

Criteria for the evaluation of students' academic performance on a ten-point scale in the discipline "Philosophy and Methodology of Science"

№	Grade	Assessment criteria
1	10 (ten), Credit	Systematic, in-depth, and comprehensive knowledge of all sections of the curriculum in the academic discipline "Philosophy and Methodology of Science", as well as the main issues extending beyond its scope; Accurate use of scientific terminology (including in a foreign language), competent and logically correct presentation of answers to questions, and the ability to draw well-founded conclusions and generalizations; Impeccable mastery of the tools of the academic discipline "Philosophy and Methodology of Science", and the ability to use them effectively in formulating and solving scientific and professional problems; A pronounced ability to independently and creatively solve complex problems in unconventional situations using philosophical categorical and conceptual frameworks; Complete and deep assimilation of the primary and supplementary literature on the academic discipline "Philosophy and Methodology of Science"; The ability to navigate freely within scientific and philosophical theories, concepts, and movements, to provide them with an analytical assessment, and to utilize the scientific achievements of other disciplines; Creative independent work during seminars, active and creative participation in group discussions, as well as a high level of thinking culture and rhetorical skills.
2	9 (nine), Credit	Systematic, in-depth, and comprehensive knowledge of all sections of the curriculum in the academic discipline "Philosophy and Methodology of Science"; Accurate use of philosophical and scientific terminology, as well as competent and logically correct presentation of answers to questions; Mastery of the tools of the academic discipline "Philosophy and Methodology of Science", and the ability to use them effectively in formulating and solving scientific and professional problems; The ability to independently and creatively solve complex problems in unconventional situations within the framework of the curriculum in the academic discipline "Philosophy and Methodology of Science";

		Complete assimilation of the primary and supplementary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; The ability to navigate scientific and philosophical theories, concepts, and movements, and to provide them with an analytical assessment; Systematic and active independent work during seminars, creative participation in group discussions, and a high level of culture in formulating and expressing thoughts.
3	8 (eight), Credit	Systematic, in-depth, and comprehensive knowledge of all sections of the curriculum in the academic discipline “Philosophy and Methodology of Science” within the scope of the curriculum; Use of scientific and philosophical terminology, competent and logically correct presentation of answers to questions, and the ability to draw well-founded conclusions and generalizations; Mastery of the tools of the academic discipline “Philosophy and Methodology of Science”, and the ability to use them in formulating and solving scientific and professional problems; The ability to independently solve complex problems within the framework of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Assimilation of the primary and supplementary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; The ability to navigate scientific and philosophical theories, concepts, and movements, and to provide them with an analytical assessment; Active independent work during seminars, systematic participation in group discussions, and a high level of quality in task execution.
4	7 (seven), Credit	Systematic, in-depth, and comprehensive knowledge of all sections of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Use of scientific terminology, competent and logically correct presentation of answers to questions, and the ability to draw well-founded conclusions and generalizations; Mastery of the tools of the academic discipline “Philosophy and Methodology of Science”, and the ability to use them in formulating and solving scientific and professional problems;

		Fluency in standard solutions within the framework of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Assimilation of the primary and supplementary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; The ability to navigate the main scientific and philosophical theories, concepts, and movements, and to provide them with an analytical assessment; Independent work during seminars, participation in group discussions, and a high level of quality in task execution.
5	6 (six), Credit	Sufficiently comprehensive and systematic knowledge within the scope of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Use of the necessary scientific and philosophical terminology, competent and logically correct presentation of answers to questions, and the ability to make generalizations and well-founded conclusions; Mastery of the tools of the academic discipline “Philosophy and Methodology of Science”, and the ability to use them in solving educational and professional problems; The ability to independently apply standard solutions within the framework of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Assimilation of the primary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; The ability to navigate basic scientific and philosophical theories, concepts, and movements, and to provide them with a comparative assessment; Active independent work during seminars, periodic participation in group discussions, and a high level of quality in task execution.
6	5 (five), Credit	Sufficient knowledge within the scope of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Use of scientific and philosophical terminology, competent and logically correct presentation of answers to questions, and the ability to draw conclusions; Mastery of the tools of the academic discipline “Philosophy and Methodology of Science”, and the ability

		to use them in solving educational and professional problems; The ability to independently apply standard solutions within the framework of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Assimilation of the primary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; The ability to navigate basic scientific and philosophical theories, concepts, and movements, and to provide them with a comparative assessment; Independent work during seminars, fragmentary participation in group discussions, and a sufficient level of quality in task execution.
7	4 (four), зачтено	A sufficient volume of knowledge within the scope of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Assimilation of the primary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; Use of scientific and philosophical terminology, logical presentation of answers to questions, and the ability to draw conclusions without significant errors; Mastery of the tools of the academic discipline “Philosophy and Methodology of Science”, and the ability to use them in solving standard (typical) tasks; The ability to navigate the main philosophical theories, concepts, and movements, and to provide them with an assessment; Work under the guidance of the instructor during seminars, and an acceptable level of quality in task execution.
8	3 (three), Failed	An insufficiently comprehensive volume of knowledge within the scope of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Knowledge of only a part of the primary literature recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; Use of philosophical and scientific terminology, and presentation of answers to questions with significant logical errors; Poor mastery of the tools of the academic discipline “Philosophy and Methodology of Science”, and incompetence in solving standard (typical) tasks;

		Inability to navigate the main scientific and philosophical theories, concepts, and movements; Passivity during seminars, and a low level of quality in task execution.
9	2 (two), Failed	Fragmentary knowledge within the scope of the curriculum in the academic discipline “Philosophy and Methodology of Science”; Knowledge of only individual literature sources recommended by the curriculum in the academic discipline “Philosophy and Methodology of Science”; Inability to use the scientific terminology of the academic discipline “Philosophy and Methodology of Science”, and the presence of gross logical errors in the answers; Passivity during practical and laboratory sessions, and a low level of quality in task execution.
10	1 (one), Failed	Absence of knowledge and competences within the scope of the curriculum in the academic discipline “Philosophy and Methodology of Science”, refusal to answer, or absence from the assessment without a valid reason.

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