

COMPILERS:

A.V. Rylatko, Head of the Outpatient Therapy Department of the Educational Institution «Belarusian State Medical University», PhD, Associate Professor;

Ya.S. Miksha, Associate Professor of the Outpatient Therapy Department of the Educational Institution «Belarusian State Medical University», PhD, Associate Professor;

A.S. Aliakseyeva, Senior Lecturer of the Outpatient Therapy Department of the Educational Institution «Belarusian State Medical University»

RECOMMENDED FOR APPROVAL:

By the Department Outpatient Therapy of the Educational Institution «Belarusian State Medical University» (protocol No. 20, dated May 11, 2026);

By the Council of the Faculty of International Students of the Educational Institution «Belarusian State Medical University»
(protocol No. 9, dated 28.05.2026)

EXPLANATORY NOTE

The purpose of the students' work experience practice is to consolidate professional skills in their specialty, acquire practical experience, develop professional thinking and test the abilities of future specialists for further independent execution of their professional functions.

The Program on Work Experience Practice was developed in accordance with the Program on Work Experience Practice «Outpatient Practice», approved by 28.05.2026, registration No УД-0911-01-06/2526/п., on the educational plan in the specialty «General Medicine», approved by 16.04.2025, registration No 7-07 0911-01/2526/mf.

The purpose of the work experience practice «Outpatient Practice» is to consolidate and deepen the knowledge gained in the process of theoretical training, to master practical skills for students, and to form the necessary skills and competencies for subsequent independent professional activity as a General Practitioner.

Objectives of the work experience practice:

acquisition and consolidation of skills in providing medical care to patients in outpatient and inpatient settings;

acquisition and consolidation of skills in the field of preventive medicine and ensuring sanitary and epidemiological welfare of the population;

acquisition and consolidation of skills in the field of circulation of medicines, medicinal plant raw materials and manufacturing medicines by the pharmacy and pharmaceutical industry;

expansion and systematization of knowledge gained during studying academic disciplines (modules);

gaining experience in public, organizational and educational work in the healthcare system.

Totally 216 academic hours are allocated for the work experience practice «Outpatient Practice» during 4 weeks after the end of the 8th semester.

Of these 144 hours of classroom instruction, 72 hours of independent student work.

The intermediate certification is carried out in the form of a differentiated credit at the end of the work experience practice.

REQUIREMENTS FOR MASTERING WORK EXPERIENCE PRACTICE

Upon completion of the work experience practice the student must

know:

Primary Care Systems: Goals, objectives, structure, and organizational principles of primary outpatient therapeutic care in the Republic of Belarus;

Regulatory Compliance: Key directives and protocols governing sanitary and anti-epidemic regimes within healthcare organizations;

Clinical Guidelines: Standardized clinical protocols for the diagnostic workup and management of internal diseases; outpatient treatment modalities and rehabilitation strategies;

Health Systems Management: Operational principles of urban polyclinics; the role, scope of practice, rights, and responsibilities of the General Practitioner (GP) and the GP multidisciplinary team; principles of integrated care and continuity of care between GPs and specialists;

Diagnostics: Methods for diagnosing major internal diseases in an ambulatory setting;

Pharmacotherapy and Management: Principles of managing uncomplicated and complicated internal diseases and comorbidities in outpatient settings; clinical criteria for exacerbation, remission, and recovery;

Preventive Medicine: Concepts, types, and methodologies of medical prevention and health promotion;

Health Screening & Surveillance: Core preventive strategies in primary care, including the methodology of health screening (*dispensary observation*), patient stratification into monitoring, and active screening protocols for tuberculosis and oncological pathologies;

Medical Disability Evaluation: Types of temporary disability; regulations for issuing and documenting sick leave certificates and temporary disability forms;

Medical Commissions: Structure and functions of the Medical Consultative Commission (MCC) and the Medical Rehabilitative Expert Commission (MREC); criteria for determining disability categories;

Sanatorium & Spa Treatment: General indications and contraindications for medical resort treatment and associated documentation;

Medical Documentation: Rules and standards for maintaining primary medical records and electronic health records;

Emergency Medicine: Diagnosis, triage, and principles of Pre-hospital Emergency Care for critical conditions, including:

Hyperthermic (febrile) reactions and hypertensive crises;

Acute respiratory distress (asthma attacks);

Acute cardiovascular events (acute left ventricular failure, anginal attacks, Acute Coronary Syndrome (ACS), and arrhythmias such as supraventricular/ventricular tachycardia, atrial fibrillation, and Morgagni-Adams-Stokes attacks);

Acute surgical and internal emergencies («acute abdomen», gastrointestinal bleeding, hepatic and renal colic).

