

CRITERIA FOR EVALUATING THE RESULTS OF STUDENTS' LEARNING ACTIVITIES ON A TEN-POINT SCALE

developed on the basis of the Rules for certification of students, cadets, and trainees when mastering the content of educational programs of higher education, approved by the resolution of the Ministry of Education of the Republic of Belarus dated 10/13/2023, approved at the meeting of the Department of Epidemiology on 05/10/2023, Protocol No. 16.

The certification of students at the Department of Epidemiology is carried out in the form of current, intermediate and final.

- **The current certification** is carried out to determine the compliance of the results of students' educational activities with the requirements of educational standards, educational and program documentation in order to systematically or periodically monitor and evaluate the results of students' educational activities in the process of mastering the content of the relevant educational program in epidemiology during the semester.
- **The intermediate certification** is carried out to determine the compliance of the results of students' educational activities with the requirements of educational standards, educational and program documentation on epidemiology in order to assess the results of students' educational activities per semester. The form of intermediate certification of cadets at the Department of Epidemiology is a test or exam.
- **The final certification** is carried out to determine the compliance of the results of students' educational activities with the requirements of educational standards, educational and program documentation upon completion of mastering the content of educational programs.

The form of final certification of students of the Faculty of Medicine and Prevention at the Department of Epidemiology is the state exam (6th year of the Faculty of Medicine and Prevention). The final certification of students is conducted by the state examination Commission.

The results of the current, intermediate and final certification in the academic discipline "Epidemiology" are evaluated in points on a ten-point scale. Marks of at least four (4) points are considered positive. Marks of 1 (one), 2 (two), 3 (three) points are unsatisfactory.

The results of the interim assessment in the form of a test are evaluated with marks "credited", "not credited". The "credited" mark is positive. The mark "not counted" is unsatisfactory.

Students are allowed to take the test, exam, provided that the curriculum is completed in the current semester.

Students who have fully completed their curricula, training programs, and internship programs are eligible for final certification in the form of a state exam.

Excellent! A score of 10 (ten) points is given to the student for:

- Systematic, in-depth, structured, and complete knowledge of all sections of the epidemiology curriculum, as well as major issues beyond its scope;
- Accurate use of scientific terminology in epidemiology (including in a foreign language), clear response structure, competent, logically correct presentation of the answer to the questions;
- Impeccable command of the conceptual framework and scientific language in epidemiology, the ability to use it effectively in setting and solving scientific and professional tasks;
- Complete and in-depth assimilation of the basic and additional literature recommended by the epidemiology curriculum;
- The ability to freely navigate theories, concepts and trends in epidemiology and to give them an analytical assessment, to use scientific achievements of other disciplines;
- An exhaustive answer to the modified questions that do not have a direct answer in the textbook, using knowledge from other disciplines.;
- the ability to understand complex scientific problems, solve non-standard tasks, and conduct a dialogue with a teacher;
- The ability to show a high level of culture in completing, presenting, and completing assignments;
- The compliance of the answer with the assessment criteria of 9 (nine) and the student's active participation in research work within the framework of the student scientific circle of the Department of Epidemiology.

Great! A score of 9 (nine) points is given to the student for:

- Systematic, in-depth, structural and complete knowledge of all sections of the epidemiology curriculum;
- Accurate use of scientific terminology in epidemiology (including in a foreign language), clear response structure, competent, logically correct presentation of the answer to the questions;
- Knowledge of the conceptual framework and scientific language of epidemiology, the ability to use it effectively in setting and solving scientific and professional tasks;
- The ability to solve complex problems independently and creatively in an unusual situation within the framework of the epidemiology curriculum;
- Complete assimilation of the basic and additional literature recommended by the epidemiology curriculum;
- The ability to independently illustrate the answer with examples;
- A correct and thorough answer to the teacher 's additional questions;
- the ability to navigate theories, concepts and trends in epidemiology and give them an analytical assessment;
- The compliance of the answer with the assessment criteria of 8 (eight) and the student's active participation in research work within the framework of the student scientific circle of the Department of Epidemiology.

