

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
BELARUSIAN STATE MEDICAL UNIVERSITY

**Контрольный
экземпляр**



by First Vice Rector, Professor
I.N.Moroz

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Reg. № UD-L *79-1-1-2-3/2223/018*/p.

PROGRAM

CLINICAL INPATIENT PRACTICE

**Work experience practice training for the specialty
1-79 01 01 « General medicine »**

2023

The program is based on the educational standard of higher education in the specialty 1-79 01 01 «General medicine», approved and enforced by the Resolution of the Ministry of Education of the Republic of Belarus from 26.01.2022 № 14; and on the curriculum of the higher educational institution in the specialty 1-79 01 01 «General medicine», approved 18.05.2022, registration No. L 79-1-1/2223/mf

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RECOMMENDED FOR APPROVAL:

1st department of internal diseases of educational establishment «Belarusian state medical university» (protocol # 10 on 07.04.2023);

2nd department of internal diseases of educational establishment «Belarusian state medical university» (protocol # 10 dated on 07.04.2023);

Department of cardiology and internal diseases of educational establishment «Belarusian state medical university» (protocol # 11 dated on 10.05.2023);

By the Department of Obstetrics and Gynecology of the educational institution «Belarusian State Medical University» (protocol # 11 of 07.04.2023);

By the Department of Surgical Diseases of the Educational Institution «Belarusian State Medical University» (protocol #. 10 of March 31, 2023);

By the Department of Surgical Diseases and Transplantology of the Educational Institutions «Belarusian State Medical University» (protocol #14 of May 31, 2023);

By the Department of Public Health and Healthcare of the Educational Institution «Belarusian State Medical University» (protocol #8 of May 22.03.2023);

By the Council of the Medical Faculty for International Students of the educational institution «Belarusian State Medical University»
(protocol # 8 of 30.05.2023)

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EXPLANATORY NOTE

Educational clinical practice is aimed at consolidation and deepening of the knowledge acquired previously during studies of theoretic material, at mastering practical skills and acquiring professional competencies required in subsequent independent professional activity in the specialty «General medicine».

Educational clinical practice is designed to assist students in acquiring professional skills, competencies, and experience; in developing professional clinical reasoning; and in evaluating whether the aspiring specialist is able to perform professional functions independently.

The objectives of educational practice are:

acquisition and consolidation of practical skills required for medical care in out-patient and in-patient settings;

increasing and systematizing knowledge acquired while studying such disciplines as «Internal diseases», «Obstetrics and gynecology», «Surgical Diseases», «Public health and healthcare»;

acquisition of experience in social, managerial, and educational activities in public healthcare system.

In total, educational practice comprises of 423 academic hours during 8 weeks after the end of the 10th semester. It includes 288 in-class hours (supervised work) and 144 hours of independent work.

Educational practice is carried out in healthcare facilities as well as other organizations corresponding to the specialty.

According to the schedule of the educational process, a student takes a graded credit to the head of the practice from the department of the «Belarusian state medical university» (medical university).

The graded credit can also be evaluated by an executive of a practice base as an independent expert.

If educational practice is carried out after summer exam session, students can take graded credits during 2 primary weeks of the next academic year.

Graded credit can be taken under the following requirements: a student must present practice journal, written practice report, and written performance evaluation (and other documents required by practice program if necessary).

One of the steps of the graded credit is carried out as an objective structured clinical exam (further – OSCE). OSCE is performed as a demonstration of acquired practical skills by the student with the use of simulation-based learning techniques in the Simulation and Attestation Center.

OSCE is carried out in accordance with approved exam stations passports.

A student who has not completed the practice program and (or) got an unsatisfactory mark when taking the graded credit, is sent to educational practice once more (but no more than once) by order of the Rector of the medical university in his free time from practical classes to complete the practice program fully.

The grade received as the result of the graded credit is taken into account summing up the results of students' performance intermediate assessment of students.

Educational practice is not carried out simultaneously with the process of

academic theoretical education.

General management and organization of students' practice is entrusted to the head of the practice from the educational institution "Belarusian State Medical University".

General and direct management of the students' practice is carried out by the head of the practice base.

Direct management of educational practice at the practice base is performed by an assigned employee of the healthcare facility where the practice is based.

General and direct management of students' educational practice is provided by practice supervisors working in corresponding departments of the medical university:

1st Internal Diseases;

2nd Internal Diseases;

Cardiology and Internal Diseases;

Obstetrics and Gynecology;

Surgery and Transplantology;

Surgical Diseases;

Public Health and Healthcare.

Scientific and methodological guidance of the practice of the medical university students is carried out by the Medical Faculty of International Students.

SECTION OF EDUCATIONAL PRACTICE IN THERAPY

The aim of medical clinical practice in therapy is to develop students' academic, social, personal and professional competencies to provide medical care to patients with diseases of internal organs.

The tasks of medical clinical practice in therapy are:

acquisition and consolidation of skills in providing medical care to patients in a hospital;

expansion and systematization of knowledge gained in the discipline «Internal Diseases»;

development of diagnostic skills and abilities necessary for providing medical care to patients;

gaining experience in public, organizational and educational work in the health care system.

In total 162 academic hours are allotted for covering medical clinical practice in therapy within 3 weeks after the end of the 10th semester.

Of these, 108 classroom hours, 54 hours of independent student work.

Clinical practice is carried out in hospital organizations corresponding to the therapeutic profile (hereinafter referred to as the practice base).

The head of the internship base carry out the general management and organization of the student's internship.

Direct supervision of the student's work on the basis of practice is carried out by an employee of the practice base.

The general management and organization of students' practice is entrusted to the head of the practice from the educational institution "Belarusian State Medical University" (hereinafter referred to as the medical university) from the 1st Department of Internal Diseases, 2nd Department of Internal Diseases, Department of Cardiology and Internal Diseases.

Scientific and methodological guidance of the practice of the medical university students is carried out by the Medical Faculty for International Students.

