

## **Criteria and methodology for assessing students' knowledge at the Department of Anesthesiology and Reanimatology**

### **10 (ten) points, credited:**

systematized, in-depth and complete knowledge of all sections of the curriculum in the academic discipline "Anesthesiology and resuscitation", as well as on the main issues beyond its limits;

accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of the answer to the questions;

impeccable knowledge of the tools of the discipline "Anesthesiology and resuscitation", the ability to use it effectively in the formulation and solution of scientific and professional tasks;

expressed ability to independently and creatively solve complex problems in a non-standard situation;

full and deep assimilation of the main and additional literature on the studied academic discipline "Anesthesiology and resuscitation";

the ability to freely navigate theories, concepts and directions in the studied academic discipline and give them an analytical assessment;

creative independent work in practical, laboratory classes, active creative participation in group discussions, a high level of task performance culture.

### **9 (nine) points, credited:**

systematic, deep and complete knowledge of all sections of the curriculum in the academic discipline "Anesthesiology and resuscitation";

accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of the answer to the questions;

possession of the tools of the discipline "Anesthesiology and resuscitation", the ability to use it effectively in the formulation and solution of scientific and professional tasks;

the ability to independently and creatively solve complex problems in a non-standard situation within the framework of the curriculum;

full assimilation of the basic and additional literature recommended by the curriculum for the academic discipline "Anesthesiology and resuscitation";

the ability to navigate theories, concepts and directions in the studied academic discipline and give them an analytical assessment;

systematic, active independent work in practical, laboratory classes, creative participation in group discussions, a high level of task performance culture.

**8 (eight-) points, credited:**

systematic, deep and complete knowledge of all sections of the curriculum in the academic discipline "Anesthesiology and resuscitation";

the use of scientific terminology (including in a foreign language), competent, logically correct presentation of the answer to questions, the ability to make informed conclusions and generalizations;

possession of the tools of the discipline "Anesthesiology and resuscitation" (methods of complex analysis, information technology techniques), the ability to use it in solving scientific and professional tasks;

ability to solve complex problems independently within the framework of the curriculum in the academic discipline "Anesthesiology and resuscitation";

assimilation of basic and additional literature recommended by the curriculum for the academic discipline "Anesthesiology and resuscitation";

the ability to navigate theories, concepts and directions in the studied academic discipline and give them an analytical assessment;

active independent work in practical, laboratory classes, systematic participation in group discussions, a high level of task performance culture.

**7 (seven) points, credited:**

systematic, deep and complete knowledge of all sections of the curriculum in the academic discipline "Anesthesiology and resuscitation";

the use of scientific terminology (including in a foreign language), competent, logically correct presentation of the answer to questions, the ability to make informed conclusions and generalizations;

possession of the tools of the discipline "Anesthesiology and resuscitation", the ability to use it in the formulation and solution of scientific and professional tasks;  
fluency in standard solutions within the curriculum of the academic discipline "Anesthesiology and resuscitation";

assimilation of basic and additional literature recommended by the curriculum for the academic discipline "Anesthesiology and resuscitation";

the ability to navigate the main theories, concepts and directions of the studied academic discipline and give them an analytical assessment;

independent work in practical, laboratory classes, participation in group discussions, a high level of task performance culture.

**6 (six) points, credited:**

sufficiently complete and systematized knowledge in the scope of the curriculum in the academic discipline "Anesthesiology and resuscitation";

the use of the necessary scientific terminology, competent, logically correct presentation of the answer to questions, the ability to make generalizations and reasonable conclusions;

possession of the tools of the discipline "Anesthesiology and resuscitation", the ability to use it in solving educational and professional tasks;

the ability to independently apply standard solutions within the framework of the curriculum in the academic discipline;

mastering the basic literature recommended by the curriculum;

the ability to navigate the basic theories, concepts and directions of the discipline "Anesthesiology and resuscitation" and give them a comparative assessment;

active independent work in practical, laboratory classes, periodic participation in group discussions, a high level of task performance culture.

**5 (five) points, credited:**

sufficient knowledge in the scope of the curriculum in the academic discipline "Anesthesiology and resuscitation";

the use of scientific terminology, competent, logically correct presentation of the answer to questions, the ability to draw conclusions;

possession of the tools of the discipline "Anesthesiology and resuscitation", the ability to use it in solving educational and professional tasks;

the ability to independently apply standard solutions within the curriculum of the academic discipline "Anesthesiology and resuscitation";  
mastering the basic literature recommended by the curriculum;

the ability to navigate the basic theories, concepts and directions of the studied academic discipline "Anesthesiology and resuscitation" and give them a comparative assessment;

independent work in practical, laboratory classes,  
fragmentary participation in group discussions, a sufficient level of task performance culture.

**4 (four) points, credited:**

sufficient knowledge within the educational standard of higher education;

mastering the basic literature recommended by the curriculum;

the use of scientific terminology, logical presentation of the answer to questions, the ability to draw conclusions without significant errors;

possession of the tools of the discipline "Anesthesiology and resuscitation", the ability to use it in solving standard (typical) tasks;

ability to solve standard (typical) tasks under the guidance of a teacher;

the ability to navigate in the main theories, concepts and directions of the studied academic discipline "Anesthesiology and resuscitation" and give them an assessment;

work under the guidance of a teacher in practical, laboratory classes, an acceptable level of task performance culture.

### **3 (three) points, not counted:**

insufficient amount of knowledge within the educational standard of higher education;

knowledge of the part of the main literature recommended by the curriculum for the academic discipline "Anesthesiology and resuscitation";

the use of scientific terminology, the presentation of the answer to questions with significant, logical errors;

poor knowledge of the tools of the discipline "Anesthesiology and resuscitation", incompetence in solving standard (typical) tasks;

inability to navigate the basic theories, concepts and directions of the studied discipline "Anesthesiology and resuscitation";

passivity in practical and laboratory classes, a low level of task performance culture.

### **2 (two) points, not counted:**

fragmentary knowledge within the educational standard of higher education;

knowledge of selected literary sources recommended by the curriculum for the academic discipline "Anesthesiology and resuscitation";

inability to use the scientific terminology of the discipline, the presence of gross, logical errors in the answer;

passivity in practical and laboratory classes, a low level of task performance culture.

### **1 (one) point, not counted:**

lack of knowledge and (competencies) within the educational standard of higher education, refusal to answer, failure to appear for certification without a valid reason.

**Criteria for assessing knowledge for computer testing\*:**

**Number of points Assessment**

96-100 – "10"

91-95 – "9"

83-90 – "8"

73-82 – "7"

63-72 – "6"

53-62 – "5"

44-52 – "4"

33-43 – "3"

20-32 – "2"

\* - for test tasks that are evaluated on a two-point system ("Credited" and "Not credited") the department may set a minimum threshold of points scored to receive an assessment of "Credited".

Reviewed at the meeting of the Department of Anesthesiology and Reanimatology, Protocol #1 of 29.08.2025.

Head of Department of  
Anesthesiology and  
Reanimatology

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