

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
EDUCATIONAL INSTITUTION
BELARUSIAN STATE MEDICAL UNIVERSITY**

**Контрольный
экземпляр**



APPROVED

by First Vice-Rector, Professor

I.N.Moroz

25.06.2019

Reg. # UD-L.79-80/192dedu.

**FUNDAMENTALS OF SOCIAL AND PROFESSIONAL
COMMUNICATION**

**Curriculum of higher educational institution
in the educational discipline for the specialty:**

1-79 01 07 «Stomatology »

Curriculum is based on the educational standard of higher education in the specialty «Stomatology», approved by regulation of the Ministry of Education of the Republic of Belarus of 30.08.2013 # 88 with changes and additions, approved by regulation of the Ministry of Education of the Republic of Belarus of 29.12.2018 #130; educational plan in the specialty «Stomatology», approved 15.05.2019, registration # L 79-1-022/1920/fl

COMPILERS:

I.V.Adashkevich, senior lecturer

RECOMMENDED FOR APPROVAL:

by the Belarusian and Russian languages Department of the Educational Institution «Belarusian State Medical University»
(protocol # 10 of 29.05.2019);

by the Methodological Commission of Humanitarian Disciplines of the Educational Institution «Belarusian State Medical University»
(protocol #7 of 04.06.2019)

EXPLANATORY NOTE

«Fundamentals of Social and Professional Communication» is a practical educational discipline aimed at the formation and development of professional communicative competence of foreign students in the professional and sociocultural spheres of communication.

The study of the discipline «Fundamentals of Social and Professional Communication» is aimed at the formation of dialogue skills in the professional and everyday sphere of communication, the development of skills of writing in both professional and everyday communication situations.

The purpose of teaching and studying the discipline «Fundamentals of Social and Professional Communication» is to develop students' communication skills in Russian in the sociocultural and professional spheres of communication, as well as their acquisition of stable lexical and grammatical skills.

Communication skills include several aspects:

- knowledge and ability to use the grammatical rules of the Russian language in speech;
- sufficient vocabulary proficiency that allows you to conduct a dialogue and build a monologue in both everyday communication and professional activities.

To communicate in the educational and professional field, knowledge of terminology and knowledge of the scientific style of speech in its oral and written forms are required.

The aim of studying the discipline «Fundamentals of Social and Professional Communication» is the development of the necessary linguistic skills in reading, listening, speaking and writing and formation of social, personal and professional competencies, the basis of which is the knowledge and application of:

- grammar of Russian as a foreign language;
- speech etiquette;
- communication skills.

As a result of studying the discipline «Fundamentals of Social and Professional Communication», the student should

know:

- how to make their own statements, to build them in a logical sequence;
- basic rules of speech behavior in typical communication situations in the educational, professional and sociocultural spheres;

be able to:

1. in the field of spoken language:
 - retell the content of read texts of a scientific and journalistic style of speech;
 - ask and answer the questions on the texts (for reading or listening comprehension) from communicative areas of the course;
 - make your own statement, build it in a certain logical sequence;
2. in the field of writing:

- retell a scientific text in writing, compose your own text by analogy, using the plan and keywords;
- prepare their own summary, using the plan and other supporting elements;
- find basic information in a scientific text;
- prepare their own monologue on the basis of using the texts of sociocultural sphere of communication as a model

master:

- the skills of building an educational, scientific, scientific-journalistic and journalistic text;
- the necessary linguistic skills in reading, listening, speaking and writing.

The structure of the curriculum is presented in 4 sections.

Total number of hours for the study of the discipline is 144 academic hours. Classroom hours according to the types of studies: practical classes – 144 hours.

Current assessment is carried out according to the syllabus of the specialty in the form of a credit (4, 5, 6 semester).

