

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
«BELARUSIAN STATE MEDICAL UNIVERSITY»

**Контрольный
экземпляр**

APPROVED

by Rector of the Educational
Institution «Belarusian State
Medical University»



 S.P. Rubnikov

26.06.2025

Reg. # UD-0911-03-28/25.26 edu.

FUNDAMENTALS OF SOCIAL AND PROFESSIONAL COMMUNICATION

**Curriculum of the educational institution
in the academic discipline for the specialty**

7-07-0911-03 «Dentistry»

The curriculum has been developed in accordance with the educational standard of specialized higher education in the specialty 7-07-0911-03 «Dentistry», approved and put into effect by the Resolution of the Ministry of Education of the Republic of Belarus and the Ministry of Health of the Republic of Belarus dated 01.09.2023 No. 302/127; the educational plan in the specialty 7-07-0911-03 «Dentistry», approved 16.04.2025, registration # 7-07-0911-03/2526/mf.

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RECOMMENDED FOR APPROVAL:

by the Belarusian and Russian Languages Department of the Educational Institution «Belarusian State Medical University»
(protocol # 11 of 28.05.2025);

by the Scientific and Methodological Council of the educational institution «Belarusian State Medical University»
(protocol # 10 of 26.06.20)

EXPLANATORY NOTE

«Fundamentals of Social and Professional Communication» is an academic discipline, containing systematized scientific knowledge on various aspects of the Russian language and aimed at developing the communicative and speech competence of students.

The goal of the academic discipline «Fundamentals of Social and Professional Communication» is the formation of universal competencies for communication in everyday, sociocultural and professional spheres of communication.

The objectives of the academic discipline «Russian Language as Foreign Language» are to develop students' knowledge of the phonetic, lexical, grammatical and stylistic system of the Russian language;

skills and abilities necessary for free communication in accordance with the norms of the Russian language.

A student who has mastered the content of the educational material of the discipline «Fundamentals of Social and Professional Communication» should ensure the following universal competence: carry out communications in a foreign language in professional activity, use the knowledge of word formation, pronunciation when using Greek-Latin medical terminology.

As a result of studying the discipline «Fundamentals of Social and Professional Communication», the student should

know:

the basics of the Russian language grammar;

basic rules of speech behavior in typical communication situations in the educational, professional and sociocultural spheres;

be able to:

1. oral skills:

to ask and answer questions to the texts (reading or listening comprehension);

to hold a conversation, ask and answer questions;

to formulate grammatically correct statements and use them in speech utterances;

to read and understand and retell the content of texts (scientific and journalistic)

2. writing skills:

to make a plan and report;

to retell a scientific text in written form, compose the text using the plan and keywords;

to prepare the summary using the plan and other supporting elements;

to find basic information in a scientific text;

to prepare the monologue on the basis of the texts of sociocultural sphere of communication used as a model

master:

preparation and presentation of educational, scientific, scientific-journalistic and journalistic text;

linguistic skills in reading, listening, speaking and writing.

Total number of hours for the study of the discipline is 36 academic hours. Classroom hours according to the types of studies: practical classes – 36 hours.

Intermediate assessment is carried out according to the syllabus of the specialty in the form of a credit (5 semester).

Form of higher education – full-time.

ALLOCATION OF ACADEMIC TIME ACCORDING TO SEMESTERS OF STUDY

Code, name of the specialty	semester	Number of academic hours						Form of intermediate assessment
		total	in-class	including			out-of-class self-studies	
				lectures	supervised student independent work	practical classes		
7-07-0911-03 «Dentistry»	5	36	36	-	-	36	-	credit

THEMATIC PLAN

Section (topic) name	Number of class hours
	practical
1. Grammar	24
1.1. The imperative mood	4
1.2. Active and passive constructions	4
1.3. Adverbial participle	2
1.4. Use of indefinite pronouns and adverbs	4
1.5. Negative pronouns. Expression of negation	4
1.6. Direct and reported speech	2
1.7. Parenthetical words and constructions	2
1.8. Developing skills of expressive speech. Speech etiquette	2
2. Developing of monologue skills on the basis of texts of sociocultural sphere of communication	12
2.1. Topic for reading and discussion: «Ethical issues in medicine»	4
2.2. Topic for reading and discussion: «Humane and nature»	4
2.3 Topic for reading and discussion: «Belarus and Belarussian people»	4
Total hours	36

CONTENT OF THE EDUCATIONAL DISCIPLINE

1. Grammar

1.1. The imperative mood

The use of the imperative. Formation of the imperative. Imperative verbs of motion. The imperative of the verbs «сидеть - сесть», «стоять – стать», «лежать – лечь», «класть – положить».

