

Criteria for academic progress assessment

10 (ten), passed:

comprehended, profound and full knowledge in the material of all the sections of the educational program and good knowledge of main issues beyond the educational program;

accurate usage of scientific terminology (including terms in foreign languages), competent, logically correct presentation of answers to questions, ability to generalize and make logical and accurate conclusions;

mastery skills of work with tools and instruments necessary for the discipline, ability of efficient use of them for setting objectives and solving scientific and professional cases;

remarkable ability for individual creative solution of problems in unconventional situations;

full and profound comprehension of information from basic and recommended additional literature in the discipline;

ability to orient in theories, concepts and issues of the studied discipline and analytically estimate them;

creative individual work at practical and laboratory classes, active and creative participation in group discussions, high cultural level of solutions to questions.

9 (nine), passed:

comprehended, profound and full knowledge in the material of all the sections of the educational program;

accurate usage of scientific terminology (including terms in foreign languages), competent, logically correct presentation of answers to questions;

skills of work with tools and instruments necessary for the discipline, ability to use them for setting objectives and solving scientific and professional cases;

ability for individual creative solution of problems in unconventional situations of the discipline;

full comprehension of information from basic and recommended additional literature in the discipline;

ability to orient in theories, concepts and issues of the studied discipline and analytically estimate them;

regular active individual work at practical and laboratory classes, active and creative participation in group discussions, high cultural level of solutions to questions.

8 (eight), passed:

comprehended, profound and full knowledge in the material of all the sections of the educational program;

usage of scientific terminology (including terms in foreign languages), logically correct presentation of answers to questions;

skills of work with tools and instruments necessary for the discipline, ability to use them for solving scientific and professional cases;

ability for individual solution of problems in the educational discipline;

comprehension of information from basic and recommended additional literature in the discipline;

ability to orient in theories, concepts and issues of the studied discipline and analytically estimate them;

active individual work at practical and laboratory classes, regular and active participation in group discussions, high cultural level of solutions to questions.

7 (seven), passed:

comprehended, profound and full knowledge in the material of all the sections of the educational program;

usage of scientific terminology (including terms in foreign languages), logically correct presentation of answers to questions;

skills of work with tools and instruments necessary for the discipline, ability to use them for solving scientific and professional cases;

ability for individual solution of problems in the educational discipline using typical methods;

comprehension of information from basic and recommended additional literature in the discipline;

ability to orient in theories, concepts and issues of the studied discipline and analytically estimate them;

individual work at practical and laboratory classes, participation in group discussions, high cultural level of solutions to questions.

6 (six), passed:

full knowledge in the material of all the sections of the educational program;

usage of necessary scientific terminology, logically correct presentation of answers to questions;

skills of work with tools and instruments necessary for the discipline, ability to use them for solving scientific and professional cases;

ability for individual solution of problems in the educational discipline using typical methods;
comprehension of information from basic literature in the discipline;
ability to orient in basic theories, concepts and issues of the studied discipline and analytically estimate them;
active individual work at practical and laboratory classes, periodic participation in group discussions, high cultural level of solutions to questions.

5 (five), passed:

enough knowledge in the material of educational program;
usage of necessary scientific terminology, logically correct presentation of answers to questions;
skills of work with tools and instruments necessary for the discipline, ability to use them for solving scientific and professional cases;
ability for individual solution of problems in the educational discipline using typical methods;
comprehension of information from basic literature in the discipline;
ability to orient in basic theories, concepts and issues of the studied discipline and analytically estimate them;
active individual work at practical and laboratory classes, partial participation in group discussions, enough cultural level of solutions to questions.

4 (four), passed:

enough knowledge in the material of educational program required for higher education;
comprehension of information from basic literature in the discipline;
usage of necessary scientific terminology, logically correct presentation of answers to questions, ability to make conclusions without considerable mistakes;
skills of work with tools and instruments necessary for the discipline, ability to use them for solving typical professional cases;
ability to solve standard cases under commands of a lecturer;
ability to orient in basic theories, concepts and issues of the studied discipline and analytically estimate them;
work at practical and laboratory classes under commands of a lecturer, acceptable cultural level of solutions to questions.

3 (three), not passed:

not enough knowledge in the material of educational program required for higher education;
comprehension of some information from basic literature in the discipline;
usage of scientific terminology, presentation of answers to questions with considerable mistakes;
not enough skills of work with tools and instruments necessary for the discipline, incapacity to use them for solving typical professional cases;
incapacity to orient in basic theories, concepts and issues of the studied discipline and analytically estimate them;
passiveness at practical and laboratory classes un, low cultural level of solutions to questions.

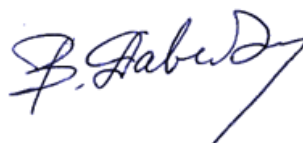
2 (two), not passed:

very low knowledge in the material of educational program required for higher education;
knowledge of some basic literature in the discipline;
inability to use scientific terminology, presentation of answers to with serious mistakes;
passiveness at practical and laboratory classes un, low cultural level of solutions to questions.

1 (one), not passed:

absence of knowledge in the material of educational program required for higher education, refuse to answer, unjustified absence.

Head of the Department of Biology



V.V. Davydov