Pharmacology: Pharmacological properties of medicinal products used in the outpatient management of internal diseases;

Ethics and Conduct: Standards and principles of medical ethics, deontology, and professional bedside manner;

Occupational Safety: Safety regulations and workplace protocols within a clinical environment.

be able to:

Analyze legislative and regulatory acts governing medical care and

healthcare legal relations;

Conduct patient interviews (history taking) and physical examinations; identify clinical signs of disease and develop a diagnostic plan for outpatient laboratory and instrumental investigations;

Interpret laboratory and imaging results to formulate a final diagnosis for internal diseases; Design individualized treatment and prevention plans for major therapeutic conditions;

Maintain and complete standardized medical records, including:

Form No. 025/u-23: Outpatient Medical Record;

Form No. 2/u-DV: Adult Health Screening (Dispensary) Record;

Form 1-A: Assessment Form for Pre-neoplastic and Oncological Symptoms;

Form No. 058/u: Emergency Notification of Infectious Disease, Food Poisoning, or Vaccine Complications;

Form No. 2-mse/u-09: Referral for Medical and Social Expert Evaluation;

Form No. 1 med/u-10: Medical Abstract/Summary from Medical Records;

Form No. 1 zdr/u-10: Medical Certificate of Health Status;

Form No. 106/u-10: Medical Certificate of Death (Stillbirth);

Record of patient visits and diseases established during the provision of medical care in an outpatient organization;

Sick leave certificate;

Prescribe essential medications;

Assess types and causes of temporary disability in internal medicine patients and establish return-to-work criteria;

Conduct population health screening (dispensary observation) and evaluate the overall clinical effectiveness of screening programs;

Select eligible patients for rehabilitation and medical resort (sanatorium) treatment, and develop comprehensive rehabilitation plans;

Perform throat and nasal swab collection for bacteriological laboratory examination;

Formulate a definitive clinical diagnosis based on synthesized patient data;

Provide urgent medical care in ambulatory settings for critical conditions, including:

Hyperthermic (febrile) reactions and hypertensive crises;

Acute respiratory distress (asthma attacks) and acute left ventricular failure;

Cardiovascular emergencies: anginal attacks, Acute Coronary Syndrome (ACS), and cardiac arrhythmias (paroxysmal supraventricular and ventricular tachycardia, paroxysmal atrial fibrillation, and Morgagni-Adams-Stokes syndrome);

Acute abdominal conditions: gastrointestinal bleeding, and hepatic or renal colic;

Implement anti-epidemic protocols and preventive measures within infectious disease foci;

Conduct health promotion activities and community health education.

possess:

Clinical Examination: Mastering patient history taking and physical

examination techniques;

Diagnostic Planning: Designing comprehensive laboratory and instrumental diagnostic plans for various internal diseases;

Clinical Data Synthesis: Interpreting laboratory and imaging results, performing differential diagnosis, and formulating a final diagnosis for primary therapeutic pathologies;

Patient Management: Determining clinical management strategies, including the prescription of individualized treatment and medical preventive measures;

Medical Record Management: Maintaining professional standards in clinical documentation, specifically:

Form No. 025/u-23: Outpatient Medical Record;

Form No. 2/u-DV: Adult Health Screening (Dispensary) Record;

Form 1-A: Assessment Form for Pre-neoplastic and Oncological Symptoms;

Form No. 058/u: Emergency Notification of Infectious Disease, Food Poisoning, or Vaccine Complications;

Form No. 2-mse/u-09: Referral for Medical and Social Expert Evaluation;

Form No. 1 med/u-10: Medical Abstract/Summary from Medical Records;

Form No. 1 zdr/u-10: Medical Certificate of Health Status;

Form No. 106/u-10: Medical Certificate of Death (Stillbirth);

Record of patient visits and diseases established during the provision of medical care in an outpatient organization;

Sick leave certificate;

Prescribing: Formulating medical prescriptions for essential drugs used in general outpatient practice;

Technical Procedures: Performing throat and nasal swab collection for microbiological analysis;

Preventive Care Methodology: Implementing population health screening (dispensary) programs, including diagnostic and wellness planning, efficacy evaluation, and maintaining required clinical records;

the selection of patients requiring rehabilitation and sanatorium-resort treatment, and in completing the relevant medical documentation;

Public Health Education: Delivering various forms of health and hygiene education to the community.

Successful completion of the required clinical benchmarks ensures that the student has achieved the mandatory level of practical training.

