

CRITERIA FOR ASSESSING STUDENTS' KNOWLEDGE IN CLINICAL PHARMACOLOGY

CRITERIA

oral response scores in the clinical pharmacology exam

10 (TEN) points is given to a student who has shown comprehensive systematic and in-depth knowledge of all sections of the curriculum, as well as on the main issues that go beyond it, is fluent in the basic concepts of the course of clinical pharmacology, has fully mastered the basic and additional literature recommended by the program, stylistically competently and logically correctly presenting the material. The student must know the issues of pharmacokinetics, pharmacodynamics, side effects, the interaction of the main groups of drugs. The student must show the ability to independently and creatively solve complex problems, analyze the clinical significance of knowledge in clinical pharmacology, and be able to use knowledge of other disciplines when answering.

9 (NINE) points deserves a student who has shown deep and systematic knowledge of all sections of the curriculum, is fluent in the basic concepts of the course of clinical pharmacology, has fully mastered the basic and familiar with additional literature, stylistically correctly and logically correctly presents the material. The student must know the issues of pharmacokinetics, pharmacodynamics, side effects, the interaction of the main groups of drugs. The student must show the ability to independently and creatively solve complex problems, analyze the clinical significance of knowledge in clinical pharmacology.

8 (EIGHT) points are given to a student who has shown systematic and in-depth knowledge on the issues raised in the scope of the curriculum, who correctly and logically correctly presents the material, is fluent in the basic concepts of the course of clinical pharmacology, who has mastered the basic and familiar with additional literature recommended by the program. The student must know the issues of pharmacokinetics, pharmacodynamics, side effects, the interaction of the main groups of drugs. The student must show the ability to independently and creatively solve complex problems, analyze the clinical significance of knowledge in clinical pharmacology.

7 (SEVEN) points is given to a student who has shown complete and deep knowledge in all sections of the curriculum, who is good at presenting the material, who knows the basic concepts of the course of clinical pharmacology, who has mastered the basic and familiar with additional literature recommended by the program. The student must know the issues of pharmacokinetics, pharmacodynamics, side effects, the interaction of the main groups of drugs. The student must show the systematic nature of knowledge in clinical pharmacology and the ability to independently replenish and update it in the course of further studies, learn the role of the basic concepts of clinical pharmacology in acquiring a specialty.

6 (SIX) points is assigned to a student who has shown sufficiently complete and systematic knowledge in the scope of the curriculum, who presents the material using the necessary scientific terminology, who has mastered the basic literature recommended by the program and who is able to draw reasonable conclusions. The student must show the ability to self-

correct the errors made in the answer, replenish and update knowledge in the course of further study, solve typical problems, must be able to navigate the basic issues of clinical pharmacology.

5 (FIVE) points is assigned to a student who has mastered the basic educational and program material in a volume sufficient for further study, correctly using the basic scientific terminology. The student must know the issues of pharmacokinetics, pharmacodynamics, side effects, the interaction of the main groups of drugs. The student must show the ability to self-correct the errors made in the answer, replenish and update knowledge in the course of further study, solve typical problems, must be able to navigate the basic issues of clinical pharmacology.

4 (FOUR) points are assigned to a student who has sufficient knowledge within the framework of the educational standard. The student must know the issues of pharmacokinetics, pharmacodynamics, side effects, the interaction of the main groups of drugs within the main literature recommended by the program, logically state the answers to questions and draw conclusions without significant errors. The student must show the ability, under the guidance of a teacher, to correct the errors made in the answer, solve typical problems, navigate the basic principles of clinical pharmacology.

3 (THREE) points, NOT CREDIBLE, is assigned to a student who has shown an insufficiently complete amount of knowledge within the framework of the educational standard, partial assimilation of the main program literature, who has made significant mistakes in presenting the main issues of clinical pharmacology, who is not able to navigate them, who has shown incompetence in solving typical problems.

2 (TWO) points, FAIL, is assigned to a student who has shown fragmentary knowledge within the framework of the educational standard, who does not own the main program literature and does not know how to correctly use scientific terminology, who has made gross fundamental errors in presenting the material.

1 (ONE) point, NOT PASSED is assigned to the student in the absence of knowledge within the framework of the educational standard or refusal to answer.

Head of Department,
Associate Professor



I.S. Romanova