

## **CRITERIA FOR ASSESSING THE RESULTS OF LEARNING ON A TEN-POINT SCALE IN THE DISCIPLINE "PEDIATRIC INFECTIOUS DISEASES"**

### **10 points - ten:**

- systematized, deep and complete knowledge of all sections of Pediatric Infectious Diseases included in the curriculum for the discipline "Pediatric Infectious Diseases", as well as on key issues beyond the program;
- accurate use of scientific terminology (including in a foreign language), stylistically competent, logically correct presentation of answers to questions;
- pronounced ability to think clinically, independently and creatively solve complex problems in a non-standard situation: quickly assess the patient's condition and competently provide emergency care in life-threatening conditions;
- complete and deep assimilation of the main and additional literature recommended by the curriculum of the discipline "Pediatric Infectious Diseases";
- ability to navigate the concepts and directions in pediatric infectology, give them a critical assessment, use the scientific achievements of other disciplines;
- ability to navigate the pathogenetic mechanisms of infectious diseases, conduct a differential diagnosis of each nosology with infectious and non-infectious diseases with a similar clinical picture;
- deep knowledge of the pathogenetic mechanisms of infectious diseases, taking into account childhood and the ability to influence them with the help of drugs;
- creative independent work in practical classes, active participation in group discussions, in examinations of patients with various infectious pathologies, a high level of culture in completing assignments.

### **9 points - nine:**

- systematized, deep and complete knowledge of all sections of Pediatric Infectious Diseases included in the curriculum for the discipline "Pediatric Infectious Diseases";
- accurate use of scientific terminology (including in a foreign language), stylistically competent, logically correct presentation of answers to questions;
- the ability to think clinically, independently and creatively solve complex problems in a non-standard situation within the framework of the curriculum: the ability to assess the patient's condition and competently provide emergency care in life-threatening conditions;
- complete assimilation of the main and additional literature recommended by the curriculum of the discipline "Pediatric Infectious Diseases";
- the ability to navigate the main concepts and directions in pediatric infectology and give them a critical assessment;

the ability to navigate the pathogenetic mechanisms of infectious diseases, conduct a differential diagnosis of each of the nosologies with infectious and non-infectious diseases with a similar clinical picture;

- independent work in practical classes, creative participation in group discussions, in examining patients, high level of culture in completing assignments.

**8 points - eight:**

systematized, deep and complete knowledge of pediatric infectology on all issues raised within the scope of the curriculum for the discipline "Pediatric Infectious Diseases";

use of scientific terminology, stylistically competent, logically correct presentation of answers to questions, the ability to make well-founded conclusions;

knowledge of complex analysis methods, the ability to use them in setting and solving scientific and professional problems;

ability to think clinically, independently solve complex problems within the curriculum;

mastering the main and additional literature recommended by the curriculum for the discipline "Pediatric Infectious Diseases";

ability to navigate the main concepts and directions on issues of pediatric infectology and give them a critical assessment;

ability to navigate the pathogenetic mechanisms of infectious diseases, conduct a differential diagnosis of each of the nosologies with infectious diseases;

- active independent work in practical classes, systematic participation in group discussions, high level of culture in completing assignments.

**7 points - seven:**

systematized, deep and complete knowledge of all sections of the curriculum for the discipline "Pediatric Infectious Diseases";

use of scientific terminology (including in a foreign language), linguistically and logically correct presentation of answers to questions, the ability to make well-founded conclusions;

mastering the main and additional literature recommended by the curriculum for the discipline "Pediatric Infectious Diseases";

the ability to navigate the main concepts and directions in the discipline being studied and give them a critical assessment;

independent work in practical classes, participation in group discussions, patient examinations, a high level of culture in completing assignments.

**- 6 points - six:**

- sufficiently complete and systematized knowledge within the scope of the curriculum for the discipline "Pediatric Infectious Diseases";
- use of the necessary scientific terminology, stylistically competent, logically correct presentation of answers to questions, the ability to make well-founded conclusions;
- ability to independently apply typical solutions within the curriculum;
- mastering the basic literature recommended by the curriculum for the discipline "Pediatric Infectious Diseases";
- ability to navigate the basic concepts and directions in the discipline being studied and give them a comparative assessment;
- active independent work in practical classes, periodic participation in group discussions, patient examinations, a high level of assignment completion culture.

**5 points - five:**

- sufficient knowledge within the scope of the curriculum for the discipline "Pediatric Infectious Diseases";
- use of scientific terminology, stylistically correct, logically correct presentation of answers to questions, ability to draw conclusions;
- ability to independently apply standard solutions within the curriculum;
- mastering the basic literature recommended by the curriculum of the discipline "Children's Infectious Diseases";
- ability to navigate the basic theories, concepts and directions in the discipline being studied and give them a comparative assessment;
- independent work in practical classes, participation in group discussions, patient examinations, high level of culture in completing assignments.

**4 points - four, PASSED:**

- sufficient knowledge of Pediatric Infectious Diseases within the educational standard;
- mastering the basic literature recommended by the curriculum of the discipline "Pediatric Infectious Diseases";
- use of scientific terminology, stylistic and logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- ability to solve standard (typical) problems under the guidance of a teacher;
- ability to navigate the main theories, concepts, directions in the discipline being studied and evaluate them;
- work under the guidance of a teacher in practical classes, when examining patients, an acceptable level of culture in completing assignments.

**3 points - three, FAIL:**

- insufficiently complete knowledge of Pediatric Infectious Diseases within the educational standard;
- knowledge of some of the basic literature recommended by the curriculum of the discipline "Pediatric Infectious Diseases";
- use of scientific terminology, presentation of the answer to the question with significant linguistic and logical errors;
- inability to navigate the main theories, concepts, directions of the studied discipline;
- passivity in practical classes, when examining patients, low level of culture of completing assignments.

**2 points - two, FAIL:**

- fragmentary knowledge of Pediatric Infectious Diseases within the framework of the educational standard;
- knowledge of individual literary sources recommended by the curriculum of the discipline "Pediatric Infectious Diseases";
- inability to use the scientific terminology of the discipline, the presence of gross stylistic and logical errors in the answer;
- passivity in practical classes, when examining patients, low level of culture of completing assignments.

**1 point - one, FAIL:**

- lack of knowledge and competence in Pediatric Infectious Diseases within the educational standard or refusal to answer.

Reviewed and approved at a meeting of the Department of Pediatric Infectious Diseases with Advanced Training Courses and Retraining

Head of the Department of Pediatric  
Infectious Diseases with Advanced  
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DMSc, Professor



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