GENERAL ISSUES OF ORGANIZATION AND QUALITY CONTROL OF THE PRACTICE PROGRAM IMPLEMENTATION

Practical training is conducted at affiliated healthcare organizations (hereinafter referred to as the Clinical Site) and the University's Simulation and Assessment Center.

The general management and organization of the students' practice is carried out by the Head of the practice from the University.

The general management and organization of the practice at the Medical Faculty for International Students is carried out by the Head of the practice from the faculty.

The direct management of the work experience practice is carried out by the Head of the practice from the Outpatient Therapy department of the University.

The general management and organization of the practice at the practice base is carried out by the Head of the practice base.

The direct management of the students' work experience practice at the practice base is carried out by an employee of the practice base (hereinafter referred to as the Head of the practice from the organization).

A student is allowed to be admitted to practice if he has a certificate of health status. During the practice period students are expected to get instructions required by the legislation; follow occupational safety rules and internal labor regulations of the practice base, rules and regulations of medical ethics and deontology, requirements for safe work at the workplace, and follow the instructions of the Head of the practice base and the Head of the practice from the organization.

During the practice period students are subject to occupational safety legislation and internal labor regulations of the practice base.

During the practice students perform individual functions of general practitioner specified by the job responsibilities of the qualification characteristics of the corresponding position of an employee contained in the Unified Qualification Directory of Employee Positions.

In accordance with the Regulations on the Practice of Students, a student must get a differentiated credit from the Head of the Practice of Outpatient Therapy department upon completion of the practice.

A student is allowed to take a differentiated credit in work experience practice in case of:

- fulfilment of all practice requirements;

- availability of a practice diary /a report on the fulfilment of the practice program;

- written review on the student's practice;

- other materials, required by the program of practice in case of necessity.

The differentiated credit for work experience practice includes:

- practical skills assessment in the form of the objective structured clinical examination (OSCE). The OSCE evaluates the student's proficiency in medical documentation, specifically focusing on Medical Disability Certification and Sick Leave Management, in accordance with the established examination station passports.

- checking the report on the fulfilment of the practice program;

- verification of an individual assignment in Outpatient Therapy academic discipline;

- others.

While getting a credit (mark), the average score for all practice days is taken into account.

While assessing the student's work, his knowledge, skills, completeness and quality of the practice program fulfilment, discipline, participation in hygienic education and training are taken into account.

A representative of the practice base may be involved in student's getting a differentiated credit as an expert.

The practice credit (mark) is taken into account when summarizing the results of the students' intermediate assessment for the semester.

FORMS OF WORK EXPERIENCE PRACTICE CONTROL

The Head of the practice from the department conducts a daily interview with students, where all issues that have arisen during the work are discussed, theoretical knowledge is evaluated, and practical skills are correctly performed.

During the practice period students can be involved in patient care, including joining emergency medical services (EMS) teams, under the direct supervision of the medical professionals responsible for their training.

The Head of the practice from the department monitors the correctness of practical skills implementation, registration of the practice diary report on the implementation of the internship program.

FORMS OF PRACTICE

During the Work Experience Practice «Outpatient Practice» students get acquainted with the objects of their future professional activities, study the work of healthcare organizations, master and consolidate skills.

The Work Experience Practice «Outpatient Practice» is carried out in the following forms:

Observing the delivery of urgent and emergency medical care in outpatient settings;

Execution of mandatory practical skills and procedures;

Completing and managing standard medical records;

Delivering health education and hygiene awareness programs to the public.

THE CONTENT OF THE PRACTICE

1. Study of medical records

Organizational Overview: Familiarization with the structure and operational management of the polyclinic, including the regulatory and legal framework governing healthcare institutions.

Primary Care Team Dynamics: Review of the organizational workflow of the General Practice Team; study of professional rights, functional responsibilities, and standardized medical documentation.

Multidisciplinary Integration: Observation of specialist services (Cardiology, Rheumatology, Endocrinology, Neurology, Infectious Diseases, Surgery, Otolaryngology, Ophthalmology, etc.), functional diagnostics units, medical rehabilitation departments, Day Patient Departments (DPD), and diagnostic laboratory services.

Regulatory Compliance: Study of the legislative and regulatory framework governing the activities of the General Practice team.

2. Facilities and equipment

Workplace Organization: Familiarization with the GP's workspace standards, occupational safety requirements, fire safety protocols, and industrial sanitation.

Occupational Health and Safety: Standards for healthcare workers, including personal hygiene, professional dress codes, hand hygiene protocols, and requirements for protective footwear.

Chemical and Biological Safety: Protocols for handling disinfectants; prevention of adverse effects from chemical agents (e.g., occupational dermatitis).

