

## **Criteria for evaluation knowledge of students on the discipline “Pharmacology” in accordance with a 10 point scale**

The main criteria for assessment of student learning are:

1. Degree of mastering of the material on the pharmacology curriculum.
2. Degree of development of practical skills in the syllabus of the pharmacology.
3. Degree professional literacy in the design of training documentation (prescriptions for drugs).
4. Depth understanding of the nature and urgency of the issues discussed.
5. Character of construction a response.

### **10 points - ten:**

- systematic, deep and full knowledge of all sections of the curriculum in pharmacology, as well as on the major issues that go beyond its limits;
- correct use of professional terminology in pharmacology (including Latin), stylistically competent logically correct statement answering questions;
- impeccable possession practical skills provided curriculum for pharmacology, ability to use them effectively in the formulation and solution of professional problems;
- demonstrated ability to independently solve complex problems and unusual situations in the curriculum;
- full and profound assimilation of basic and additional literature, the recommended curriculum for pharmacology;
- the ability to navigate in the theories, concepts and directions for the development of pharmacology, giving them a critical assessment;
- creative independent work on laboratory sessions and seminars on the pharmacology, active participation in group discussions of educational material, high level of performance of educational tasks, professionally competent registration training documentation.
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### **9 points - nine:**

- systematic, deep and full knowledge of all sections of the curriculum in pharmacology;
- correct use of professional terminology (including Latin), stylistically competent logically correct statement answering questions;

- fluency conceptual apparatus pharmacology, ability to use it effectively in the formulation and solution of professional problems;
- the ability to independently and creatively solve complex problems and unusual situations in the curriculum in pharmacology;
- a deep understanding of the basic theories and concepts of pharmacology;
- complete assimilation of basic and additional literature, the recommended curriculum for pharmacology;
- independent work on laboratory studies and seminars, creative participation in group discussions of educational material, high level of performance of educational tasks, professionally competent registration training documentation.

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**8 points - eight:**

- systematic, deep and full knowledge of the pharmacology of a study program;
- correct use of professional terminology (including Latin), stylistically competent logically correct statement answering questions;
- possession of the conceptual apparatus of pharmacology, the ability to use it in the formulation and solution of professional problems;
- ability to independently solve complex problems within the curriculum in pharmacology;
- ability to navigate the basic theories and concepts of pharmacology;
- mastering the basic and additional literature recommended curriculum for pharmacology;
- active independent work on laboratory studies and seminars, regular participation in group discussions of educational material, high level of performance of educational tasks, competent registration training documentation.

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**7 points - seven:**

- systematic, deep and full knowledge of the pharmacology of a study program;
- correct use of professional terminology (including Latin), stylistically and logically correct statement answering the questions, the ability to make reasonable conclusions;
- possession of the conceptual apparatus of pharmacology, the ability to use it in the formulation and solution of professional problems;

- ability to navigate the basic theories and concepts of pharmacology;
- assimilation of the basic and additional literature recommended curriculum for pharmacology;
- independent work on laboratory studies and seminars, participate in group discussions of educational material, high level of performance and design learning tasks of training documentation.

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**6 points - six:**

- sufficiently complete and systematic knowledge in a study program in pharmacology;
- correct use of professional terminology (including Latin), stylistically competent logically correct statement answering the questions, the ability to make reasonable conclusions;
- possession of the conceptual apparatus of pharmacology, the ability to use it in everyday work;
- ability to navigate the basic theories and concepts of pharmacology;
- mastering the basic literature recommended curriculum for pharmacology;
- active independent work on laboratory studies and seminars, periodic participation in group discussions of educational material, high level of performance and design learning tasks of training documentation.

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**5 points - five:**

- sufficiently complete knowledge of a study program in pharmacology;
- correct use of professional terminology (including Latin), is logically correct statement answering the questions, the ability to make reasonable conclusions;
- possession of basic conceptual apparatus pharmacology, ability to decide the standard (typical) tasks within the curriculum in pharmacology;
- mastering the basic literature recommended curriculum for pharmacology;
- independent work on laboratory studies and seminars, participate in group discussions of educational material, an acceptable level of performance of educational tasks, the entire layout of the training documentation.

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#### **4 points - four:**

- sufficient knowledge of a study program in pharmacology;
- correct use of professional terminology (including Latin), is logically correct statement answering the questions, the ability to draw conclusions without significant errors;
- possession of basic conceptual apparatus pharmacology, ability to use it in solving standard (typical) tasks;
- mastering the basic literature recommended curriculum;
- work under the guidance of a teacher at the laboratory classes and seminars, an acceptable level of performance and design learning tasks of training documentation.

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#### **3 points - three (poor):**

- lack of knowledge of the material in the curriculum in pharmacology;
- lack of knowledge or incorrect use of professional terminology, presentation answering questions with significant logical errors;
- poor command of the conceptual apparatus of Pharmacology, incompetence in solving standard (typical) tasks;
- fragmentary understanding of basic literature recommended curriculum for pharmacology;
- passivity on laboratory sessions and seminars, poor execution of learning tasks and design training documentation.

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#### **2 points - two (poorly):**

- fragmentary knowledge of the material in the curriculum on the pharmacology;
- lack of knowledge or incorrect use of professional terminology, the presence of the response of gross logical errors, lack of skills to solve standard (typical) tasks;
- Fragmentary understanding of basic literature recommended curriculum for pharmacology;
- passivity on laboratory sessions and seminars, poor execution of learning tasks and design training documentation.

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**1 point (poor):**

- lack of knowledge of the curriculum in pharmacology;
- refuse to answer.