CRITERIA FOR ASSESSING THE STUDENT'S KNOWLEDGE ON HUMAN ANATOMY FOR DENTISTRY

STUDENTS department meeting (record No 2 17.09.26.)

«10» – Ten

If a student shows complete knowledge and understanding the material from the basic training literature and the lectures , also the additional material ; be able to integral approach, the assessment of knowledge of the macroscopic structure of the organs and systems of the human body; able to think creatively, set out the ideas logically and clearly, participation in ERWS and SRWS; correctly demonstrate anatomical structures in preparations and other visual aids, using specific terminology and estimating their functional and practical value; timely, fully and meaningfully perform all control tasks; demonstrates excellent knowledge of issues of anatomy ; meet the requirements of medical ethics and deontology.

«9» – Nine

If a student shows excellent knowledge of the educational material, set out the ideas for any questions about the structural and functional characteristics of organs and body systems logically and clearly; participates in ERWS and SRWS; correctly demonstrates anatomical structures in preparations and other visual aids, using specific terminology and estimating their functional and practical value; shows excellent knowledge of issues of anatomy ; performs all control tasks correctly, meet the requirements of medical ethics and deontology.

«8» – Eight

If a student shows full and deep knowledge of the material and be able to present it consistent with the necessary technical terms, concepts and definitions. Student correctly demonstrates anatomical structures in preparations and other visual aids, characterizing their functional and practical significance; fully and

competently perform all the training and control tasks required knowledge to issues of operative surgery and topographic anatomy of the head and neck; meet the requirements of medical ethics and deontology, but allows some non-essential errors in the coverage of certain issues not related to morphology of the oral cavity.

«7» – Seven

If a student learned all sections of the curriculum well, be able to understand the essence of the main morphological and functional processes and laws, competently expressing the studied material using specific terminology, correctly demonstrating anatomical structures in preparations, meets the equipments of medical ethics and deontology , but allow some non-essential errors in the coverage of certain issues not related to the morphology of the oral cavity.

«6»– Six

If a student shows a fairly complete knowledge of all sections of the program material, be able to understand the basic laws of anatomy, describes the main structural components of the educational preparations correctly, have known the detailed structure of the oral cavity and the layer by layer structure of other areas of the head and neck, and demonstrats the ability to summarize the conclusions in the performance of tasks, actively working on practical exercises, meets the requirements of medical ethics and deontology, but permissible error in the detailed organs structure, the inaccuracies for the determination of some of the concepts, has difficulties in presenting the issues of development and formation of the organism as a whole.

«5» – Five

If a student shows basic knowledge of the main sections of the curriculum that will be needed for the further training, correctly identifies the main morphological and functional structures of the oral cavity and the other areas of the head and neck on anatomical preparations, formulates the answers to specific questions clearly, but has difficulties in describing the detailed structure of organs, using a special terminology, but presentation of knowledge is not logical and consistent, allows some errors doing learning activities.

«4» – Four

If a student shows passable knowledge of the basic sections of the subject, including on the morphology of the oral cavity, capable to answer for additional questions about important anatomical structures, be able to determine the anatomical preparation correctly and intended use of surgical instruments; however, the material is presented inconsistent, there are errors using of morphological terms, there is no understanding of essence of some morphological and functional processes, control tasks are performed passively and with errors.

«3» – Three (ungraded)

If a student shows fragmentary knowledge of the curriculum, including the morphology of the oral cavity and can identify anatomical preparation correctly, not knowing their detailed structure, but does not know special terminology , does not show understanding of the main morphological structures significance, are not able to think logically, to allocate the most importantly, to present the material competently and perform learning tasks correctly.

«2» – Two (ungraded)

If a student shows significant gaps or lack of knowledge on all sections of the curriculum, defines the anatomical structures wrong, absolutely does not know the specific terminology.

«1» – One (ungraded)

If a student shows complete lack of knowledge of human anatomy, or refused to answer.