At the end of the clinical internship student **should**

know:

risk factors, etiology, pathogenesis of major diseases of internal organs;

features of the clinical picture, modern methods of diagnosis, differential diagnosis of major diseases of internal organs;

principles of treatment, prevention, medical rehabilitation measures for major diseases of internal organs;

be able to:

perform an examination of the patient and evaluate revealed changes in various organs and systems;

assess the level of consciousness of the patient and the severity of the condition;

collect the patient's medical history;

conduct a physical examination of the patient in organs and systems: respiration, cardiovascular, gastrointestinal tract, biliary system, musculoskeletal system;

identify and interpret the revealed pathology;

- present the findings in the medical history;
- formulate and substantiate a preliminary diagnosis;
- draw up a plan for laboratory and instrumental examination in order to verify the diagnosis;
- interpret the results of laboratory tests of blood, pleural, ascitic and cerebrospinal fluids;
- interpret the results of instrumental studies of internal organs and joints (electrocardiographic, spirographic, radiological, radiological, ultrasound, endoscopic, functional stress tests);
- carry out differential diagnostics and formulate a clinical diagnosis;
- determine the probable prognosis and treatment tactics;
- prescribe and justify etiologic, pathogenetic and symptomatic therapy, its duration;
- draw up an individual program of medical rehabilitation of the patient on an outpatient basis, monitor its implementation;
- draw up medical documentation;
- provide emergency medical care in the most common emergency conditions: hypertensive crisis, asthma attack, pulmonary embolism, acute coronary syndrome, angina pectoris attack, myocardial infarction, cardiac asthma and pulmonary edema, cardiogenic shock, syncope, collapse, life-threatening disorders heart rhythm and conduction, an attack of renal and hepatic colic, acute pancreatitis, coma in diabetes mellitus, anaphylactic shock, pulmonary, gastrointestinal bleeding;
- give the patient recommendations on the prevention of diseases of internal organs, a healthy lifestyle, taking into account the state of health;
- observe the rules of medical ethics and deontology;
- possess:**
 - body temperature measurement skills;
 - the skills of counting the pulse rate, and breathing, determining the characteristics and deficit of the pulse;
 - skills in determining blood oxygen saturation (saturation);
 - blood pressure measurement skills;
 - ECG recording and interpretation skills;
 - skills to determine the function of external respiration;
 - skills in bladder catheterization;
 - skills in determining blood group and Rh factor;
 - skills of transfusion of erythrocyte mass, plasma, blood products, blood substitutes;
 - skills to stop capillary, venous and arterial bleeding;
 - skills of conducting an indirect heart massage;
 - artificial respiration skills.
- the skills of writing and filling out a doctor's prescription when prescribing medicines in various dosage forms.

A graded credit for a section is accepted if the student has an internship diary, a written report on the implementation of the internship program, a written review of the

student's internship (other materials provided for by the internship program, if necessary).

THE CONTENT OF THE PRACTICE

During medical clinical practice in therapy, students perform certain labor functions, provided for by the job responsibilities of the qualification characteristics of the corresponding position of a doctor of a therapeutic profile who does not have a qualification category.

During the period of internship, students can be involved in the provision of medical care to patients under the supervision of medical professionals responsible for their training.

Students having specialized medical education, working in state healthcare organizations as middle medical workers, can undergo clinical practice at the place of work, according to the conditions specified in subparagraph 2.2 of paragraph 2 of the Decree of the Ministry of Health of the Republic of Belarus dated September 20, 2012 No. 143 «On attracting students to participate in the provision of medical care to patients and engage in activities related to the circulation of medicines».

Students during the period of practice are subject to labor protection legislation, the internal labor regulations of the practice base, and labor legislation applies to students hired during the period of internship to work in vacant positions of employees.

Students undergo industrial medical clinical practice in therapy in the departments of the hospital with a therapeutic profile (therapeutic, cardiological, pulmonological, rheumatological, gastroenterological, nephrological).

The practical activity of students consists of daily work in departments and two evening shifts.

During practice, students carry out activities related to differential diagnosis, diagnosis, treatment, rehabilitation, prevention and dispensary observation of diseases of a therapeutic profile. They receive information about the patient's state of health, apply objective methods of examination, and identify general and specific signs of the disease. Assess the severity of the patient's condition and apply the necessary measures to provide medical care to the patient. Provide emergency medical care when needed. Learn to identify and prescribe special research methods. Study indications for hospitalization. They conduct differential diagnostics of diseases, learn to substantiate a clinical diagnosis, draw up a scheme, plan and tactics for treating patients. They work out the main functional and instrumental methods of research of therapeutic diseases to establish a diagnosis. Comply with the principles of medical ethics and deontology. They carry out sanitary and educational work among patients and their relatives on health promotion and disease prevention, promotion of a healthy lifestyle. Learn to maintain the necessary accounting and reporting documentation in the prescribed manner.

FORMS OF PRACTICE

Clinical medical practice in therapy is carried out in the following forms:

- passing labor protection briefings stipulated by the legislation;
- compliance with the requirements for the safe performance of work at the workplace;
- compliance with the internal labor regulations of the practice base; compliance with the rules and norms of medical ethics and deontology;
- execution of orders of the head of the practice base and the head of the practice from the organization;
- registration and submission to the head of the department from the medical university of reporting documentation on the implementation of the practice program provided for by the practice program;
- studying the documentation of the internship base in the scope of tasks determined by the internship program;
- participation in the provision of medical care to patients;
- presence at meetings and educational and methodological events based on practice;
- carrying out sanitary and educational work;
- duty in the department together with the general practitioner (2 times).
- curation of patients with the maintenance of medical records;
- independent performance of an objective examination of the patient, interpretation of the results of laboratory and instrumental diagnostic methods;
- monitoring the performance of medical manipulations, ultrasound, endoscopic, radiological diagnostic methods, functional stress tests.

INFORMATION AND METHODOLOGICAL PART CALENDAR AND THEMATIC PLAN OF THE EDUCATIONAL PRACTICE

| Name of work | Number of hours | |
|---|-----------------|----|
| | In-class | IW |
| Acquaintance with the structure of health care facilities, the organization of the protective and sanitary regime, the study of the regulatory framework, equipment and equipment | 7 | 5 |
| Curation of patients: participation in medical rounds, registration of medical documentation, appointment of examination and treatment | 45 | 35 |
| Shift in the admission department: reception, registration, examination, emergency care | 7 | - |
| Development of practical skills in caring for severe patients in therapeutic departments | 12 | 5 |
| Development of practical skills for the implementation of individual medical and diagnostic procedures | 16 | 4 |

| | | |
|---|------------|-----------|
| Development of practical skills in providing emergency care | 14 | 5 |
| Shift in the therapeutic department | 7 | - |
| Total: | 108 | 54 |

LIST OF PRACTICAL SKILLS TO BE ACQUIRED DURING PRACTICE AND THE LEVELS OF THEIR MASTERING

Levels of mastering practical skills:

1 – to know theoretically, to be professionally oriented, to know the indications for conducting;

2 – to know theoretically, evaluate, take part in the work of medical personnel;

3 – to know theoretically, perform independently.

