

CRITERIA FOR ASSESSING STUDENTS' ACADEMIC PERFORMANCE AT HIGHER EDUCATION INSTITUTIONS ON A TEN-POINT SCALE IN THE DISCIPLINE "PHILOSOPHY"

№	Mark	General criteria	Report/Oral answer to a seminar question
1	10 (ten) points, passed	✓ systematized, profound and full knowledge according to all sections of the training program "Philosophy" and also on the main questions going beyond it limits; ✓ exact use of philosophical terminology, competent, logically correct answers to questions, ability to make valid conclusions and generalizations: to be able to formulate and prove the main ideas and values of the outlook; ✓ effective use of philosophy tools, solution of philosophical problems: to be able to apply the philosophical ideas and categories during the analysis of sociocultural and professional problems and situations; ✓ ability to solve independently and creatively complex philosophical problems in an unusual situation; ✓ full and deep assimilation the main and additional literature, primary sources: to be able to analyze philosophical texts, to characterize the main philosophical ideas of a modern scientific picture of the world, to broadcast and popularize them; ✓ the ability to be guided in philosophical theories, concepts and the directions and to give them an objective assessment: to be able to use scientific achievements of other disciplines, to characterize the leading philosophical ideas of a modern scientific picture of the world, to be able to prove various versions of answers to fundamental philosophical questions; ✓ creative independent work in classes, active creative participation in group discussions, high level of philosophical culture.	Report: Using multiple sources to prepare the report; Proficiency in public speaking techniques; Logically correct presentation of the report topic; Use of information and communication technologies; Creative nature of the work; Use of interactive techniques during the presentation of the report; Answers to the instructor's questions, including on related topics. Oral answer: A complete, logically structured response; Proficiency in the conceptual apparatus of philosophy; Proficiency in comparative analysis; Ability to argue, interpret, use examples, and answer additional questions.

2	9 (nine) points, passed	✓ the systematized, profound and full knowledge according to all sections of the training program on discipline "Philosophy"; ✓ exact use of philosophical terminology, competent, logically correct answers to questions, ability to make valid conclusions and generalizations: to be able to formulate and prove the main ideas and values of the outlook; ✓ effective use of philosophy tools, solution of philosophical problems: to be able to apply the philosophical ideas and categories during the analysis of sociocultural and professional problems and situations; ✓ ability to solve independently and creatively complex philosophical problems in an unusual situation; ✓ full and deep assimilation the main and additional literature, primary sources: to be able to analyze philosophical texts, to characterize the main philosophical ideas of a modern scientific picture of the world, to broadcast and popularize them; ✓ the ability to be guided in philosophical theories, concepts and the directions and to give them an objective assessment: to be able to use scientific achievements of other disciplines, to characterize the leading philosophical ideas of a modern scientific picture of the world, to be able to prove various versions of answers to fundamental philosophical questions; ✓ systematic, active independent work in classes, active creative participation in group discussions, high level of philosophical culture.	Report: Using multiple sources to prepare a report; Proficiency in public speaking techniques; Logically correct presentation of the report topic; Use of information and communication technologies; Answers to the instructor's questions, including on related topics. Oral answer: A complete, logically structured response; Proficiency in the conceptual apparatus of philosophy; Ability to argue, interpret, use examples, and answer additional questions.
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3	8 (eight) points, passed	✓ the systematized, profound and full knowledge according to all sections of the training program on "Philosophy"; ✓ correct use of philosophical terminology, competent, logically correct answers to questions: to be able to formulate and prove the main ideas and values of the outlook; ✓ possession of philosophy tools, ability to use them in the solution of scientific and professional tasks: to be able to apply the philosophical ideas and categories during the analysis of sociocultural and professional problems and situations; ✓ ability to independently solve complex problems within the training program on philosophy: to be able to carry out the intelligent valuable choice, to formulate and reason axiological regulatives of the life and professional activity; ✓ assimilation of the main and additional literature, the main texts of primary sources recommended by the training program on philosophy: to be able to characterize the main philosophical ideas of a modern scientific picture of the world, to broadcast and popularize them; ✓ ability to be guided in theories, concepts and the directions of philosophy and to give them an analytical assessment: to be able to prove various versions of answers to fundamental philosophical questions; ✓ active independent work in practical classes, systematic participation in group discussions, high level of philosophical culture of execution of tasks.	Report: Using multiple sources to prepare a report; Mastering public speaking techniques; Presenting the report topic logically; Using information and communication technologies; Answering the instructor's questions on the report topic. Oral answer: A complete, logically structured answer; Mastery of philosophical concepts; Ability to argue, interpret, use examples, and selectively answer additional questions.
4	7 (seven) points, passed	✓ the systematized and full knowledge of all sections of the training program on "Philosophy"; ✓ use of scientific philosophical terminology, competent correct answers to questions: to be able to formulate and prove the main ideas and values of the outlook; ✓ possession of philosophical tools, ability to use them in solution of scientific and professional tasks: to be able to apply the philosophical ideas and categories during the analysis of sociocultural and professional problems and situations; ✓ free possession of standard decisions within the training program on philosophy: to be able to carry out the intelligent valuable choice, to	Report: Using multiple sources to prepare a report; presenting the report topic logically; selectively answering the instructor's questions on the report topic. Oral answer: Insufficiently complete and logically structured response; proficiency in philosophical conceptual framework; ability to argue and selectively answer additional questions.

