

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
«BELARUSIAN STATE MEDICAL UNIVERSITY»

Head of the Department of Pediatric Dentistry
of the educational institution «Belarusian State
Medical University», MD, Professor

T.N. Terokhova

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Associate Professor of the Department of
Pediatric Dentistry of the educational institu-
tion «Belarusian State Medical University», Ph.D.

APPROVED

by Rector of the Educational Institution
«Belarusian State Medical University»

S.P. Rubnikovich



28.05.2025

Reg. No. UD-0911-03-08/2526 /p.

**Контрольный
экземпляр**

The design of the practice program and the accompanying documents meet the
established requirements.

Head of the Practice of the educational
institution «Belarusian State Medical
University»

N.A. Medved

N.A. Medved

**PROGRAM
ON WORK EXPERIENCE PRACTICE**

«MEDICAL OUTPATIENT PRACTICE
(THERAPEUTIC PEDIATRIC DENTISTRY)»

Methodologist of the Educational and
Methodological Department
of Educational Institution «Belarusian State
Medical University»

S.A. Tankovich

S.A. Tankovich

for the specialty
7-07-0911-03 «Dentistry»

THE COMPILERS:

T.N.Terekhova, Head of the Department of Pediatric Dentistry of the educational institution «Belarusian State Medical University», MD, Professor;

I.M. Losik, Associate Professor of the Department of Pediatric Dentistry of the educational institution «Belarusian State Medical University», PhD, Associate Professor

RECOMMENDED FOR APPROVAL:

By the Department of Pediatric Dentistry of the educational institution «Belarusian State Medical University»

(protocol No. 18 of 26.03.2026);

By the Council of the Medical Faculty for International Students of the educational institution «Belarusian State Medical University»

(protocol No 9 of 28.05.2026)

EXPLANATORY NOTE

The purpose of the students' work experience practice is to consolidate professional skills in their specialty, acquire practical experience, develop professional thinking and test the abilities of future specialists for further independent execution of their professional functions.

The Program on Work Experience Practice was developed in accordance with the Program on Work Experience Practice «Medical Outpatient Practice (Therapeutic Pediatric Dentistry)» approved by 04.05.2026, registration No УД-0911-03-07/2526/п., on the educational plan in the specialty 7-07-0911-03 «Dentistry», approved by 16.04.2025, registration No 7-07-0911-03/2526/mf.

The purpose of the work experience practice «Medical Outpatient Practice (Therapeutic Pediatric Dentistry)» is to consolidate and deepen the knowledge gained in the process of theoretical training, to master practical skills for students, and to form the necessary skills and competencies for subsequent independent professional activity of dentist.

Objectives of the work experience practice:

acquisition and consolidation of skills in providing medical care to pediatric patients in outpatient settings;

acquisition and consolidation of skills in the field of preventive medicine and ensuring sanitary and epidemiological welfare of the population;

expansion and systematization of knowledge gained during studying academic discipline “Therapeutic Pediatric Dentistry”;

gaining experience in public, organizational and educational work in the healthcare system;

expanding knowledge about modern methods of diagnosis of dental diseases most commonly encountered in childhood, ways to minimize pain during the therapeutic treatment of dental caries and its complications, minimizing the negative behavioral reactions of pediatric patients during dental appointments.

Totally 108 academic hours are allocated for the Medical Outpatient Practice (Therapeutic Pediatric Dentistry) during 2 weeks after the end of the IV semester.

Of these 72 hours of classroom instruction, 36 hours of independent student work.

The intermediate certification is carried out in the form of a differentiated assessment at the end of the internship.