Almost perfect! A score of 8 (eight) points is given to the student for:

- Epidemiology curriculum within the scope of the curriculum;
- The use of scientific terminology (including in a foreign language), a clear response structure, competent, logically correct presentation of the answer to questions, the ability to draw informed conclusions and generalizations;
- Knowledge of the conceptual apparatus and scientific language of epidemiology, the ability to use it in setting and solving scientific and professional tasks;
- The ability to navigate theories, concepts and trends in epidemiology and give them an analytical assessment;
- The ability to clearly answer questions of a reproducing nature;
- Assimilation of the basic and additional literature recommended by the epidemiology curriculum.
- Systematic, structured, complete knowledge of all sections.

Very good! A score of 7 (seven) points is given to the student for:

- Systematic, complete knowledge of all sections of the epidemiology curriculum;
- The use of scientific terminology in epidemiology (including in a foreign language), a clear response structure, competent, logically correct presentation of the answer to questions, the ability to draw informed conclusions and generalizations;
- Knowledge of the conceptual apparatus and scientific language of epidemiology, the ability to use it in setting and solving scientific and professional tasks;
- Knowledge and good presentation of the material within the framework of the main literature;
- An answer without leading questions, using scientific terminology;
- The ability to solve logical and situational problems, to draw informed conclusions.

Good! A score of 6 (six) points is given to the student for:

- Fairly complete assimilation of the basic material the ability to answer questions without much difficulty presentation of the material using the necessary scientific terminology, without making serious mistakes;
- The ability to easily eliminate individual inaccuracies with the help of leading questions;
- Knowledge of the conceptual apparatus and scientific language of epidemiology, the ability to use it in solving educational and professional tasks;
- Assimilation of the basic literature recommended by the poepidemiology curriculum;
- The ability to navigate the basic theories, concepts and trends in epidemiology and give them a comparative assessment.

Almost good! A score of 5 (five) points is given to the student for:

- Sufficient knowledge in the scope of the epidemiology curriculum;
- The use of scientific terminology, competent, logical

- Correct statement of the answer to questions, the ability to draw conclusions;
- Knowledge of epidemiology tools, the ability to use them in educational and professional tasks;
- Assimilation of the basic literature recommended by the poepidemiology curriculum;
- The ability to navigate the basic theories, concepts and trends in epidemiology and give them a comparative assessment;
- The answer to the questions is not clear enough and complete enough, but at the same time the student is able to correct errors and errors on his own.

Satisfactory (Credited)! A score of 4 (four) points is given to the student for:

- Sufficient knowledge of epidemiology within the educational standard of higher education;
- Assimilation of the basic literature recommended by the poepidemiology curriculum;
- If it is difficult to confirm the answer with specific examples;
- Weak response to additional questions;
- The ability to solve standard (typical) tasks and correct mistakes under the guidance of a teacher;
- The ability to navigate and evaluate the main theories, concepts, and trends in epidemiology.

Not counted! A score of 3 (three) points is given to the student for:

- Insufficient amount of knowledge within the educational standard of higher education;
- Knowledge of the part of the basic literature recommended by the educational program in epidemiology;
- the use of scientific terminology, the presentation of the answer to questions with significant, logical errors;
- Poor knowledge of epidemiology tools, incompetence in solving standard (typical) tasks;
- Inability to navigate the basic theories, concepts and trends in epidemiology; the presence of significant errors in the response and incompetence in solving typical tasks.

Not counted! A score of 2 (two) points is given to the student for:

- Fragmentary knowledge within the educational standard of higher education; Knowledge of selected literary sources recommended by the epidemiology curriculum;
- Inability to use scientific terminology in epidemiology; the presence of gross, logical errors in the response. Not counted!
- A score of 1 (one) point is given to the student for: lack of knowledge and (competencies) within the educational standard of higher education, refusal to answer.

Not counted! A score of 1 (one) point is given to the student for:

- Lack of knowledge and (competencies) within the educational standard of higher education, refusal to answer.