Infection Control: Mastery of aseptic and antiseptic techniques; protocols for hand scrubbing and skin protection; maintenance of sanitary and anti-epidemic regimes within the clinical facility.

3. Professional techniques and skills

Clinical Practice and Patient Management:

Supervised Clinical Encounters: Participation in outpatient consultations and home visits alongside the General Practitioner. This includes performing initial clinical assessments, history taking (chief complaints, past medical history, and history of present illness), physical examinations, diagnostic reasoning, and treatment planning.

Care Coordination: Developing diagnostic workup plans, individualized pharmacological treatment strategies, and prevention programs for major internal diseases in an ambulatory setting.

Prescribing: Formulating medical prescriptions for essential drugs.

Procedures: Performing throat and nasal swab collection for microbiological analysis.

Health Surveillance: Participation in population health screening (dispensary observation) programs.

Referrals and Rehabilitation: Selecting patients eligible for medical rehabilitation and sanatorium-resort treatment, including the completion of all necessary referral documentation.

Medical Expert Evaluation: Observing the process of temporary disability evaluation and attending sessions of the Medical Consultative Commission (MCC).

Infection Control: Implementing anti-epidemic and preventive measures within infectious disease foci.

Health Promotion: Delivering patient education through lectures and bedside counseling to promote healthy lifestyles and prevent chronic therapeutic diseases.

Clinical Documentation Proficiency:

Form No. 025/u-23: Outpatient Medical Record;

Form No. 2/u-DV: Adult Health Screening (Dispensary) Record;

Form 1-A: Assessment Form for Pre-neoplastic and Oncological Symptoms;

Form No. 058/u: Emergency Notification of Infectious Disease, Food Poisoning, or Vaccine Complications;

Form No. 2-mse/u-09: Referral for Medical and Social Expert Evaluation;
 Form No. 1 med/u-10: Medical Abstract/Summary from Medical Records;
 Form No. 1 zdr/u-10: Medical Certificate of Health Status;
 Form No. 106/u-10: Medical Certificate of Death (Stillbirth);
 Record of patient visits and diseases established during the provision of
 medical care in an outpatient organization;
 Sick leave certificate.

INFORMATION AND METHODOLOGICAL PART CALENDAR AND THEMATIC PLAN OF PRACTICE

Name of the work done	Number of classroom hours
Direct Patient Care: Participation in outpatient consultations and home visits alongside the General Practitioner	136
Diagnostic Services: Clinical rotation through functional and radiologic diagnostics, clinical laboratory units, and the treatment (procedure) room	2
Day Patient Care: Clinical training within the Day Patient Department (DPD)	2
Preventive and Rehabilitative Medicine: Observation of the specialized departments for medical rehabilitation and public health prevention	2
Specialist Consultations: Observation of specialized medical services and outpatient sub-specialists	2
Total:	144

A LIST OF PRACTICAL SKILLS ACQUIRED DURING WORK EXPERIENCE PRACTICE INCLUDING APPLICATION OF SIMULATION TECHNOLOGIES

Levels of practical skills mastering:

1 – to know theoretically, be professionally oriented and be aware of the indications for conducting;

2 – to know theoretically, evaluate and participate in the work of the medical staff;

3 – to know theoretically, do on one's own.

A practical skill can be assigned several levels (e.g. 1, 2, 3, or 1, 2). If there are no facilities in the healthcare organization for mastering skills at levels 2 (3), the student must master practical skills according to level 1.