REQUIREMENTS FOR MASTERING WORK EXPERIENCE PRACTICE

Upon completion of the work experience practice the student must

know:

methods of organizing medical care for children with therapeutic dental diseases; basic principles of medical ethics and deontology in providing medical care to pediatric patients, psychological characteristics of patients with dental diseases, and

bioethical issues;

International Classification of Oral Diseases, examination procedures for pediatric patients with diseases of dental hard tissues and pulp;

specifics of local anesthesia in pediatric dentistry, medical indications for treatment under sedation, and the manifestations of allergic reactions that pose a threat to the life and/or health of pediatric patients;

therapeutic treatment measures for patients (pediatric population) with caries of primary and permanent teeth, including those with incomplete root formation;

specifics of pulp diseases of primary and permanent teeth and treatment methods for patients (pediatric population) with pulp diseases of primary and permanent teeth;

clinical protocols for the diagnosis and treatment of oral diseases in pediatric patients;

indications and contraindications for the use of medications and filling materials in the treatment of pediatric patients;

methods of ensuring epidemiological safety when providing medical care to pediatric patients;

be able to:

establish rapport with pediatric patients and their legal representatives, and ensure a positive psychological response during a visit to the dentist;

apply the International Classification of Oral Diseases and the procedure for examining pediatric patients with diseases of the hard tissues of the tooth and pulp;

select and apply local anesthesia techniques for the upper and lower jaws of pediatric patients according to indications;

conduct diagnostic and therapeutic treatment measures in pediatric patients with caries of primary and permanent teeth with incomplete root formation;

conduct diagnostic and therapeutic treatment measures in pediatric patients with pulp diseases of primary and permanent teeth;

apply clinical protocols for the diagnosis and treatment of oral diseases in pediatric patients;

select medications and filling materials for treating pediatric patients, taking into account indications and contraindications;

ensure epidemiological safety when providing medical care to pediatric patients;

possess:

methods of medical prevention of diseases of hard dental tissues, periodontium, and oral mucosa in pediatric patients;

methods of administering application, infiltration, and conduction anesthesia of the maxillofacial region in pediatric patients with toothache (caries and its complications);

diagnostic procedures (electroodontometry, staining with special dyes);

methods of assessing and interpreting intraoral, panoramic radiographs, cone beam computed tomography, and index assessment (DMFT, dmft, DMFT+dmft, OHI-S; PLI, GI, CPI);

methods of preparing carious cavities in primary and permanent teeth (including those with incomplete root formation);

methods of filling primary and permanent teeth with incomplete root formation using various filling materials;

methods of endodontic treatment of primary and permanent teeth with incomplete root formation;

The student's fulfillment of the credit standards guarantees the acquisition of practical training at the required level.

GENERAL ISSUES OF ORGANIZATION AND QUALITY CONTROL OF THE PRACTICE PROGRAM IMPLEMENTATION

Students' work experience practice is conducted in healthcare (hereinafter referred to as the practice base).

The general management and organization of the students' practice is carried out by the Head of the practice from the University.

The general management and organization of the practice at the Medical Faculty for International Students is carried out by the Head of the practice from the faculty.

The direct management of the work experience practice is carried out by the Head of the practice from the Department of Pediatric Dentistry of the University.

The general management and organization of the practice at the practice base is carried out by the Head of the practice base.

The direct management of the students' work experience practice at the practice base is carried out by an employee of the practice base (hereinafter referred to as the Head of the practice from the organization).

A student is allowed to be admitted to practice if he has a certificate of health status. During the practice period students are expected to get instructions required by the legislation; follow occupational safety rules and internal labor regulations of the practice base, rules and regulations of medical ethics and deontology, requirements for safe work at the workplace, and follow the instructions of the Head of the practice base and the Head of the practice from the organization.

During the practice period students are subject to occupational safety legislation and internal labor regulations of the practice base.

During the practice students perform individual functions of the assistant of the dentist specified by the job responsibilities of the qualification characteristics of the corresponding position of an employee contained in the Unified Qualification Directory of Employee Positions.

In accordance with the Regulations on the Practice of Students (Cadets), a student must get a differentiated credit from the Head of the Practice of Department of Pediatric Dentistry upon completion of the practice.

A student is allowed to take a differentiated credit in work experience practice in case of:

fulfilment of all practice requirements;

availability of a practice diary /a report on the fulfilment of the practice program;

written review on the student's practice.

