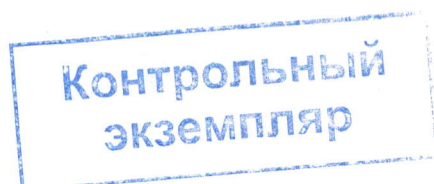


MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
BELARUSIAN STATE MEDICAL UNIVERSITY



APPROVED

by Rector of the Educational Institution
«Belarusian State Medical University»

S.P. Rubnikovich

31.05.2022

Reg. No. UD- 1-79-1-2-1/2122 /p.

**PROGRAM
OF WORK EXPERIENCE PRACTICAL TRAINING
IN NURSING WITH MANIPULATIVE TECHNIQUES PRACTICE
for the specialty
1-79 01 01 «General Medicine»**

The program of the practice is based on the educational standard of higher education in the specialty 1-79 01 01 «General Medicine», approved and enforced by the resolution of the Ministry of Education of the Republic of Belarus of 26.01. 2022 No. 14; and on the curriculum of the institution of higher education in the specialty 1-79 01 01 «General Medicine», approved by 19.05 2021, registration No. L 79-1-1/2122 mf

COMPLIERS:

E.A.Dotsenko, Head of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD, Professor;
I.I.Burakov, Professor of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD;
M.V.Sholkova, Associated Professor of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD;
T.T.Kopat, Associated Professor of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD;
S.A.Alekseev, Head of the Department of General Surgery of the Educational Institution «Belarusian State Medical University», MD, PhD, Professor;
S.V.Novikov, Assistant of the Department of General Surgery of the Educational Institution «Belarusian State Medical University», MD

RECOMMENDED FOR APPROVAL:

By the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University»
(Protocol № 10 of 25.04.2022);

By the Council of the Medical Faculty for International Students of the of the Educational Institution «Belarusian State Medical University»
(protocol No.8 of 31.05.2022)

EXPLANATORY NOTE

The purpose of the work experience practical Nursing With Manipulation Technique is to provide for students' mastering practical skills and competences and to prepare them for independent professional activity in the field of the specialty.

The tasks of students' work experience practical training Nursing With Manipulation Technique include:

acquisition by students of professional skills in the specialty, consolidation, expansion and systematization of knowledge obtained during the study of academic discipline «Nursing With Manipulation Technique»;

gaining experience in public, organizational and educational work in the healthcare system.

Upon completion of the work experience practical training Nursing With Manipulation Technique, the student must

know:

- the role and tasks of a nurse in providing medical care to the population;
- features of interpersonal relationships, the foundations of medical ethics and deontology;
- legal responsibility of medical personnel;
- organizational and administrative documents, instructions for ensuring the sanitary and anti-epidemic regime in a health care institution (hospital);
- device, equipment and medical-protective regime of the hospital;
- basic principles of organizing the work of the admission department in a health care institution (hospital);
- basic principles of fire safety of departments in a healthcare institution (hospital);
- functional duties of a nurse;
- requirements for the organization of safe working conditions for medical personnel and measures to ensure the sanitary and anti-epidemic regime in a health care institution (hospital);
- rules of personal hygiene of medical personnel;
- indications and contraindications for nursing therapeutic manipulations, possible complications;
- rules and methodology for performing nursing therapeutic manipulations;
- rules and methodology for parenteral administration of drugs, including using a peripheral venous catheter
- equipment and technical bases for the operation of medical equipment;

be able to:

- organize the implementation of measures to ensure the sanitary and anti-epidemic regime and safe working conditions in wards and special rooms in a health care institution (hospital);
- competently and correctly draw up, register medical documents in departments of health care institutions (hospital);
- collect, package and label medical waste;

- ensure the correct storage conditions for medicines;
- carry out pre-sterilization cleaning of reusable medical devices;
- monitor the quality of pre-sterilization cleaning of reusable medical devices;
- to carry out packaging of dressings and other reusable medical devices for sterilization;
- carry out the laying of dressings and other reusable medical devices for sterilization;
- monitor the quality of sterilization of reusable medical devices;

possess:

- methods of drug distribution;
- methods of thermometry;
- technique of applying a compress, heating pad, ice pack;
- technique of setting a cleansing enema;
- technique of gastric lavage and feeding the patient through a tube;
- technique for measuring blood pressure and determining the characteristics of pulse on the radial arteries;
- technique of intramuscular injections;
- technique of performing subcutaneous injections;
- technique of setting a peripheral venous catheter;
- technique of intravenous injections;
- technique of blood sampling with a syringe and vacuum systems for biochemical and other types of research;
- ways of preparing a patient for ultrasound, endoscopic and X-ray examination of the abdominal organs.