Form of higher education – full-time

**ALLOCATION OF ACADEMIC TIME
ACCORDING TO SEMESTERS OF STUDY**

Code, name of the specialty	semester	Number of academic hours					Form of current assessment
		total	in-class	including		self-study work	
				lectures	laboratory studies (practical classes and seminars)		
1-79 01 07 «Stomatology»	3	36	36	-	36	-	-
	4	36	36	-	36	-	credit
	5	36	36	-	36	-	credit
	6	36	36	-	36	-	credit
		144	144	-	144	-	

THEMATIC PLAN

Section (topic) name	Number of class hours
	practical
1. Grammar. Simple sentence	24
1.1. Expression of time in a simple sentence: an indication of the exact time and date, an indication of the time of the planned actions	4
1.2. The meaning of prefixes. Verbs with prefixes: meaning and use	4
1.3. Expression of place. Constructions used in everyday communication	4
1.4. Expression of place. Expressions used in the field of professional communication	4
1.5. Expression of cause in a simple sentence	4
1.6. Complex sentences with clauses of cause and effect	4
2. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Habits and traditions	12
2.1. Topic for reading and discussion: What we eat (healthy and unhealthy foods)	4
2.2. Topic for reading and discussion: «What we eat (National dishes)»	4
2.3. Topic for reading and discussion: «Holidays are an important part of national culture»	4
3. Grammar. Adjective. Participles. Complex sentences	24
3.1. Degrees of comparison of adjectives and adverbs	4
3.2. Argumentation and convincing the patient of the need for treatment and prevention methods and medication	4
3.3. Complex sentences with attributive clauses	4
3.4. The participle	4
3.5. Use of active participles to describe the types of pain	4
3.6. Complex sentences with clauses of condition	4
4. Developing monologue skills on the basis of texts of sociocultural sphere of communication. Life stile	12
4.1. Topic for reading and discussion: «How to relax properly. Working and rest hours»	4
4.2. Topic for reading and discussion: «Stress and human health»	4
4.3. Topic for reading and discussion: «Stress relieving»	4
5. Grammar .Meaning and use of certain verbs and verb forms	24
5.1. The imperative mood	4
5.2. Imperative in a doctor's speech: recommendations, advices, prescriptions and prohibitions	4
5.3. Active and passive constructions	4
5.4. Passive constructions in a scientific style	4
5.5. Sentences without grammatical subject	4
5.6. Verbal adverb	4
6. Developing monologue skills on the basis of texts of sociocultural sphere of communication. Problems related to medicine and the environment	12
6.1. Topic for reading and discussion: «Humane and nature»	4

Section (topic) name	Number of class hours
	practical
6.2. Topic for reading and discussion: «Environment and human health»	4
6.3. Topic for reading and discussion: «Medical ethics»	4
7. Grammar. Some syntax issues	28
7.1. Direct and reported speech	4
7.2. Use of indefinite pronouns and adverbs	4
7.3. Expression of negation	4
7.4. Speech models for expressing refusal, prohibition	4
7.5. Complex sentences with concessive clauses	4
7.6. Parenthetic words	4
7.7. Developing skills of expressive speech. Speech etiquette	4
8. Developing monologue skills on the basis of texts of sociocultural sphere of communication. World and people	8
8.1. Topic for reading and discussion: «Belarus and Belarussian people»	4
8.2. Topic for reading and discussion: «World and war»	4
Total hours	144

CONTENT OF THE EDUCATIONAL MATERIAL

1. Grammar. Simple sentence

1.1. Expression of time in a simple sentence: an indication of the exact time and date, an indication of the time of the planned actions.

Dates (ordinal numerals in the genitive). Constructions with the prepositions «до», «после», «через», adverb «назад».

1.2. The meaning of prefixes. Verbs with prefixes: meaning and use.

Verbs of Motion with prefixes по-, при-, у-, в-, вы-.

1.3. Expression of place.

The prepositions «над», «под», «перед», «за», «около» used to denote place.

Constructions used in everyday communication.

1.4. Expression of place.

Expressions used in the field of professional communication.

Names of body parts and internal organs.

The prepositions «за», «под». The verbs «отдавать», «иррадиировать».

1.5. Expression of cause in a simple sentence.

The use of the prepositions «благодаря», «из-за», «от», «по».

1.6. Expression of cause and effect in a complex sentence.

Complex sentences with clauses of cause and effect.

The use of the conjunctions «потому что» and «поэтому».