The differentiated credit for work experience practice includes:

practical skills assessment in the form of the objective structured clinical examination (OSCE). The OSCE contains demonstration of the practical skills mastered by the student using simulation learning technologies on the simulation equipment of the Simulation and Certification Center of the higher education institution. The OSCE is conducted according to the developed passports of the examination stations;

checking the report on the fulfilment of the practice program.

While getting a credit (mark), the average score for all practice days is taken into account.

While assessing the student's work, his knowledge, skills, completeness and quality of the practice program fulfilment, discipline, participation in hygienic education and training are taken into account.

A representative of the practice base may be involved in student's getting a differentiated credit as an expert.

The practice credit (mark) is taken into account when summarizing the results of the students' intermediate assessment for the semester.

FORMS OF WORK EXPERIENCE PRACTICE CONTROL

The Head of the practice from the department conducts a daily interview with students, where all issues that have arisen during the work are discussed, theoretical knowledge is evaluated, and practical skills are correctly performed.

During the practice period students can be involved in providing medical care to patients under the supervision of medical and pharmaceutical workers responsible for their training.

The Head of the practice from the department monitors the correctness of practical skills implementation, registration of the practice diary report on the implementation of the internship program. The results of the interview and the completion of the internship program are recorded in the electronic journal of students' performance.

FORMS OF PRACTICE

During the Work Experience Practice «Medical Outpatient Practice (Therapeutic Pediatric Dentistry)» students get acquainted with the objects of their future professional activities, study the work of Therapeutical Department of Dental Clinics, master and consolidate skills.

The Work Experience Practice « Medical Outpatient Practice (Therapeutic Pediatric Dentistry)» is carried out in the following forms:

monitoring the organization of work dentist-therapist;

presence during the implementation of preventive, therapeutic and diagnostic measures in pediatric patients;

assistance during treatment of complicated caries in pediatric patients;

independent study of theoretical material; carrying out hygienic and therapeutic and preventive measures for pediatric patients during an appointment.

THE CONTENT OF THE PRACTICE

1. Study of medical records

Regulatory legal documentation governing the work of dentist-therapeust.
 Ethics and deontology in the professional activities of medical professionals.
 Moral and legal responsibility of medical workers.
 Moral and legal responsibility of medical workers.
 Organizing safe working conditions for medical workers.

2. Facilities and equipment

Organization of safe working conditions for medical workers: personal hygiene, rules for wearing work clothes, hand hygiene, hygienic requirements for shoes, etc.

Rules for working with disinfectants, prevention of side effects of chemicals, prevention of occupational dermatitis.

Rules of asepsis and antisepsis, methods of treatment and protection of hands of medical personnel, sanitary and antiepidemic regime.

Rules for organizing the general dentist's workplace, taking into account ergonomic requirements.

3. Professional techniques and skills

Preparing medical documentation for a pediatric patient during a dental appointment.

Organizing the dental therapist's workstation, taking into account ergonomic requirements for pediatric patients. Hand hygiene.

Assessing the behavioral response of pediatric patients during dental appointments using the Frankl scale.

Administering topical/infiltration and conduction anesthesia to a pediatric patient.

Conducting differential diagnosis and selecting a treatment method for a pediatric patient: dental caries in a primary tooth and a permanent tooth with immature roots.

Preparing a carious cavity (ART technique, chemical-mechanical preparation, using burs) in a pediatric patient.

Selecting a filling material and filling a carious cavity in a primary tooth and a permanent tooth with immature roots.

Assessing the quality of the carious cavity filling.

Remineralizing dental therapy in a pediatric patient.

Differential diagnosis and treatment selection in a pediatric patient: pulpitis in a primary tooth

Devital pulpotomy in a primary tooth:

Opening the cavity of a primary tooth and applying a devitalizing paste.

Opening the cavity of a primary tooth, amputating the coronal pulp.