Totally, the work experience practical training (name) accounts for 216 academic hours during 4 weeks at the end of 6 semester.

Of these, 144 hours of practical classes, 72 hours of unsupervised independent work (self-study) of the student.

Students undergo the practice in organizations of the system of the Ministry of Health of the Republic of Belarus, which are the bases for the practice of university students (hereinafter referred to as the healthcare organization).

During the period of practice, students work under the guidance of the direct head of the practice in the structural unit of the healthcare organization from among the most experienced employees of the organization (the head nurse of the organization - in the entire healthcare organization; the head nurse of the department directly in the department), appointed by order of the head of the organization. The general management of the practice is carried out by the chief physician of the healthcare organization. From the educational institution, direct supervision is carried out by the head of practice from the department.

After passing nursing practice with manipulative technique, students pass a differentiated test in the form of an objective, structured clinical exam (hereinafter referred to as OSCE) on the basis of the Simulation and Certification Center, which

gives them the right to work in healthcare institutions as nurses. The assessment of each practical skill upon passing the OSCE is carried out by the head of practice from the department according to the evaluation lists (checklists) in accordance with Appendix 5.

For the certification, the student provides a diary, a report on the practice, a description and text of sanitary work.

During the certification the final mark is set as the arithmetic mean in the certification of practical skills and oral interview.

CONTENT OF PRACTICE

During the period of the nursing practice with manipulation technique, the student performs 50% of the volume of the qualification requirements for the position of a nurse who does not have a qualification category.

Functions of a nurse (student of the medical faculty of the 3rd year during the period of the nursing practice with manipulation technique):

- implementation of medical supervision and care of patients;
- observance of labor protection rules;
- fulfillment of orders of a specialist doctor, ensuring the fulfillment of his appointments.

Student in the period of the nursing practice with manipulative technique:
carries out professional activities related to medical supervision and patient care;

- provides emergency medical care;
- sterilizes medical devices, dressings and patient care items;
- assists in the doctor's treatment and diagnostic manipulations;
- carries out timely and correct maintenance of accounting and reporting medical documentation;
- prepares medical equipment and apparatus for medical and diagnostic procedures;
- conducts sanitary-educational work among patients;
- collects biological materials for laboratory research;
- prepares patients for laboratory, functional, instrumental research methods;
- carries out direct implementation and observance of sanitary-hygienic and anti-epidemic norms and rules;
- is responsible for accounting, storage, use of medicines;
- observes the rules of medical ethics and deontology.

During the period of the practice, students are subject to all the rules of the internal labor regulations of the basic healthcare institution. A student is allowed to practice nursing with manipulative equipment if he has a health certificate and after instructing at the workplace on safe working conditions.

FORMS OF PRACTICAL TRAINING

Practical training of nursing care and manipulation technique is carried out in the following forms:

1. Familiarization with the structure of a particular healthcare organization and the organization of work of a nurse in various departments (sentry, procedural, dressing, operating, functional diagnostics, and other diagnostic services of the hospital), her rights, functional duties, medical documentation;
2. Participation in patient care, fulfillment of various doctor's prescriptions together with a nurse during practice;
3. Acquisition the skills of communication with the patient;
4. Filling out the medical documentation;
5. Conducting interviews with patients for the purpose of sanitary education, health preservation and prevention of various diseases;
6. Familiarization with the requirements of the sanitary and anti-epidemic regime and the medical and protective regime in the health care organization.

LIST OF PRACTICAL SKILLS TO BE CONSOLIDATED DURING PRACTICAL TRAINING AND THE LEVELS OF THEIR DEVELOPMENT

Levels of mastering practical skills (can be supplemented):

- 1 – to know the theory, to be professionally oriented, to know the indications for conducting;
- 2 – to know the theory, to evaluate, to take part in the work of medical personnel;
- 3 – to know the theory, to carry out without assistance.

A practical skill can be assigned several levels (for example: 1, 2, 3, or 1, 2). If there are no conditions in the healthcare organization for mastering the skill at levels 2, 3, the student should master practical skills according to level 1.