Imperative in a doctor's speech: recommendations, advice, prescriptions and prohibitions. Dialogue between a doctor and a patient.

1.2. Active and passive constructions

The participial constructions. The participial constructions and the attributive clauses.

Passive constructions in a scientific style.

The use of short participles to describe the condition of the patient, oral cavity, teeth: «десна гиперемирована», «язык обложен», «ткани воспалены» etc.

The use of passive constructions to describe medical manipulations: «проведена санация», «зуб удалён», «полость запломбирована» etc.

1.3. Adverbial participle

Use of imperfective and perfective adverbial participles. Rules for using adverbial participles in speech.

The use of words: «сидя», «стоя», «лёжа», «улыбаясь», «(не)глядя», «(не)задумываясь», «не говоря ни слова», «не спеша» etc.

1.4. Use of indefinite pronouns and adverbs

Understanding the meaning of indefinite pronouns and adverbs with the particles –то, –нибудь, кое-.

Use of indefinite pronouns and adverbs with the particles –то, –нибудь, кое-.

1.5. Negative pronouns. Expression of negation

Meaning and use of the next words and word combinations:

- 1) не один/ни один, не раз/ни разу;
- 2) никогда/некогда, никуда/некуда, ничего/ничего;
- 3) ни..., ни..., ни... .

Meaning and use of the conjunctions «кто (бы) ни», «что (бы) ни», «как (бы) ни», «сколько (бы) ни».

1.6. Direct and reported speech

Punctuation of direct speech. Transformation of sentences with direct speech into sentences with reported speech.

The use of pronouns in direct and reported speech.

Questions in direct and reported speech. Imperative in reported speech.

1.7. Parenthetical words and constructions

The basic types of parenthetical words and constructions.

Meaning and use of the parenthetical words: «конечно», «может быть», «вероятно», «наверное», «по-моему», «по-твоему», «к счастью», «к сожалению», «во-первых», «во-вторых», «в-третьих», «итак», «кстати», «как обычно», etc.

1.8. Developing skills of expressive speech. Speech etiquette

The concept of speech styles. The official business style, scientific, artistic, conversational.

Writing an application, explanatory note, resume etc.

2. Developing of monologue skills on the basis of texts of sociocultural sphere of communication.

2.1. Topic for reading and discussion: «Ethical issues in medicine»

Ethical issues in modern medicine. Personal qualities of a doctor.

Working with text: writing a plan, finding basic information, keywords.

Discussion of the ethical aspects of a doctor's work using the text material.

2.2. Topic for reading and discussion: «Humane and nature»

Vocabulary: names of plants, animals and other natural objects; names of natural disasters.

Answers to questions about the content of the text. Writing summary of the texts.

2.3. Topic for reading and discussion: «Belarus and Belarussian people»

Vocabulary: toponyms, names of national cuisine dishes, names of nationalities, religions etc.

Answers to questions about the content of the text. Retelling of the text.

EDUCATIONAL DISCIPLINE CURRICULAR CHART

Section, topic #	Section (topic) name	Number of class hours	Literature	Practical skills	Form of control	
		practical			of practical skills	of current / intermediate assessment
1. Grammar		14				
1.1.	The imperative mood	4	1, 2, 3, 8	Writing skills. Pronunciation skills. Conversational skills	Written exercises, electronic tests	
1.2.	Active and passive constructions	4	1, 2, 3, 8	Listening skills. Writing skills	Colloquiums, written exercises	
1.3.	Adverbial participle	2	1, 2, 3, 8	Writing skills.	Written exercises	
1.4.	Use of indefinite pronouns and adverbs	4	2, 3, 6, 8	Writing skills. Listening skills	Written exercises, tests	
1.5.	Negative pronouns. Expression of negation	4	2, 3, 6, 8	Writing skills. Listening skills. Pronunciation skills	Control questioning, electronic tests*	Electronic tests
1.6.	Direct and reported speech	2	2, 3, 8	Writing skills. Conversational skills	Colloquiums, tests	
1.7.	Parenthetical words and constructions	2	2, 3, 8	Conversational skills	Colloquiums, tests	
1.8.	Developing skills of expressive speech. Speech etiquette	2	2, 3, 7, 8	Writing skills. Conversational skills	Situational tasks, electronic tests	

2.	Developing of monologue skills on the basis of texts of sociocultural sphere of communication	12				
2.1.	Topic for reading and discussion: «Ethical issues in medicine»	4	4, 8	Reading skills. Speaking skills	Colloquiums, situational tasks, electronic tests*	Electronic tests
2.2.	Topic for reading and discussion: «Humane and nature»	4	4, 8	Reading skills. Speaking skills	Colloquiums, electronic tests	
2.3.	Topic for reading and discussion: «Belarus and Belarussian people»	4	5, 8	Reading skills. Speaking skills	Colloquiums, electronic tests	Electronic tests*. Credit
	Total hours	36				

*This is a mandatory form of current certification

INFORMATION AND INSTRUCTIONAL UNIT

LITERATURE

Basic (relevant):

1. Пустошило, Е. П. Русский язык как иностранный. Модуль профессионального владения. Клиническая практика : учеб. пособие для англоговорящих студентов учрежд. высшего обр. по спец. «Лечебное дело» / Е. П. Пустошило. – Гродно : ГрГМУ, 2020. – 212 с.