		formulate and prove axiological regulatives of the life and professional activity; ✓ assimilation of the main and additional literature recommended by the training program on philosophy: to be able to characterize the leading philosophical ideas of a modern scientific picture of the world; ✓ ability to be guided in the main theories, concepts and the directions of philosophy and to give them an analytical assessment: to be able to prove various versions of answers to fundamental philosophical questions; ✓ independent work in practical classes, participation in group discussions, worthy level of philosophical culture of execution of tasks.	
5	6 (six) points, passed	✓ rather full and systematized knowledge on philosophy; ✓ use of necessary philosophical terminology, competent, correct answers to questions: to be able to formulate the main ideas and values of the outlook; ✓ possession of philosophy tools, ability to use them in the solution of educational and professional tasks: to be able to apply the philosophical ideas and categories during the analysis of philosophical problems; ✓ ability to independently apply standard decisions: to be able to carry out the intelligent valuable choice, to formulate and reason axiological regulatives of life; ✓ assimilation of the main literature recommended by the training program on philosophy: to be able to characterize the main philosophical ideas of a modern scientific picture of the world; ✓ ability to be guided in basic theories, concepts and the directions of philosophy and to give them an assessment: to be able to prove various versions of answers to fundamental philosophical questions; ✓ active independent work in a practical training, periodic participation in group discussions, worthy level of philosophical culture of execution of tasks.	Report: Using a single source to prepare a report; Poor command of public speaking techniques (reading a report); Logically correct presentation of the report topic; Selective responses to the instructor's questions on the report topic. Oral answer: Insufficiently complete and logically structured answer; Insufficient mastery of philosophical concepts; Ability to argue and selectively answer additional questions.

