Selection of means and products for individual oral hygiene	10	3		

13.	Training the tooth brushing method on the model	standard Martaller KAI	10	3		
14.	Performing of controlled tooth brushing		2	3		
15.	Training of flossing		4	3		
16.	Carrying out professional oral hygiene		8	3		
17.	Carrying out non-invasive sealing of pits and fissures of teeth		4	2-3		
18.	Carrying out invasive sealing of pits and fissures of teeth		2	2		
19.	Carrying out local preventive measures (applications of gels, varnishes)		8	3		
20.	Oral hygiene lesson in a kindergarten		1	3		
	Additional work:					

Student \_\_\_\_\_

*(signature)*      *Full name*

General

Practice Supervisor from the Healthcare  
Institution \_\_\_\_\_



Appendix 3  
to the work experience practical  
training program

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS**  
Healthcare Institution  
TITLE

APPROVED BY  
Head Doctor  
Full name

\_\_\_\_\_ 202\_\_\_\_\_

**PERFORMANCE REPORT**

on the student-trainee \_\_\_\_\_

*(Full name)*

(Full name of the student) has been passing the Medical Outpatient Practice in Preventive Dentistry in the (name of the Healthcare Institution) in the (dental office, department) from 00.00.20\_\_ to 00.00.20\_\_.

The characteristics should reflect the business qualities of the student-intern, the ability to acquire professional skills. Indicate the presence and results of the development of personal qualities necessary for the profession. To give a general assessment of the results of the implementation of the internship program and the achieved level of practical training. To characterize the relationship with the team, knowledge and compliance with the norms of medical ethics and deontology. In conclusion, recommendations should be given on the admission of the student to the current certification in industrial practice, proposals to the university to improve the quality of theoretical training preceding the student's referral to practice.

Direct Practice Supervisor from the Healthcare  
Institution  
Full name

\_\_\_\_\_ 202\_\_\_\_\_

I am familiar with the report

\_\_\_\_\_ Full name


\_\_\_\_\_ 202\_\_\_\_\_

**COMPILERS:**


Head of the Department of Pediatric Dentistry  
of Belarusian State Medical University, MD,  
Professor

  
N.V. Shakovets

Associate Professor of the Department of  
Pediatric Dentistry of Belarusian State Medical  
University, PhD

  
O.M. Leonovich

Associate Professor of the Department of  
Pediatric Dentistry of Belarusian State Medical  
University, PhD

  
I.M. Losik

Associate Professor of the Department of  
Pediatric Dentistry of Belarusian State Medical  
University, PhD

  
D.N. Naumovich


Assistant of the Department of Pediatric  
Dentistry of Belarusian State Medical  
University

  
N.D. Cherniauskaya

The design of the work experience practice program and accompanying documents meet the established requirements

Dean of the Medical Faculty for  
International Students of the Educational  
Institution «Belarusian State Medical  
University»

30 05 2022

  
O.S. Ishutin

Head of Practical Training of the  
Educational Institution «Belarusian State  
Medical University»

30 05 2022

  
N.A. Medved

Methodist expert of the Educational  
Institution «Belarusian State Medical  
University»

30 05 2022

  
O.R. Romanovskaya

**Information about the authors (compilers) of the practical training program**

Name	<b>Shakovets Natalia Vayacheslavovna</b>
Position, scientific degree, title	Professor of Department of Pediatric Dentistry of Educational Institution "Belarusian State Medical University", MD
☎ office	(017) 200-56-17
e-mail	n.shakavets@gmail.com
Name	<b>Leonovich Olga Mikhailovna</b>
Position, scientific degree, title	Associate Professor of Department of Pediatric Dentistry of Educational Institution "Belarusian State Medical University", PhD
☎ office	(017) 200-56-88
	olleonovich@yandex.ru
Name	<b>Losik Irina Mikhailovna</b>
Position, scientific degree, title	Associate Professor of Department of Pediatric Dentistry of Educational Institution "Belarusian State Medical University", PhD
☎ office	(017) 200-56-88
e-mail	losik_minsk@mail.ru
Name	<b>Naumovich Darya Nikolaevna</b>
Position, scientific degree, title	Associate Professor of Department of Pediatric Dentistry of Educational Institution "Belarusian State Medical University", PhD
☎ office	(017) 200-56-88
e-mail	dr.darya.naumovich@gmail.com
Name	<b>Cherniauskaya Nadezhda Dmitrievna</b>
Position, scientific degree, title	Assistant of Department of Pediatric Dentistry of Educational Institution "Belarusian State Medical University"
☎ office	(017) 303-56-17
e-mail	nadzeya2009@gmail.com