

2025/2026 academic year

Medical faculty for international students, specialty "Pharmacy"

Textbook "The pharmaceutical Latin" by A. Tsisyk. Minsk BSMU, 2022; MOODLe – Pharmacy -Pharmaceutical Latin

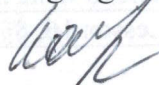
First semester

№	Topic	Home Task
1.	Introduction into the Latin pharmaceutical terminology. The Latin alphabet. Rules of pronunciation of the letter and letter combinations	Lesson 1, §§ 1- 7. All the pronunciation rules are to be learned by heart with examples for each single rule. Exercises from §8 – orally.
2.	Accent rules. The accent in words consisting of two syllables. Length and brevity accent rules in polysyllabic words. Long suffixes and brief suffixes. Exceptions in the accent rules.	Lesson 2, §§ 9 – 15. All the stressing rules are to be learned by heart with examples for each single rule. Exercises from §16: № 1 – orally; № 2– in written form.
3.	Noun and its grammar categories. Nouns in the structure of pharmaceutical terms. The 1 st declension of nouns	Lesson 3, §§ 17-24. Exercises from §25 № 1– 2 in written form. To know by heart dictionary form of every word from the written exercises.
4.	The 2 nd declension of the nouns. The nouns of the 2 nd declension as trivial names of drugs. Prefixes, suffixes, Greek and Latin morphological elements carrying information on pharmaceutical characteristics of drugs.	Lesson 4, §§ 26- 33. Exercises from § 34 № 1–3 in written form. To know by heart dictionary form of every word from the written exercises.
5.	Adjectives of the 1 st and 2 nd declensions, their grammar description and dictionary form. Adjectives and noun grammar agreement. Some features of adjectives' use in pharmaceutical terms.	Lesson 5, §§ 35-39. Exercises from §40 № 1–4 in written form. To know by heart dictionary form of every word from the written exercises.
6.	Verb and its dictionary form. Stem of verb in the present tense system. Praesens indicativi activi et passivi (3 rd person of singular and plural). Verb "esse" in the Praesens indicativi activi. The stem of the supine and participle in the past tense system. Word order in simple sentence.	Lesson 6, §§ 41-50. Exercises from §51 № 1–3 in written form. To know by heart dictionary form of every word from the written exercises.
7.	Imperative mood (Imperativus). Conjunctive mood (Praesens indicativi activi et passivi, 3 rd person of singular and plural). Verb "feri" in the pharmaceutical formulas.	Lesson 7, §§ 52 -55. Exercises from § 56 № 1 –3 in written form. To know by heart dictionary form of every word from the written exercises.
8.	Systematization of the endings of masculine gender nouns	Lesson 8, §§57– 61. Exercises from § 62 № 1 –3 in written form. To know by heart dictionary form of every word from the written exercises.
9.	Systematization of the feminine gender nouns endings in the 3 rd declension. The mixed type of the 3 rd declension.	Lesson 9, §§ 63 – 67. Exercises from § 68 № 1 –3 in written form. To be able to write down the dictionary form of every word from the written exercises.
10.	The neutral gender endings of nouns in the 3 rd declension. The vowel type of 3 rd declension	Lesson 10, §§ 69 –71. Exercises from § 72 № 1–3 in written form .To be able to write down the dictionary form of every word of the written exercises.
11.	Adjectives and participles of the 3 rd declension.	Lesson 10, §§ 73 –78. Exercises from § 79 № 1–3 in written form. To be able to write down the dictionary form of every word from the written exercises.
12.	The comparative and superlative forms of adjectives	Lesson 12, §§ 80 – 83. Exercises from § 84 № 1–3 in written form. To be able to write down the dictionary form of every word from the written exercises.
13.	Nouns of the 4 th and 5 th declensions	Lesson 13, §§ 85 – 88. Exercises from § 89 № 1 –3 in written form. To be able to write down the dictionary form of every word from the written exercises.
14.	Systematized information on prepositions and prepositional management	Lesson 14, §§ 90 – 96. Exercises from § 96 № 1 –3 in written form. To be able to write down the dictionary form of every word from the written exercises.
15.	The numerals in the pharmaceutical terminology.	Lesson 15, §§ 97 – 105. Exercises from § 106 № 1 –3 in written form. To be able to write down the dictionary form of every word from the written exercises
16.	Pronouns. Adverbs.. Conjunctions.	Lesson 16, §§ 107– 110. Exercises from § 111 № 1 –3 in written form. To be