No.	Practical skills	Recommended	
		Quantity	Level of development

1	Clinical Assessment: Patient history taking and physical examination	130	3
2	Diagnostic Workup: Designing laboratory and instrumental investigation plans in ambulatory settings	130	3
3	Data Interpretation: Interpretation of laboratory and imaging (instrumental) diagnostic results	130	3
4	Clinical Reasoning: Formulating a definitive clinical diagnosis	130	3
5	Long-term Management Plans: Developing medical surveillance plans for chronic therapeutic conditions (Hypertension, Stable Angina, Asthma, COPD, etc.)	20	3
6	Completing of the Outpatient Medical Record (Form No. 025/u-23)	10	3
7	Completing of the Record of Patient Visits and Diagnoses Established During Medical Care in Outpatient Organizations	20	3
8	Completing of the Adult Health Screening (Dispensary) Record (Form No. 2/u-DV)	20	3
9	Completing of the Symptom and Signs Assessment Form for Neoplastic Diseases (Form 1-A)	20	3
10	Completing of the Emergency Notification of Infectious Disease, Food Poisoning, or Vaccine Complications (Form No. 058/u)	10	3
11	Completing of the Referral for Medical and Social Expert Evaluation (Form No. 2-mse/u-09)	3	3
12	Completing of Form No. 1 med/u-10: Extract from Medical Records	10	3
13	Completing of Medical Certificate of Health Status (Form No. 1 zdr/u-10)	10	3
14	Completing of Medical Certificate of Death or Stillbirth (Form No. 106/u-10)	2	1, 2, 3
15	Issuing of a Sick Leave Certificate (strict accountability form)	20	3
16	Issuing of a Certificate of temporary disability	20	3
17.	Issuing of a doctor's prescription for essential medicinal drugs	40	3
18	Throat and nasal swab collection for bacteriological examination	10	3
19	Registration and interpretation of electrocardiogram and respiratory function tests	10	2, 3
20	Delivery of emergency medical care in outpatient settings for hyperthermic febrile reaction	1	1, 2
21	Delivery of emergency medical care in outpatient settings for asthma attack	1	1, 2
22	Delivery of emergency medical care in outpatient settings for acute left ventricular failure	1	1, 2
23	Delivery of emergency medical care in outpatient settings for anginal attack and acute coronary syndrome	1	1, 2
24	Delivery of emergency medical care in outpatient settings for paroxysmal supraventricular tachycardia	1	1, 2
25.	Delivery of emergency medical care in outpatient settings for paroxysmal ventricular tachycardia	1	1, 2
26	Delivery of emergency medical care in outpatient settings for paroxysmal atrial fibrillation	1	1, 2
27	Delivery of emergency medical care in outpatient settings for Morgagni–Adams–Stokes attack	1	1, 2
28	Delivery of emergency medical care in outpatient settings for hypertensive crisis	1	1, 2
29.	Delivery of emergency medical care in outpatient settings for «acute	1	1, 2

	abdomen»		
30	Delivery of emergency medical care in outpatient settings for gastrointestinal bleeding	1	1, 2
31	Delivery of emergency medical care in outpatient settings for hepatic colic	1	1, 2
32.	Delivery of emergency medical care in outpatient settings for renal colic	1	1, 2
33	Performance of resuscitation measures for sudden death	1	1, 2

LIST OF PASSPORTS (APPROXIMATE) OF THE EXAMINATION STATIONS OF THE OBJECTIVE STRUCTURED CLINICAL EXAMINATION USED FOR CERTIFICATION OF STUDENTS

1. OSCE Station Specification: «Medical Disability Certification and Sick Leave Management» for the Outpatient Therapy (Specialty: General Medicine).

THEMES AND FORMS OF HYGIENIC EDUCATION AND TRAINING

1. Hypertension: Modifiable and non-modifiable risk factors (Lecture / Patient counseling).
2. Chronic Obstructive Pulmonary Disease (COPD): Etiology and risk factors (Lecture / Patient counseling).
3. Coronary Artery Disease (CAD): Preventive strategies and lifestyle interventions (Lecture / Patient counseling).
4. Acute Respiratory Infections (ARIs): Prophylaxis and community-based prevention (Lecture / Patient counseling).
5. Gastrointestinal Health: Management and prevention of functional dyspepsia and Irritable Bowel Syndrome (IBS) (Lecture / Patient counseling).
6. Herbal Medicine (Phytotherapy): Clinical applications in outpatient care (Lecture / Patient counseling).
7. Physical Medicine and Rehabilitation (PM&R): Physiotherapy and therapeutic exercise in primary care (Lecture / Patient counseling).
8. Alcohol Awareness: Impact of alcohol consumption on long-term health (Health educational poster/leaflet).
9. Substance Abuse: Narcotics and the pathology of drug addiction (Health educational poster/leaflet).
10. Wellness and Longevity: The role of a healthy lifestyle in disease prevention (Health educational poster/leaflet).
11. Tobacco Cessation: Clinical impact of smoking on health outcomes (Health educational poster/leaflet).
12. Evidence-Based Nutrition: Principles of a balanced diet (Lecture / Patient counseling).

REQUIREMENTS FOR THE ACCOUNTING DOCUMENTS CONTENT AND DESIGN

During the practice, the student, under the supervision of the Head of the practice from the organization, fulfils the practice program and reflects the progress of its implementation in the practice diary (**Appendix 1**).

The title page of the diary is signed by the Head of the practice from the organization, the Head of the practice from the University department.

The diary is a document fixing the implementation of the practice program. In the diary, the student records the acquired practical skills daily.