2. Developing monologue skills on the basis of texts of sociocultural sphere of communication. Habits and traditions

2.1. Topic for reading and discussion: What we eat (healthy and unhealthy foods).

Vocabulary: food names.

Training for discussion, argumentation/

2.2. Topic for reading and discussion: « What we eat (National dishes) «.

Vocabulary: food names and names of dishes, verbs: «готовить», «варить», «жарить», «тушить», «перемешивать» etc.

2.3. Topic for reading and discussion: « Holidays are an important part of national culture».

Vocabulary: names of holidays.

Speech models of congratulations and wishes.

3. Grammar. Adjective. Participles. Complex sentences

3.1. Degrees of comparison of adjectives and adverbs.

The comparative degree. The superlative degree. Suffixes «-ее», «-е», «-ейш», «-айш».

The use of the verbs «становиться», «быть», «казаться» in comparative constructions.

3.2. Argumentation and convincing the patient of the need for treatment and prevention methods and medication.

Reading dialogs and making dialogs on the model.

The use of the words «больше», «меньше», «чаще», «реже», «тщательнее», «полезнее» etc. in tips and prescriptions.

3.3. Complex sentences with attributive clauses.

Conjunctions and conjunctive words used in attributive clauses.

The conjunctive word «который». The use of the conjunctive words «какой», «чей». Demonstrative word «тот».

3.4. The participle.

Active and passive participles.

Short-form of participles.

3.5. The use of active participles to describe the types of pain.

Use of words: «колющая», «режущая», «давящая», «ноющая» - to describe the types of pain.

3.6. Complex sentences with clauses of Condition.

The expression of the real and unreal (possible) conditions. The use of the conjunctions «если» and «если бы».

4. Developing monologue skills on the basis of texts of sociocultural sphere of communication. Life style

4.1. Topic for reading and discussion: «How to relax properly. Daily regime».

Vocabulary: names of sports, entertainment, various types of activity

4.2. Topic for reading and discussion: «Stress and human health».

Vocabulary: medical terminology for stress.

4.3. Topic for reading and discussion: «Stress relieving».

Writing summary of the texts.

5. Grammar. Meaning and use of certain verbs and verb forms

5.1. The imperative mood.

The use of the imperative.

Formation of the imperative.

Imperative verbs of motion.

5.2. Imperative in a doctor's speech: recommendations, advice, prescriptions and prohibitions.

The imperative of the verbs «сидеть - сесть», «стоять - стать», «лежать - лечь», «класть - положить».

Dialogue between a doctor and a patient.

5.3. Active and passive constructions.

The participial constructions. The participial constructions and the attributive clauses.

5.4. Passive constructions in a scientific style.

The use of short participles to describe the condition of the patient, oral cavity, teeth: «десна гиперемирована», «язык обложен», «ткани воспалены» etc.

The use of passive constructions to describe medical manipulations: «проведена санация», «зуб удалён», «полость запломбирована» etc.

5.5. Sentences without grammatical subject.

Use of impersonal sentences to describe a patient condition.

Use of the words «больно», «холодно», «жарко», «холодно» etc.

Use of the verbs «знобит», «тошнит», «кажется», «отдаёт», «колет», «ноет», «стреляет» to describe the condition of the patient and the type of pain.

5.6. Verbal adverb

Use of imperfective and perfective verbal adverbs.

Use of words: «сидя», «стоя», «лёжа», «улыбаясь», «(не)глядя», «(не)задумываясь», «не говоря ни слова», «не спеша».

6. Developing monologue skills on the basis of texts of sociocultural sphere of communication. Problems related to medicine and the environment

6.1. Topic for reading and discussion: «Humane and nature».

Vocabulary: names of plants, animals and other natural objects.

6.2. Topic for reading and discussion: «Environment and human health».

Writing summary of the texts.

6.3. Topic for reading and discussion: «Medical ethics».

Working with text: writing a plan, finding basic information, keywords.

7. Grammar. Some syntax issues

7.1. Direct and reported speech.

The use of pronouns in direct and reported speech.

