

ASSESSMENT CRITERIA FOR BSMU STUDENTS ACCORDING TO THE 10-SCORE POINTS SCALE

10 (ten) score points, passed:

student demonstrates systematized, deep and full knowledge of all the chapters and topics of the bioorganic chemistry curriculum, in addition, master the main issues that are out of the bounds of the curriculum;
accurate application of scientific terminology, literate, logical and correct answer any question;
perfect mastering of all the bioorganic chemistry tools, ability to use them solving scientific and professional tasks

full and deep mastering of the main and additional bioorganic chemistry literature
demonstrates pronounced ability to solve independently and creative complicated tasks;

creative independent work in classes, creative participation in group discussions, high level of responsibility

9 (nine) score points, passed:

student demonstrates systematized, deep and full knowledge of all the chapters and topics of the bioorganic chemistry curriculum

accurate application of scientific terminology, literate, logical and correct answer any question;
mastering of all the bioorganic chemistry tools, ability to use them solving scientific and professional tasks

full mastering of the main and additional bioorganic chemistry literature
demonstrates ability to solve independently and creative complicated tasks within the bounds of curriculum
active work in classes, independent participation in group discussions, high level of responsibility

8 (eight) score points, passed:

student demonstrates systematized, deep and full knowledge of all the chapters and topics of the bioorganic chemistry curriculum;

accurate application of scientific terminology, literate, logical and correct answer any question; be able to make conclusion and generalization;

mastering of the bioorganic chemistry tools (method of companion analysis, information technology technics), ability to use them solving scientific and professional tasks;

mastering of the main and additional bioorganic chemistry literature;

active work in classes, participation in group discussions, high level of responsibility;

7 (seven) score points, passed:

student demonstrates systematized, deep and full knowledge of all the chapters and topics of the bioorganic chemistry curriculum;

accurate application of scientific terminology, literate, logical and correct answer any question; be able to make conclusion and generalization;

mastering of the bioorganic chemistry tools, ability to use them solving scientific and professional tasks;

ability to solve independently typical tasks according to the bioorganic chemistry curriculum, learning of the main and additional bioorganic chemistry literature;

work in classes, participation in group discussions, high level of responsibility;

6 (six) score points, passed:

student demonstrates systematized, sufficiently full knowledge of all the chapters and topics of the bioorganic chemistry curriculum;

application of scientific terminology, literate, logical and correct answer any question; be able to make conclusion and generalization;

mastering of the bioorganic chemistry tools, ability to use them solving scientific and professional tasks;

ability to solve independently typical tasks according to the bioorganic chemistry curriculum, learning of the main recommended literature;

work in classes, participation in group discussions, high level of responsibility;

5 (five) score points, passed:

student demonstrates sufficient knowledge according to the of the bioorganic chemistry curriculum; application of scientific terminology, literate, logical and correct answer any question; be able to make conclusion;
mastering of the bioorganic chemistry tools, ability to use them solving learning and professional tasks;
mastering of the main recommended literature
work in classes, partial participation in group discussions, sufficient level of responsibility;

4 (four) score points, passed:

student demonstrates sufficient knowledge according to the educational curriculum;
mastering of the main recommended literature
application of scientific terminology, logical answer any question; be able to make correct conclusion;
mastering of the bioorganic chemistry tools, ability to use them solving learning and professional tasks with teacher assistance;
work in classes, partial participation in group discussions under the teacher supervision, sufficient level of responsibility;

3 (three) score points, failed:

student demonstrates insufficient knowledge according to the educational curriculum; partial knowledge of the recommended literature;
using of the scientific terminology improperly, logical mistakes in the answer;
poor mastering of the bioorganic chemistry tools;
inability to solve typical tasks;
passive work in classes, low level of responsibility

2 (two) score points, failed:

student demonstrates partial knowledge of subject according to the educational curriculum; partial knowledge of the recommended literature;
using of the scientific terminology improperly, serious logical mistakes in the answer;
poor mastering of the bioorganic chemistry tools;
inability to solve typical tasks;
passive work in classes, low level of responsibility

1 (one) score point, failed:

lack of knowledge of subject according to the educational curriculum;
refusal to answer;
missed assessment without valid reason