Applying a paste with an antiseptic and/or mummifying effect to the root canal orifices of the primary tooth.

Restoration of the crown of a primary tooth using dental filling materials in a pediatric patient

Differential diagnosis and treatment selection in a pediatric patient: pulpitis in a permanent tooth with immature roots

Vital pulpotomy in a permanent tooth with immature roots:

Administering application/infiltration or conduction anesthesia to a pediatric patient;

Opening the cavity of a permanent tooth with immature roots, hemostasis;

Applying MTA/calcium-containing paste for direct pulp capping to the root canal orifices of a permanent tooth with immature roots;

Applying a zinc oxide-eugenol cement liner, restoring the crown of a permanent tooth with immature roots using dental filling materials.

Conducting individual stages of endodontic treatment of primary and permanent teeth with incomplete root formation.

Preparing medical documentation and dental outpatient records.

INFORMATION AND METHODOLOGICAL PART CALENDAR AND THEMATIC PLAN OF PRACTICE

Name of the work done	Number of classroom hours
1. Working in a dental office with a patient: dental examination of patients, professional hygiene, application of gels and varnishes, anesthesia, treatment of caries of primary and permanent teeth with unformed roots, treatment of complicated caries of primary and permanent teeth with incomplete formation of tooth roots	64,8
2. Working with documentation: filling out the dental patient's medical record; assessing the condition of the teeth, recording the dental formula, assessing hygienic and periodontal indices; drawing up individual plans for treatment and preventive measures	7,2
Total:	72

A LIST OF PRACTICAL SKILLS ACQUIRED DURING WORK EXPERIENCE PRACTICE INCLUDING APPLICATION OF SIMULATION TECHNOLOGIES

Levels of practical skills mastering:

1 – to know theoretically, be professionally oriented and be aware of the indications for conducting;

2 – to know theoretically, evaluate and participate in the work of the medical staff;

3 – to know theoretically, do on one's own.

A practical skill can be assigned several levels (e.g. 1, 2, 3, or 1, 2). If there are no facilities in the healthcare organization for mastering skills at levels 2 (3), the student must master practical skills according to level 1.

No	Practical skills	Recommended	
		Quantity	Level of development
1.	Organizing a patient appointment	15	3
2.	Collecting complaints and anamnesis, analyzing diet and nutrition	15	3
3.	Assessing maxillofacial function and occlusion	15	3
4.	Assessing the oral mucosa	15	3
5.	Assessing dental health using indices: DMFT, LCI	15	2-3
6.	Determining oral hygiene: OHI-S, PLI	15	3
7.	Assessing periodontal tissues (CPI, GI)	15	3
8.	Assessing the results of additional diagnostic methods	5	2-3
9.	Completing medical documentation	15	2
10.	Preparing an individualized treatment and preventive plan	15	2
11.	Conducting an individual discussion (patient motivation) on risk factors for dental diseases	15	3
12.	Selection of home hygiene products and items	15	3
13.	Patient training in toothbrushing and flossing on a model	15	3
14.	Conducting a supervised tooth brushing	15	3
15.	Removing dental calculus	10	3
16.	Sealing dental fissures	4	3
17.	Conducting local preventive measures (gel and varnish applications)	10	2-3
18.	Administering topical anesthesia	4	2-3
19.	Administering infiltration and conduction anesthesia for the treatment of hard tissues Teeth	2	2
20.	Preparing carious cavities in primary and permanent teeth	10	2-3
21.	Selection of filling material and filling of carious cavities in primary and permanent	10	2-3

	teeth with immature roots		
22.	Assessing the quality of carious cavity filling	10	2-3
23.	Performing a devital pulpotomy in a primary tooth	1	2-3
24.	Performing a vital pulpotomy in a permanent tooth with immature roots	1	2-3
25.	Conducting of stages of endodontic treatment of primary and permanent teeth with incomplete root formation	3	1-2

LIST OF PASSPORTS OF THE EXAMINATION STATIONS OF THE OBJECTIVE STRUCTURED CLINICAL EXAMINATION USED FOR CERTIFICATION OF STUDENTS

Passport of the examination station «Treatment of caries of dentine in primary tooth» of the objective structured clinical examination (OSCE) in the academic discipline «Therapeutic Pediatric Dentistry» for specialty 7-07-0911-03 «Dentistry».

