

Criteria for evaluation of diagnostics of histological slides

(Approved at the methodological meeting of histology, cytology and embryology department N9 on 04.02.2025)

10 (ten) points is put to the student who describes the slide himself and defines all structures and tissues their composed, names the origin of the structures and their functions without any mistakes

9 (nine) points is put to the student who describes the slide himself and defines all structures and tissues their composed without any mistakes, but doesn't name the origin of the structures and their functions

8 (eight) points is put to the student who describes the slide himself and defines all structures and tissues their composed without any mistakes, but with insignificant inaccuracies

7 (seven) points is put to the student who describes the slide with the teacher's help, but defines all structures and tissues their composed without any mistakes.

6 (six) points is put to the student who describes the slide and defines structures with insignificant mistakes which corrects with the teacher's help.

5 (five) points is put to the student who describes the slide with mistakes and defines structures and tissues their composed with the teacher's help.

4 (four) points is put to the student who doesn't describe the slide, only name it, defines structures and tissues with mistakes.

3 (three) points is put to the student who **only names** the slide, defines tissues with mistakes, doesn't defines any structures.

2 (two) points is put to the students if:

- the slide is named incorrectly;
- during microscoping of an organ they makes gross mistakes: does not recognize the main components of the organ; names structures that do not belong to this organ or tissues that are not characteristic of this organ;

1 (one) point deserves a student says that he doesn't definite the organ.

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