

Criteria for intermediate assessment students' learning activity in academic discipline “Human anatomy”

10 (ten) points are given to a student who showed:

- systematized and in-depth knowledge of the studied section of the academic discipline, presented with the use of knowledge of related medico-biological disciplines (biology, histology, normal physiology);
- stylistically competent, logical presentation of the answer to questions, accurate use of terminology;
- full assimilation of lecture material and recommended additional literature on the studied section;
- the ability to demonstrate the studied structures in anatomical specimens, models, radiographs;
- the ability to work independently and creatively in laboratory classes;
- high grades of assessment at laboratory classes.

9 (nine) points are given to a student, who showed:

- systematized and in-depth knowledge of the studied section of the academic discipline, presented with the use of knowledge of related medico-biological disciplines (biology, histology, normal physiology);
- stylistically competent, logical presentation of the answer to questions, accurate use of terminology;
- full assimilation of lecture material and recommended additional literature on the studied section;
- the ability to demonstrate the studied structures in anatomical specimens, models, radiographs;
- the ability to work independently and creatively in laboratory classes;
- high grades of assessment at laboratory classes;
- made minor mistakes – inaccuracy in wording, terminology (no more than one mistake for each question of the examination card).

8 (eight) points are given to a student, who showed:

- systematized and in-depth knowledge of the studied section of the academic discipline;
- stylistically competent, logical presentation of the answer to questions, accurate use of terminology;
- full assimilation of lecture material and recommended additional literature on the studied section;
- the ability to demonstrate the studied structures in anatomical specimens, models, radiographs;
- the ability to work independently and creatively in laboratory classes;
- high grades of assessment at laboratory classes;
- made minor mistakes – inaccuracy in wording, terminology (no more than two mistakes for each question of the examination card).

7 (seven) points are given to a student who showed:

- systematized and sufficiently complete knowledge of the studied section of the academic discipline;

- stylistically competent, logical presentation of the answer to questions, accurate use of terminology;
- full assimilation of lecture material and recommended additional literature on the studied section;
- the ability to demonstrate the studied structures in anatomical specimens, models, radiographs;
- the ability to work independently and creatively in laboratory classes;
- high grades of assessment at laboratory classes;
- with minor mistakes in the answer – inaccuracy in wording, terminology (no more than two mistakes for each question in the examination card);
- made minor mistakes (no more than three mistakes for each question of the examination card) or no more than one significant mistake (ignorance of the structure of an organ and its parts, inability to find an organ and its parts in specimens, etc.).

6 (six) points are given to a student who showed:

- sufficient knowledge of the studied section of the academic discipline;
- stylistically competent, logical presentation of the answer to questions, accurate use of terminology;
- sufficient assimilation of lecture material and recommended additional literature on the studied section;
- the ability to demonstrate the studied structures in anatomical specimens, models, radiographs;
- the ability to work independently and creatively in laboratory classes;
- positive grades of assessment at laboratory classes;
- made minor mistakes and no more than two significant mistakes;

5 (five) points are given to a student who showed:

- basic knowledge of the studied section of the academic discipline;
- insufficiently clear and competent presentation of answers to questions, errors in the use of terminology;
- insufficient assimilation of lecture material on the studied section;
- errors in the demonstration of the structures in anatomical specimens, models, radiographs;
- insufficient independent creative work in laboratory classes;
- low results of assessment at laboratory classes;
- errors in each answer to questions of the examination card, including significant ones.

4 (four) points are given to a student who showed:

- fragmentary knowledge on the studied section of the academic discipline;
- insufficiently clear and competent presentation of answers to questions, errors in the use of terms;
- insufficient assimilation of lecture material on the studied section;
- errors in demonstrating the structures in anatomical specimens, models, radiographs;
- insufficient independent creative work in laboratory classes;
- low results of assessment at laboratory classes;
- significant mistake in the answer to each question

3 (three) points ("Fail") is given to a student who showed:

- insufficient knowledge on the studied section of the academic discipline;
- inability to present the material clearly and competently, errors in the use of terminology;
- insufficient assimilation of lecture material on the studied section;
- errors in demonstrating the structures
- insufficient independent creative work in laboratory classes;
- poor results of assessment at laboratory classes;

2 (two) points ("Fail") are given to a student who showed:

- lack of knowledge on the studied section of the academic discipline;
- lack of knowledge of the lecture material on the studied section;
- inability to demonstrate the anatomical structures in anatomical specimens, models, radiographs;
- lack of independent creative work during laboratory classes;
- poor results of assessment at laboratory classes.

1 (one) point (failed) is given to a student who refused to answer, or unable to answer any question, showed ignorance in the discipline.

Approved at the meeting of the Department of Normal Anatomy, protocol #1
29.08.26

Head of Department of Normal Anatomy



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