

**OBJECTS OF MONITORING AND EVALUATION CRITERIA
OF THE ACADEMIC RESULTS OF SECOND-YEAR STUDENTS IN THE
COURSE "RUSSIAN AS A FOREIGN LANGUAGE"
(for students of English-speaking groups in the specialties "General
Medicine", "Dentistry")
3 SEMESTER**

Task 1. Read the text. Create a question plan based on the text.

The level of understanding of the content of a popular science text in the specialty is tested; the ability to highlight the main points and create a question plan.

Scale for assessing the development of written speech skills

Mark	Criteria
10 (ten) points, passed	The outline points correspond to the main semantic fragments of the text and are arranged in a logical sequence. The transcript is free of grammatical errors. There are no corrections or typos.
9 (nine) points passed	The outline points correspond to the main semantic fragments of the text and are arranged in a logical sequence. The transcript is free of grammatical errors. One or two corrections are permitted.
8 (eight) points passed	The plan's points correspond to the main semantic fragments of the text and are arranged in a logical sequence. One grammatical error is permitted in the entry.
7 (seven) points passed	The plan's points correspond to the main semantic fragments of the text and are arranged in a logical sequence. The entry contains two grammatical errors.
6 (six) points passed	The plan's points correspond to the main semantic fragments of the text and are arranged in a logical sequence. Three grammatical errors are allowed in the entry.
5 (five) points passed	The plan's points correspond to the main semantic fragments of the text. The recording is allowed one inconsistency and four grammatical errors.
4 (four) points passed	The plan points correspond to the main semantic fragments of the text. The recording is allowed two inconsistencies and five grammatical errors.
3 (three) points failed	The plan's points partially correspond to the main semantic fragments of the text. The entry contains three inconsistencies and six grammatical errors.

2 (two) points failed	The outline points do not correspond to the main semantic fragments of the text. The recording contains inconsistencies in the presentation sequence and seven or more grammatical errors.
1 (one) point failed	There is no text outline.

Task 2. Make an oral presentation on the given topic.

The development of oral monologue skills, the ability to answer questions on a given topic, the ability to argue based on sources or specific data, and the ability to draw conclusions are monitored.

Scale for assessing the development of oral monologue skills

Mark	Criteria
10 (ten) points, passed	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. There are no grammatical or lexical errors.
9 (nine) points passed	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. One or two grammatical or one or two lexical errors are permitted.
8 (eight) points passed	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. One or two grammatical and one or two lexical errors are permitted.
7 (seven) points passed	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. Two to three grammatical errors and one to two lexical errors are permitted.
6 (six) points passed	The oral monologue is logical, coherent, and consistent. The text of the oral statement contains arguments and conclusions. The topic is fully explored. Three to four grammatical errors and two to three lexical errors are permitted.
5 (five) points passed	The oral monologue is logical and coherent. There are some irregularities in the flow of presentation. The oral text contains arguments and conclusions. The topic is fully explored. Four to five grammatical errors and three to four lexical errors are permitted.

4 (four) points passed	The oral monologue is logical and coherent. There are some irregularities in the flow of presentation. The oral text lacks arguments and conclusions. The topic is not fully explored. Five to six grammatical errors and three to four lexical errors are permitted.
3 (three) points failed	The oral monologue is inconsistent and lacks coherence. The oral text lacks arguments and conclusions. The topic is not fully explored. Six to seven grammatical errors and five to six lexical errors are permitted.
2 (two) points failed	The oral statement contains serious violations of grammatical and syntactic norms. More than eight grammatical and more than seven lexical errors were made, making the statement difficult to understand.
1 (one) point failed	The student is unable to make an oral presentation on the proposed topic.

Approved at the department meeting on August 29, 2025, protocol № 1.

Head of the Department of Belarusian
and Russian Languages



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