A practical skill can be assigned several levels (for example: 1, 2, 3, or 1, 2). If there are no conditions in the health care organization for mastering the skill at levels 2, 3, the student must master practical skills, according to level 1.

| № | Practical skills | Recommended | |
|-----|--|-------------|--------------------|
| | | Number | Level of mastering |
| 1. | Performing a physical examination of the patient | 90 | 3 |
| 2. | Measurement of blood pressure, heart rate, counting the pulse rate and respiration | 90 | 3 |
| 3. | Determination of blood oxygen saturation (saturation) | 30 | 3 |
| 4. | Interpretation of the complete blood count (CBC) | 30 | 3 |
| 5. | Interpretation of the general analysis of urine (OAM) | 30 | 3 |
| 6. | Interpretation of blood glucose | 30 | 3 |
| 7. | Interpretation of a biochemical blood test | 30 | 3 |
| 8. | Interpretation of the coagulogram | 20 | 3 |
| 9. | Interpretation of respiratory function (PFR) | 10 | 3 |
| 10. | Interpretation of a chest x-ray (CXR) | 10 | 3 |
| 11. | Interpretation of radiographs of the joints | 6 | 3 |
| 12. | ECG interpretation | 20 | 3 |
| 13. | Carrying out ultrasound of the abdominal organs | 6 | 2 |
| 14. | Carrying out Echo KG | 6 | 2 |
| 15. | Conducting fibrobronchoscopy (FBS) | 3 | 2 |
| 16. | Fibroesophagogastroduodenoscopy (FGDS) | 5 | 2 |
| 17. | Fibrocolonoscopy (FCS) | 3 | 2 |
| 18. | Carrying out a stress test (VEP, treadmill test) | 3 | 2 |
| 19. | Carrying out X-ray studies | 3 | 2 |
| 20. | Performing a pleural puncture | 1 | 1-2 |
| 21. | Substantiation of the clinical diagnosis | 30 | 2 |
| 22. | Prescribing medication to a patient | 60 | 2 |
| 23. | Providing emergency care to the patient | 6 | 2 |
| 24. | Carrying out resuscitation measures | 1 | 2 |
| 25. | Carrying out sanitary and educational work | 15 | 3 |

| | | | |
|-----|---|----|---|
| 26. | Registration of the initial examination in the patient's medical history | 6 | 3 |
| 27. | Registration of a diary of examination of patients in the patient's medical history | 30 | 3 |
| 28. | Making an epicrisis in the patient's medical history | 6 | 3 |
| 29. | Duty in the department of therapeutic profile | 1 | 3 |
| 30. | Reception duty | 1 | 3 |
| 31. | Participation in rounds, consultations, clinical conferences | 14 | 3 |
| 32. | Attendance at morning shifts | 14 | 3 |

EXAMPLE LIST OF PRACTICAL SKILLS TO BE LEARNED USING SIMULATION LEARNING TECHNOLOGIES

1. Auscultation of the lungs.
2. Auscultation of the heart.
3. Clinical interpretation of the results of laboratory tests in diseases of the internal organs;
4. Puncture of the pleural cavity;
5. Cardiopulmonary resuscitation of an adult in stationary conditions.
6. Emergency medical care for anaphylactic shock.
7. Electrocardiography: interpretation of the results of the study.

LIST OF PASSPORTS OF THE OSKE EXAMINATION STATIONS USED FOR THE CERTIFICATION OF STUDENTS

1. Passport of the examination station «**Diagnostics of a disease**» of an objective structured clinical examination (OSCE) in the academic discipline «Propaedeutic of internal diseases» for the specialty: «General Medicine».
2. Passport of the examination station «**Clinical interpretation of the results of laboratory studies in diseases of the internal organs**» of an objective structured clinical examination (OSCE) in the academic discipline «Internal Diseases» for the specialty: «General Medicine»
3. Passport of the examination station «**Puncture of the pleural cavity**» of an objective structured clinical examination (OSCE) in the academic discipline «Internal Diseases» for the specialty: «General Medicine».
4. Passport of the examination station «**Basic cardiopulmonary resuscitation**» of an objective structured clinical examination (OSCE) in the academic discipline «Internal Diseases» for the specialties: «General Medicine».
5. Passport of the examination station «**Provision of emergency medical care for anaphylactic shock**» of an objective structured clinical examination (OSCE) in the academic discipline «Internal Diseases» for the specialty: «General Medicine».
6. Passport of the examination station «**Electrocardiography: interpretation of the result of the study**» of an objective structured clinical examination (OSCE) in the academic discipline «Internal Diseases» for the specialty: «General Medicine».

THEMES AND FORMS OF SANITARY AND EDUCATIONAL WORK

Students carry out sanitary and educational work among patients and their relatives on health promotion and disease prevention, promotion of a healthy lifestyle.

Sanitary and educational work is carried out in one of the following forms:

- health education conversations with patients;
- thematic discussions;
- preparation of health bulletins;
- preparation of health education lectures.

Sanitary-educational conversations, thematic discussions, are made out in the section "Additional work" of the diary of passing industrial practice.

A health education bulletin or a brief summary of the lecture, printed using the MS Word application, is attached to the reporting documentation for the practice.

1. Sample topics for health education talks:

- 1.1. Rational nutrition of patients with cardiovascular pathology.
- 1.2. Rational nutrition of patients with pathology of the gastrointestinal tract.
- 1.3. Rational nutrition of patients with diabetes mellitus.
- 1.4. Rational nutrition of overweight patients.
- 1.5. Cooperation between the patient and the doctor in occupational diseases.
- 1.6. Features of primary and secondary prevention of occupational diseases.

1.7. Smoking as a risk factor for diseases of the respiratory system, cardiovascular system, gastrointestinal tract.

1.8. Physical inactivity as a risk factor for the development of diseases of the cardiovascular system. Modes of physical activity in coronary artery disease, hypertension, obesity.

1.9. Obesity as a risk factor for the development of diseases of the cardiovascular system, the musculoskeletal system, and the organs of the gastrointestinal tract.