		able to write down the dictionary form of every word from the written exercises.
17.	Preparation to the control test № 1	To repeat and to know the theoretical part and exercises from lessons 3–16.
18.	Control test № 1.	
19.	The Latin chemical terminology. Names of chemical elements, acids and oxides	Lesson 17, §§ 112 – 115. Exercises from § 116 № 1 – 3 in written form. To be able to write down the dictionary form of every word from the written exercises.
20.	The Latin chemical terminology. Names of the salts. (part I)	Lesson 18, §§117– 119. Ex. from § 120 № 1–3 in written form. To be able to write down the dictionary form of every word from the written exercises.
21.	The Latin chemical terminology. Names of the salts. (part 2)	Lesson 19, §§121-123. Ex. from §124 № 1–3 in written form. To be able to write down the dictionary form of every word from the written ex.
22.	Names of vitamins, hormonal and ferment preparations	Lesson 20, §§ 125 – 129. Ex. from § 130 № 1– 3 in written form. To know by heart dictionary form of every word from the written ex.
23.	The Latin botanical terminology. Pharmaceutical equivalents of botanical terms.	Lesson 21, §§ 131 – 136. Ex. from § 137 № 1–3 in written form. To know by heart dictionary form of every word from the written exercises. To repeat and to know the theoretical part and exercises from lessons 17–21.
24.	Preparation to the control test № 2.	To repeat and to know the theoretical part and exercises from lessons 17–21.
25.	Control test № 2.	
26.	Rules of writing out prescriptions on the base of the Latin grammar and orthography	Lesson 22, §§ 139 –141. Exercises from §142 № 1–4 in written form. To know by heart dictionary form of every word from the written exercises.
27.	Usage of Accusative singular and plural in prescribing drug forms	Lesson 23, §§ 143–148. Ex. from §149 № 1–3 in written form. To know by heart dictionary form of every word from the written exercises.
28.	The nomenclature of the medicines. Typical groups of the nomenclature names. The first type group: the names of medical raw materials and products of primary processing (gums, resins, milky juices)	Lesson 24, §§ 150–152. Ex. from §153 № 1, 2 in written form. To know by heart dictionary form of every word from the written exercises.
29.	The nomenclature of the medicines. Typical groups of the nomenclature names. The second typical group: extracts from vegetable raw materials	Lesson 25, §§ 154–155. Ex. from §156 № 1, 2 in written form. To know by heart dictionary form of every word from the written exercises.
30.	The nomenclature of medicines. Typical groups of nomenclature names. The third type group: trivial names of medicinal properties (individual substances extracted from plants; some substances of animal origin; synthetic organic substances)	Lesson 26, §§ 157–161. Ex. from §162 № 1, 2 in written form. To know by heart dictionary form of every word from the written exercises.
31.	The nomenclature of medicines. Typical groups of nomenclature names. The third type group: trivial names of medicinal properties (individual substances extracted from plants; some substances of animal origin; synthetic organic substances)	Lesson 27, § 163. Ex. from §164 № 1, 2 in written form. To know by heart dictionary form of every word from the written exercises.
32.	The nomenclature of the medicines. Typical groups of the nomenclature names. The fourth type, the group “international nonproprietary names” (inn) of medical substances	Lesson 28, §§ 165–166. Ex. from §167 № 1, 2 in written form. To know by heart dictionary form of every word from the written exercises.
33.	The nomenclature of the medicines. Typical groups of the nomenclature names. The fifth type group: serums, vaccines, anatoxins	Lesson 29, §§ 168–169. Ex. from §170 № 1–3 in written form. To know by heart dictionary form of every word from the written exercises.
34.	Preparation to the control test № 3.	To repeat and to know the theoretical part and exercises from lessons 22-29.
35.	Control test № 3.	
36.	Credit class	

Approved at the meeting of the Department of the Latin Language: 29.08.2025 (report № 1)

Head of the Department, Associate Professor



N.A.Kruglik

2025/2026 academic year

Medical faculty for international students, specialty "Pharmacy"

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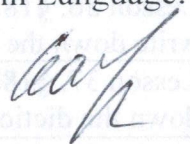
Second semester