№	Type of practical training, name of the method (technique)	Standard	Level of mastering
1	Dressing preparation	20	3
2	Dressing preparation for sterilization	10	3
3	Medical instrument background processing	10	3
4	Preparing a medical instrument for sterilization	10	3
5	Azopyram test (assessment)	10	3
6	Hygienic hand hygiene	50	3
7	Surgical hand hygiene	50	3
8	Reception, registration of patients	10	2
9	Filling out medical documentation	30	3
10	Patient transport	10	3
11	Assistance during medical procedures	5	3
12	Blood pressure measurement	50	3
13	Identification of pulse characteristics on the radial artery	50	3

14	Respiration rate count	20	3
15	Carrying out intramuscular injections	30	3
16	Carrying out intravenous injections	30	3
17	Carrying out subcutaneous injections	10	3
18	Filling the infusion system for intravenous infusions	20	3
19	Placement of a peripheral venous catheter	5	3
20.	Taking blood from a vein	5	3
21	Peripheral Venous Catheter care	5	3
22	Removal of a peripheral venous catheter	5	3
23	Disposal of a syringe with a single-use injection needle	10	3
24	Disposal of a single-use infusion system	10	3
25	Carrying out hygiene of the skin and mucous membranes for a patient with self-care deficiency	10	3
26	Blood group test according to the ABO system	5	3
27	Assistance in the transfusion of blood components	5	2
28	Distribution of medicines	20	3
29	Carrying out thermometry and filling out the temperature sheet	20	3
30	Assisting with bladder catheterization	2	3
31	Change of bed and underwear for a patient with a self-service deficit	10	3
32	Preparation of the patient for ultrasound, endoscopic or X-ray examination of the abdominal organs	5	3
33	Applying a warming compress	1	3
34	Application of soft bandages	5	3
35	Giving a cleansing enema	1	3
36	Participation in the care of the stoma, drainage	3	3
37	Participation in the collection of biological material for analysis	5	3
38	Probe gastric lavage	1	2
39	Probe feeding of the patient	10	3
40	Applying an ice pack	5	3
41	Heating pad application	1	3
42	Use of an individual inhaler	1	3
43	Humidified oxygen supply	5	2
44	Pulse oximetry	10	3
45	Taking an electrocardiogram	5	3
	TOTAL	595	

THEMES AND FORMS OF SANITARY AND EDUCATIONAL WORK

1. Sample topics of individual health education conversations:

- 1.1. A healthy lifestyle is the key to health for life.
- 1.2. Smoking and health.
- 1.3. The effect of alcohol on health.
- 1.4. Proper nutrition and prevention of obesity.
- 1.5. Nutrition and health.
- 1.6. The impact of physical activity on health.
- 1.7. Therapeutic exercise at any age.
- 1.8. Personal hygiene of patients with self-care deficiency.
- 1.9. Prevention of occupational diseases.
- 1.10. Healthy longevity.

2. Sample topics for the preparation of health bulletins:

- 2.1. Drugs and drug addiction.
- 2.2. Prevention of HIV infection.
- 2.3. Breast self-examination.
- 2.4. Prevention of infections transmitted by airborne droplets.
- 2.5. Prevention of allergic reactions to drugs.

INFORMATION AND METHODOLOGICAL PART

CALENDAR AND THEMATIC PLAN FOR PRACTICAL TRAINING

Practice section: name of works	Quantity		
	Weeks/days	Classroom hours	Total
Work as a ward nurse	2/10	72	108
Work as a procedural nurse	2/9	64	100
OSCE	/1	8	8
Total:	4/20	144	216

REQUIREMENTS FOR CONTENT, DESIGN, STUDENT'S ACCOUNTING DOCUMENTATION ON PRACTICAL TRAINING

During the practical training, the student, under the supervision of the direct head of the practice from the healthcare organization, performs the practice program and fills out the following documents:

- diary of the work experience practical training (appendix 1),
- report on the work experience practical training (appendix 2),
- student performance report (appendix 3).

The title page of the diary and the report are signed by the general head of the practice from the healthcare institution, the head of the practice from the department, approved by the head doctor and certified by the seal of the healthcare institution. Student performance reports are signed by the direct head of the practice from the healthcare institution, approved by the head doctor and certified with the seal of the healthcare institution. The diary is a paper documenting the implementation of the workplace practical training program. In the diary, the student notes daily the acquired practical skills, their number and level of development.