2. Sample topics for thematic discussions:

2.1. The role of physical inactivity in the development of coronary artery disease.

Questions:

Are heart diseases a contraindication for exercise?

What types of physical activity should be present in different groups of patients (healthy individuals, patients with hypertension, patients with coronary artery disease, patients with CHF)?

2.2. Harm of smoking.

Questions:

What is the harmful effect of tobacco on the body?

Is there a safe amount of smoking?

What is more harmful - the stress of quitting smoking or continuing to smoke?

What are the techniques for quitting smoking?

Will an e-cigarette help?

2.3. Harm of alcohol.

Questions:

What is the harmful effect of alcohol on the body?

Is there a safe amount of alcohol?

What groups of patients need a complete abstinence from alcohol?

What types of alcohol are the most harmful?

2.4. Balanced diet.

Questions:

What is the energy requirement for different patient groups?

What foods have the most calories?

What foods contain the most fat and carbohydrates?

What foods contain the most protein and vitamins?

What foods are good for overweight people?

Which cooking methods are good and which are bad?

3. Indicative topics for health bulletins:

3.1. Rational nutrition in cardiovascular diseases.

3.2. Rational nutrition in diabetes mellitus.

3.3. Rational nutrition in peptic ulcer disease.

3.4. Risk factors for the development of diseases of the cardiovascular system.

3.5. Prevention of complications of acute respiratory diseases.

4. Tentative topics of health education lectures:

4.1. Risk factors for the development of diseases of the cardiovascular system.

4.2. Risk factors for the development of respiratory diseases.

4.3. Risk factors for the development of diseases of the gastrointestinal tract.

4.4. Risk factors for developing kidney disease.

4.5. Non-drug treatment of arterial hypertension.

4.6. Non-pharmacological treatment of kidney diseases.

4.7. Phytotherapy (herbal medicine) of COPD.

4.8. Prevention of complications of acute respiratory diseases.

4.9. Smoking as a risk factor for diseases of the respiratory system, cardiovascular system, gastrointestinal tract.

4.10. Physical inactivity as a risk factor for the development of diseases of the cardiovascular system, modes of physical activity in coronary artery disease, hypertension, obesity.

4.11. Peptic ulcer of the stomach and duodenum - risk factors, primary and secondary prevention.

4.12. Obesity as a risk factor for the development of diseases of the cardiovascular system, the musculoskeletal system, and the organs of the gastrointestinal tract.

4.13. Vitamins and their role in human nutrition.

REGULATORY LEGAL ACTS

1. 1. О здравоохранении : Закон Республики Беларусь от 18.06.1993 № 2435 – XII: с изм. и доп.

2. Санитарно-эпидемиологические требования к организациям, оказывающим медицинскую помощь, в том числе к организации и проведению санитарно-противоэпидемических мероприятий по профилактике

инфекционных заболеваний в этих организациях : постановление Министерства здравоохранения Республики Беларусь от 05.07.2017 № 73.

3. Об утверждении клинического протокола оказания скорой (неотложной) медицинской помощи взрослому населению и признании утратившими силу отдельных структурных элементов приказа Министерства здравоохранения Республики Беларусь от 13 июня 2006 г. № 484 : приказ Министерства здравоохранения Республики Беларусь от 30.09.2010 № 1030.

4. О правилах медицинской этики и деонтологии : постановление Министерства здравоохранения Республики Беларусь от 07.08.2018 № 64.

5. Медицинские документы терапевтического стационара:
 № 003/у-07 «Медицинская карта стационарного пациента»,
 № 066/у-07 «Статистическая карта выбывшего из стационара»,
 № 016/у-07 «Сводная ведомость учета движения больных и коечного фонда по стационару, отделению или профилю коек» согласно приложениям 1, 3 и 4 к приказу Министерства здравоохранения Республики Беларусь от 1 октября 2007 г. № 792 «Об утверждении форм первичной медицинской документации в организациях здравоохранения, оказывающих стационарную помощь».

SAMPLE QUESTIONS FOR THE GRADED CREDIT

1. Interpretation of the general blood test.
2. Interpretation of the general analysis of urine.
3. Interpretation of a biochemical blood test.
4. Interpretation of the coagulogram.
5. Interpretation of the function of external respiration.
6. Deciphering the ECG.
7. X-ray of the chest.
8. Method of gastric drainage
9. Method of catheterization of the bladder in a man.
10. Method of bladder catheterization in a woman.
11. Method for determining the blood group and Rh factor.
12. Methodology for conducting a stress test (VEP, treadmill test).
13. Method of indirect heart massage.
14. Procedure for conducting cardiopulmonary resuscitation.
15. The procedure for assisting a patient with pneumothorax.
16. The procedure for assisting a patient with PE (pulmonary embolism).
17. The procedure for helping a patient with an asthma attack in bronchial asthma.
18. The procedure for assisting a patient with asthmatic status.
19. The procedure for assisting a patient with respiratory distress syndrome in adults.
20. Procedure for the care of a patient with cardiogenic shock.
21. The procedure for assisting a patient with anaphylactic shock.
22. The procedure for assisting a patient with hemorrhagic shock.
23. The procedure for assisting a patient with hypovolemic shock.

24. The procedure for assisting a patient with infectious-toxic shock.
25. Procedure for assisting a patient with acute left ventricular failure and pulmonary edema.
26. The procedure for assisting a patient with a paroxysm of monomorphic ventricular tachycardia.
27. The procedure for assisting a patient with pirouette tachycardia of the torsades de pointes type.
28. The procedure for assisting a patient with a paroxysm of atrial fibrillation.
29. Procedure for assisting a patient with supraventricular tachycardia.
30. The procedure for assisting a patient with paroxysm of AV reciprocal tachycardia against the background of WPW syndrome.
31. Procedure for assisting a patient with paroxysmal atrial tachycardia.
32. The procedure for assisting a patient with a paroxysm of atrioventricular nodal reciprocal tachycardia.
33. Procedure for assisting a patient with frequent ventricular extrasystoles.
34. Procedure for assisting a patient with complete AV block.
35. The procedure for assisting a patient with an uncomplicated hypertensive crisis.
36. The procedure for assisting a patient with a cardiac hypertensive crisis complicated by acute left ventricular failure.
37. The procedure for assisting a patient with a cardiac hypertensive crisis complicated by acute coronary syndrome.
38. Procedure for assisting a patient with a cardiac hypertensive crisis complicated by aortic dissection.
39. Procedure for providing care to a patient with a cerebral hypertensive crisis complicated by ischemic stroke.
40. The procedure for assisting a patient with a cerebral hypertensive crisis complicated by hemorrhagic stroke.
41. The procedure for assisting a patient with a cerebral hypertensive crisis complicated by acute hypertensive encephalopathy.
42. The procedure for assisting a patient with aortic dissection.
43. Procedure for helping a patient with Quincke's edema.
44. Procedure for helping a patient with an acute allergic reaction (urticaria).
45. Procedure for helping a patient with laryngeal edema.
46. Procedure for helping a patient with hyperglycemic ketoacidotic coma.
47. Procedure for helping a patient with hyperglycemic hyperosmolar coma.
48. The procedure for assisting a patient with hypoglycemic coma.
49. The procedure for assisting a patient with acute hepatic encephalopathy.
50. The procedure for assisting a patient with acute adrenal insufficiency.
51. The procedure for assisting a patient with acute renal failure.
52. The procedure for assisting a patient with acute urinary retention.
53. Procedure for assisting a patient with acute hyperthermia.
30. The procedure for assisting a patient with paroxysm of AV reciprocal tachycardia against the background of WPW syndrome.
31. Procedure for assisting a patient with paroxysmal atrial tachycardia.

