

Rules for conducting the assessment of 2nd-year students of the Faculty of Medicine for foreign students (specializing in General Medicine) in mastering the content of the discipline "General Hygiene"

Midterm assessment in the course "General Hygiene" is conducted as a credit (3rd semester) and differential credit (4th semester), taking into account the student's academic and research performance rating. All grades are assigned on a 10-point scale, taking into account the relevant assessment criteria.

Midterm assessment in the form of a credit (3rd semester) is conducted during the final practical lesson

- subject to successful completion of the current assessment (making up all missed lectures, practical lessons, unsatisfactory grades, and practicing practical skills);

- subject to availability of practical training protocols;

in the form of:

- computer testing (provided that the average grade for the semester is 5 or higher);

- computer testing and oral quiz if the average grade for the semester is below 5 or if the student receives a failing grade on the test results.

A pass mark is entered into the student's grade book and examination report **after the final lecture**.

The midterm assessment in the form of a differential credit (4th semester) is conducted in oral and written form and includes:

1. Oral survey

2. Solution of a situational problem (written).

The final grade for the course "General Hygiene" (which is entered into the student's record book and examination report) is calculated taking into account the current academic performance in the semester, the grade for mastering practical skills, and the grade obtained during the exam according to the formula:

$$P = P_{\text{ЭКЗ}} * 0,6 + P_{\text{АКАД}} * 0,2 + P_{\text{ПРАК}} * 0,2;$$

Where P is the final grade for the course;

Rex is the grade obtained during the differential assessment;

Racad includes current academic performance for semesters 3 and 4;

Rprak includes the average grade for mastery of practical skills.

Students are admitted to the differential test in the discipline "General Hygiene" at the last practical lesson, subject to successful completion of the current assessment (making up all missed lectures, practical lessons, unsatisfactory grades and practicing practical skills);

- if there are practical training protocols available

in the form of:

- computer testing (provided that the average grade for the semester is 5 or higher);

- computer testing and oral examination (in accordance with the subject plan, including lecture material), if the average grade for the semester is below 5 or in the event of receiving an unsatisfactory grade based on the test results.

If a student receives an unsatisfactory grade on a differential test, the rating grade for the course is not taken into account and an unsatisfactory grade is entered into the test report.

If a student's rating grade for a discipline is at least 5 points, and the grade received in the differential test exceeds the student's rating grade, then the grade received in the differential test is entered into the credit and examination report.

When retaking a differential test for a discipline, a grade is entered into the test report without taking into account the student's rating.

Approved at the department meeting on August 29, 2025.

Head of Department



N.L. Batsukova