The diary is signed (with full name) by the direct head of the practice from the healthcare institution and the student. Corrections and additions after the direct supervisor of the practice has seen the records are not allowed.

During the last week of the work experience practical training, the student makes a report on the work experience practical training. The report should contain a list of practical skills acquired during practical training. The report indicates the total number of completed skills during the entire period of practice based on the diary. The report should indicate all the mastered skill levels (for example: 1, 2, or 2, 3). The report is signed by the student.

The student performance report is filled out by the direct head of the practice from the health care institution, approved by the head of the health care institution and certified by the seal of the health care institution. The characteristic notes:

- a) the business qualities of the student-intern, his ability to acquire professional skills, mastering practical skills;
- b) the presence and results of the development of personal qualities (communicative, moral, volitional) necessary for the profession;
- c) compliance with labor discipline, labor protection requirements, sanitary norms and rules;
- d) general assessment of the results of the practical training program implementation and the achieved level of practical training;
- e) relationships with the team, knowledge and compliance with the norms of medical ethics and deontology.

The diary, report, and student performance record should be carried out on A4 paper using the MS Word application.

QUESTIONS TO PREPARE FOR THE GRADED CREDIT

1. Methodology of anthropometry (measurement of height, weight).
2. Methodology of examining a patient for pediculosis.
3. Methodology for the sanitary cleaning of patients (full, partial).
4. The procedure for transporting patients. The main modes of transportation.
5. Procedure for admission and registration of patients.
6. Technique for transferring patients from a stretcher to a bed.
7. Methodology for skin care of a patient with a lack of self-care.
8. Methodology for caring for the mucous membrane of the oral cavity, nose, eyes, skin of a patient with a lack of self-care.
9. Methodology of instillation of drops into the eyes, ears, nose.
10. The technique of applying external medicines to the skin.
11. Methodology for hygienic treatment of the external genitalia for a patient with a lack of self-care.
12. The use of the urinal, their disinfection.
13. Rules for recording physiological functions. Assessment of water balance.
14. Feeding a patient with a self-care deficit.
15. Counting of respiratory rate.
16. Methodology of application a warming compress.
17. The technique of giving enemas (cleansing, siphon, medicinal).
18. Methodology of bladder catheterization.
19. Prevention of bedsores.
20. Rules for the storage of medicines in the department.
21. Gastric lavage technique.
22. The methodology of feeding the patient through a nasogastric tube.
23. Methodology for the use of an individual inhaler.
24. Technique of external use of drugs.
25. Technique of blood group test according to the ABO system.
26. Technique of intramuscular injections.
27. Technique of subcutaneous injections.
28. Technique of placing a peripheral venous catheter.
29. Technique of intravenous injections.
30. Methodology of blood taking from a vein.
31. Technique of dispensing drugs for oral administration.
32. Technique of thermometry.
33. Technique of measuring blood pressure
34. Technique of taking the characteristics of the pulse on the radial arteries.
35. Methodology of preparing a patient for ultrasound, endoscopic and x-ray examination of the abdominal organs.
36. Preparation for sterilization of surgical linen, dressings, instruments.
37. Sterilization quality control.
38. Technique of the care of stoma and drainage.

39. Technique of taking an electrocardiogram.
40. Technique of taking biological material from the nose and throat (smear).
41. Technique of pulse oximetry.
42. Humidified oxygen supply.

METHODOLOGICAL INSTRUCTIONS FOR PRACTICE SUPERVISORS AND STUDENTS

The Head of a healthcare organization:

signs agreements with the University on the organization of the students' work experience practical training, issues an Order on the enrollment of students for work experience practice in accordance with the agreements on the students' work experience practical training, on the appointment of general and direct supervisors of the students' work experience practical training in the organization and sends the Order under the name of the Rector to the address of the University (electronic version is allowed);

The General Practice Supervisor in a healthcare organization:

assigns the students to the departments of a healthcare organization;
organizes the instruction of students on occupational health and safety and occupational hygiene;
interacts with the heads of the practice from the departments on the implementation of the work experience practical training by students;
involves the students in activities specified by the program of work experience practical training;
provides the students with the necessary conditions to complete the work experience practical training program;
controls the labor discipline of the students.