2. Русский язык как иностранный Лексико-грамматический курс : пособие / В. В. Сентябова [и др.]; под общ. ред. Е. П. Пустошило. – Гродно : ГрГМУ, 2021. – 402 с.

Additional:

3. Адашкевич, И. В. Русский язык как иностранный (коммуникативная грамматика) : учеб.-метод. пособие. – 2-е изд., испр. – Минск : БГМУ, 2022. – 124 с.

4. Адашкевич, И. В. Развитие устной речи : учеб.-метод. пособие. – 2-е изд., перераб. – Минск : БГМУ, 2022. – 55 с.

5. Петровская, Д. А. О Беларуси и белорусах = About Belarus and Belarusians: учеб.-метод. пособие. – Минск : БГМУ, 2020. - 60 с.

6. Русский язык как иностранный. Обучающие и контролирующие материалы (начальный курс) : учеб.-метод. пособие / Т. Н. Мельникова, С. К. Буховец, Ю. П. Куровская [и др.]. – Минск : БГМУ, 2022. – 98 с.

7. Сташевич, И. А. Русский язык каждый день = Daily Russian : практикум. – 2-е изд. – Минск : БГМУ, 2023. – 122 с.

Electronic courseware for the educational discipline «Fundamentals of Social and Professional Communication »

8. <https://etest.bsmu.by/course/view.php?id=277>.

METHODOLOGICAL RECOMMENDATIONS FOR THE ORGANIZATION AND PERFORMANCE OF STUDENT INDEPENDENT WORK IN THE ACADEMIC DISCIPLINE

The time allocated for independent work can be used by students for:
 preparing for practical classes;
 preparing for colloquiums, tests in the academic discipline;
 studying the topics;
 performing creative tasks;
 preparing thematic reports, presentations.

LIST OF AVAILABLE DIAGNOSTIC TOOLS

The following forms of current certification are used to diagnose competencies:
 colloquiums;
 situational tasks and tests;
 tests;
 control questioning;
 written classroom practical exercises.
 electronic tests.

LIST OF AVAILABLE TEACHING METHODS

Traditional method.

Grammar-Translation method;

Communicative Language Teaching (CLT);

Task-based language learning.

LIST OF PRACTICAL SKILLS

Name of practical skills	Form of practical skills control
1. Pronunciation skills. The student must be able to pronounce the sounds of the Russian language and to read correctly in accordance with pronunciation norm	Colloquiums; tests
2. Reading skills. The student must understand the content and main ideas of texts of journalistic, scientific-educational and popular science style	Colloquiums; situational tasks; electronic tests
3. Listening skills. Student should understand sounding speech in the field of everyday and professional communication	Written practical exercises; tests
4. Writing skills. Student should be able to express their thoughts in writing in accordance with the grammatical norms of the Russian language. Student should also be able to make a plan, report about the material studied, present the obtained information in writing, prepare their own summary, using the plan and other supporting elements	Colloquiums; written practical exercises; situational tasks; control questioning; electronic tests
5. Speaking skills. Student should be able to express their thoughts orally in accordance with the grammatical norms of the Russian language. Student should also be able to hold the conversation, asking and answering questions; to make their own statements, to build them in a logical sequence, interact with native speakers	Situational tasks; control questioning; electronic tests
6. Conversational skills. Student should be able to use Russian as a communication tool for meeting patients, examining them and discussing their symptoms and medical histories	Colloquiums; situational tasks; electronic tests

**PROTOCOL OF THE CURRICULUM APPROVAL
BY OTHER DEPARTMENTS**

Title of the discipline requiring approval	Department	Amendments to the curriculum in the academic discipline	Decision of the department, which designed the curriculum (date, protocol #)
1. Foreign Language	Department of Foreign Languages	No offers	protocol # 11 of 29.05.2025
2. Russian Language as Foreign Language	Department of Belarusian and Russian Languages	No offers	protocol # 11 of 28.05.2025

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Curriculum content, composition and the accompanying documents comply with the
established requirements.

Head of the Office of Educational
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24.06.2025

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