

**Objects of control in the differentiated test in Russian as a foreign language  
(for third-year students studying in English  
in the specialty "Dentistry")  
5 semester**

**Tasks 1 and 2. Read the text and answer the questions in writing.**

The skills of reading and understanding scientific texts, as well as written communication skills, are tested.

**Criteria for evaluating responses**

The maximum score for the assignment is 10 points.

The maximum score for each question is 2 points: 1 point for the content of the answer + 1 point for grammar.

Each grammatical error reduces the score by 1 point.

**Task 3. Make an oral presentation on the given topic.**

The skills of oral monologue speech, the ability to argue based on sources or specific data (the ability to join a point of view or reject it with argumentation), and the ability to draw conclusions are tested.

**Grading scale**

Mark	Criteria
<b>10 (ten) points, passed</b>	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. There are no grammatical, lexical, or other errors.
<b>9 (nine) points passed</b>	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. One or two grammatical or lexical errors are permitted.
<b>8 (eight) points passed</b>	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. One to two grammatical and one to two lexical errors are permitted.
<b>7 (seven) points passed</b>	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully covered. Two to three grammatical and/or two to three lexical errors are permitted.
<b>6 (six) points passed</b>	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. Three to four grammatical and two to three lexical errors are permitted.
<b>5 (five) points passed</b>	The oral monologue is logical and coherent. There are some irregularities in the flow of presentation. The oral text contains arguments and conclusions. The topic is fully explored. Four to five grammatical and three to four lexical errors are permitted.
<b>4 (four) points passed</b>	The oral monologue is logical and coherent. There are some irregularities in the flow of presentation. The oral text lacks arguments and conclusions. The topic is not fully explored. Five to six grammatical and three to four lexical errors are permitted.
<b>3 (three) points failed</b>	The oral monologue is inconsistent and lacks coherence. The oral text lacks arguments and conclusions. The topic is not fully explored. More than 6-7 grammatical and 5-6 lexical errors were made.
<b>2 (two) points failed</b>	The oral statement contains serious violations of grammatical and syntactic norms. More than eight grammatical and seven lexical errors were made, making the statement difficult to understand.
<b>1 (one) point failed</b>	The student is unable to make an oral presentation on the proposed topic.

Approved at the department meeting on August 29, 2025, protocol № 1.

Head of the Department of Belarusian  
and Russian Languages



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