The Direct Practice Supervisor in a health organization:

together with the head of the group, draws up a schedule for the students' practical training and submits it for approval to the head of the health organization;
dassigns the students to workplaces in accordance with the schedule of the practical training;
conducts instruction on occupational safety, hygiene, fire safety in the healthcare institution and at the workplace;
introduces the students to the organization of work at the workplace; provides the students with assistance in mastering practical skills, in consolidating theoretical knowledge, professional skills of each stage of the practical training;
identifies and promptly eliminates drawbacks in the course of the practical training, and, if necessary, reports them to the head of the University practice and the administration of the healthcare institution;
at the end of the workplace practical training, he prepares the performance report for the student.

The Direct Supervisor from the department:

interacts with the general supervisor of practice in a healthcare institution on the implementation of the work experience practical training program by the students;
 provides scientific and methodological assistance to the students during the work experience practical training;
 daily monitors the labor discipline of the students;

The Monitor of the group:

participates in the preparation of the schedule of practical training in the healthcare organization, brings it to students' notice;
 monitors the labor discipline in the group, promptly informs the heads of the practical training from the department about violations by the students of the work regulations of the health organization;
 upon completion of practical training, arranges signing of the students' reporting documents (diary, report, student performance report) by the head of the healthcare institution and certifying them with the seal of the organization.

In order to complete the work experience practical training, a student must:

get acquainted with the program of the work experience practical training on the website;
 attend a course meeting on organizational and methodological issues, instruction on occupational health and safety, and occupational hygiene for work experience practical training;
 strictly follow the internal working regulations of the healthcare institution, follow the basics of deontology;
 receive instructions on occupational health and safety, fire safety, occupational hygiene in the organization and comply with them;
 record the main points of his introductory and practical activities in various departments of the healthcare institution, indicating during which procedures, diagnostic tests or other manipulations he was present, what he performed independently under the guidance of health care professionals;
 fulfill the program of work experience practical training, prepare the documents of the standard form: (diary of the practical training, report on the practical training), get a student performance report.

Appendix 1
to the work experience training
curriculum

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Educational Institution

«BELARUSIAN STATE MEDICAL UNIVERSITY»

Healthcare Institution

TITLE

APPROVED by

Head Doctor

Full name

_____ 202_____

STAMP

DIARY

work experience practical nursing with manipulation technique

(Last name, first name, patronymic)

Faculty

Year

Student Group №

Healthcare

institution

(practice base)

(name of the healthcare institution)

Head of Practical Training from
the healthcare institution _____

(signature) (Full name)

Head of Practical Training from the
department of (specify the department))

(signature) (name)

20_____

Day 1. Date _____ **Time** _____

1. Characteristics of the healthcare organization (full name, address)
2. Name of all departments providing inpatient medical care
3. Name of the department where the practice takes place
4. Characteristics of the department
Department profile (therapeutic, surgical, other)
5. Number of beds
6. Department staff (number of medical staff positions)
7. Characteristics of the building in which the department is located

8. The total area of the department and the set of premises in the department (indicating the area in m²)

[illegible]

Student's signature

Head nurse of the department

Day 2. Date _____ **Time** _____

1. List of medical documents in the department

[illegible]

Student's signature _____

Head nurse of the department _____

Day 3. Date _____ **Time** _____

1. Approximate work schedule of the nurse of the department (time to start work, time to perform various manipulations, lunch, end time).

[illegible]

Student's signature

Head nurse of the department

Day 4. Date _____ **Time** _____

1. List the disinfectant solutions used in the department (at the nurse's station, in the treatment room, in other rooms) and the rules for their use

[illegible]

2. List the solutions used in the department for washing the skin of the hands of medical personnel and the skin of patients and the rules for their use

[illegible]

[illegible]

Student's signature _____

Head nurse of the department _____

Day 5. Date _____ **Time** _____

1. List the steps for hand hygiene

[illegible]

Student's signature _____

Head nurse of the department _____

Day 6. Date _____ **Time** _____

1. List the laboratory research methods that are assigned to patients in the department

Student's signature _____
Head nurse of the department _____

t _____

Day 7. Date _____ **Time** _____

1. List the instrumental research methods that are assigned to patients in the department

[illegible]

Student's signature

Head nurse of the department

Day 8. Date _____ Time _____

1. Write the procedure for general cleaning (procedure, dressing room or other room of the department)

Day 9. Date _____ **Time** _____

1. Write the rules and procedure for ABO blood test

[illegible]