	Topic	Home Task
37.	Systematization of solid drug forms prescription (part 1)	Lesson 30, §§ 171 – 172. Ex. from § 173 № 1-2 in written form. To know by heart dictionary form of every word from the written exercises.
38.	Systematization of solid drug forms prescription (part 2)	Lesson 31, §174. Exercises from § 175 № 1-3 in written form. To know by heart dictionary form of every word from the written exercises.
39.	Systematization of liquid drug forms prescription (part 1)	Lesson 32, §§176– 177. Ex. from § 178 № 1 –3 in written form. To know by heart dictionary form of every word from the written ex.
40.	Systematization of liquid drug forms prescription (part 2)	Lesson 33, §179. Ex. from § 180 № 1 –3 in written form. To be able to write down the dictionary form of every word from the written exercises.
41.	Systematization of soft drug forms prescription.	Lesson 34, §181. Exercises from § 182 № 1 –3 in written form. To be able to write down the dictionary form of every word of the written exercises. To repeat and to know the theoretical part and exercises from lessons 22-28.
42.	Preparation to the control test № 4	To repeat and to know the theoretical part and exercises from lessons 30–34.
43.	Control test № 4.	
44.	Systematization of non standard drug forms and their prescription	Lesson 35, §183. Ex. from § 184 № 1 in written form. To be able to write down the dictionary form of every word of the written exercise.
45.	Shortened Latin designations in prescriptions	Lesson 36, §185-186. Ex. from §187 №1-2 in written form. To be able to write down the dictionary form of every word from the written ex.
46.	Systematization of the word building elements and their spelling (part 1)	Lesson 37, §188. Ex. from § 189 № 1 –2 in written form. To be able to write down the dictionary form of every word from the written ex.
47.	Systematization of the word building elements and their spelling (part 2)	Lesson 38, §190. Ex. from § 191 № 1 –2 in written form. To be able to write down the dictionary form of every word from the written exercises.
48.	Systematization of special spelling cases in the pharmaceutical nouns.	Lesson 39, §§ 192–193. Ex. from § 194 № 1-2 in written form. To be able to write down the dictionary form of every word from the written exercises. To repeat and to know the theoretical part and ex. from lessons 29-33.
49.	Preparation to the control test № 5.	To repeat and to know the theoretical part and exercises from lessons 35–39.
50.	Control test № 5.	
51.	The Latin clinical terminology One-word and multiword terms and making them up. Initial and final building elements. Names of medical sciences, specialties and branches of clinical medicine. Names of medical specialists and medical examination.	Lesson 40, §§195 – 204. Exercises from § 205 № 3 –5 in written form. To be able to write down the dictionary form of every word from the written exercises
52.	One-word names of functional disorders. Pathological processes and abnormal condition	Lesson 41, §§206-209. Exercises from § 210 № 3 –5 in written form. To be able to write down the dictionary form of every word from the written ex.
53.	Names of qualitative and quantitative abnormalities in morphological structures and physiological processes	Lesson 42, §§ 211-215. Exercises from § 216 № 1 –3 in written form. To be able to write down the dictionary form of every word from the written exercises.

54.	Names of inflammatory processes which occur in organs and tissues. Names of abnormalities in the states of physiological fluids.	Lesson 43, §§ 217 – 220. Exercises from § 221 № 1 – 3 in written form. To be able to write down the dictionary form of every word from the written exercises.
55.	Names of endogenous pathological changes and malformations	Lesson 44, §222-228. Ex. from § 208 № 1-3 in written form. To be able to write down the dictionary form of every word from the written exercises.
56.	Names of deformations of tissue caused by exogenous factors. Names of surgical operations.	Lesson 45, §230-234. Ex. from §214 №1-3 in written form. To be able to write down the dictionary form of every word from the written ex.
57.	Multiword clinical terms (part № 1)	Lesson 46, § 236. Ex. from § 237 № 1-2 in written form. To be able to write down the dictionary form of every word from the written ex.
58.	Multiword clinical terms (part № 2)	Lesson 47, Ex. from § 238 № 1-2 in written form. To be able to write down the dictionary form of every word from the written ex.
59.	Multiword clinical terms (part № 3).	Lesson 48, Ex. from §239 №1-2 in written form. To be able to write down the dictionary form of every word from the written ex.
60.	Preparation to the control test № 6	To repeat and to know the theoretical part and ex. from lessons 40-48.
61.	Control test № 6.	
62.	Analysis of control test № 6	
63.	Credit class	

Approved at the meeting of the Department of the Latin Language: 29.08.2025 (report № 1)

Head of the Department, Associate Professor



N.A.Kruglik