

**Criteria**  
**assessment of the results of educational activities of students in higher**  
**education institutions**  
**on a ten-mark scale in the academic discipline**  
**“History of the Belarusian Statehood”**

<b>№</b>	<b>mark</b>	<b>criteria</b>
1	10 (ten) mark , credit	<p>systematized, in-depth and complete knowledge of such sections of the curriculum institution of higher education as “The main stages of the development of Belarusian statehood”, “Fundamentals of the state structure of the Republic of Belarus”, “Belarus at the crossroads of cultures and civilizations”, as well as on basic issues beyond scope discipline ;</p> <p>accurate use of historical, political and cultural-ideological terminology, a written or oral logically structured answer to the question about the main historical stages of the formation of statehood, national statehood, the foundations of the constitutional system of the Republic of Belarus, cultural traditions;</p> <p>impeccable mastery of the scientific tools of the discipline “History of Belarusian Statehood”, the ability to effectively use them when setting and solving scientific and professional problems;</p> <p>expressed ability to independently and creatively solve complex problems in non-standard situations;</p> <p>full and deep assimilation of basic and additional literature on the discipline "History of Belarusian Statehood";</p> <p>the ability to freely navigate theories, concepts and trends in the discipline "History of Belarusian statehood" and give them an analytical assessment, to use the scientific achievements of history, history of law, political science, cultural science, ideology;</p> <p>creative independent work at seminar classes, active participation in group discussions of issues related to the causes and consequences of certain historical events and political processes, a high level of culture of completing tasks and speaking;</p>
2	9 (nine) mark , credit	<p>systematized, in-depth and complete knowledge of such sections of the curriculum institution of higher education as “The main stages of the development of Belarusian statehood”, “Fundamentals of the state structure of the</p>

		<p>Republic of Belarus”, “Belarus at the crossroads of cultures and civilizations”,  competent, logically structured answer to questions about the main stages of the formation and development of Belarusian statehood, the foundations of the constitutional system of the Republic of Belarus, cultural traditions;  mastery of the tools of the academic discipline “History of Belarusian Statehood” and the ability to effectively use them in solving scientific and professional problems;  the ability to independently and creatively solve complex problems in a non-standard situation within the framework of an academic discipline in the academic discipline “History of Belarusian Statehood”;  complete assimilation of basic and additional literature on the history of Belarus, the history of the state and law of Belarus, the ethnic and religious history of Belarus, the history of culture;  systematic, active independent work in seminar classes, creative participation in group discussions of issues related to the peculiarities of the origin and development of Belarusian statehood, a high level of culture in completing assignments.</p>
3	8 (eight) mark, credit	<p>systematized, deep and complete knowledge of such sections of the curriculum institution of higher education as “The main stages of the development of Belarusian statehood”, “Fundamentals of the state structure of the Republic of Belarus”, “Belarus at the crossroads of cultures and civilizations” in the scope of the curriculum;  the use of historical terminology, competent, logically correct presentation of answers to questions about the main stages of the development of Belarusian statehood, the foundations of the constitutional system of the Republic of Belarus, the ability to make reasonable conclusions and generalizations based on historical knowledge;  mastery of the tools of the academic discipline “History of Belarusian Statehood” and the ability to use historical and political concepts when setting and solving scientific and professional problems;  the ability to independently solve complex problems within the framework of the curriculum of a higher educational institution in the discipline “History of Belarusian Statehood”;  mastering basic and additional literature recommended by the university curriculum for the academic discipline;</p>

		<p>the ability to navigate historical theories, concepts of origin and directions of cultural development of the Belarusian people within the framework of an academic discipline and give them an analytical assessment;</p> <p>active independent work in seminar classes, systematic participation in group discussions on the development of Belarusian statehood, a high level of culture in completing assignments.</p>
4	7 (seven) mark, credit	<p>systematized, deep and complete knowledge of the following sections of the curriculum of the higher educational institution: "Main stages of the development of Belarusian statehood", "Basics of the state structure of the Republic of Belarus", "Belarus at the crossroads of cultures and civilizations";</p> <p>the use of historical terminology, competent, logically correct presentation of answers to questions about the main stages of the development of Belarusian statehood, the foundations of the constitutional system of the Republic of Belarus, the ability to make reasonable conclusions and generalizations based on historical knowledge;</p> <p>mastery of the tools of the discipline "History of Belarusian Statehood", the ability to use historical, political and cultural terms and concepts when setting and solving scientific and professional problems;</p> <p>fluency in standard solutions within the framework of the university curriculum in the academic discipline;</p> <p>mastering basic and additional literature recommended by the curriculum of a higher educational institution in the discipline "History of Belarusian Statehood";</p> <p>the ability to navigate the main historical theories, ideas about the origin and directions of cultural development of the Belarusian people within the framework of the academic discipline "History of Belarusian statehood" and give them an analytical assessment;</p> <p>independent work in seminar classes, participation in group discussions on issues of history and modernity of Belarus, a high level of culture in completing assignments.</p>
5	6 (six) mark, credit	<p>sufficiently complete and systematized knowledge within the framework of the curriculum of a higher educational institution in the academic discipline "History of Belarusian Statehood";</p> <p>use of the necessary scientific terminology, competent, logically correct presentation of answers to questions on the</p>

