

Adapted criteria for assessing the results of educational activities of students in higher education institutions on a ten-point scale
(discipline “Medical Psychology”)

10 points – ten, PASSED:

- systematized, deep and complete knowledge of all sections of the curriculum of the academic discipline “Medical Psychology”, as well as on basic issues that go beyond its scope;
- accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, the ability to make reasonable conclusions and generalizations;
- impeccable mastery of the tools of the academic discipline “Medical Psychology”, the ability to use them effectively in setting and solving scientific and professional problems;
- expressed ability to independently and creatively solve complex problems in non-standard situations;
- complete and in-depth assimilation of basic and additional literature on the studied academic discipline “Medical Psychology”;
- the ability to freely navigate theories, concepts and trends in the academic discipline being studied “Medical Psychology” and give them an analytical assessment, use the scientific achievements of other disciplines;
- creative independent work in practical classes, active creative participation in group discussions, a high level of culture in completing tasks.

9 points – nine, PASSED:

- systematized, deep and complete knowledge of all sections of the curriculum in the academic discipline “Medical Psychology”;
- accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions;
- mastery of the tools of the academic discipline “Medical Psychology”, the ability to use them effectively in setting and solving scientific professional problems;
- the ability to independently and creatively solve complex problems in a non-standard situation within the framework of the curriculum in the academic discipline “Medical Psychology”;
- complete assimilation of basic and additional literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- the ability to navigate theories, concepts and trends in the academic discipline being studied “Medical Psychology” and give them an analytical assessment;
- systematic, active independent work in practical classes, creative participation in group discussions, a high level of culture in completing tasks.

8 points – eight, PASSED:

- systematized, deep and complete knowledge of all sections of the curriculum for the academic discipline “Medical Psychology” within the scope of the curriculum for the academic discipline “Medical Psychology”;
- use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, the ability to make reasonable conclusions and generalizations;
- mastery of the tools of the academic discipline “Medical Psychology” (methods of complex analysis, information technology techniques), the ability to use them in setting and solving scientific and professional problems in the field of medical psychology;
- the ability to independently solve complex problems within the framework of the curriculum in the academic discipline “Medical Psychology”;
- mastering basic and additional literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- the ability to navigate theories, concepts and trends in the academic discipline being studied “Medical Psychology” and give them an analytical assessment;
- active independent work in practical classes, systematic participation in group discussions of clinical cases of neurotic patients, a high level of culture in performing tasks.

7 points – seven, PASSED:

- systematized, deep and complete knowledge of all sections of the curriculum in the academic discipline “Medical Psychology”;
- use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, the ability to make reasonable conclusions and generalizations;
- mastery of the tools of the academic discipline “Medical Psychology”, the ability to use them in setting and solving scientific and professional problems in the field of medical psychology;
- fluency in standard solutions within the framework of the curriculum in the academic discipline “Medical Psychology”;
- mastering basic and additional literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- the ability to navigate the main theories, concepts, trends in the studied academic discipline “Medical Psychology” and give their analytical assessment;
- independent work in practical classes, participation in group discussions, a high level of culture in completing tasks.

6 points – six, PASSED:

- sufficiently complete and systematized knowledge within the scope of the curriculum in the academic discipline “Medical Psychology”;
- use of the necessary scientific terminology, competent, logically correct presentation of answers to questions, the ability to make generalizations and reasonable conclusions;
- mastery of the tools of the academic discipline “Medical Psychology”, the ability to use them in solving scientific and professional problems;
- the ability to independently apply standard solutions within the framework of the curriculum in the academic discipline “Medical Psychology”;
- mastering the basic literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- the ability to navigate basic theories, concepts and trends in the academic discipline being studied “Medical Psychology” and give them a comparative assessment;
- active independent work in practical classes, periodic participation in group discussions of clinical cases of patients, a high level of culture of completing assignments.

5 points – five, PASSED:

- sufficient knowledge within the scope of the curriculum in the academic discipline “Medical Psychology”;
- use of scientific terminology, competent, logically correct presentation of answers to questions, the ability to draw conclusions to determine further tactics for the management and treatment of patients;
- mastery of the tools of the academic discipline “Medical Psychology”, the ability to use them in solving educational and professional problems;
- the ability to independently apply standard solutions within the framework of the curriculum in the academic discipline “Medical Psychology”;
- mastering the basic literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- the ability to navigate basic theories, concepts and trends in the academic discipline being studied “Medical Psychology” and give them a comparative assessment;
- independent work in practical classes, fragmented participation in group discussions, a sufficient level of culture in completing tasks.

4 points – four, PASSED:

- a sufficient amount of knowledge within the scope of the curriculum for the academic discipline “Medical Psychology”;
- mastering the basic literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- use of scientific terminology, logical presentation of answers to questions, ability to draw conclusions without significant errors;
- mastery of the tools of the academic discipline “Medical Psychology”, the ability to use them in solving standard (typical) problems;

- ability to solve standard (typical) problems under the guidance of a teacher;
- the ability to navigate the main theories, concepts and trends in the studied academic discipline “Medical Psychology” and evaluate them;
- work under the guidance of a teacher in practical classes, acceptable level of culture in performing tasks.

3 points – three, FAILED:

- an insufficiently complete amount of knowledge within the scope of the curriculum in the academic discipline “Medical Psychology”;
- knowledge of some of the basic literature recommended by the curriculum for the academic discipline “Medical Psychology”;
- use of scientific terminology, presentation of answers to questions with significant, logical errors;
- poor knowledge of the tools of the academic discipline “Medical Psychology”, incompetence in solving standard (typical) problems;
- inability to navigate the basic theories, concepts and directions of the studied academic discipline “Medical Psychology”;
- passivity in practical classes, low level of culture in performing tasks in the field of medical psychology.

2 points – two, FAILED:

- fragmentary knowledge within the scope of the curriculum for the academic discipline “Medical Psychology”;
- knowledge of individual literary sources recommended by the curriculum for the academic discipline “Medical Psychology”;
- inability to use the scientific terminology of the academic discipline “Medical Psychology”, the presence of gross, logical errors in the answer;
- passivity in practical classes, low level of culture in performing tasks.

1 point – one, FAILED: lack of knowledge and competencies within the scope of the curriculum for the academic discipline “Medical Psychology”, refusal to answer, failure to appear for certification without a valid reason.

31.08.2026

Head of the department, Phd, Professor



A.V.Kopytov