

Criteria for assessing the results of educational activities of students in higher education institutions on a ten-point scale

Adapted to the academic discipline “Pathological Physiology” at a meeting of the Department of Pathological Physiology on December 09, 2025, protocol No. 5, in accordance with the resolution of the Ministry of Education of the Republic of Belarus dated November 13, 2023 No. 319 on the Rules for the certification of students, cadets, listeners when mastering the content of educational programs of higher education.

10 points (5+) are awarded to a student who answers the questions without errors, competently, logically correctly using scientific terminology; capable of independently and creatively solving problems in a non-standard situation and answering some questions that go beyond the scope of the program. High level of task execution culture.

9 points (5) are awarded to a student who answers the questions without errors, competently, logically correctly using scientific terminology; able to independently and creatively solve problems within the program. High level of task execution culture.

8 points (4+) are given to a student who answers the questions posed competently, logically correctly using scientific terminology, and who makes a minor mistake in answering; capable of independently and creatively solving problems in a standard situation within the program. High level of task execution culture.

7 points (4) are awarded to a student who answered the questions posed competently, logically correctly using scientific terminology, and who made one significant or two minor errors in the answer; capable of independently and creatively solving problems in a standard situation within the program. High level of task execution culture.

6 points (4-) are given to a student who has demonstrated systematic knowledge in the scope of the curriculum, who has made two significant or three insignificant errors in answering; able to independently solve problems in a standard situation within the program. High level of task execution culture.

5 points (3) are awarded to a student who has demonstrated sufficient knowledge in the scope of the curriculum, who has made one gross error or three significant errors when answering a question; able to independently solve problems in a standard situation within the program. High level of task execution culture.

4 points (3-) are given to a student who has demonstrated knowledge sufficient for further learning in the scope of the curriculum, who has made two gross or four significant errors when answering a question; able to independently solve problems in a standard situation within the program. Acceptable level of performing tasks culture.

3 points (2) are given to a student who has shown an insufficient amount of knowledge for further learning, who has made three gross and several significant errors when answering the question. Low level of task performance culture.

2 points (2) are given to a student who has shown an insufficient amount of knowledge for further learning, who has made four gross and several significant errors when answering a question. Low level of task performance culture.

1 point (2) is given to a student who has demonstrated an insufficient amount of knowledge for further learning, who has made five gross errors when answering a question, who has not answered all questions, or who has refused to answer. Low level of task performance culture. Use of prohibited (unauthorized) materials and methods.