

Criteria
assessment of the results of educational activities of students in higher
education institutions
on a ten-mark scale in the academic discipline «History of Belarusian
statehood»

№	mark	criteria
1	10 (ten) mark, credit	systematized, deep and complete knowledge of such sections of the curriculum institution of higher education as «The main stages of the development of Belarusian statehood», «Fundamentals of the state structure of the Republic of Belarus», «Belarus at the crossroads of cultures and civilizations», as well as on basic issues beyond scope discipline; accurate use of historical, political and cultural-ideological terminology, a written or oral logically structured answer to the question about the main historical stages of the formation of statehood, national statehood, the foundations of the constitutional system of the Republic of Belarus, cultural traditions; impeccable mastery of the scientific tools of the discipline «History of Belarusian statehood», the ability to effectively use them when setting and solving scientific and professional problems. expressed ability to independently and creatively solve complex problems in non-standard situations; full and deep assimilation of basic and additional literature on the discipline «History of Belarusian statehood»; the ability to freely navigate theories, concepts and trends in the discipline «History of Belarusian statehood» and give them an analytical assessment, to use the scientific achievements of history, history of law, political science, cultural science, ideology; The answer to the seminar question: creatively prepared work (using a presentation), a high level of homework and oral communication skills; independent presentation of material (narrative); analytical skills in comparing historical events and historiographical approaches, the ability to identify the main and significant aspects of formulated theories and concepts; correct answers to three additional questions.

2	9 (nine) mark, credit	systematized, deep and complete knowledge of such sections of the curriculum institution of higher education as The main stages of the development of Belarusian statehood, «Fundamentals of the state structure of the Republic of Belarus», «Belarus at the crossroads of cultures and civilizations»; competent, logically structured answer to questions about the main stages of the formation and development of Belarusian statehood, the foundations of the constitutional system of the Republic of Belarus, cultural traditions mastery of the tools of the academic discipline «History of Belarusian statehood» and the ability to effectively use them in solving scientific and professional problems; the ability to independently and creatively solve complex problems in a non-standard situation within the framework of an academic discipline in the academic discipline «History of Belarusian statehood» ; complete assimilation of basic and additional literature on the history of Belarus, the history of the state and law of Belarus, the ethnic and religious history of Belarus, the history of culture; The answer to the seminar question: creatively prepared work (using a presentation), a high level of homework and oral communication skills; independent presentation of material (narrative); analytical skills and significant aspects of formulated theories and concepts; correct two answers to additional questions.
3	8 (eight) mark, credit	systematized, deep and complete knowledge of such sections of the curriculum institution of higher education as «The main stages of the development of Belarusian statehood», «Fundamentals of the state structure of the Republic of Belarus», «Belarus at the crossroads of cultures and civilizations» in the scope of the curriculum; the use of historical terminology, competent, logically correct presentation of answers to questions about the main stages of the development of Belarusian statehood, the foundations of the constitutional system of the Republic of Belarus, the ability to make reasonable conclusions and generalizations based on historical knowledge; mastery of the tools of the academic discipline «History of Belarusian statehood» and the ability to use historical and political concepts when setting and solving scientific and professional problems; the ability to independently solve complex problems within the framework of the curriculum of a higher educational

		institution in the discipline «History of Belarusian statehood» ; mastering basic and additional literature recommended by the university curriculum for the academic discipline; the ability to navigate historical theories, concepts of origin and directions of cultural development of the Belarusian people; The answer to the seminar question: oral response using a presentation; answer to an additional question.
4	7 (seven) mark, credit	systematized, deep and complete knowledge of the following sections of the curriculum of the higher educational institution: «Main stages of the development of Belarusian statehood», «Basics of the state structure of the Republic of Belarus», «Belarus at the crossroads of cultures and civilizations»; the use of historical terminology, competent, logically correct presentation of answers to questions about the main stages of the development of Belarusian statehood, the foundations of the constitutional system of the Republic of Belarus, the ability to make reasonable conclusions and generalizations based on historical knowledge; mastery of the tools of the discipline «History of Belarusian statehood», the ability to use historical, political and cultural terms and concepts when setting and solving scientific and professional problems; fluency in standard solutions within the framework of the university curriculum in the academic discipline; mastering basic and additional literature recommended by the curriculum of a higher educational institution in the discipline «History of Belarusian statehood»; the ability to navigate the main historical theories, ideas about the origin and directions of cultural development of the Belarusian people within the framework of the academic discipline «History of Belarusian statehood» and give them an analytical assessment; The answer to the seminar question: oral answer to the question without errors.
5	6 (six) mark, credit	sufficiently complete and systematized knowledge within the framework of the curriculum of a higher educational institution in the academic discipline «History of Belarusian statehood»; use of the necessary scientific terminology, competent, logically correct presentation of answers to questions on the history of Belarusian statehood, the ability to make

		generalizations and reasonable conclusions based on historical knowledge; mastery of the tools of the academic discipline «History of Belarusian statehood», the ability to use historical, political science and cultural terms and concepts when solving educational and professional problems; the ability to independently apply standard solutions within the framework of the curriculum of a higher education institution in the discipline «History of Belarusian statehood»; mastering the basic literature recommended by the curriculum of a higher educational institution in the academic discipline «History of Belarusian statehood»; The answer to the seminar question: oral answer to the question with some errors
6	5 (five) mark, credit	sufficient knowledge within the framework of the curriculum of a higher educational institution in the discipline «History of Belarusian statehood»; the use of historical terminology, competent, logically correct presentation of answers to questions, the ability to draw conclusions based on historical knowledge; mastery of the tools of the academic discipline «History of Belarusian statehood» and the ability to use them when solving educational problems and professional tasks; the ability to independently apply standard solutions within the framework of the curriculum of a higher educational institution in the discipline «History of Belarusian statehood»; mastering the basic literature recommended by the curriculum of a higher educational institution in the discipline «History of Belarusian statehood»; the ability to navigate the main theories, concepts and development trends in the discipline «History of Belarusian statehood» and give them a comparative description; The answer to the seminar question: reading out the answer to the question without errors; sufficient level of oral speech.
7	4 (four), mark credit	sufficient knowledge within the framework of the curriculum of a higher educational institution in the discipline «History of Belarusian statehood»; mastering the basic literature recommended by the curriculum of a higher educational institution in the discipline «History of Belarusian statehood»;

		use of scientific and historical terminology, logical answer to questions, ability to draw conclusions without significant errors; mastering the tools of the academic discipline, the ability to use them when solving standard (typical) problems; ability to solve standard (typical) problems under the guidance of a teacher; ability to navigate the basic theories, concepts and directions of the academic discipline «History of Belarusian statehood»; The answer to the seminar question: reading out the answer to the question with errors
8	3 (three) mark, non-credit	insufficiently complete knowledge of the curriculum in the academic discipline «History of Belarusian statehood»; lack of knowledge of the key literature recommended by the curriculum for the academic discipline «History of Belarusian statehood»; failure to use scientific terminology; weak proficiency in historical tools; Incompetence in solving standard (typical) problems; The answer to the seminar question: passivity in seminar classes, low level of speech culture
9	2 (two) mark, non-credit	fragmentary knowledge; inability to use scientific and historical terminology of the academic discipline, to answer questions with gross logical errors; The answer to the seminar question: low level of speech culture
10	1 (one) mark, non-credit	lack of knowledge and competencies within the curriculum of a higher education institution in the discipline «History of the Belarusian Statehood»; The answer to the seminar question: refusal to answer;

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