32. The procedure for assisting a patient with a paroxysm of atrioventricular nodal reciprocal tachycardia.
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37. The procedure for assisting a patient with a cardiac hypertensive crisis complicated by acute coronary syndrome.
38. Procedure for assisting a patient with a cardiac hypertensive crisis complicated by aortic dissection.
39. Procedure for providing care to a patient with a cerebral hypertensive crisis complicated by ischemic stroke.
40. The procedure for assisting a patient with a cerebral hypertensive crisis complicated by hemorrhagic stroke.
41. The procedure for assisting a patient with a cerebral hypertensive crisis complicated by acute hypertensive encephalopathy.
42. The procedure for assisting a patient with aortic dissection.
43. Procedure for helping a patient with Quincke's edema.
44. Procedure for helping a patient with an acute allergic reaction (urticaria).
45. The procedure for assisting a patient with laryngeal edema.
46. Procedure for helping a patient with hyperglycemic ketoacidotic coma.
47. Procedure for helping a patient with hyperglycemic hyperosmolar coma.
48. The procedure for assisting a patient with hypoglycemic coma.
49. The procedure for assisting a patient with acute hepatic encephalopathy.
50. The procedure for assisting a patient with acute adrenal insufficiency.
51. The procedure for assisting a patient with acute renal failure.
52. The procedure for assisting a patient with acute urinary retention.
53. Procedure for assisting a patient with acute hyperthermia.
54. The procedure for assisting a patient with heat stroke.
55. Procedure for helping a patient with sunstroke.
56. Procedure for helping a patient with fainting.
57. The procedure for formulating the diagnosis of myocardial infarction in accordance with the classification.
58. The procedure for formulating the diagnosis of arterial hypertension in accordance with the classification.
59. The procedure for formulating the diagnosis of bronchial asthma in accordance with the classification.
60. The procedure for formulating the diagnosis of COPD in accordance with the classification.
61. The procedure for formulating the diagnosis of pneumonia in accordance with the classification.
62. The procedure for formulating the diagnosis of rheumatism in accordance with the classification.

63. The procedure for formulating the diagnosis of stable angina in accordance with the classification.

64. The procedure for formulating the diagnosis of glomerulonephritis in accordance with the classification.

65. The procedure for formulating the diagnosis of pyelonephritis in accordance with the classification.

66. The procedure for formulating the diagnosis of anemia in accordance with the classification.

67. The procedure for formulating the diagnosis of gastric ulcer and duodenal ulcer in accordance with the classification.

68. The procedure for formulating the diagnosis of GERD in accordance with the classification.

69. The procedure for formulating the diagnosis of hepatitis in accordance with the classification.

70. The procedure for formulating the diagnosis of liver cirrhosis in accordance with the classification.

71. Tactics of treatment of a patient with acute coronary syndrome with ST segment elevation.

72. Tactics of treatment of a patient with non-ST elevation acute coronary syndrome.

73. Diagnostic criteria for myocardial infarction.

74. Tactics of treatment of a patient with arterial hypertension.

75. Tactics of treatment of a patient with stable angina pectoris.

76. Tactics of treatment of a patient with gastric ulcer and duodenal ulcer.

77. Tactics of treatment of a patient with GERD.

78. Tactics of treating a patient with COPD.

79. Tactics of treatment of a patient with community-acquired pneumonia.

80. Tactics of treatment of a patient with bronchial asthma.

81. Tactics of treatment of a patient with chronic glomerulonephritis.

82. Tactics of treatment of a patient with acute glomerulonephritis.

83. Tactics of treatment of a patient with chronic pyelonephritis.

84. Tactics of treatment of a patient with acute rheumatic fever, secondary prevention.

REQUIREMENTS FOR THE CONTENT OF REPORTING DOCUMENTS

During the internship, the student, under the supervision of the head of the internship from the organization, completes the internship program and reflects the progress of its implementation in the internship diary in accordance with Appendix 1.

The title page of the diary is signed by the head of practice from the organization, the head of practice from the department of the medical university.

The diary is a document that records the implementation of the industrial practice program. In the diary, the student daily notes the mastered practical skills.

Daily the diary is signed by the head of practice from the organization and the student. Corrections, additions after approval of records by the head of practice from the organization are not allowed.

During the last week of practice, the student prepares a written report on the implementation of the practice program. In the report, the student indicates acquired practical skills, their number and level of development according to Appendix 2. The report must be signed by the student, the head of the practice from the organization, approved by the head (deputy head) of the practice base and certified with a seal.

At the end of the internship, the head of the practice from the organization writes out a written review of the student's internship in accordance with Appendix 9.

A written review of the internship by the student is signed by the head of the internship from the organization.

The review notes:

business qualities of a trainee student, his ability to acquire professional skills, master practical skills;

the presence and results of the development of personal qualities (communicative, moral, volitional) necessary for the profession;

compliance with labor discipline, labor protection requirements, sanitary norms and rules;

general assessment of the results of the implementation of the practice program and the level of practical training achieved;

relationships with the medical staff, knowledge and implementation of the norms of medical ethics and deontology.

At the end of the internship, the student submits reporting documentation, as well as other materials provided for by the practice program, to the head of practice from the department of the medical university.