THEMES AND FORMS OF HYGIENIC EDUCATION AND TRAINING

During the practical training, students, under the guidance of a dentist, conduct motivational conversations and hygiene lessons; draw up sanitary bulletins, etc.

Conversations may include the following content: the motivation of pediatric patients for hygienic dental care, the possibilities of home self-help in the prevention of dental caries, the conditions for the formation of normal functions of the maxillofacial area and physiological occlusion.

REQUIREMENTS FOR THE ACCOUNTING DOCUMENTS CONTENT AND DESIGN

During the practice, the student, under the supervision of the Head of the practice from the organization, fulfils the practice program and reflects the progress of its implementation in the practice diary (**Appendix 1**).

The title page of the diary is signed by the Head of the practice from the organization, the Head of the practice from the University department.

The diary is a document fixing the implementation of the practice program. In the diary, the student records the acquired practical skills daily.

The diary is signed by the Head of the practice from the organization and the student. Corrections and additions after the approval of the records by the Head of the practice from the organization are not allowed.

During the last week of the practice, the student prepares a written report on

the completion of the practice program. In the report, the student notes the acquired practical skills, their number and level of mastery (**Appendix 2**). The report must be signed by the student and the Head of the practice from the organization, approved by the Head (deputy head) of the practice base and stamped.

Upon completion of the practice, the Head of the practice from the organization prepares a written review on the student's practice (**Appendix 3**).

A written review on the student's practice is signed by the Head of the practice from the organization.

Upon completion of the practice, the student submits the accounting documents together with other materials, required by the practice program, to the Head of the practice from the department.

The student's practice diary, report on the fulfilment of the practice program and other accounting documents are prepared on A4 paper using the MS Word application.

Accounting documents are kept at the University in accordance with the procedure established by legislation on archives and records management.

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Practice base

*NAME OF THE HEALTHCARE ORGANIZATION***DIARY
OF WORK EXPERIENCE PRACTICE
«Medical Outpatient Practice (Therapeutic Pediatric Dentistry)»**

Student

Speciality

Faculty

Year of study, student group №

Period of practice

Head of the Practice

from the Healthcare Organization

_____ full name

(signature)

Head of the Practice

from the Department of _____

_____ full name

(signature)

Day ____ . Date _____

Practical skills	Quantity (per day)	Level of development
Organizing a patient appointment		
Collecting complaints and anamnesis, analyzing diet and nutrition		
Assessing maxillofacial function and occlusion		
Assessing the oral mucosa		
Assessing dental health using indices: DMFT, LCI		
Determining oral hygiene: OHI-S, PLI		
Assessing periodontal tissues (CPI, GI)		
Assessing the results of additional diagnostic methods		
Completing medical documentation		
Preparing an individualized treatment and preventive plan		
Conducting an individual discussion (patient motivation) on risk factors for dental diseases		
Selection of home hygiene products and items		
Patient training in toothbrushing and flossing on a model		
Conducting a supervised tooth brushing		
Removing dental calculus		
Sealing dental fissures		
Conducting local preventive measures (gel and varnish applications)		
Administering topical anesthesia		
Administering infiltration and conduction anesthesia for the treatment of hard tissues Teeth		
Preparing carious cavities in primary and permanent teeth		
Selection of filling material and filling of carious cavities in primary and permanent teeth with immature roots		
Assessing the quality of carious cavity filling		
Performing a devital pulpotomy in a primary tooth		
Performing a vital pulpotomy in a permanent tooth with immature roots		
Conducting of stages of endodontic treatment of primary and permanent teeth with incomplete root formation		

Additional work :

