

**CRITERIA FOR ASSESSING STUDENTS' ACADEMIC PERFORMANCE  
IN INSTITUTIONS OF HIGHER EDUCATION  
ON A TEN-POINT SCALE**

| No. | Grade                             | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 1   | <b>10 (ten) points,<br/>Pass</b>  | <ul style="list-style-type: none"> <li>– systematic, deep, and comprehensive knowledge in all sections of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology", as well as on major issues beyond its scope;</li> <li>– precise use of scientific terminology (including in a foreign language), competent and logically correct presentation of answers to questions, ability to draw well-founded conclusions;</li> <li>– impeccable command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", ability to effectively use them in formulating and solving scientific and professional tasks;</li> <li>– pronounced ability to independently and creatively solve complex problems in non-standard situations;</li> <li>– complete and thorough mastery of the core and supplementary literature on the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– ability to freely navigate theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide analytical assessment of them, using scientific achievements of other disciplines;</li> <li>– creative independent work in practical and laboratory classes, active and creative participation in group discussions, high level of culture in completing assignments</li> </ul>    |
| 2   | <b>9 (nine) points,<br/>Pass</b>  | <ul style="list-style-type: none"> <li>– systematic, deep, and comprehensive knowledge in all sections of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– precise use of scientific terminology (including in a foreign language), competent and logically correct presentation of answers to questions;</li> <li>– command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", ability to effectively use them in formulating and solving scientific and professional tasks;</li> <li>– ability to independently and creatively solve complex problems in non-standard situations within the framework of the curriculum;</li> <li>– complete mastery of the core and supplementary literature recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– ability to navigate theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide analytical assessment of them;</li> <li>– systematic, active independent work in practical and laboratory classes, creative participation in group discussions, high level of culture in completing assignments</li> </ul>                                                                                                                    |
| 3   | <b>8 (eight) points,<br/>Pass</b> | <ul style="list-style-type: none"> <li>– systematic, deep, and comprehensive knowledge in all sections of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– use of scientific terminology (including in a foreign language), competent and logically correct presentation of answers to questions, ability to draw well-founded conclusions and generalizations;</li> <li>– command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology" (methods of comprehensive analysis, information technology techniques), ability to use them in solving scientific and professional tasks;</li> <li>– ability to independently solve complex problems within the framework of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– mastery of the core and supplementary literature recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– ability to navigate theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide analytical assessment of them;</li> <li>– active independent work in practical and laboratory classes, systematic participation in group discussions, high level of culture in completing assignments</li> </ul> |
| 4   | <b>7 (seven)<br/>points, Pass</b> | <ul style="list-style-type: none"> <li>– systematic, deep, and comprehensive knowledge in all sections of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– use of scientific terminology (including in a foreign language), competent and logically correct presentation of answers to questions, ability to draw well-founded conclusions and generalizations;</li> <li>– command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", ability to use them in formulating and solving scientific and professional tasks;</li> <li>– confident command of standard solutions within the framework of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| No. | Grade                             | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|     |                                   | <ul style="list-style-type: none"> <li>– mastery of the core and supplementary literature recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– ability to navigate the main theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide analytical assessment of them;</li> <li>– independent work in practical and laboratory classes, participation in group discussions, high level of culture in completing assignments</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 5   | <b>6 (six) points,<br/>Pass</b>   | <ul style="list-style-type: none"> <li>– sufficiently complete and systematic knowledge within the scope of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– use of necessary scientific terminology, competent and logically correct presentation of answers to questions, ability to draw generalizations and well-founded conclusions;</li> <li>– command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", ability to use them in solving academic and professional tasks;</li> <li>– ability to independently apply standard solutions within the framework of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– mastery of the core literature recommended by the curriculum;</li> <li>– ability to navigate basic theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide comparative assessment of them;</li> <li>– active independent work in practical and laboratory classes, periodic participation in group discussions, high level of culture in completing assignments</li> </ul> |
| 6   | <b>5 (five) points,<br/>Pass</b>  | <ul style="list-style-type: none"> <li>– sufficient knowledge within the scope of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– use of scientific terminology, competent and logically correct presentation of answers to questions, ability to draw conclusions;</li> <li>– command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", ability to use them in solving academic and professional tasks;</li> <li>– ability to independently apply standard solutions within the framework of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– mastery of the core literature recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– ability to navigate basic theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide comparative assessment of them;</li> <li>– independent work in practical classes, fragmentary participation in group discussions, sufficient level of culture in completing assignments</li> </ul>    |
| 7   | <b>4 (four) points,<br/>Pass</b>  | <ul style="list-style-type: none"> <li>– sufficient volume of knowledge within the scope of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– mastery of the core literature recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– use of scientific terminology, logical presentation of answers to questions, ability to draw conclusions without significant errors;</li> <li>– command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", ability to use them in solving standard (typical) tasks;</li> <li>– ability to solve standard (typical) tasks under the guidance of a teacher;</li> <li>– ability to navigate the main theories, concepts, and trends in the academic discipline "Medical Biology and General Genetics" / "Biology" and provide assessment of them;</li> <li>– work under the guidance of a teacher in practical and laboratory classes, acceptable level of culture in completing assignments</li> </ul>                                                                                                                  |
| 8   | <b>3 (three) points,<br/>Fail</b> | <ul style="list-style-type: none"> <li>– insufficiently complete volume of knowledge within the scope of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– knowledge of part of the core literature recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– use of scientific terminology, presentation of answers to questions with significant logical errors;</li> <li>– weak command of the tools of the academic discipline "Medical Biology and General Genetics" / "Biology", incompetence in solving standard (typical) tasks;</li> <li>– inability to navigate the main theories, concepts, and trends of the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– passivity in practical and laboratory classes, low level of culture in completing assignments</li> </ul>                                                                                                                                                                                                                                                                                  |

| No. | Grade                           | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| 9   | <b>2 (two) points,<br/>Fail</b> | <ul style="list-style-type: none"> <li>– fragmentary knowledge within the scope of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– knowledge of individual literary sources recommended by the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology";</li> <li>– inability to use the scientific terminology of the academic discipline "Medical Biology and General Genetics" / "Biology", presence of gross logical errors in the answer;</li> <li>– passivity in practical and laboratory classes, low level of culture in completing assignments</li> </ul> |
| 10  | <b>1 (one) point,<br/>Fail</b>  | <ul style="list-style-type: none"> <li>– complete absence of knowledge and competencies within the scope of the curriculum for the academic discipline "Medical Biology and General Genetics" / "Biology", refusal to answer, failure to appear for assessment without a valid reason.</li> </ul>                                                                                                                                                                                                                                                                                                                                                             |

*Based on Order No. 318 of the Educational Institution "Belarusian State Medical University" dated March 25, 2024, "On Approval of the Regulations on the Assessment of Students, Cadets, and Trainees in the Implementation of Higher Education Educational Programs"*