6	5 (five) points, passed	✓ sufficient volume of knowledge on philosophy; ✓ use of scientific terminology, ability to formulate the main ideas and values; ✓ possession of philosophical tools, ability to use them in the solution of educational tasks: to be able to apply the philosophical ideas and categories during the analysis of problems; ✓ ability to apply standard decisions within the training program on philosophy: to be able to carry out the valuable choice, to formulate axiological regulatives of the life and professional activity; ✓ assimilation of the main literature recommended by the program on philosophy: to be able to characterize the main philosophical ideas; ✓ ability to be guided in basic theories, concepts and directions of philosophy; ✓ work in a practical training, fragmentary participation in group discussions, basic level of philosophical culture of execution of tasks.	Report: Using a single source to prepare a report; Poor command of public speaking techniques (reading a report); Lack of logic in presenting the report topic; Selective responses to the instructor's questions on the report topic. Oral answer: A superficial and logically unstructured answer; Insufficient mastery of philosophical concepts; Weak ability to argue and answer additional questions.
7	4 (four) points, passed	✓ the sufficient volume of knowledge on philosophy; ✓ assimilation of the main literature recommended by the training program on philosophy: to be able to characterize the main philosophical ideas; ✓ use of scientific terminology, ability to make conclusions without essential mistakes; ✓ possession of philosophical tools, ability to use them in the solution of standard tasks; ✓ ability to solve standard problems under the leadership of the teacher; ✓ ability to be guided in the main theories, concepts and directions of philosophy; ✓ work under the leadership of the teacher in a practical training, the admissible level of philosophical culture of execution of tasks.	Report: Using a single source to prepare a report; Poor command of public speaking techniques (reading a report); Lack of logic in presenting the report topic; The student is unable to answer questions on the report topic. Oral answer: A superficial and logically unstructured answer; Insufficient mastery of philosophical concepts; Weak ability to substantiate the answer; The student is unable to answer the questions.
8	3 (three) points, failed	✓ the insufficient volume of knowledge on philosophy; ✓ knowledge of a part of the main literature recommended by the training program on discipline "Philosophy";	Report: Using a single source to prepare a report; Poor command of public speaking techniques (reading a report); Lack of logic in presenting the report's topic; The content of the report is inconsistent with the topic;

		✓ use of scientific philosophical terminology, essential logical mistakes in the answer; ✓ weak possession of philosophical tools, incompetence in the solution of standard tasks; ✓ inability to be guided in the main philosophical theories, concepts and directions; ✓ passivity in a practical training, the low level of philosophical culture of execution of tasks.	the student cannot answer questions on the topic of the report. Oral answer: A partial and logically unstructured answer; The answer contains significant errors; Insufficient mastery of philosophical concepts; Lack of ability to argue and answer questions.
9	2 (two) points, failed	✓ fragmentary knowledge on philosophy; ✓ knowledge of the separate literature resources recommended by the training program on philosophy; ✓ inability to use scientific philosophical terminology, logical blunders in the answer; ✓ passivity in practical classes, the low level of philosophical culture of execution of tasks.	Report: Use of a single source that is not relevant to the report topic; Report content is inconsistent with the topic; Poor command of public speaking techniques (reading the report); Lack of logic in presenting the report topic; The student is unable to answer questions on the report topic. Oral answer: A partial and logically unstructured answer; The presence of serious errors in the answer; Insufficient mastery of philosophical concepts; Lack of ability to argue and answer questions.
10	1 (one) point, failed	✓ lack of knowledge and competences on philosophy, refusal of the answer, absence on credit class without important reason.	Report: the report is not prepared. Oral answer: refusal to answer.

Colloquium Assessment Criteria

The term dictation includes 5 definitions of terms. Each correct and complete definition of a term is worth 2 points.

Abstract Assessment Criteria

The abstract assessment is based on the following criteria:

1. Independent nature of the work;
2. Relevance of the content to the topic of the work;
3. Completeness of the presentation of the topic;
4. Relevance of the sources to the topic of the essay;
5. Logical structure of the work and logical presentation of the material;
6. Compliance with abstract formatting requirements;
7. Academic style of presentation;
8. Verification of the abstract using the Antiplagiat system (antiplagiat.ru) (at the teachers's discretion).

Credit Assessment Criteria

The credit is conducted in the written form. The credit grade is based on the academic rating system:

50% is the grade for the seminar work + 50% of the grade for the written answer on the exam question.

For example: $(7.6 + 8):2 = 8$

In the case of a failing grade for the written answer on the credit questions, the rating system is not applied, and the final failing grade is assigned.

In the case of a retake of the credit, the rating system is not applied, and the final grade for the written answer on the credit questions is assigned.

Chief of the Department of Philosophy
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