

Approved
at the meeting of the Department
of Phthisiopulmonology
02.09.2025, protocol №2

Criteria for assessing the knowledge and competence of the student at a practical session on Phthisiopulmonology

The score of 10 (ten) points is given to the student showing:

- systematic in-depth and comprehensive knowledge on all the sections of phthisiopulmonology included in the curriculum on the discipline «Phthisiopulmonology», as well as on the main issues outside the program,
- the exact use of scientific terminology (including in a foreign language), stylistically correct, logically correctly stated answers to questions.
- the expressed ability to independently and creatively solve complex issues in a non-standard situation: assess the patient's condition and competently provide assistance in life-threatening conditions;
- ability to orient in theories and directions on questions of phthisiopulmonology, to give them a critical assessment, to use scientific achievements of other disciplines;
- the ability to navigate the pathogenetic mechanisms of respiratory diseases, carry out a differential diagnosis of tuberculosis of the respiratory system with non-tubercular diseases with a similar clinical picture;
- a thorough knowledge of the pathogenetic mechanisms of the development of tuberculosis in persons of different ages and the ability to influence them with medication;
- In-depth knowledge of the pathogenetic mechanisms of the development of tuberculosis in persons of different ages and the ability to influence them with medication;
- the ability to work independently creatively in practical exercises, to participate actively in group discussions of clinical cases of patients with respiratory diseases (incl. tuberculosis), a high level of culture of task performance.

The score of 9 (nine) points shall be given to the student showing:

- systematic, in-depth and complete knowledge of all the sections of the phthisiopulmonology included in the curriculum on the discipline «Phthisiopulmonology»;
- the ability to accurately use scientific terminology (including in a foreign language) stylistically competent, logically correctly presenting answers to questions;
- the assimilation of basic and supplementary literature recommended by the curriculum of the discipline «Phthisiopulmonology»;
- the ability to orient and critically evaluate the main theories, concepts and directions on the issues of phthisiopulmonology;
- the ability to independently solve complex problems in a non-standard situation within the theme of the training;
- the ability to work independently in a practical exercise, to participate creatively in group discussions, in the examination of patients, a high level of culture in the execution of tasks.

The score of 8 (8) points is given to the student showing:

- systematized in-depth and full knowledge of questions of phthisiopulmonology in the scope of the curriculum;
- use of scientific terminology, stylistically competent, ability to logically correctly present answers to questions, to give reasoned conclusions;
- ability of clinical thinking, independently solving complex problems within the framework of the practical lesson;
- the assimilation of basic and supplementary literature recommended by the curriculum of the discipline «Phthisiopulmonology»,
- active self-study in practical exercises, systematic participation in group discussions, high level of the culture of tasks.

The score of 7 (7) points is given to the student showing:

- systematized in-depth and complete knowledge on all sections of the curriculum on the discipline «Phthisiopulmonology»;
- the ability to use scientific terminology, linguistically and logically correctly to present answers to questions that are able to give reasoned conclusions;
- independently solve difficult problems within the topic of practical training.
- the assimilation of basic and supplementary literature recommended by the curriculum of the discipline «Phthisiopulmonology»,
- independent work in practical exercises, participation in group discussions, a high level of the assignment culture.

The score of 6 (six) points is given to the student showing:

- fairly complete and systematized knowledge in the scope of the curriculum on the discipline «Phthisiopulmonology»;
- the ability to use the necessary scientific terminology, stylistically literate, logically correctly set out the answers to questions, give reasoned conclusions;
- the ability to independently apply generic solutions in the curriculum;
- the assimilation of the basic literature recommended by the curriculum of the discipline «Phthisiopulmonology»;
- active self-help in practical exercises, periodic participation in group discussions, patient visits, high-level mission culture

The score of 5 (5) points is given to the student showing:

- sufficient knowledge in the scope of the curriculum on the discipline «Phthisiopulmonology»;
- the use of scientific terminology, stylistically literate, logically correct presentation of the answer to questions, the ability to draw conclusions;
- the ability to independently solve complex problems and independently apply standard solutions in the framework of the curriculum on the discipline «Phthisiopulmonology»;
- the assimilation of the basic literature recommended by the curriculum of the discipline «Phthisiopulmonology»;
- independent work in practical exercises, participation in group discussions, examinations of patients, high level of task culture.

The rating of 4 (four) points, «CREDITS» is given to the student, showing:

- sufficient knowledge of phthisiopulmonology within the curriculum of the discipline «Phthisiopulmonology»;
- the acquisition of the basic literature recommended by the curriculum of the discipline «Phthisiopulmonology»;
- the use of scientific terminology, stylistic and logical presentation of the answer to questions, the ability to draw conclusions without significant mistakes;
- the ability to solve standard (standard) tasks under the guidance of a teacher;
- the ability to orient and evaluate the main theories, concepts and directions of phthisiopulmonology;
- the ability to work under the guidance of the teacher in practical exercises, in the examination of patients, the acceptable level of the culture of the task.

The rating of 3 (three) points, «NOT COUNTED» is presented to the student, showing:

- insufficient knowledge within the framework of the curriculum on the discipline «Phthisiopulmonology»;
- knowledge of a part of the basic literature recommended by the curriculum of the discipline «Phthisiopulmonology»;
- passively presenting answers to questions, which do not know the scientific terminology, linguistically and logically admit significant errors in the presentation of answers to the questions of the discipline «Phthisiopulmonology»;
- low activity in practical exercises, low level of assignment culture;
- poor mastery of the tools of the academic discipline, incompetence in solving standard (typical) tasks.

The rating of 2 (two) points, «NOT COUNTED» is given to the student, showing:

- fragmentary knowledge within the curriculum of the discipline «Phthisiosulmonology»;
- knowledge of individual literary sources recommended by the curriculum of the discipline «Phthisiopulmonology»;
- inability to use scientific terminology, crude stylistic and logical errors;
- passivity in practical exercises, low level of the task execution culture.

The score of 1 (one) point, «NOT COUNTED» is given to the student, showing the lack of knowledge and competence within the curriculum of the discipline «Phthisiopulmonology», or for refusing to answer.

Head of the Department