Questions in direct and reported speech. Imperative in reported speech.

7.2. Use of indefinite pronouns and adverbs.

Use of indefinite pronouns and adverbs with the particles –то, -нибудь, кое-.

7.3. Expression of negation.

Meaning and use of the next words and word combinations:

1) не один/ни один, не раз/ни разу;

2) никогда/некогда, никуда/некуда, ничего/ничего;

3) ни..., ни..., ни... .

7.4. Speech models for expressing refusal, prohibition.

Negative imperative. Infinitive in the meaning of imperative. Conditional mood in the meaning of the imperative.

7.5. Complex sentences with concessive clauses.

Conjunctions «хотя» and «несмотря на то что».

Meaning and use of the conjunctions «кто (бы) ни», «что (бы) ни», «как (бы) ни», «сколько (бы) ни».

7.6. Parenthetical words.

Meaning and use of the parenthetical words: «конечно», «может быть», «вероятно», «наверное», «по-моему», «по-твоему», «к счастью», «к сожалению», «во-первых», «во-вторых», «в-третьих», «итак», «кстати», «как обычно» etc.

7.7. Developing skills of expressive speech. Speech Etiquette.

The concept of speech styles. The official business style, scientific, artistic, conversational.

Writing an application, explanatory note, resume etc.

8. Developing monologue skills on the basis of texts of sociocultural sphere of communication. World and people

8.1. Topic for reading and discussion: «Belarus and Belarusians».

Vocabulary: toponyms, names of nationalities, religions.

Retelling of the text.

8.2. Topic for reading and discussion: «World and war».

Working with text: writing a plan, finding basic information, keywords.

Reading news.

Writing essay.

EDUCATIONAL DISCIPLINE CURRICULAR CHART

Section, topic	Section (topic) name	number of hours		Form of control
		practical		
3 semester				
1.	Grammar . Simple sentence		24	
1.1.	Expression of time in a simple sentence: an indication of the exact time and date, an indication of the time of the planned actions		4	
1.2.	The meaning of prefixes. Verbs with prefixes: meaning and use		4	Written classroom practical exercises
1.3.	Expression of place. Constructions used in everyday communication		4	
1.4.	Expression of place. Expressions used in the field of professional communication		4	Written classroom practical exercises
1.5.	Expression of cause in a simple sentence		4	
1.6.	Complex sentences with clauses of cause and effect		4	Electronic test
2.	Developing monologue skills on the basis of texts of sociocultural sphere of communication. Habits and traditions		12	
2.1.	Topic for reading and discussion: What we eat (healthy and unhealthy foods)		4	Colloquium
2.2.	Topic for reading and discussion: « What we eat (National dishes)»		4	Colloquium
2.3.	Topic for reading and discussion: « Holidays are an important part of national culture»		3	Colloquium
4 semester				
3.	Grammar: Adjective. Participles. Complex sentences		24	
3.1.	Degrees of comparison of adjectives and adverbs		4	

3.2.	Argumentation and convincing the patient of the need for treatment and prevention methods and medication	4	Written classroom practical exercises
3.3.	Complex sentences with attributive clauses	4	
3.4.	The participle	4	
3.5.	Use of active participles to describe the types of pain	4	Written classroom practical exercises
3.6.	Complex sentences with clauses of condition	4	Electronic test
4.	Developing monologue skills on the basis of texts of sociocultural sphere of communication. Life style	12	
4.1.	Topic for reading and discussion: «How to relax properly. Working and rest hours»	4	Colloquium
4.2.	Topic for reading and discussion: «Stress and human health»	4	Colloquium
4.3.	Topic for reading and discussion: «Stress relieving»	4	Colloquium Credit
5.	5 semester		
5.1.	Grammar. Meaning and use of certain verbs and verb forms	24	
5.2.	The imperative mood	4	
5.3.	Imperative in a doctor's speech: recommendations, advices, prescriptions and prohibitions	4	Written classroom practical exercises
5.4.	Active and passive constructions	4	
5.5.	Passive constructions in a scientific style	4	Written classroom practical exercises
5.6.	Sentences without grammatical subject	4	
6.	Verbal adverb	4	Electronic test
6.1.	Developing monologue skills on the basis of texts of sociocultural sphere of communication. Problems related to medicine and the environment	12	
6.2.	Topic for reading and discussion: «Humane and nature»	4	Colloquium
6.3.	Topic for reading and discussion: «Environment and human health»	4	Colloquium
6.3.	Topic for reading and discussion: «Medical ethics»	4	Colloquium Credit

