УТВЕРЖДЕНО
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протокол №2
Зав. кафедрой



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Criteria for assessing the students knowledge on Histology, Cytology, Embryology for dentistry students

10 (ten) points are awarded to students who perfectly know the program material outlined in the main literature and the lecture course, as well as in the recommended additional literature; are capable of an integrated approach in the assessment of knowledge of the microscopic structure of the human body organs and systems; they can think creatively, competently, consistently and logically represent their knowledge; actively participate in the scientific work; correctly demonstrate microscopic structures on histological slides and other visual aids, using a special terminology and evaluating their functional and applied value; demonstrate excellent knowledge of oral morphology; fulfill the requirements of medical ethics and deontology.

9 (nine) points are deserved by students who showed excellent knowledge of the program educational material, freely and logically set out the answers to any questions of the structural and functional characteristics of the organs and systems of the body; actively participating in the educational and research work; correctly and competently demonstrating microscopic structures on histological slides and other visual aids, using a special terminology and evaluating their functional and applied value

8 (eight) points are awarded to students who show full and thorough knowledge of the program material with its consistent presentation using the necessary special terms, concepts and formulations. Students accurately demonstrate microscopic structures on histological slides and other visual aids, characterizing their functional and applied significance; fulfill the requirements of medical ethics and deontology, but allow for some minor inaccuracies in covering certain issues that do not concern the morphology of the organs of the oral cavity.

7 (seven) points are presented to students who have well mastered all sections of the curriculum and understand the essence of the basic morphofunctional processes and patterns, correctly presenting the studied material with the use of special terminology, correctly demonstrating microscopic structures

on histological slides, fulfilling the requirements of medical ethics and deontology, but allowing some unimportant errors in answering questions that do not concern oral morphology.

6 (six) points receive students who have shown a fairly complete level of knowledge of all sections of program material, understand the basic histological patterns that properly describe the main structural components of educational histological slides, who know the detailed structure of the oral cavity and the layered structure of other areas of the head and neck, capable of generalizations and conclusions, that respect the requirements of medical ethics and deontology, but allow errors in the detailed structure of the organs, inaccuracies in the definition of certain concepts, who have difficulties in describing the development and development of the organism as a whole.

5 (five) points are given to students who have basic knowledge of the main sections of the curriculum, which will be in demand in further education, correctly define the main morphofunctional structures of the oral and other areas of the head and neck on histological slides, clearly articulate answers to specific questions, but they have difficulty in describing the detailed structure of organs, when using special terminology, not quite logically and consistently expound material that allows some errors in the answers to exam ticket questions.

4 (four) points are given to students who have satisfactory knowledge of the basic sections of the subject, including on the issues of histophysiology of the oral cavity, capable of reproducing the main theoretical material and correctly determining the microscopic structures on histological preparations with additional questions of the teacher; however, the material is presented inconsistently, there are inaccuracies in the use of special terms, there is no understanding of the essence of some morphofunctional processes.

3 (three) points (unsatisfactory) is put in cases when the student demonstrates fragmentary knowledge within the curriculum, including the histophysiology of the oral cavity organs and can properly name histological slides without understanding their detailed structure, does not know the special terminology and understanding of the importance of the main morphological structures; is not able to think logically, highlight the main thing, competently present the material.

2 (two) points (unsatisfactory) are put to students who have demonstrated significant gaps or lack of knowledge in all sections of the curriculum, incorrectly defining histological structures; does not know the special terminology.

1 (one) point (unsatisfactory) is given to students who discover a complete lack of knowledge in histology, cytology, embryology, or who refused to answer.