Registration of a diary, report and other reporting documents of a student is carried out on paper in A4 format using the MS Word application.

The reporting documentation is stored at the medical university in the manner determined by the legislation in the field of archiving and office work.

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
 Educational Institution
BELARUSIAN STATE MEDICAL UNIVERSITY
 Practice base
THE NAME OF THE HEALTHCARE FACILITY

DIARY
 of passing clinical medical practice in **therapy**

Student

Speciality

Faculty

Year of education, group №

Terms of practice

The head of practice from the healthcare facility _____

(Name of healthcare facility)

_____ Full name

(Signature)

The head of practice from BSMU _____

(Name of department)

_____ Full name

(Signature)

Day 1. Date _____ Time _____

| List of practical skills | Number (per day) | Level of mastering |
|--|------------------|--------------------|
| Familiarization with the structure and organization of the practice base | | |
| Familiarization with the conditions of safe work, fire safety rules | | |
| Familiarization with the structure and organization of the department | | |
| 1. Examination of patients in the hospital | | |
| 2. Measurement of blood pressure, heart rate, pulse assessment | | |
| 3. Estimation of saturation | | |
| 4. Interpretation of the complete blood count (CBC) | | |
| 5. Interpretation of the general analysis of urine | | |
| 6. Interpretation of blood glucose | | |
| 7. Interpretation of a biochemical blood test | | |
| 8. Interpretation of the coagulogram | | |
| 9. Interpretation of pulmonary function test (PFT) | | |
| 10. Interpretation of a chest radiograph (CXR) | | |
| 11. Interpretation of radiographs of the joints | | |
| 12. ECG interpretation | | |
| 13. Participation in the ultrasound of the abdominal organs | | |
| 14. Participation in the echocardiography | | |
| 15. Participation in fibrobronchoscopy (FBS) | | |
| 16. Participation in fibroesophagogastroduodenoscopy (FGDS) | | |
| 17. Participation in fibrocolonoscopy (FCS) | | |
| 18. Participation in a stress test (VEP, treadmill test) | | |
| 19. Participation in X-ray examinations | | |
| 20. Participation in the pleural puncture | | |
| 21. Participation in establishing a patient's diagnosis | | |
| 22. Participation in prescribing medications to the patient depending on the established diagnosis | | |
| 23. Provision of emergency care to the patient (specify which one) | | |
| 24. Participation in resuscitation activities (specify which ones) | | |
| 25. Carrying out sanitary and educational work with the patient | | |
| 26. Registration of the initial examination in the patient's medical history | | |
| 27. Registration of diaries of examination of patients in the patient's medical history | | |
| 28. Making an epicrisis in the patient's medical history | | |
| Participation in rounds, consultations, clinical conferences | | |
| Extra work: | | |
| <i>Only additional types of work performed by the student are listed, indicating the degree of participation: epicrisis, substantiation of the diagnosis, conducting health education conversations with patients, etc.</i> | | |
| <i>Epicrisis, substantiation of the diagnosis are made in writing in a neat, legible handwriting. Substantiation of the diagnosis are issued for 5 supervised patients indicating: preliminary diagnosis, study plan, patient complaints, medical history and life, objective examination,</i> | | |

analysis and interpretation of the results of laboratory and instrumental studies, treatment (in Latin, signature, indicating the dose of drugs, mechanism of action, etc.).

Student _____ Full name
(Signature)

The head of practice from the healthcare facility _____
(Name of healthcare facility)

_____ Full name
(Signature)

Doctor's stamp is required

Days 2-14. Date _____ Time _____

| List of practical skills | Number (per day) | Level of mastering |
|--|------------------|--------------------|
| 1. Examination of patients in the hospital | | |
| 2. Measurement of blood pressure, heart rate, pulse assessment | | |
| 3. Estimation of saturation | | |
| 4. Interpretation of the complete blood count (CBC) | | |
| 5. Interpretation of the general analysis of urine | | |
| 6. Interpretation of blood glucose | | |
| 7. Interpretation of a biochemical blood test | | |
| 8. Interpretation of the coagulogram | | |
| 9. Interpretation of pulmonary function test (PFT) | | |
| 10. Interpretation of a chest radiograph (CXR) | | |
| 11. Interpretation of radiographs of the joints | | |
| 12. ECG interpretation | | |
| 13. Participation in the ultrasound of the abdominal organs | | |
| 14. Participation in the echocardiography | | |
| 15. Participation in fibrobronchoscopy (FBS) | | |
| 16. Participation in fibroesophagogastroduodenoscopy (FGDS) | | |
| 17. Participation in fibrocolonoscopy (FCS) | | |
| 18. Participation in a stress test (VEP, treadmill test) | | |
| 19. Participation in X-ray examinations | | |
| 20. Participation during pleural puncture | | |
| 21. Participation in establishing a patient's diagnosis | | |
| 22. Participation in prescribing medications to the patient depending on the established diagnosis | | |
| 23. Provision of emergency care to the patient (specify which one) | | |
| 24. Participation in resuscitation activities (specify which ones) | | |
| 25. Carrying out sanitary and educational work with the patient | | |
| 26. Registration of the initial examination in the patient's medical history | | |
| 27. Registration of diaries of examination of patients in the patient's medical history | | |
| 28. Making an epicrisis in the patient's medical history | | |
| 29. Participation in rounds, consultations, clinical conferences | | |
| 30. Presence at morning shifts | | |
| Extra work: | | |

Only additional types of work performed by the student are listed, indicating the degree of participation: epicrisis, substantiation of the diagnosis, conducting health education conversations with patients, etc.

Epicrisis, substantiation of the diagnosis are made in writing in a neat, legible handwriting. Substantiation of the diagnosis are issued for 5 supervised patients indicating: preliminary diagnosis, study plan, patient complaints, medical history and life, objective examination, analysis and interpretation of the results of laboratory and instrumental studies, treatment (in Latin, signature, indicating the dose of drugs, mechanism of action, etc.).

