

**STUDENT KNOWLEDGE ASSESSMENT CRITERIA
IN THE DEPARTMENT OF SURGERY AND TRANSPLANTOLOGY WITH AN
ADVANCED TRAINING AND RETRAINING COURSE**

10 (ten) points

- Systematic and in-depth knowledge of all sections of the "Surgical Diseases" curriculum, as well as issues beyond its scope;
- Stylistic, logically correct presentation of answers to questions, accurate use of terminology (including Latin);
- Complete mastery of the lecture course, primary and secondary literature recommended by the curriculum;
- Ability to navigate modern theories, concepts, and areas of surgery, analyze scientific literature, and utilize the achievements of other disciplines;
- Knowledge of surgical instrumentation and the stages of basic surgical interventions, as well as skills in operating room and dressing room operations;
- Independent and correct solution of complex situational problems in emergency surgery and non-standard clinical situations;
- Independent and correct reading of radiographs, CT, and MRI images in complex pathologies;
- Independent creative work in practical classes on surgical diseases, patient supervision, active participation in group discussions, and a high level of assignment completion culture;
- High results on ongoing and final tests.

9 (nine) points

- Systematic and in-depth knowledge of all sections of the "Surgical Diseases" curriculum;
- Stylistically correct and logically correct presentation of answers to questions, accurate use of terminology (including Latin);
- Complete mastery of the lecture course, primary and secondary literature recommended by the curriculum;
- Ability to navigate modern theories, concepts, and areas of surgery and utilize advances in other disciplines;
- Knowledge of surgical instrumentation and the stages of basic surgical interventions, operating room and dressing room skills;
- Independent, correct solutions to complex emergency surgery situational problems;
- Independent, accurate reading of radiographs, CT, and MRI images for complex pathologies;
- Independent, creative work in practical classes on surgical diseases, patient care, active participation in group discussions, and a high level of assignment completion;
- High results on ongoing and final assessments.

8 (eight) points

- Systematic and in-depth knowledge of all topics covered in the "Surgical Diseases" curriculum;
- Stylistic, logically correct presentation of answers to questions, ability to draw informed conclusions, and accurate use of terminology;
- Completion of the lecture course, core and supplementary literature recommended by the course curriculum;
- Ability to navigate modern theories, concepts, and areas of surgery and utilize advances in other disciplines;
- Knowledge of surgical instrumentation and the stages of basic surgical interventions, as well as operating room and dressing room skills;
- Independent and correct solution of situational problems in standard emergency surgery situations;
- Independent and correct reading of radiographs, CT, and MRI images in standard clinical situations;

- Independent work in practical classes on surgical diseases, patient care, participation in group discussions, and a high level of assignment completion;
- High results on current and final assessments.

7 (seven) points

- Systematic and in-depth knowledge of all topics covered in the "Surgical Diseases" curriculum;
- Stylistic and logical presentation of answers to questions, the ability to draw well-founded conclusions, and the accurate use of terminology;
- Completion of the lecture course and the key literature recommended by the course curriculum;
- Ability to navigate modern theories, concepts, and areas of surgery;
- Knowledge of surgical instrumentation and the stages of basic surgical interventions, and proficiency in operating room and dressing room procedures;
- Correctly solve situational problems in standard emergency surgery situations with prompting from the instructor;
- Correct reading of radiographs, CT, and MRI images in standard clinical situations with prompting from the instructor;
- Independent work in practical classes on surgical diseases, patient care, participation in group discussions, and a high level of assignment completion;
- Positive results of ongoing and final assessments.

6 (six) points

- Systematic and sufficiently comprehensive knowledge of the curriculum for the course "Surgical Diseases";
- Stylistic, logically correct presentation of answers to questions, and the ability to draw well-founded conclusions, accurate use of terminology;
- mastery of the lecture course and the key literature recommended by the course curriculum;
- ability to navigate basic theories, concepts, and areas of surgery;
- knowledge of surgical instrumentation and the stages of basic surgical interventions, and proficiency in operating room and dressing room operations;
- correct solution of situational problems in standard emergency surgery situations with prompting from the instructor;
- correct reading of radiographs, CT, and MRI images in standard clinical situations with prompting from the instructor;
- independent work in practical classes on surgical diseases, patient supervision, periodic participation in group discussions, and a high level of assignment completion culture;
- positive results of ongoing and final assessments.

5 (five) points

- Sufficiently comprehensive knowledge of the "Surgical Diseases" curriculum;
- Stylistic competence and logical presentation of answers to questions, ability to draw well-founded conclusions;
- Comprehension of the lecture course and the key literature recommended by the curriculum;
- Ability to navigate basic theories, concepts, and areas of surgery;
- Knowledge of surgical instrumentation and the stages of basic surgical interventions, and skills in operating room and dressing room operations;
- Incomplete solution of situational problems in standard emergency surgery situations, with prompting from the instructor;
- Incomplete reading of radiographs, CT, and MRI images in standard clinical situations, with prompting from the instructor;
- Independent work in practical classes on surgical diseases, patient supervision, periodic participation in group discussions, and a high level of assignment completion culture.
- Positive results of the current and final assessments.

4 (four) points, passed.

- Sufficient knowledge within the educational standard;
- Stylistic competence and logical presentation of answers to questions, ability to draw conclusions without significant errors;
- Completion of the lecture course and the key literature recommended by the course curriculum;
- Knowledge of surgical instrumentation and algorithms for performing basic surgical interventions, and proficiency in operating room and dressing room operations;
- Incomplete solution of situational problems in standard emergency surgery situations, with prompting from the instructor;
- Incomplete reading of radiographs, CT, and MRI images in standard clinical situations, with prompting from the instructor.
- Work under the supervision of an instructor during practical classes on surgical diseases, patient care, and an acceptable level of assignment completion culture.
- Positive results of the current and final assessment.

3 (three) points, failed:

- Insufficient knowledge within the educational standard;
- Presentation of answers to questions and use of scientific terminology with significant linguistic and logical errors;
- Incomplete understanding of the lecture course, knowledge of some of the key literature recommended by the course curriculum;
- Poor knowledge of surgical instrumentation and the stages of basic surgical interventions, lack of operating room and dressing room skills;
- Incorrect problem solving in standard emergency surgery situations;
- Incorrect reading of radiographs, CT, and MRI images in standard clinical situations;
- Passivity in practical classes on surgical diseases, poor assignment completion culture.
- Unsatisfactory results of the current and final assessment.

2 (two) points, failed:

- Fragmentary knowledge within the educational standard;
- The answer contains serious stylistic and logical errors, inability to use the scientific terminology of the discipline;
- Knowledge of individual literary sources recommended by the curriculum;
- Ignorance of surgical instrumentation and the stages of basic surgical interventions, lack of skills in working in the operating room and dressing room;
- Incorrect problem solving in standard situations in emergency surgery;
- Lack of skills in reading radiographs, CT, and MRI images in standard clinical situations;
- Passivity in practical classes on surgical diseases, low level of assignment completion culture;
- Unsatisfactory results of the current and final assessment.

1 (one) point, failed:

- Lack of knowledge and competencies within the educational standard or refusal to answer.

Head of Department

O.O. Rummo

The assessment criteria were reviewed and approved at a meeting of the Department of Surgery and Transplantology with an advanced training and retraining course (protocol No. 1 dated September 1, 2025).