

# BELARUS STATE MEDICAL UNIVERSITY, DENTAL FACULTY

## EXAMINATIONAL SHEET PRACTICAL SKILLS ON PROSTODONTICS

YEAR **5** SEMESTER **9** GROUP

Student \_\_\_\_\_

Teacher	Members of examinational group		Date		Points
Practical skills	Points	realization ("Yes", "No")		Examination group	Points
		Student	Teacher		
1. Diagnostic manipulations for the patients with dental arch deformities					
1.1 Taking history	2				
1.2 Evaluation of external exam results	2				
1.3 Changes in VDO	3				
1.4 palpation of masticatory muscles	2				
1.5 Palpation of TMJ	2				
1.6 Basic examination, intraoral inspection, instrumental methods	2				
2. Determination of indications for prosthetic treatment and selection of appropriate denture construction in patients with					
2.1 Dental arch deformity	4				
2.2 Chronic diseases of oral mucosa	4				
3. Correction of occlusal block in patients with TMJ pathology	4				
4. Examination of the patients with dentoalveolar anomalies					
4.1 Determination of the type of anomaly (diagnosis)	5				
4.2 Determination of the kind of bite (occlusion)	3				
5. Planning the treatment of orthodontic patient	5				
6. Individual adjustment of the following orthodontic apparatus:					
6.1 Angle's apparatus	3				
6.2 Baseplate with a screw and mechanic elements	3				
6.3 Plate with sliding plane	3				
6.4 Acrylic apparatus (kappa)	3				
7. Activation of orthodontic apparatus with proper force dosage	3				
8. Diagnosis setting in the case of trauma of maxillofacial region	5				
9. First aid in gunshot and non-gunshot fractures of the jaws	5				
10. Adjustment of chin sling	3				
11. Making and sitting of Tigerstedt's splint	5				
12. Transportation immobilization in fractures of jaws	5				
13. Making of dentoalveolar splint:					
13.1 splint by Weber	5				
13.2 splint by Vankevich	5				
14. Taking sectional impression in case of:					
14.1 Mis-alignment of jaw fracture	5				
14.2 Microstomia	5				
15. Making of protective palatal plate	5				

**POINTS**  **MARK**

Comment: \_\_\_\_\_

Signs: \_\_\_\_\_