

# CRITERIA ASSESSMENT OF THE RESULTS OF EDUCATIONAL ACTIVITIES OF STUDENTS IN HIGHER EDUCATION INSTITUTIONS

## Education on a ten-point scale in the discipline "PHILOSOPHY"

**10 (ten) points**, systematized, deep and complete knowledge is credited in all sections of the curriculum in an academic discipline «Philosophy» as well as on basic issues beyond its scope;

accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, the ability to make reasonable conclusions and generalizations;

impeccable mastery of the tools of the academic discipline «Philosophy» the ability to use them effectively in setting and solving scientific and professional problems;

expressed ability to independently and creatively solve complex problems in non-standard situations;

complete and in-depth assimilation of basic and additional literature on the studied academic discipline, module;

the ability to freely navigate theories, concepts and trends in the academic discipline being studied and give them an analytical assessment, to use the scientific achievements of other disciplines;

creative independent work in practical and laboratory classes, active creative participation in group discussions, high level of culture in completing tasks

**9 (nine) points**, systematized, deep and complete knowledge in all sections of the curriculum in an academic discipline «Philosophy» is credited;

accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions;

possession of the tools of the academic discipline «Philosophy» the ability to use them effectively in setting and solving scientific and professional problems;

the ability to independently and creatively solve complex problems in a non-standard situation within the framework of the educational program of the higher education institution in the academic discipline, module;

complete assimilation of basic and additional literature recommended by the educational program of the higher education institution for the academic discipline, module;

the ability to navigate theories, concepts and trends in the academic discipline or module being studied and give them an analytical assessment;

systematic, active independent work in practical and laboratory classes, creative participation in group discussions, a high level of culture in completing tasks

**8 (eight) points**, systematized, deep and complete knowledge is credited in all sections of the curriculum for the academic discipline, module within the scope of the curriculum for the academic discipline «Philosophy»;

the use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, the ability to draw reasonable conclusions and generalizations;

possession of the tools of the academic discipline, module (methods of complex analysis, information technology techniques), the ability to use them in setting and solving scientific and professional problems;

ability to independently solve complex problems within educational program of the higher education institution in the academic discipline, module; mastering basic and additional literature recommended by the educational program of the higher education institution in the academic discipline, module;

the ability to navigate theories, concepts and trends in the academic discipline or module being studied and give them an analytical assessment;

active independent work in practical, laboratory classes, systematic participation in group discussions, a high level of culture in completing tasks

**7 (seven) points**, systematized, deep and complete knowledge in all sections of the educational program of the higher education institution in the academic discipline «Philosophy»;

the use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, the ability to draw reasonable conclusions and generalizations;

possession of the tools of the academic discipline «Philosophy» the ability to use them in setting and solving scientific and professional problems;

fluency in standard solutions within the framework of the educational program of the higher education institution in the academic discipline, module;

mastering basic and additional literature recommended by the educational program of the higher education institution in the academic discipline, module;

the ability to navigate the basic theories, concepts, directions in the studied academic discipline, module and give them

analytical assessment;

independent work in practical and laboratory classes, participation in group discussions, high level of culture in completing assignments

**6 (six) points**, sufficiently complete and systematized knowledge is credited within the scope of the educational program of the higher education institution in the academic discipline «Philosophy»;

use of the necessary scientific terminology, competent, logically correct presentation of answers to questions, the ability to make generalizations and reasonable conclusions;

possession of the tools of the academic discipline «Philosophy» the ability to use them in solving educational and professional problems; the ability to independently apply standard solutions within the framework of the educational program of the higher education institution in the academic discipline «Philosophy»;

mastering the basics literature recommended by the educational program of the higher education institution for the academic discipline, module;

the ability to navigate basic theories, concepts and trends in the discipline or module being studied and give them a comparative assessment;

active independent work in practical and laboratory classes, periodic participation in group discussions, high level of culture in completing assignments

**5 (five) points**, sufficient knowledge is credited within the scope of the educational program of the higher education institution in the academic discipline «Philosophy»;

use of scientific terminology, competent, logically correct presentation of answers to questions, ability to draw conclusions;

possession of the tools of the academic discipline «Philosophy» the ability to use them in solving educational and professional problems;

the ability to independently apply standard solutions within the framework of the curriculum in an academic discipline or module;

mastering the basic literature recommended by the educational program of the higher education institution in the academic discipline, module;

the ability to navigate basic theories, concepts and trends in the academic discipline or module being studied and give them a comparative assessment;

independent work in practical and laboratory classes, fragmented participation in group discussions, a sufficient level of culture in completing tasks

**4 (four) points**, a sufficient amount of knowledge has been credited within the scope of the educational program of the higher education institution in the academic discipline «Philosophy»;

mastering the basic literature recommended by the educational program of the higher education institution in the academic discipline, module;

use of scientific terminology, logical presentation of answers to questions, ability to draw conclusions without significant errors;

possession of the tools of the academic discipline «Philosophy» the ability to use them in solving standard (typical) problems;

ability to solve standard (typical) problems under the guidance of a teacher;

the ability to navigate the main theories, concepts and trends in the academic discipline, module being studied and evaluate them;

work under the guidance of a teacher in practical and laboratory classes, acceptable level of culture in performing tasks

**3 (three) points**, an insufficiently complete amount of knowledge within the scope of the educational program of the higher education institution in the academic discipline «Philosophy» was not credited;

knowledge of some of the basic literature recommended by the curriculum for the academic discipline, module;

use of scientific terminology, presentation of answers to questions with significant, logical errors;

poor knowledge of the tools of the academic discipline»Philosophy»incompetence in solving standard (typical) problems;

inability to navigate the basic theories, concepts and directions of the academic discipline or module being studied;

passivity in practical and laboratory classes, low level of culture in completing tasks

**2 (two) points**, fragmentary knowledge in the scope of the educational program of the higher education institution in the academic discipline «Philosophy» was not credited;

knowledge of individual literary sources recommended by the educational program of the higher education institution for the academic discipline, module;

inability to use the scientific terminology of the academic discipline»Philosophy»the presence of gross, logical errors in the answer;

passivity in practical and laboratory classes, low level of culture in completing tasks

**1 (one) point**, lack of knowledge and competencies within the scope of the curriculum in an academic discipline «Philosophy» is not taken into account, refusal to answer, failure to appear for certification without a good reason

Discussed and approved at the meeting  
of the Department of Philosophy and Political Science  
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Chief of the Department of Philosophy  
and Political science



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