Student's signature _____

Head nurse of the department _____

Day 10. Date _____ **Time** _____

1. Write the procedure for pre-sterilization cleaning of reusable medical devices

2. Write the procedure for quality control of pre-sterilization cleaning of reusable medical devices (azopyram test)

[illegible]

Student's signature _____

Head nurse of the department _____

Day 11. Date _____ **Time** _____

1. Characteristics of the treatment room (area, equipment)

2. Responsibilities of the procedural nurse

[illegible]

Student's signature _____
Head nurse of the department _____

Day 12. Date _____ **Time** _____

1. List of parenteral drugs used in the department

[illegible]

Student's signature _____
Head nurse of the department _____

Day 13. Date _____ **Time** _____

1. Stages and rules for examining a patient for pediculosis and scabies

2. The contents of the anti-pediculosis set

[illegible]

Student's signature _____

Head nurse of the department _____

Day 14. Date _____ **Time** _____

1. Characteristics of the post of the department's nurse (post area, equipment, number of wards and number of beds)

2. Official duties of the ward nurse

[illegible]

Student's signature _____

Head nurse of the department _____

Day 15. Date _____ Time _____

1. List of oral medications used in the department

[illegible]

Student's signature _____
Head nurse of the department _____

Day 16. Date _____ **Time** _____

1. List the diseases (main diagnoses) of patients undergoing treatment in the department (5-10 different diagnoses)

[illegible]

Student's signature _____
Head nurse of the department _____

Day 17. Date _____ **Time** _____

1. Enter the prescriptions from 2-3 prescriptions sheets indicating the dose, frequency and method of administration of medicines

Day 18. Date _____ **Time** _____

1. Places and conditions of storage of drugs for emergency care in the department.

[illegible]

Student's signature _____

Head nurse of the department _____

Day 19. Date _____ **Time** _____

Contents of the packages "Anaphylactic shock" (drugs, dose and method of administration)

Contents of the packages "Bronchial asthma" (drugs, dose and method of administration)

Contents of the packages "Hypertensive crisis" (drugs, dose and method of administration)

Contents of the packages "Myocardial infarction" (drugs, dose and method of administration)

[illegible]

Student's signature _____

Head nurse of the department _____

Day 20. Date _____ **Time** _____

[illegible]

Student's signature _____
Head nurse of the department _____

Appendix 2
to the work experience training
curriculum

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Healthcare Institution

«TITLE»

APPROVED by

Head Doctor

Full name

202

STAMP

Student Report of _____

(FULL NAME)

on work experience practice in the healthcare institution

(title of the healthcare institution in accordance with the State Register)

for the period from ____ 20__ to ____ 20__

№	Type of practical training, name of the method (technique)	Recommended		Mastered	
		Quantity	Level of mastering	Quantity	Level of mastering
1	Dressing preparation	20	3		
2	Dressing preparation for sterilization	10	3		
3	Medical instrument background processing	10	3		
4	Preparing a medical instrument for sterilization	10	3		
5	Azopyram test (assessment)	10	3		
6	Hygienic hand hygiene	50	3		
7	Surgical hand hygiene	50	3		
8	Reception, registration of patients	10	2		
9	Filling out medical documentation	30	3		
10	Patient transport	10	3		
11	Assistance during medical procedures	5	3		
12	Blood pressure measurement	50	3		
13	Identification of pulse characteristics on the radial artery	50	3		
14	Respiration rate count	20	3		
15	Carrying out intramuscular injections	30	3		
16	Carrying out intravenous injections	30	3		
17	Carrying out subcutaneous injections	10	3		
18	Filling the infusion system for intravenous infusions	20	3		
19	Placement of a peripheral venous catheter	5	3		
20.	Taking blood from a vein	5	3		
21	Peripheral Venous Catheter care	5	3		
22	Removal of a peripheral venous catheter	5	3		