Student _____ Full name
(Signature)

The head of practice from the healthcare
facility _____
(Name of healthcare facility)

_____ Full name
(Signature)

Doctor's stamp is required

Day 15. Date _____ Time _____

| List of practical skills | Number (per day) | Level of mastering |
|--|------------------|--------------------|
| 1. Examination of patients in the hospital | | |
| 2. Measurement of blood pressure, heart rate, pulse assessment | | |
| 3. Estimation of saturation | | |
| 4. Interpretation of the complete blood count (CBC) | | |
| 5. Interpretation of the general analysis of urine | | |
| 6. Interpretation of blood glucose | | |
| 7. Interpretation of a biochemical blood test | | |
| 8. Interpretation of the coagulogram | | |
| 9. Interpretation of pulmonary function test (PFT) | | |
| 10. Interpretation of a chest radiograph (CXR) | | |
| 11. Interpretation of radiographs of the joints | | |
| 12. ECG interpretation | | |
| 13. Participation in the ultrasound of the abdominal organs | | |
| 14. Participation in the echocardiography | | |
| 15. Participation in fibrobronchoscopy (FBS) | | |
| 16. Participation in fibroesophagogastroduodenoscopy (FGDS) | | |
| 17. Participation in fibrocolonoscopy (FCS) | | |
| 18. Participation in a stress test (VEP, treadmill test) | | |
| 19. Participation in X-ray examinations | | |
| 20. Participation during pleural puncture | | |
| 21. Participation in establishing a patient's diagnosis | | |
| 22. Participation in prescribing medications to the patient depending on the established diagnosis | | |
| 23. Provision of emergency care to the patient (specify which one) | | |
| 24. Participation in resuscitation activities (specify which ones) | | |
| 25. Carrying out sanitary and educational work with the patient | | |
| 26. Registration of the initial examination in the patient's medical history | | |
| 27. Registration of diaries of examination of patients in the patient's medical history | | |
| 28. Making an epicrisis in the patient's medical history | | |
| 29. Participation in rounds, consultations, clinical conferences | | |
| 30. Presence at morning shifts | | |
| Extra work: | | |
| | | |

Day . Date _____ Time _____

| Diary of duty in the hospital department / in the emergency department. | | |
|---|---|--|
| List of practical skills | Number (per day) | Level of mastering |
| 1. Examination of patients in the hospital | | |
| 2. Measurement of blood pressure, heart rate, pulse assessment | | |
| 3. Estimation of saturation | | |
| 4. Interpretation of the complete blood count (CBC) | | |
| 5. Interpretation of the general analysis of urine | | |
| 6. Interpretation of blood glucose | | |
| 7. Interpretation of a biochemical blood test | | |
| 8. Interpretation of the coagulogram | | |
| 9. Interpretation of pulmonary function test (PFT) | | |
| 10. ECG interpretation | | |
| 11. Interpretation of a chest x-ray | | |
| 12. Participation in establishing a patient's diagnosis | | |
| 13. Participation in prescribing medications to the patient depending on the established diagnosis | | |
| 14. Providing emergency care to the patient | | |
| 15. Participation in resuscitation activities | | |
| 16. Registration of the initial examination in the patient's medical history | | |
| <p align="center">Diary of a patient who received emergency care/resuscitation while on duty <i>This section is filled out in neat, legible handwriting for one patient who received emergency care or resuscitation while on duty in a hospital or emergency department.</i></p> | | |
| Full name, age | Complaints and anamnesis. Objective data and ongoing tests. | Diagnosis. Emergency care or resuscitation |
| | | |

Student _____ Full name
(Signature)The head of practice from the healthcare facility _____
(Name of healthcare facility)_____
(Signature) Full name**Doctor's stamp is required**

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
 Educational Institution
BELARUSIAN STATE MEDICAL UNIVERSITY
 Practice base
 THE NAME OF THE HEALTHCARE FACILITY

APPROVED BY
 The Head of Practice Base/
 The Head of the Hospital
 (Director)

Full name

_____ 202__

Stamp

REPORT

on the implementation of the clinical medical practice in **therapy**

Student _____

Specialty _____

Faculty _____

Year of study, group No. _____

Period of practice _____

| № | List of practical skills | Recommended | | Mastered | |
|---|--|-------------|--------------------|----------------|--------------------|
| | | number | level of mastering | number (total) | level of mastering |
| 1 | Performing a physical examination of the patient | 90 | 3 | | |
| 2 | Measurement of blood pressure, heart rate, counting the pulse rate and respiration | 90 | 3 | | |
| 3 | Determination of blood oxygen saturation (saturation) | 30 | 3 | | |
| 4 | Interpretation of the complete blood count (CBC) | 30 | 3 | | |
| 5 | Interpretation of the general analysis of urine | 30 | 3 | | |
| 6 | Interpretation of blood glucose | 30 | 3 | | |
| 7 | Interpretation of a biochemical blood test | 30 | 3 | | |
| 8 | Interpretation of the coagulogram | 20 | 3 | | |
| 9 | Interpretation of pulmonary function test (PFT) | 10 | 3 | | |

| | | | | | |
|----|---|----|-----|--|--|
| 10 | Interpretation of a chest x-ray (CXR) | 10 | 3 | | |
| 11 | Interpretation of radiographs of the joints | 6 | 3 | | |
| 12 | ECG interpretation | 20 | 3 | | |
| 13 | Carrying out ultrasound of the abdominal organs | 6 | 2 | | |
| 14 | Carrying out echocardiography | 6 | 2 | | |
| 15 | Conducting fibrobronchoscopy (FBS) | 3 | 2 | | |
| 16 | Fibrosophagogastroduodenoscopy (FGDS) | 5 | 2 | | |
| 17 | Fibrocolonoscopy (FCS) | 3 | 2 | | |
| 18 | Carrying out a stress test (VEP, treadmill test) | 3 | 2 | | |
| 19 | Carrying out X-ray studies | 3 | 2 | | |
| 20 | Performing a pleural puncture | 1 | 1-2 | | |
| 21 | Substantiation of the clinical diagnosis | 30 | 2 | | |
| 22 | Prescribing medication to a patient | 60 | 2 | | |
| 23 | Providing emergency care to the patient | 82 | 1-2 | | |
| | pneumothorax | 2 | 1-2 | | |
| | PE (pulmonary embolism) | 2 | 1-2 | | |
| | breathlessness in bronchial asthma | 2 | 1-2 | | |
| | with status asthmaticus | 2 | 1-2 | | |
| | with respiratory distress syndrome in adults | 2 | 1-2 | | |
| | with cardiogenic shock | 2 | 1-2 | | |
| | with anaphylactic shock | 2 | 1-2 | | |
| | with hemorrhagic shock | 2 | 1-2 | | |
| | with hypovolemic shock | 2 | 1-2 | | |
| | with toxic shock | 2 | 1-2 | | |
| | with acute left ventricular failure and pulmonary edema | 2 | 1-2 | | |
| | with paroxysm of monomorphic ventricular tachycardia | 2 | 1-2 | | |
| | with pirouette tachycardia of the torsades de pointes type | 2 | 1-2 | | |
| | with paroxysmal atrial fibrillation | 2 | 1-2 | | |
| | with supraventricular tachycardia | 2 | 1-2 | | |
| | with paroxysm of AV reciprocal tachycardia against the background of WPW syndrome | 2 | 1-2 | | |
| | with paroxysmal atrial tachycardia | 2 | 1-2 | | |
| | with paroxysm of atrioventricular nodal reciprocal tachycardia | 2 | 1-2 | | |
| | with frequent ventricular extrasystoles | 2 | 1-2 | | |
| | with complete AV block | 2 | 1-2 | | |
| | with uncomplicated hypertensive crisis | 2 | 1-2 | | |
| | with cardiac hypertensive crisis complicated by acute left ventricular failure | 2 | 1-2 | | |
| | with cardiac hypertensive crisis complicated by acute coronary syndrome | 2 | 1-2 | | |
| | with cardiac hypertensive crisis complicated by aortic dissection | 2 | 1-2 | | |