Forms of work				
Full name, age, address	Complaints and anamnesis	Clinical picture	Risk factors / diagnosis	Measures undertaken and recommendations
1	2	3	4	5
		<i>The results of complete dental examination (extraoral examination, functions of the maxillo-facial region, oral mucosa, periodontium, soft tissues architectonics, occlusion; dental formulation). OHI-S or PLI (full form); Complex Periodontal Index (full form)</i>		

Student _____ full name
(signature)

Head of the Practice
from the Healthcare Organization
_____ full name
(signature)

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Practice base

*NAME OF THE HEALTHCARE ORGANIZATION***APPROVED**

by the Head Doctor

_____ (full name)

_____ (date)

STAMP

R E P O R T**ON THE IMPLEMENTATION OF THE PROGRAM WORK EXPERIENCE
PRACTICE «Medical Outpatient Practice (Therapeutic Pediatric Dentistry)»**

Student _____

Speciality _____

Faculty _____

Year of study, student group № _____

Period of practice _____

No	Practical skills	Recommended		Mastered	
		Quantity	Level of development	Quantity	Level of development
1	Organizing a patient appointment	15	3		
2.	Collecting complaints and anamnesis, analyzing diet and nutrition	15	3		
3.	Assessing maxillofacial function and occlusion	15	3		
4.	Assessing the oral mucosa	15	3		
5.	Assessing dental health using indices: DMFT, LCI	15	2-3		
6.	Determining oral hygiene: OHI-S, PLI	15	3		
7.	Assessing periodontal tissues (CPI, GI)	15	3		
8.	Assessing the results of additional diagnostic methods	5	2-3		
9.	Completing medical documentation	15	2		

10.	Preparing an individualized treatment and preventive plan	15	2		
11.	Conducting an individual discussion (patient motivation) on risk factors for dental diseases	15	3		
12.	Selection of home hygiene products and items	15	3		
13.	Patient training in toothbrushing and flossing on a model	15	3		
14.	Conducting a supervised tooth brushing	15	3		
15.	Removing dental calculus	10	3		
16.	Sealing dental fissures	4	3		
17.	Conducting local preventive measures (gel and varnish applications)	10	2-3		
18.	Administering topical anesthesia	4	2-3		
19.	Administering infiltration and conduction anesthesia for the treatment of hard tissues Teeth	2	2		
20.	Preparing carious cavities in primary and permanent teeth	10	2-3		
21.	Selection of filling material and filling of carious cavities in primary and permanent teeth with immature roots	10	2-3		
22.	Assessing the quality of carious cavity filling	10	2-3		
23.	Performing a devital pulpotomy in a primary tooth	1	2-3		
24.	Performing a vital pulpotomy in a permanent tooth with immature roots	1	2-3		
25.	Conducting of stages of endodontic treatment of primary and permanent teeth with incomplete root formation	3	1-2		

Student

_____ full name

(signature)

Head of the Practice

from the Healthcare Organization

_____ full name

(signature)

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Practice base

NAME OF THE HEALTHCARE ORGANIZATION

R E V I E W
OF THE WORK EXPERIENCE PRACTICE «Medical Outpatient Practice
(Therapeutic Pediatric Dentistry)»

of student _____
 (full name of the student)

The review reflects the professional qualities of the student, the ability to acquire professional skills, indicates the presence and results of the development of personal qualities necessary for the profession, gives an overall assessment of the results of the implementation of the practical program and the achieved level of practical training. The relationship with the team, knowledge and compliance with the norms of medical ethics and deontology are characterized. In conclusion, recommendations are given on the admission of a student to a differentiated credit in practice.

