

CRITERIA FOR ASSESSING STUDENTS' KNOWLEDGE IN CLINICAL PHARMACOLOGY

CRITERIA

assessment of the student's response in a practical lesson in clinical pharmacology

10 (TEN) points are given to a student:

- deeply studied the basic educational material and additional literature on the topic of the current and previous classes,
- consistently and logically correctly presenting the material, using examples illustrating the main theoretical points when answering;
- exhaustively answering the modified questions posed that do not have a direct answer in the textbook, with the involvement of knowledge of other disciplines,
- who is able to analyze the significance of knowledge on clinical pharmacology, analyzed during the lesson, to provide a reasoned justification for the connection of the studied issues with other sections of the discipline,
- able to understand complex scientific problems, solve non-standard tasks, and conduct a dialogue with the teacher.

9 (NINE) points deserves a student:

- showing the complete mastering of the main educational material of the current and previous lessons,
- acquaintance with additional literature on the problem,
- who owns the conceptual apparatus of the subject and correctly uses scientific terminology when presenting the material in his own words,
- able to independently illustrate the answer with examples,
- correctly and thoroughly answering the teacher's additional questions,
- able to solve complex problems, analyze the significance of knowledge in clinical pharmacology, analyzed during the lesson.

8 (EIGHT) points are given to a student:

- revealing the assimilation of the entire volume of the program material of the current and previous classes,
- who is able to identify the main provisions in it and meaningfully apply the knowledge gained in practice,
- not allowing errors in the reproduction of material,
- clearly answering questions of a reproducing nature.

7 (SEVEN) points deserves a student:

- firmly knowing and well presenting the material recommended by the program for studying during the current and previous classes,
- answering without leading questions, using scientific terminology
- able to solve logical and situational problems on the topic of the lesson, to draw reasonable conclusions.

6 (SIX) points are given to a student:

- revealing mastery of the basic material,
- without much difficulty answering questions,
- presenting the material using the necessary scientific terminology, without making serious mistakes,

- easily eliminating individual inaccuracies with the help of leading questions,
- able to apply the acquired knowledge in practice to solve educational problems.

5 (FIVE) points deserves a student:

- who has mastered the basic educational and program material in a volume sufficient for further study, but gets confused in the literature on the problem,
- answering the questions not clearly and completely, but capable of self-correction of errors made in the answer,
- able to solve typical problems on the current topic.
- owning basic concepts and correctly using scientific terminology on the subject

4 (FOUR) points are given to the student:

- having a sufficient amount of knowledge within the framework of the educational standard, but making mistakes when presenting it in his own words,
- who finds it difficult to confirm the answer with specific examples,
- poorly responding to additional questions.
- showing the ability, under the guidance of a teacher, to correct the errors made in the answer, to solve typical tasks in clinical pharmacology

3 (THREE) points are given to the student:

- showing an insufficiently complete amount of knowledge on the subject under study, often at the level of representations,
- experiencing difficulty in self-reproduction of material, poor knowledge of the scientific language on the subject,
- who made significant errors in the answer and showed incompetence in solving typical problems.

2 (TWO) points are given when:

- the student does not know the main program literature and does not know how to correctly use scientific terminology,
- cannot fully and correctly answer the questions posed,
- makes gross fundamental errors in the presentation of the material.

1 (ONE) point is assigned to the student in the absence of knowledge in the scope of the lesson program or refusal to answer.

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