

**CRITERIA FOR EVALUATION OF STUDENTS' KNOWLEDGE AND
COMPETENCY DURING ORAL ANSWER
DURING PRACTICAL CLASSES**

(approved at the methodical meeting of the Department of Outpatient Internal
Medicine on 21.01.2016, protocol #8)

10 (ten) students get for:

- systematized, deep and full knowledge in all of the areas of the curriculum on the discipline "Outpatient internal medicine", as well as of major topics beyond it;
- correct use of scientific terminology, stylistically competent, logically correct answering to the questions given;
- perfect possession of the discipline tools, ability to use them effectively in formulating and solving scientific and professional tasks;
- expressed ability to independently and creatively solve complex problems in nonstandard situations, including emergency care in outpatient settings;
- complete and deep knowledge and understanding of main and additional literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- ability to be well-oriented in theories, concepts and trends in discipline "Outpatient Internal Medicine" and give them critical assessment, using of scientific achievements of other disciplines;
- creative independent work during practical classes, active participation in group discussions, clinical cases analysis, high level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

9 (nine) students get for:

- systematized, deep and full knowledge in all of the areas of the curriculum on the discipline "Outpatient internal medicine";
- correct use of scientific terminology, stylistically competent, logically correct answering to the questions given;
- possession of the discipline tools, ability to use them effectively in formulating and solving scientific and professional tasks;
- ability to independently and creatively solve complex problems in nonstandard situations, including emergency care in outpatient settings within the confines of the curriculum;
- complete knowledge and understanding of main and additional literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- ability to orientate in major theories, concepts and trends in discipline "Outpatient Internal Medicine" and give them critical assessment;
- independent work during practical classes, creative participation in group discussions, clinical cases analysis, high level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

8 (eight) students get for:

- systematized, deep and full knowledge in all of the areas of the curriculum on the discipline "Outpatient internal medicine";
- use of scientific terminology, linguistically and logically correct answering to the questions given, ability to make founded conclusions;
- possession of the discipline tools, ability to use them effectively in formulating and solving scientific and professional tasks;
- ability to independently and creatively solve complex problems, including emergency care in outpatient settings within the confines of the curriculum "Outpatient Internal Medicine";
- knowledge and understanding of main and additional literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- being able to orientate in major theories, concepts and trends in discipline "Outpatient Internal Medicine" and give them critical assessment;
- independent work during practical classes, participation in group discussions, clinical cases analysis, high level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

7 (seven) students get for:

- systematized and complete knowledge in all of the areas of the curriculum on the discipline "Outpatient internal medicine";
- use of scientific terminology, stylistically and logically correct answering to the questions given, ability to make founded conclusions;
- possession of the discipline tools, ability to use them effectively in formulating and solving scientific and professional tasks;
- the ability to have the skill to freely manage typical solutions, including emergency care in outpatient settings within the confines of the curriculum "Outpatient Internal Medicine";
- knowledge and understanding of main and necessary literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- being able to orientate in major theories, concepts and trends in discipline "Outpatient Internal Medicine" and give them comparative assessment;
- independent work during practical classes, participation in group discussions, clinical cases analysis, high level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

6 (six) students get for:

- systematized and complete enough knowledge of the curriculum on the discipline "Outpatient internal medicine";
- the use of scientific terminology, stylistically and logically correct answering to the questions given, ability to make founded conclusions;
- possession of skills to use the discipline tools, ability to use them in solving scientific and professional tasks;
- the ability to independently apply typical solutions, including emergency care in outpatient settings within the confines of the curriculum;

- knowledge of main literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- being able to orientate in basic theories, concepts and trends in discipline "Outpatient Internal Medicine" and give them comparative assessment;
- independent work during practical classes, participation in group discussions, clinical cases analysis, high level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

5 (five) students get for:

- sufficient knowledge within the confines of the curriculum "Outpatient Internal Medicine";
- using of scientific terminology, stylistically and logically correct answering to the questions given, ability to make conclusions;
- possession of skills to use the discipline tools, ability to use them in solving academic and professional tasks;
- the ability to independently apply typical solutions, including emergency care in outpatient settings within the confines of the curriculum;
- knowledge of main literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- being able to orientate in basic theories, concepts and trends in the discipline and give them comparative assessment;
- independent work during practical classes, periodic participation in group discussions, clinical cases analysis, high level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

4 (four) students get for:

- sufficient knowledge within the confines of educational standard;
- use of scientific terminology, stylistic and logical answering to the questions given, ability to make conclusions without substantial mistakes;
- possession of skills to use the discipline tools, ability to use them in solving standard (typical) tasks;
- the ability to solve standard (typical) tasks under the teachers guidance, also in case of emergency care in outpatient settings within the confines of the curriculum "Outpatient Internal Medicine";
- knowledge of main literature and recourses recommended in the curriculum "Outpatient Internal Medicine";
- being able to orientate in basic theories, concepts and trends in the discipline and give them assessment;
- work under teacher's guidance during practical classes, periodic participation in group discussions, clinical cases analysis, acceptable level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

3 (three) students get for:

- not sufficient knowledge within the confines of educational standard;

- partial knowledge of main literature and recourses recommended in the curriculum “Outpatient Internal Medicine”;
- use of scientific terminology, significant stylistic and logical mistakes while answering to the questions given;
- weak possession of skills to use the discipline tools, being not competent in solving standard (typical) tasks and in cases of emergency care in outpatient settings within the confines of the curriculum “Outpatient Internal Medicine”;
- not being able to orientate in basic theories, concepts and trends in the discipline and give them assessment;
- being passive during practical classes, low level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests).

The level is insufficient for the current and final attestation, current re-attestation is permitted in case of appropriate independent work of a student.

2 (two) students get for:

- fragmented knowledge within the confines of educational standard;
- knowledge of only some of main literature and recourses recommended in the curriculum “Outpatient Internal Medicine”;
- inability to use scientific terminology, serious glaring stylistic and logical mistakes while answering to the questions given;
- being passive during practical classes, low level of tasks performing culture (filling-in of essential medical documentation, situational tasks solving, doing tests);

The level is insufficient for the current and final attestation, current re-attestation is permitted in case of sufficient independent work of a student.

1(one) students get for:

- absence of increment of knowledge and competency within the confines of educational standard or refusal to answer;
- use of prohibited (not approved) materiel and methods.

The level is insufficient for the current and final attestation. Current re-attestation is not permitted and student is a subject to expulsion from the educational establishment of higher education.