The diary is signed by the Head of the practice from the organization and the student. Corrections and additions after the approval of the records by the Head of the practice from the organization are not allowed.

During the last week of the practice, the student prepares a written report on the completion of the practice program. In the report, the student notes the acquired practical skills, their number and level of mastery (**Appendix 2**). The report must be signed by the student and the Head of the practice from the organization, approved by the Head (deputy head) of the practice base and stamped.

Upon completion of the practice, the Head of the practice from the organization prepares a written review on the student's practice (**Appendix 3**).

A written review on the student's practice is signed by the Head of the practice from the organization.

Upon completion of the practice, the student submits the accounting documents together with other materials, required by the practice program, to the Head of the practice from the department.

The student's practice diary, report on the fulfilment of the practice program and other accounting documents are prepared on A4 paper using the MS Word application.

Accounting documents are kept at the University in accordance with the procedure established by legislation on archives and records management.

INDIVIDUAL CLINICAL ASSIGNMENT IN OUTPATIENT THERAPY

(Part of the Work Experience Practical Training in Outpatient Practice)

The Aim of the individual assignment in Outpatient Therapy is to consolidate, expand, and systematize the knowledge acquired throughout the academic course of study.

The **Individual Assignment** in Outpatient Therapy within the framework of the Outpatient Practice is specifically focused on the following competencies:

the objectives of public health surveillance (dispensary observation), patient risk stratification (monitoring groups), protocols for adult health screening, and the standardized procedures for their implementation;

Independently perform medical examinations, including risk factor assessment, and complete Form 1-A (Oncology Symptom and Sign Assessment Record) and Form No. 2/u-DV (Adult Health Screening Record);

Provide patient counseling on healthy lifestyles and the modification (elimination) of risk factors for chronic non-communicable diseases (NCDs);

Analyze medical records, including Electronic Health Records (EHR), results of clinical interventions, and longitudinal trends in patient health status;

Calculate performance metrics for evaluating the clinical efficacy of health surveillance

Upon completion of the individual assignment in Outpatient Therapy, the student shall:

know:

Objectives of health screening, patient risk stratification (monitoring groups), and the standardized clinical pathways and procedures for adult health surveillance.

Be able to:

Perform medical examinations, including risk factor assessment, and complete Form 1-A (Oncology Symptom and Sign Assessment Record) and Form No. 2/u-DV (Adult Health Screening Record).

Provide patient counseling on healthy lifestyles and the modification (elimination) of risk factors for chronic non-communicable diseases (NCDs);

Analyze medical records, including Electronic Health Records (EHR), results of clinical interventions, and longitudinal trends in patient health status;

Calculate performance metrics for evaluating the clinical efficacy of health surveillance.

Be proficient in:

Quality Assessment: Conducting monthly evaluations of health screening effectiveness based on established clinical performance criteria for the adult population.

Clinical Documentation: Mastering the formal maintenance and completion of the Adult Health Screening (Dispensary) Record.

Supervision of students during the completion of the individual assignment in the academic discipline «Outpatient Therapy» is carried out by the practice supervisor from the Outpatient Therapy Department.

Direct supervision of students during the completion of the individual assignment in the academic discipline «Outpatient Therapy» is carried out by the practice supervisor from the organization.

The title page of the individual assignment is formatted in accordance with **Appendix 4.**

The completed individual assignment is submitted for the differentiated credit.

**LIST OF PRACTICAL SKILLS REINFORCED DURING THE
COMPLETION OF THE INDIVIDUAL ASSIGNMENT IN THE
ACADEMIC DISCIPLINE «OUTPATIENT THERAPY»**

1. The indicator of health screening coverage of the adult population aged 18–39 years.
2. The indicator of health screening coverage of the adult population aged 40 years and older.
3. The indicator of HPV-testing coverage of the eligible population.
4. The indicator of prostate-specific antigen testing coverage of the eligible population.

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Practice base

*NAME OF THE HEALTHCARE ORGANIZATION***DIARY
OF WORK EXPERIENCE PRACTICE «OUTPATIENT THERAPY»**

Student _____
Specialty _____
Faculty _____
Year, Study Group No. _____
Period of practice _____

Head of the Practice
from the Healthcare Organization
_____ full name
(signature)

Head of the Practice
from the Department of _____
_____ full name
(signature)