| | | | | | |
|----|---|----|-----|--|--|
| | with cerebral hypertensive crisis complicated by ischemic stroke | 2 | 1-2 | | |
| | with cerebral hypertensive crisis complicated by hemorrhagic stroke | 2 | 1-2 | | |
| | with cerebral hypertensive crisis complicated by acute hypertensive encephalopathy | 2 | 1-2 | | |
| | with aortic dissection | 2 | 1-2 | | |
| | with angioedema | 2 | 1-2 | | |
| | with an acute allergic reaction (urticaria) | 2 | 1-2 | | |
| | with laryngeal edema | 2 | 1-2 | | |
| | with hyperglycemic ketoacidotic coma | 2 | 1-2 | | |
| | with hyperglycemic hyperosmolar coma | 2 | 1-2 | | |
| | with hypoglycemic coma | 2 | 1-2 | | |
| | with acute hepatic encephalopathy | 2 | 1-2 | | |
| | with acute adrenal insufficiency | 2 | 1-2 | | |
| | with acute renal failure | 2 | 1-2 | | |
| | with acute urinary retention | 2 | 1-2 | | |
| | with acute hyperthermia | 2 | 1-2 | | |
| | with heat stroke | 2 | 1-2 | | |
| | with sunstroke | 2 | 1-2 | | |
| | fainting | 2 | 1-2 | | |
| 24 | Carrying out resuscitation measures | 1 | 1-2 | | |
| 25 | Carrying out sanitary and educational work | 15 | 3 | | |
| 26 | Registration of the initial examination in the patient's medical history | 6 | 3 | | |
| 27 | Registration of a diary of examination of patients in the patient's medical history | 30 | 3 | | |
| 28 | Making an epicrisis in the patient's medical history | 6 | 3 | | |
| 29 | Duty in the department | 1 | 3 | | |
| 30 | Reception duty | 1 | 3 | | |
| 31 | Participation in rounds, consultations, clinical conferences | 14 | 3 | | |
| 32 | Attendance at morning shifts | 14 | 3 | | |

Student _____ Full name
(Signature)

The head of practice from the healthcare facility _____
(Name of healthcare facility)

_____ Full name
(Signature)

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

BELARUSIAN STATE MEDICAL UNIVERSITY

Practice base

NAME OF THE HEALTH CARE INSTITUTION

REVIEWon work experience practice (*name*)

student's name, surname

The review reflects professional qualities of the student-intern, his ability to acquire professional skills, discloses the results of the personal and professional qualities development, assesses the results of the work experience program and the obtained level of practical training. The relationship with the team members, knowledge and compliance with the norms of medical ethics and deontology are also noted. In conclusion, recommendations are given on the admission of the student to the graded credit in work experience practice, suggestions to the university on the improvement of theoretical training preceding the student's work experience practice are provided.

Head of the practice of the educational institution

full name, _____

_____ 202 _____

I am familiar with the review of the practice _____ *full name*

COMPILERS:

Associate Professor of the 1st
department of internal diseases, MD,
Ph. D., Associate Professor;



signature

Y.Y.Pancratova

Associate Professor of the 2nd
department of internal diseases, MD,
Ph. D.;



signature

I.A.Varonko

Assistant of the 1st department of
internal diseases



signature

A.Y.Krumkachova

Associate Professor of the 2nd
department of internal diseases, MD,
Ph. D., Associate Professor;



signature

A.K.Tushina

Associate Professor of the 2nd
department of internal diseases, MD,
Ph. D., Associate Professor;



signature

O.A.Patorskaya

Assistant professor of the Department of
Obstetrics and Gynecology of
Educational Institution «Belarusian
State Medical University», PhD



signature

S.V.Zhukovskaya

Head of the Department of Obstetrics
and Gynecology of Educational
Institution «Belarusian State Medical
University», DSc, Professor



подпись

L.F.Mozhejko

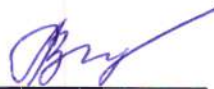
Associate Professor,
the Department of Surgical Diseases,
PhD, Associate Professor



signature

Sinilo S.B.

Associate Professor,
the Department of Surgical Diseases
and Transplantology, PhD, Associate
Professor



signature

Vasilevich A.P.

Associate Professor,
the Department of Surgical Diseases,
PhD, Associate Professor

signature

Kozlov V.G.

Associate Professor of Public Health
and Health Care Department of
Educational Institution «Belarusian
State Medical University», PhD,
Associate Professor

signature

S.V.Vlasova

Head of the Department of Public
Health and Healthcare of the
Educational Institution «Belarusian
State Medical University», Candidate of
Medical Sciences, Assistant Professor

T.P.Pavlovich

The design of the educational practice program and accompanying document meet the established requirements.

Dean of the Medical Faculty for
International Students of Educational
Institution «Belarusian State Medical
University»

30 05 2023

O.S.Ishutin

Head of Practical Training of Educational
Institution «Belarusian State Medical
University»

29 05 2023

N.A.Medved

Methodist expert of Educational
Institution «Belarusian State Medical
University»

29 05 2023

O.R.Romanovskaya