


BELARUSIAN STATE MEDICAL UNIVERSITY

Department of Pediatric Dentistry

APPROVED

Head of the Department
of Pediatric Dentistry

Prof. N.V.Shakovets 
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Ten-point System Evaluating the Student Educational Activity in Higher Educational Establishments of the Republic of Belarus in the educational discipline “Preventive Dentistry”

10 (ten) points – passed

systematic, deep and complete knowledge of all sections of the curriculum of the educational institution "Belarusian State Medical University" in the academic discipline " Preventive Dentistry ", as well as on the main issues beyond its limits;

accurate use of scientific terminology, competent, logically correct presentation of the answer to the questions;

impeccable knowledge of tools for the Preventive Dentistry, the ability to use it effectively in the formulation and solution of scientific and professional tasks;

expressed ability to independently and creatively solve complex problems in a non-standard situation when providing medical care to patients at risk of oral diseases;

complete and in-depth assimilation of the basic and additional literature on the Preventive Dentistry;

the ability to freely navigate the theories, concepts and directions of the Preventive Dentistry, to make an analysis, to use scientific achievements of other disciplines;

creative independent work in practical, laboratory classes, active creative participation in group discussions, a high level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

9 (nine) points – passed

systematized, deep and complete knowledge of all the curriculum sections for the Preventive Dentistry;

the use of scientific terminology, competent, logically correct presentation of the answer to questions, the ability to make informed conclusions and generalizations;

possession of tools for the Preventive Dentistry, the ability to use it in the formulation and solution of scientific and professional tasks;

the ability to independently solve complex problems within the framework of the curriculum in providing medical care to patients at risk of oral diseases;

full assimilation of the basic and additional literature recommended by the university's curriculum for the Preventive Dentistry;

the ability to navigate the theories, concepts and directions of the Preventive Dentistry, to make an analysis;

systematic, active independent work in practical, laboratory classes, creative participation in group discussions, a high level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

8 (eight) points – passed

systematized, deep and complete knowledge of all the curriculum sections for the Preventive Dentistry;

the use of scientific terminology, competent, logically correct presentation of the answer to questions, the ability to make informed conclusions and generalizations;

possession of tools for the Preventive Dentistry, the ability to use it in the formulation and solution of scientific and professional tasks;

the ability to independently solve complex problems within the framework of the curriculum in providing medical care to patients at risk of oral diseases;

assimilation of basic and additional literature recommended by the curriculum for the Preventive Dentistry;

the ability to navigate the theories, concepts and directions of the Preventive Dentistry, to make an analysis;

active independent work in practical, laboratory classes, systematic participation in group discussions, a high level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

7 (seven) points – passed

systematized, deep and complete knowledge of all the curriculum sections for the Preventive Dentistry;

the use of scientific terminology (including in a foreign language), competent, logically correct presentation of the answer to questions, the ability to make informed conclusions and generalizations;

possession of tools for the Preventive Dentistry, the ability to use it in the formulation and solution of scientific and professional tasks;

fluency in standard solutions within the framework of the curriculum for the Preventive Dentistry;

assimilation of basic and additional literature recommended by the curriculum for the Preventive Dentistry;

the ability to navigate the basic theories, concepts and directions of Preventive Dentistry, to make an analysis;

independent work in practical, laboratory classes, participation in group discussions, a high level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

6 (six) points – passed

sufficiently complete and systematized knowledge in the scope of the university's curriculum for the Preventive Dentistry;

the use of the necessary scientific terminology, competent, logically correct presentation of the answer to questions, the ability to make generalizations and reasonable conclusions;

possession of tools for the Preventive Dentistry, the ability to use it in solving educational and professional tasks;

the ability to independently apply standard solutions within the framework of the curriculum for the Preventive Dentistry;

assimilation of the basic literature recommended by the curriculum for the Preventive Dentistry;

the ability to navigate the basic theories, concepts and directions of the Preventive Dentistry, to make an analysis;

active independent work in practical, laboratory classes, periodic participation in group discussions, a high level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

5 (five) points – passed

Sufficient knowledge in the scope of the university's curriculum for the Preventive Dentistry;

the use of scientific terminology, competent, logically correct presentation of the answer to questions, the ability to draw conclusions;

possession of tools for the Preventive Dentistry, the ability to use it in solving educational and professional tasks;

the ability to independently apply standard solutions within the framework of the curriculum for the Preventive Dentistry;

assimilation of the basic literature recommended by the curriculum for the Preventive Dentistry;

the ability to navigate the basic theories, concepts and directions of Preventive Dentistry, to make an analysis;

independent work in practical, laboratory classes, fragmentary participation in group discussions, a sufficient level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

4 (four) points – passed

Sufficient knowledge in the extent of the curriculum;

full assimilation of the basic literature recommended by the curriculum;

possession of tools for the Preventive Dentistry, the ability to use it in solving standard (typical) tasks;

the ability to solve standard (typical) tasks for providing medical care to patients at risk of the oral diseases under the guidance of a teacher;

the ability to navigate the basic theories, concepts and directions of the Preventive Dentistry, to make an analysis;

work under the guidance of a teacher in practical classes, an acceptable level of culture for performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

3 (three) points – failed

insufficient amount of knowledge within the educational standard of higher education "Dentistry" in terms of the Preventive Dentistry;

knowledge of the part of the main literature recommended by the curriculum for the Preventive Dentistry;

the use of scientific terminology, the presentation of the answer to questions with significant, logical errors;

poor knowledge of tools for the Preventive Dentistry, incompetence in solving standard (typical) tasks;

inability to navigate the basic theories, concepts and directions of the Preventive Dentistry;

passivity in practical and laboratory classes, a low level of culture of performing tasks aimed at acquiring practical skills in the Preventive Dentistry by students.

2 (two) points – failed

Ignorance of the discipline terminology. The presence of blunders in the responses;

knowledge of individual definitions, concepts on the section of the curriculum;

poor academic performance, passivity on the practical classes.

1 (one) point – failed

Refusal to answer;

absence of knowledge on the section of the curriculum;

use of prohibited, unauthorized materials and methods.