Day1. Data _____ Time _____

№	Practical Skills	Quantity (per day)	Proficiency Level
	Outpatient Therapy		
1.	Patient interview and physical examination		
2.	Development of a patient examination plan in outpatient settings		
3.	Interpretation of laboratory and instrumental diagnostic results		
4.	Formulation of a clinical diagnosis		
5.	Development of a medical observation plan for patients with major therapeutic pathology (arterial hypertension, exertional angina, bronchial asthma, chronic obstructive pulmonary disease, etc.)		
6.	Completing of Form No. 025/u-23 – medical record of a patient for outpatient organizations		
7.	Completing of the form – record of patient visits and diseases established during the provision of medical care in an outpatient organization		
8.	Completing of Form No. 2/u-DV – record of adult health screening		
9.	Completing of Form 1-A – assessment record of symptoms and signs of pre-neoplastic and neoplastic diseases		
10.	Completing of Form No. 058/u – emergency notification of an infectious disease, food poisoning, post-vaccination complication		
11.	Completing of Form No. 2-mse/u-09 – referral for medical and social expertise		
12.	Completing of Form No. 1 med/u-10 – extract from medical documents		
13.	Completing of Form No. 1 zdr/u-10 – medical certificate of health status		
14.	Completing of Form No. 106/u-10 – medical certificate of death (stillbirth)		
15.	Issuing of a sick leave certificate (strict accountability form)		
16.	Issuing of a certificate of temporary disability		
17.	Issuing of a doctor's prescription for essential medicinal drugs		
18.	Taking throat and nasal swabs for bacteriological examination		
19.	Registration and interpretation of an electrocardiogram, respiratory function tests		
20.	Delivery of emergency medical care in outpatient settings for hyperthermic febrile reaction		
21.	Delivery of emergency medical care in outpatient settings for an asthma attack		
22.	Delivery of emergency medical care in outpatient settings for acute left ventricular failure		
23.	Delivery of emergency medical care in outpatient settings for anginal attack and acute coronary syndrome		
24.	Delivery of emergency medical care in outpatient settings for paroxysmal supraventricular tachycardia		
25.	Delivery of emergency medical care for paroxysmal ventricular tachycardia		
26.	Delivery of emergency medical care for paroxysmal atrial fibrillation		

27.	Delivery of emergency medical care in outpatient settings for Morgagni–Adams–Stokes attack		
28.	Delivery of emergency medical care in outpatient settings for hypertensive crisis		
29.	Delivery of emergency medical care in outpatient settings for «acute abdomen»		
30.	Delivery of emergency medical care in outpatient settings for gastrointestinal bleeding		
31.	Delivery of emergency medical care in outpatient settings for hepatic colic		
32.	Delivery of emergency medical care in outpatient settings for renal colic		
33.	Performance of resuscitation measures for sudden death		
Additional Work			
<p>Daily, the student must record 1 GP medical examination of a patient in the logbook, specifying whether it is initial, follow-up, or active, according to the following scheme: the patient's full name is encrypted (e.g., Patient L.); age is indicated; place of residence (street and house number, without the apartment number); complaints, brief medical history, physical examination findings; clinical diagnosis; investigation and treatment plan, specifying the regimen, dietary recommendations, medicinal groups (dosage form, dose, administration schedule), and non-drug treatment methods; information on the temporary disability evaluation.</p> <p><i>N.B. Delete this description and insert your patient record</i></p>			

Student _____ full name
(signature)

Head of the Practice
from the Healthcare Organization
_____ full name
(signature)

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Practice base

*NAME OF THE HEALTHCARE ORGANIZATION***APPROVED**

by the Head Doctor

_____ (full name)

_____ (date)

STAMP

R E P O R T
ON THE IMPLEMENTATION OF THE PROGRAM WORK
EXPERIENCE PRACTICE «OUTPATIENT PRACTICE»

Student _____
 Specialty _____
 Faculty _____
 Year, Study Group No. _____
 Period of practice _____

Practical Skills	Recommended		Mastered	
	Quantity	Level of development	Quantity	Level of development
Patient interview and physical examination	130	3		
Development of a patient examination plan in outpatient settings	130	3		
Interpretation of laboratory and instrumental diagnostic results	130	3		
Formulation of a clinical diagnosis	100	3		
Development of a medical observation plan for patients with major therapeutic pathology (arterial hypertension, exertional angina, bronchial asthma, chronic obstructive pulmonary disease, etc.)	20	3		
Completing of Form No. 025/u-23 – medical record of a patient for outpatient organizations	10	3		
Completing of the form – record of	20	3		