Head of the practice from the Healthcare
 Organization _____ full name
 (signature)

_____202_

I am familiar with the review _____ full student's name
 (signature)

CHECKLIST
for the examination station
"TREATMENT OF DENTAL CARIES OF A PRIMARY TOOTH"
Objective Structured Clinical Examination (OSCE)
of the Work Experience Practice «Medical Outpatient Practice
(Therapeutic Pediatric Dentistry)»

Full name of the student _____

Faculty _____ Student group No. _____ Date _____

№	Action execution parameter	Score in points complete – 2 partial complete – 1 not complete - 0
1.	Put on personal protective equipment: a medical hat and a mask	
2.	Make a contact with the patient: Say: "Hello. I am..."	
3.	Identify the patient: Ask the patient's last name, first name	
4.	Inform the patient about the course of the procedure: Say: "I'm going to perform treatment of caries lesion in tooth ... Do not you mind?" (depending on the situation)	
5.	Prepare a workplace for the procedure: Say: "All necessary dental instruments and consumables are available"	
6.	Take the correct position near the patient: Take the correct position near the dental chair in accordance with the rules of ergonomics, depending on the situation	
7.	Help to take a comfortable position for a patient who is sitting in a dental chair with a disposable napkin on his chest: Say: "Is the position in the dental chair comfortable for you? / Take a comfortable position"	
8.	Check the compliance of the chair's position: the distance from the doctor's eyes to the patient's mouth is 40-50 cm	
9.	Put on protective glasses, carry out hygienic hand antisepsis, put on medical gloves	
10.	Examine a tooth with dental caries: Say: "I'm examining a tooth..."	
11.	Formulated the diagnosis: Say: "According to ICD-10C (1997) diagnosis is..." (depending on the situation)	
12.	Cleaned tooth from plaque: Take a handpiece, a rotary brush and a paste to remove dental plaque	
13.	Use a saliva suction: Say: "I'm using a saliva suction "	
14.	Choose a tool for the preparation of enamel: Say: "I'm choosing a diamond bur to the size and shape of	

	the carious cavity"	
15.	Carry out preparation of the enamel: Say: "I'm opening the carious cavity"	
16.	Choose a tool for preparation dentin: Say: "I'm choosing a carbide dental bur that suits to the size and shape of the carious cavity"	
17.	Carry out preparation of dentin: Say: "I'm carrying out a necrectomy"	
18.	Check the quality of preparation: Say: "I'm examining prepared cavity, probing the walls and bottom of the cavity"	
19.	Rinse with water: Say: "I'm rinsing the cavity with water "	
20.	Dry the tooth: Say: "I'm drying a tooth"	
21.	Isolate the tooth: Say: "I'm isolating the tooth with cotton pads"	
22.	Choose a filling material: Say: "I choose glass ionomer cement"	
23.	Prepare the filling material: Say: "I'm shaking the powder bottle, hold the vial of liquid in a vertical position. I'm mixing the filling material according to the instruction"	
24.	Insert a filling material: Say: "I'm applying the filling material in one portion with the dental spatula"	
25.	Fill the carious cavity: Say: "I'm restoring the anatomical shape of the tooth with a dental plugger or wet cotton ball"	
26.	Check the curing of the filling material: Say: "The material has hardened"	
27.	Check the occlusal contacts: Say: "Occlusal contacts are checked using articulation paper"	
28.	Carry out the finishing of the filling: Say: "I'm polishing the filling with a polishing head, covering it with a protective varnish"	
TOTAL		
Mark according to a 10-point scale in numbers and in words		

Members of the Commission:

THE COMPILERS:

Head of the Department of Pediatric Dentistry
of the educational institution «Belarusian State
Medical University», MD, Professor

T.N.Terekhova

Associate Professor of the Department of
Pediatric Dentistry of the educational institution
«Belarusian State Medical University», PhD,
Associate Professor

I.M. Losik

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Head of the Practice of the educational
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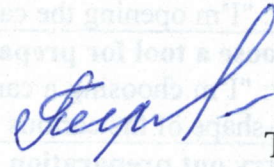
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Methodologist of the Educational and
Methodological Department of the Office
of Educational Activities of the
Educational Institution «Belarusian State
Medical University»

S.A. Yankovich

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Associate Professor of the Department of
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Associate Professor



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