		<p>history of Belarusian statehood, the ability to make generalizations and reasonable conclusions based on historical knowledge;</p> <p>mastery of the tools of the academic discipline “History of Belarusian Statehood”, the ability to use historical, political science and cultural terms and concepts when solving educational and professional problems;</p> <p>the ability to independently apply standard solutions within the framework of the curriculum of a higher education institution in the discipline “History of Belarusian Statehood”;</p> <p>mastering the basic literature recommended by the curriculum of a higher educational institution in the academic discipline “History of Belarusian Statehood”;</p> <p>the ability to navigate the main historical theories, concepts and trends of the academic discipline and be able to compare them;</p> <p>active independent work in seminar classes, periodic participation in group discussions, a high level of culture in completing assignments.</p>
6	5 (five) mark, credit	<p>sufficient knowledge within the framework of the curriculum of a higher educational institution in the discipline “History of Belarusian statehood”;</p> <p>the use of historical terminology, competent, logically correct presentation of answers to questions, the ability to draw conclusions based on historical knowledge;</p> <p>mastery of the tools of the academic discipline “History of Belarusian Statehood” and the ability to use them when solving educational problems and professional tasks;</p> <p>the ability to independently apply standard solutions within the framework of the curriculum of a higher educational institution in the discipline “History of Belarusian Statehood”;</p> <p>mastering the basic literature recommended by the curriculum of a higher educational institution in the discipline “History of Belarusian Statehood”;</p> <p>the ability to navigate the main theories, concepts and development trends in the discipline “History of Belarusian Statehood” and give them a comparative description;</p> <p>independent work in seminar classes, fragmented participation in group discussions of issues related to the history and modernity of the country, a sufficient level of culture in completing assignments.</p>

7	4 (four), mark credit	<p>sufficient knowledge within the framework of the curriculum of a higher educational institution in the discipline “History of Belarusian statehood”;</p> <p>mastering the basic literature recommended by the curriculum of a higher educational institution in the discipline “History of Belarusian Statehood”;</p> <p>use of scientific and historical terminology, logical answer to questions, ability to draw conclusions without significant errors;</p> <p>mastering the tools of the academic discipline, the ability to use them when solving standard (typical) problems;</p> <p>ability to solve standard (typical) problems under the guidance of a teacher;</p> <p>ability to navigate the basic theories, concepts and directions of the academic discipline “History of Belarusian Statehood”;</p> <p>work under the guidance of a teacher in seminar classes, an acceptable level of culture in completing tasks.</p>
8	3 (three) mark, non-credit	<p>insufficiently complete knowledge of the curriculum of a higher educational institution in the academic discipline “History of Belarusian Statehood”;</p> <p>knowledge of some of the basic literature recommended by the curriculum of a higher educational institution in the discipline “History of Belarusian Statehood”;</p> <p>use of scientific terminology, answers to questions with significant, logical errors;</p> <p>poor command of the tools of the historical discipline, incompetence in solving standard (typical) problems;</p> <p>inability to navigate the main theories, concepts and directions of the academic discipline, ignorance of the main dates;</p> <p>passivity in seminar classes, low level of culture in completing tasks.</p>
9	2 (two) mark, non-credit	<p>fragmentary knowledge within the framework of the curriculum of a higher education institution in the discipline “History of Belarusian statehood”;</p> <p>knowledge of some literary sources recommended by the curriculum of a higher education institution in the discipline “History of Belarusian Statehood”;</p> <p>inability to use scientific and historical terminology of the academic discipline, to answer questions with gross logical errors;</p>

		passivity in seminar classes, low level of culture in completing tasks.
10	1 (one) mark, non-credit	lack of knowledge and competencies within the curriculum of a higher education institution in the discipline “History of Belarusian Statehood”; refusal to answer; absence from certification without legal grounds

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Head of the Department  
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