

CRITERIA FOR EVALUATING STUDENTS' KNOWLEDGE ON A 10-POINT SCALE

the main criteria which ensure objectivity of process of checking students' knowledge of infectious diseases are:

1. Degree of coverage of components of the curriculum of infectious diseases and understanding of the interlinkages between them.
2. Depth of understanding of the discussed issue, its relevance and scientific and practical significance.
3. Range of knowledge of literature.
4. Logically correct, non-contradictory, consistent and reasoned construction of the answer.
5. The level of independent thinking with elements of a creative approach to the presentation of the material.

10 points (perfect):

- systematic, deep and extensive knowledge of all sections of the infectious diseases curriculum, as well as the core issues beyond it;
- accurate use of scientific terminology on infectious diseases and related disciplines (including in a foreign language), stylistically competent, logically correct answer to questions;
- perfect understanding and knowledge of scientific language on infectious diseases, the ability to use it effectively in setting and solving scientific and professional tasks;
- ability to independently and creatively solve complex problems;
- full and deep learning basic and extra literature recommended by educational program;
- ability to orientate in theories, concepts and directions on infectious diseases and give them a critical evaluation, use scientific achievements of other disciplines;
- independent creative work in practical classes, high level of culture in execution of tasks.

9 points (excellent):

- systematized, deep and complete knowledge of all sections of the infectious diseases curriculum;
- accurate use of scientific terminology (including in a foreign language), stylistic literacy, logically correct statement of the answer to questions;
- understanding and knowledge of scientific language on infectious diseases, the ability to use it effectively in setting and solving scientific and professional tasks;
- the ability to independently and creatively solve complex problems in a non-standard situation from the educational program;
- full learning basic and extra literature recommended by educational program;

- the ability to orientate in the main theories, concepts and directions and give them a critical evaluation;
- independent work in practical classes, high level of culture in execution of tasks, professionally registration of educational documents.

8 points (almost excellent):

- systematized, deep and complete knowledge of the infectious diseases within the educational program;
- use of scientific terminology (including in a foreign language), stylistic literacy, logically correct statement of the answer to questions;
- understanding and knowledge of scientific language on infectious diseases, the ability to use it in setting and solving professional tasks;
- the ability to independently solve complex problems from the educational program;
- learning basic and extra literature recommended by educational program;
- the ability to orientate in the main theories, concepts and directions and give them a critical evaluation;
- active independent work in practical classes, high level of culture in execution of tasks, correct registration of educational documents.

7 points (very good):

- systematized, deep and complete knowledge of the infectious diseases within the educational program;
- use of scientific terminology (including in a foreign language), stylistic literacy, logically correct statement of the answer to questions, ability to make right conclusions;
- knowledge of scientific language on infectious diseases, the ability to use it in setting and solving professional tasks;
- the ability to independently solve complex problems from the educational program;
- learning basic and extra literature recommended by educational program;
- the ability to orientate in the main theories, concepts and directions and give them evaluation;
- independent work in practical classes, high level of culture in execution of tasks and registration of educational documents.

6 points (good)

- systematized and basic knowledge of the infectious diseases within the educational program;
- use of scientific terminology, stylistic literacy, logically correct statement of the answer to questions, ability to make right conclusions;
- knowledge of scientific language on infectious diseases, the ability to use it in setting and solving professional tasks;
- the ability to independently find typical solutions in educational program;

- learning basic literature recommended by educational program;
- the ability to orientate in basic theories, concepts and directions and give them evaluation;
- independent work in practical classes, high level of culture in execution of tasks, registration of educational documents.

5 points (almost good):

- basic knowledge of the infectious diseases within the educational program;
- use of scientific terminology, stylistic literacy, logically correct statement of the answer to questions, ability to make conclusions;
- knowledge of scientific language on infectious diseases, the ability to use it in setting and solving professional tasks;
- the ability to independently find typical solutions in educational program;
- learning basic literature recommended by educational program;
- the ability to orientate in basic theories, concepts and directions;
- independent work in practical classes, high level of culture in execution of tasks, registration of educational documents.

4 points (fairly):

- basic knowledge within the educational standard;
- use of scientific terminology, stylistic literacy, logically correct statement of the answer to questions, ability to make conclusions without big mistakes;
- knowledge of scientific language on infectious diseases, the ability to use it in setting and solving typical tasks;
- the ability to find typical solutions in educational program with teacher's help;
- learning basic literature recommended by educational program;
- the ability to orientate in basic theories, concepts and directions;
- work in practical classes with teacher's help, permissible level of culture in execution of tasks, registration of educational documents.

3 points (low grade):

- imperfect knowledge within the educational standard;
- use scientific terminology, answer with logical and linguistic mistakes;
- low level of knowledge of scientific language on infectious diseases, the disability to solve typical tasks;
- knowledge of part of basic literature recommended by educational program;
- the disability to orientate in basic theories, concepts and directions;
- passive work in practical classes, low level of culture in execution of tasks, registration of educational documents.

2 points (low grade):

- superficial knowledge within the educational standard;

- disability to use scientific terminology, answer with big logical and linguistic mistakes;
- knowledge about some literature sources recommended by educational program;
- passive work in practical classes, low level of culture in execution of tasks, registration of educational documents.

1 point (low grade):

- lack of knowledge of infectious diseases within the educational standards;
- refusal to answer.

These criteria were considered at the meeting of the department on 31 August 2023,
Protocol №1

Head of Department



Prof. Karpov I.A.