

BELARUSIAN STATE MEDICAL UNIVERSITY
DEPARTMENT OF PROPAEDEUTICS OF INTERNAL DISEASES

CRITERIA FOR EVALUATION OF STUDENT'S KNOWLEDGE

The mark 10 (ten) students get for:

- systematic, profound and comprehensive knowledge in all areas of the curriculum, as well as on the main issues that go beyond its limits;
- correct use of scientific terminology, stylistically competent, logically correct statement of response to questions;
- perfect possession of the tools of the discipline, the ability to use it effectively in the formulation and solution of scientific and professional objectives;
- expressed ability to independently and creatively solve complex problems in a precarious situation;
- a complete and in-depth understanding of basic and additional literature, the recommended curriculum subjects;
- the ability to navigate in the theories, concepts and directions for the studying discipline and give them a critical evaluation, use of scientific achievements of other disciplines;
- the creative individual work on practical classes, active participation in group discussions, a high level of culture of execution of tasks.

The mark 9(nine) students get for:

- systematized, profound and full knowledge according to all sections of the training program;
- exact use of scientific terminology, stylistically competent, logically correct statement of the answer to questions;
- effective use of tools of the subject matter, ability in statement and the solution of scientific and professional tasks;
- ability independently and creatively to solve complex problems in a non-standard situation within the training program;
- full assimilation of the main and additional literature recommended by the training program of discipline;
- ability to be guided in the main theories, concepts and the directions on the studied discipline and to give them critical evaluation;
- independent work on practical, laboratory researches, creative participation in group discussions, high level of culture of execution of tasks

The mark 8 (eight) students get for:

- systematized, deep and full knowledge of all the issues in the volume of the curriculum;

- the use of scientific terminology, stylistically competent, logically correct statement of response to questions, the ability to make informed judgments;
- possession of the tools of the discipline (methods of complex analysis of information technology equipment), the ability to use it in formulating and solving scientific and professional objectives;
- the ability to independently solve complex problems within the curriculum;
- the assimilation of basic and additional literature, the recommended curriculum subjects;
- ability to orient in the major theories, concepts and directions for the studied discipline ;
- active independent work on a practical, laboratory classes, systematic participation in group discussions, a high level of culture of execution of tasks

The mark 7 (seven) students get for:

- systematic, profound and comprehensive knowledge in all areas of the curriculum;
- the use of scientific terminology, linguistically and logically correct statement of response to questions, the ability to make informed judgments;
- possession of the tools of the discipline, the ability to use it for formulating and solving scientific and professional objectives;
- the assimilation of basic and additional literature;
- ability to orient in the major theories, concepts and directions for the study discipline and give them a critical evaluation;
- independent work on practical and laboratory classes, participate in group discussions, a high level of culture of execution of tasks.

The mark 6 (six) students get for:

- sufficiently comprehensive and systematic knowledge in the volume of the curriculum;
- use of the necessary scientific terminology, stylistically competent, logically correct statement of answers to the questions, the ability to make informed judgments;
- possession of the tools of the discipline, the ability to use it in corresponding to the educational and professional objectives;
- the ability to apply independently the standard solutions in the framework of the curriculum;
- understanding of basic literature recommended by curriculum subjects;
- ability to navigate the basic theories, concepts and directions for the study of discipline and give them a comparative assessment;
- active independent work during a practical and laboratory classes, periodic participation in group discussions, a high culture level of task executions.

The mark 5 (five) students get for:

- sufficient knowledge in the volume of the curriculum;
- the use of scientific terminology, stylistically competent, logically correct answers to the questions, the ability to draw conclusions;
- possession of the tools of discipline, the ability to use it for solving the educational and professional objectives;
- the ability to independently apply the standard solutions in the framework of the curriculum;
- understanding of basic recommended literature ;
- ability to orienting in the basic theories, concepts and directions for the studied discipline;
- independent work during practical and laboratory classes, participation in group discussions, a high culture level of task executions.

The mark 4 (four) students get for:

- sufficient knowledge within the educational standard;
- understanding of the basic recommended literature ;
- the use of scientific terminology, stylistic and logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- possession of the tools of discipline, the ability to use it in corresponding to typical tasks;
- the ability to decide the typical tasks under the instructor guidance;
- ability of orienting in the major theories, concepts at the studied discipline;
- work under the instructor guidance during practical and laboratory classes, the allowable cultural level of task executions.

The mark (three) students get for:

- insufficient knowledge within the educational standard;
- knowledge of only a fragment of the recommended literature;
- use of scientific terminology and answer the questions with significant linguistic and logical errors;
- poor use of the tools of discipline, incompetence in solving typical problems;
- the inability of orienting in the basic theories, concepts, directions of the discipline;
- passivity during practical and laboratory classes, the low cultural level of task executions

FAIL (the level is insufficient for the current and final attestation).

The mark 2 (two) students get for:

- fragmentary knowledge within the educational standard;
- knowledge of the little part of recommended literary sources;
- failure to use scientific terminology discipline, the answer with the rude stylistic and logical errors;
- passivity during practical and laboratory classes, the low culture level of task executions

FAIL (the level is insufficient for the current and final attestation).

The mark 1 (one) students get for:

- lack of knowledge and competences within the educational standard or refuse to answer

FAIL (the level is insufficient for the current and final attestation).