23	Disposal of a syringe with a single-use injection needle	10	3		
24	Disposal of a single-use infusion system	10	3		
25	Carrying out hygiene of the skin and mucous membranes for a patient with self-care deficiency	10	3		
26	Blood group test according to the ABO system	5	3		
27	Assistance in the transfusion of blood components	5	2		
28	Distribution of medicines	20	3		
29	Carrying out thermometry и filling out the temperature sheet	20	3		
30	Assisting with bladder catheterization	2	3		
31	Change of bed and underwear for a patient with a self-service deficit	10	3		
32	Preparation of the patient for ultrasound, endoscopic or X-ray examination of the abdominal organs	5	3		
33	Applying a warming compress	1	3		
34	Application of soft bandages	5	3		
35	Giving a cleansing enema	1	3		
36	Participation in the care of the stoma, drainage	3	3		
37	Participation in the collection of biological material for analysis	5	3		
38	Probe gastric lavage	1	2		
39	Probe feeding of the patient	10	3		
40	Applying an ice pack	5	3		
41	Heating pad application	1	3		
42	Use of an individual inhaler	1	3		
43	Humidified oxygen supply	5	2		
44	Pulse oximetry	10	3		
45	Taking an electrocardiogram	5	3		

Student

(signature) Full nameGeneral
Practice Supervisor from the Healthcare
Institution_____
(signature) Full name

(signature)

Appendix 3
to the work experience practical
training program

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Healthcare Institution

TITLE

APPROVED BY

Head Doctor

Full name

_____ 202_____

PERFORMANCE REPORT

of the student _____
(Last name, first name, patronymic)

The report should reflect the professional qualities of the student-trainee as well as the ability to acquire professional skills. Indicate the presence and results of the development of personal qualities necessary for the profession. Give a general assessment of the results of the completion of the practical training program and the achieved level of practical training. Characterize the relationships with the team, knowledge and compliance with the norms of medical ethics and deontology. In conclusion, recommendations should be given on the eligibility of the student for the interim assessment in work experience practice, and proposals to University should be made as to the improvement of the quality of theoretical training preceding the student's referral to practice.

Direct Practice Supervisor from the Healthcare

Institution

Full name

_____ 202_____

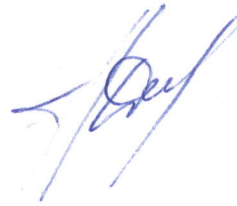
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COMPILERS:

Head of the Department of
Propaedeutic of Internal Diseases,
MD, PhD, Professor



E.A.Dotsenko

Professor of the Department of
Propaedeutic of Internal Diseases,
MD, PhD



I.I.Burakov

Associated Professor of the
Department of Propaedeutic, MD, PhD



M.V.Sholkova

Associated Professor of the
Department of Propaedeutic of
Internal Diseases, MD, PhD



T.T.Kopat

Head of the Department of General
Surgery, MD, PhD, Professor



S.A.Alekseev

Assistent of the Department of
General Surgery, MD

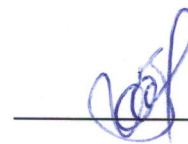


S.V.Novikov

The design of the work experience practice program and accompanying documents meet the established requirements

Dean of the Medical Faculty for
International Students of the Educational
Institution «Belarusian State Medical
University», Associate Professor

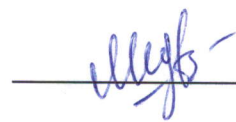
31 05 2022



O.I.Ishutin

Head of Practical Training
of the educational institution
«Belarusian State Medical University»

31 05 2022



N.A.Medved

Methodologist of the educational
institution «Belarusian State
Medical University»


31 05 2022



O.R.Romanovskaya

Information about the compilers of the practical training program

Name		Dotsenko Edward Anatolevich
Position, degree, title	scientific	Head of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD, Professor
☎ work		(017) 245-28-99
E-mail:		propedevt@bsmu.by
Name		Burakov Ivan Ivanovich
Position, degree, title	scientific	Professor of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD
☎ work		(017) 398-95-43
Name		Sholkova Mariya Vladimirovna
Position, degree, title	scientific	Associated Professor of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD
☎ work		(017) 398-95-43
Name		Kopat Teresa Tadeushevna
Position, degree, title	scientific	Associated Professor of the Department of Propaedeutic of Internal Diseases of the Educational Institution «Belarusian State Medical University», MD, PhD
☎ work		(017) 398-95-43
Name		Alekseev Sergei Alekseevich
Position, degree, title	scientific	Head of the Department of General Surgery of the Educational Institution «Belarusian State Medical University», MD, PhD, Professor
☎ work		(017) 226 17 02
Name		Novikov Sergei Viktorovich
Position, degree, title	scientific	Assistent of the Department of General Surgery of the Educational Institution «Belarusian State Medical

	University», MD
 work	(017) 220-24-70