6 semester		
7.	Grammar. Some syntax issues	28
7.1.	Direct and reported speech	4
7.2.	Use of indefinite pronouns and adverbs	4
7.3.	Expression of negation	4
7.4.	Speech models for expressing refusal, prohibitiio	4
		Written classroom practical exercises
7.5.	Complex sentences with concessive clauses	4
7.6.	Parenthetic words	4
		Written classroom practical exercises
7.7.	Developing skills of expressive speech. Speech etiquette	4
		Electronic test
8.	Developing monologue skills on the basis of texts of sociocultural sphere of communication. World and people	8
8.1.	Topic for reading and discussion: «Belarus and Belarussian people»	4
		Colloquium
8.2.	Topic for reading and discussion: «World and war»	4
		Colloquium. Credit
		144

INFORMATION AND METHODOLOGICAL PART**LITERATURE****Basic:**

1. Адашкевич, И. В. Русский язык как иностранный : учебное пособие / И.В.Адашкевич, А.А.Дерунова, Н.В.Кислик. – 2-е изд., перераб. – Минск : Аверсэв, 2018. – 144 с. : ил.
2. Развитие устной речи : учебно-методическое пособие / И.В.Адашкевич, Н.В.Кислик. – Минск : БГМУ, 2018. – 55с.
3. Егорова, А.Ф. Трудные случаи русской грамматики : сборник упражнений по русскому языку как иностранному – СПб. Златоуст, 2015. – 100с.

Additional:

4. Баско, Н.В. Обсуждаем глобальные проблемы, повторяем русскую грамматику : учебное пособие по русскому языку для иностранных учащихся / Н.В.Баско. – М. : Русский язык. Курсы, 2012. – 272 с.
5. Адашкевич, И.В. Развитие устной монологической речи : учеб.-метод. пособие / И.В.Адашкевич. – Минск : БГМУ, 2013. – 64 с.

LIST OF RECOMMENDED DIAGNOSTIC TOOLS

The following forms are used for competences assessment:

1. Oral form:
 - colloquiums;
 - credits.
2. Written form:
 - written classroom practical exercises.
3. Technical form:
 - electronic tests.

LIST OF PRACTICAL SKILLS

In accordance with the standard program

Reading skills. Students should be able to understand the content of texts of scientific and journalistic style.

Listening skills. The student must understand flowing speech in everyday and professional communication.

Conversational skills. Students should be able to conduct a conversation, ask questions and answer them; make their own statements, build them in a logical sequence, communicate with native speakers.

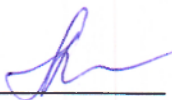
Writing skills. Students should be able to make a plan, report on the studied material, present the received information in written form, prepare their own statements using the plan and other supporting elements.

PROTOCOL OF THE CURRICULUM APPROVAL BY OTHER DEPARTMENTS

Title of the discipline requiring approval	Department	Amendments to the curriculum of the academic discipline	Decision of the department, which designed the curriculum (date, protocol #)
«Russian as Foreign Languages»	Belarusian and Russian languages	No amendments	protocol # 10 of 29.05.2019

COMPILERS/AUTHORS:

Senior lecturer of the Department
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I.V. Adashkevich



Curriculum content, composition and accompanying documents comply with established requirements.

Dean of the Medical Faculty of
International Students of the Educational
Institution «Belarusian State Medical
University»

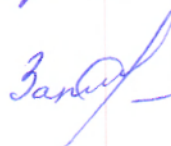
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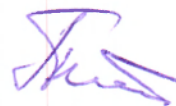
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25.06. 2019




S.V. Zaturanova

Head of the Department of Foreign Languages
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M.N. Petrova

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