patient visits and diseases established during the provision of medical care in an outpatient organization				
Completing of Form No. 2/u-DV – record of adult health screening	20	3		
Completing of Form 1-A – assessment record of symptoms and signs of pre-neoplastic and neoplastic diseases	20	3		
Completing of Form No. 058/u – emergency notification of an infectious disease, food poisoning, post-vaccination complication	10	3		
Completing of Form No. 2-mse/u-09 – referral for medical and social expertise	3	3		
Completing of Form No. 1 med/u-10 – extract from medical documents	10	3		
Completing of Form No. 1 zdr/u-10 – medical certificate of health status	10	3		
Completing of Form No. 106/u-10 – medical certificate of death (stillbirth)	2	1, 2, 3		
Issuing of a sick leave certificate (strict accountability form)	20	3		
Issuing of a certificate of temporary disability	20	3		
Issuing of a doctor's prescription for essential medicinal drugs	40	3		
Taking throat and nasal swabs for bacteriological examination	10	3		
Registration and interpretation of an electrocardiogram, respiratory function tests	10	2, 3		
Delivery of emergency medical care in outpatient settings for hyperthermic febrile reaction	1	1, 2		
Delivery of emergency medical care in outpatient settings for an asthma attack	1	1, 2		
Delivery of emergency medical care in outpatient settings for acute left ventricular failure	1	1, 2		
Delivery of emergency medical care in outpatient settings for anginal attack and acute coronary syndrome	1	1, 2		
Delivery of emergency medical care in outpatient settings for paroxysmal supraventricular tachycardia	1	1, 2		
Delivery of emergency medical care in outpatient settings for paroxysmal ventricular tachycardia	1	1, 2		
Delivery of emergency medical care in outpatient settings for paroxysmal atrial fibrillation	1	1, 2		

Delivery of emergency medical care in outpatient settings for Morgagni–Adams–Stokes attack	1	1, 2		
Delivery of emergency medical care in outpatient settings for hypertensive crisis	1	1, 2		
Delivery of emergency medical care in outpatient settings for «acute abdomen»	1	1, 2		
Delivery of emergency medical care in outpatient settings for gastrointestinal bleeding	1	1, 2		
Delivery of emergency medical care in outpatient settings for hepatic colic	1	1, 2		
Delivery of emergency medical care in outpatient settings for renal colic	1	1, 2		
Performance of resuscitation measures for sudden death	1	1, 2		

Student
 _____ full name
 (signature)

Head of the Practice
 from the Healthcare Organization
 _____ full name
 (signature)

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Practice base

*NAME OF THE HEALTHCARE ORGANIZATION***R E V I E W
OF THE WORK EXPERIENCE PRACTICE «OUTPATIENT PRACTICE»**

of student _____

(full name of the student)

The review reflects the professional qualities of the student, the ability to acquire professional skills, indicates the presence and results of the development of personal qualities necessary for the profession, gives an overall assessment of the results of the implementation of the practical program and the achieved level of practical training. The relationship with the team, knowledge and compliance with the norms of medical ethics and deontology are characterized. In conclusion, recommendations are given on the admission of a student to a differentiated credit in practice.

N.B. Remove this description and replace it with a review of how you performed during the practice.

Head of the practice from the Healthcare

Organization _____ full name

(signature)

_____202_

I am familiar with the review _____ full student's name

(signature)

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational Institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Clinical Site

NAME OF THE HEALTHCARE ORGANIZATION

**INDIVIDUAL ASSIGNMENT
IN THE ACADEMIC DISCIPLINE «OUTPATIENT THERAPY»
WITHIN THE FRAMEWORK OF THE WORK EXPERIENCE
PRACTICAL TRAINING «OUTPATIENT PRACTICE»**

Student _____
 Specialty _____
 Faculty _____
 Year, Study Group No. _____
 Dates of Practical Training _____

Topic: «Protocol for and Performance Analysis of Adult Health Screening at General Practice Unit No. ... (specify unit number)»

Head of the Practice
 from the Healthcare Organization
 _____ full name
 (signature)

Head of the Practice
 from the Department of _____
 _____ full name
 (signature)

COMPILERS:

Head of the Outpatient Therapy Department
of the Educational Institution «Belarusian
State Medical University», PhD, Associate
Professor



A.V. Rylatka

Associate Professor of the Outpatient
Therapy Department of the Educational
Institution «Belarusian State Medical
University», PhD, Associate Professor



Y.S. Miksha

Senior Lecturer of the Outpatient Therapy
Department of the Educational Institution
«Belarusian State Medical University»



A.S. Aliakseyeva

The design of the practice program and the accompanying documents meet
the established requirements.

Head of the Practice of the educational
institution «Belarusian State Medical
University»



N.A. Medved

Methodologist of the Educational and
Methodological Department of the Office of
Educational Activities of the Educational
Institution «Belarusian State Medical
University»



S.A. Yankovich