

"APPROVED"



Department Head L.G. Petrova

Academic Performance Assessment Criteria

10 points – ten:

Systematic, in-depth, and comprehensive knowledge of all sections of the Otolaryngology curriculum, as well as key topics beyond its scope;

- Accurate use of scientific terminology (including in a foreign language), stylistically correct and logically correct presentation of answers to questions;
- Flawless use of a forehead reflector, ear funnel, nasal speculum, and laryngeal and nasopharyngeal mirrors; ability to effectively use otolaryngological instruments when examining a patient and correctly use examination results to support a diagnosis;
- Demonstrated ability to independently and creatively solve complex problems when providing emergency care to patients with nosebleeds and respiratory failure associated with laryngeal pathology;
- Complete and thorough understanding of the primary and secondary literature recommended by the Otolaryngology curriculum;
- Ability to navigate theories, concepts, and approaches in otolaryngology and critically evaluate them, as well as to utilize scientific advances in dentistry, pediatrics, and internal medicine in otolaryngology;
- Creative, independent work in practical classes, active participation in group discussions of case histories, and a high level of problem-solving skills.

9 points – nine:

Systematic, in-depth, and comprehensive knowledge of all sections of the Otolaryngology curriculum;

- accurate use of scientific terminology (including in a foreign language), stylistically correct and logically correct presentation of answers to questions;
- ability to use a forehead reflector, ear funnel, nasal speculum, and mirrors for examining the larynx and nasopharynx; ability to effectively use otolaryngology instruments when examining a patient and correctly use examination results to support a diagnosis;
- ability to independently and creatively solve complex problems when providing emergency care to patients with nosebleeds and respiratory failure associated with laryngeal pathology;
- complete mastery of the primary and secondary literature recommended by the Otolaryngology curriculum;
- Ability to navigate theories, concepts, and approaches in otolaryngology and critically evaluate them, as well as to utilize scientific advances in dentistry, pediatrics, and internal medicine in otolaryngology;
- Independent work in practical classes, creative participation in group discussions of case histories, and a high level of problem solving.

8 points - eight:

- Systematic, in-depth, and comprehensive knowledge of all topics covered by the Otolaryngology curriculum;
- Use of scientific terminology in otolaryngology, stylistically correct and logically correct presentation of answers to questions within the curriculum, and the ability to draw well-founded conclusions;

- Ability to use a forehead reflector, ear funnel, nasal speculum, and mirrors for examining the larynx and nasopharynx; the ability to effectively use otolaryngological instruments when examining a patient and correctly use the examination results to substantiate a diagnosis;
- Ability to independently solve complex problems in substantiating an otolaryngological diagnosis within the curriculum;
- Mastery of the primary and secondary literature recommended by the Otolaryngology curriculum;
- Ability to navigate the theories, concepts, and trends in otolaryngology and critically evaluate them from the perspective of state ideology (ethics, deontology);
- active independent work in practical classes, systematic participation in group discussions of case histories, high level of solving situational problems.

7 points - seven:

- Systematic, in-depth, and comprehensive knowledge of all sections of the Otolaryngology curriculum;
- Use of scientific terminology (including in a foreign language) in otolaryngology, linguistically and logically correct presentation of answers to questions within the curriculum, and the ability to substantiate an otolaryngological diagnosis;
- Ability to use a forehead reflector, ear funnel, nasal speculum, and mirrors for examining the larynx and nasopharynx; the ability to effectively use otolaryngological instruments when examining a patient and correctly use the examination results to substantiate a diagnosis;
- Ability to independently solve complex problems in substantiating an otolaryngological diagnosis within the curriculum;
- Mastery of the primary and secondary literature recommended by the Otolaryngology curriculum;
- Ability to navigate the theories, concepts, and trends in otolaryngology and critically evaluate them;
- Independent work in practical classes, participation in group discussions of case histories, and a high level of problem-solving skills.

6 points - six:

- Sufficiently comprehensive and systematic knowledge of the Otolaryngology curriculum;
- Use of necessary scientific terminology in otolaryngology, stylistically correct and logically correct presentation of answers to questions within the curriculum, and the ability to substantiate an otolaryngological diagnosis;
- Ability to use a forehead reflector, ear funnel, nasal speculum, and mirrors for examining the larynx and nasopharynx; the ability to effectively use otolaryngological instruments when examining a patient and correctly use the examination results to substantiate a diagnosis;
- Ability to independently apply standard solutions when substantiating an otolaryngological diagnosis and developing a treatment plan for patients with pathologies within the Otolaryngology curriculum;
- mastery of the core literature recommended by the Otolaryngology curriculum;
- ability to navigate the theories, concepts, and approaches in otolaryngology and critically evaluate them;
- active independent work in practical classes, systematic participation in group discussions of case histories, and a high level of problem-solving skills.

5 points - five:

- Sufficient knowledge of the Otolaryngology curriculum;
- Use of required scientific terminology, stylistically correct and logically correct presentation of answers to questions within the curriculum, ability to justify a diagnosis, and ability to evaluate the effectiveness of treatment;
- Ability to use a forehead reflector, ear funnel, nasal speculum, and mirrors for examining the larynx and nasopharynx; ability to effectively use otolaryngology instruments when examining a patient and correctly use the examination results to support a diagnosis;
- Ability to independently apply standard solutions when substantiating an otolaryngology diagnosis and developing a treatment plan for patients with otolaryngology pathology within the curriculum;
- Knowledge of the essential literature recommended by the Otolaryngology curriculum;
- Ability to navigate theories, concepts, and approaches in otolaryngology and make a comparative assessment of them;
- Independent work in practical classes, participation in group discussions of case histories, independent solution of situational problems.

4 points – four, PASSED:

- Sufficient knowledge within the educational standard for the discipline "Otolaryngology";
- Mastery of the key literature recommended by the curriculum for the discipline "Otolaryngology";
- Use of scientific terminology, stylistic and logical presentation of answers to questions within the curriculum, ability to substantiate a diagnosis, and solve a situational problem without significant errors;
- Ability to use a forehead reflector, ear funnel, nasal speculum, and mirrors for examining the larynx and nasopharynx; ability to use the obtained data to substantiate a diagnosis;
- Ability to solve situational problems under the guidance of an instructor;
- ability to navigate the main theories, concepts, and areas of otolaryngology and evaluate them;
- work under the guidance of a teacher during practical classes, and achieve an acceptable level of response to questions.

3 points (three, FAIL):

- Insufficient knowledge of the educational standard for the discipline "Otolaryngology";
- Knowledge of some of the key literature recommended by the curriculum;
- Use of scientific terminology, presentation of answers to questions containing significant linguistic and logical errors;
- Poor proficiency in otolaryngology instruments, incompetence in solving situational problems;
- Inability to navigate the main theories, concepts, and areas of otolaryngology;
- Passivity in practical classes, poor answers to questions, and poor solution of situational problems.

2 points – two, FAIL:

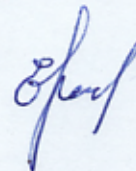
- Fragmentary knowledge of the educational standard for the discipline "Otolaryngology";
- Knowledge of individual literary sources recommended by the curriculum;

- Inability to use scientific terminology in otolaryngology, presence of serious stylistic and logical errors in the answer;
- passivity during practical classes, poor response rate to questions asked within the curriculum.

1 point – one, FAIL:

- lack of knowledge and competencies within the educational standard for the discipline "Otolaryngology" or refusal to answer.

Deputy Head of the Department for Academic and Methodological Work E.V. Kochyna



Reviewed at the department meeting,

Minutes No1 of August 2026