

**STUDENT KNOWLEDGE ASSESSMENT CRITERIA
ON A 10-POINT SCALE**

**in the academic discipline "Internal Medicine"
at the Department of Cardiology and Internal Diseases**

10 (ten) points, passed:

- systematic, in-depth, and comprehensive knowledge of all sections of the higher education institution's curriculum for the academic discipline "Internal Diseases," as well as the main issues beyond its scope;
- accurate use of scientific terminology, competent, logically correct presentation of answers to questions;
- flawless mastery of the tools of the academic discipline "Internal Diseases," the ability to use them effectively in setting and solving scientific and professional tasks (identifying the leading clinical syndrome, compiling an algorithm for diagnosis and treatment of diseases of internal organs, including in emergency situations);
- a pronounced ability to independently and creatively solve complex problems in non-standard situations;
- complete and in-depth mastery of the main and additional literature on the academic discipline "Internal Diseases";
- ability to freely navigate theories, concepts, and trends in the academic discipline of "Internal Diseases" and provide an analytical assessment of them;
- the ability to use scientific achievements from other disciplines;
- creative independent work in practical and laboratory classes, active creative participation in group discussions high level of task performance.

9 (nine) points, passed:

- systematic, in-depth, and comprehensive knowledge of all sections of the higher education institution's curriculum in the academic discipline "Internal Diseases";
- accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions;
- mastery of the tools of the academic discipline "Internal Diseases" the ability to use them effectively in setting and solving scientific and professional tasks (identifying the leading clinical syndrome, compiling an algorithm for diagnosis and treatment of diseases of internal organs, including in emergency situations);
- the ability to independently and creatively solve complex problems in non-standard situations within the framework of the higher education institution's curriculum for the academic discipline "Internal Diseases";
- full assimilation of the basic and additional literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- ability to navigate theories, concepts, and trends in the academic discipline of "Internal Diseases" and provide an analytical assessment of them;
- systematic, active independent work in practical and laboratory classes, creative participation in group discussions, high level of task performance.

8 (eight) points, passed:

- systematic, in-depth, and comprehensive knowledge of all sections of the higher education institution's curriculum in the academic discipline of "Internal Diseases" within the scope of the higher education institution's curriculum in the academic discipline;
- use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, ability to make reasoned conclusions and generalizations;
- mastery of the tools of the academic discipline "Internal Diseases" (methods of comprehensive analysis, information technology techniques), the ability to use them in setting and solving scientific and professional tasks (identifying the leading clinical syndrome, compiling an algorithm for the diagnosis and treatment of diseases of internal organs, including in emergency situations);
- the ability to independently solve complex problems within the framework of the higher education institution's curriculum for the academic discipline "Internal Diseases";
- mastery of the basic and additional literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- ability to navigate theories, concepts, and trends in the academic discipline of "Internal Diseases" and provide an analytical assessment of them;
- active independent work in practical and laboratory classes, systematic participation in group discussions, high level of task performance.

7 (seven) points, passed:

- systematic, in-depth, and comprehensive knowledge of all sections of the higher education institution's curriculum in the academic discipline "Internal Diseases";
- use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, ability to make reasoned conclusions and generalizations;
- mastery of the tools of the academic discipline "Internal Diseases," the ability to use them in setting and solving scientific and professional tasks (identifying the leading clinical syndrome, compiling an algorithm for diagnosis and treatment of diseases of internal organs, including in emergency situations);
- fluency in typical solutions within the framework of the higher education institution's curriculum for the academic discipline "Internal Diseases";
- mastery of the basic and additional literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- ability to navigate the main theories, concepts, and trends in the academic discipline "Internal Diseases" and provide an analytical assessment of them;
- independent work in practical and laboratory classes, participation in group discussions, high level of task performance.

6 (six) points, passed:

- sufficiently complete and systematic knowledge within the scope of the higher education institution's curriculum in the academic discipline "Internal Diseases";
- use of the necessary scientific terminology, competent, logically correct presentation of answers to questions, ability to make generalizations and reasoned conclusions;
- mastery of the tools of the academic discipline "Internal Diseases," ability to use them in solving academic and professional tasks;

- the ability to independently apply typical solutions within the framework of the curriculum of a higher education institution in the academic discipline "Internal Diseases";
- mastery of the basic literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- the ability to navigate the basic theories, concepts, and trends in the academic discipline of "Internal Diseases" and to provide a comparative assessment of them;
- active independent work in practical and laboratory classes, periodic participation in group discussions, high level of task performance.

5 (five) points, passed:

- sufficient knowledge within the scope of the higher education institution's curriculum in the academic discipline "Internal Diseases";
- use of scientific terminology, competent, logically correct presentation of answers to questions, ability to draw conclusions;
- mastery of the tools of the academic discipline "Internal Diseases," ability to use them in solving academic and professional tasks;
- the ability to independently apply typical solutions within the framework of the higher education institution's curriculum for the academic discipline "Internal Diseases";
- mastery of the basic literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- ability to navigate the basic theories, concepts, and trends in the academic discipline "Internal Diseases" and provide a comparative assessment of them;
- independent work in practical and laboratory classes, partial participation in group discussions, sufficient level of task performance.

4 (four) points, passed:

- sufficient knowledge within the framework of the higher education standard;
- mastery of the basic literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- use of scientific terminology, logical presentation of answers to questions, ability to draw conclusions without significant errors;
- mastery of the tools of the academic discipline, ability to use them in solving standard (typical) problems;
- ability to solve standard (typical) problems under the guidance of a teacher;
- ability to navigate the main theories, concepts, and trends in the academic discipline of "Internal Diseases" and evaluate them;
- work under the guidance of a teacher in practical and laboratory classes, acceptable level of task performance.

3 (three) points, failed:

- insufficient knowledge within the framework of the higher education standard;
- knowledge of part of the basic literature recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- use of scientific terminology, answering questions with significant logical errors;

- poor command of the tools of the academic discipline "Internal Diseases," incompetence in solving standard (typical) problems;
- inability to navigate the basic theories, concepts, and directions of the academic discipline "Internal Diseases";
- passivity in practical and laboratory classes, low level of task performance.

2 (two) points, failed:

- fragmentary knowledge within the framework of the educational standard of higher education;
- knowledge of individual literary sources recommended by the curriculum of the higher education institution for the academic discipline "Internal Diseases";
- inability to use scientific terminology of the academic discipline "Internal Diseases", presence of gross logical errors in the answer;
- passivity in practical and laboratory classes, low level of task performance.

1 (one) point, failed:

- lack of knowledge and (competencies) within the framework of the educational standard of higher education, refusal to answer, failure to appear for certification without a valid reason.

CRITERIA FOR ASSESSING KNOWLEDGE IN TESTING

Points	Assessment criteria and evaluation parameters
1	No answer or completion of up to 10%
2	Incomplete completion of tasks (correct answers – 11-20%).
3	Incomplete completion of tasks (correct answers – 21-30%).
4	Incomplete completion of tasks (correct answers – 31-40%).
5	Incomplete completion of tasks (correct answers – 41-50%).
6	Incomplete completion of tasks (correct answers – 51-60%).
7	Incomplete completion of tasks (correct answers – 61-70%).
8	Complete completion of tasks (correct answers – 71-80%).
9	Complete completion of tasks of the work (correct answers – 81-90%).
10	Complete completion of tasks (correct answers – 91-100%).