Assessment Criteria for Students' Learning Outcomes in the Academic Discipline "Internal Diseases"

Department of Internal Diseases, Cardiology and Rheumatology with a Course of Advanced Training and Retraining. Ten-point scale (for oral answers).

Grade 10 (ten), passed:

- Systematic, in-depth and comprehensive knowledge of all sections of the BSMU curriculum for the academic discipline "Internal Diseases", as well as of the main issues beyond its scope.
- Precise use of scientific terminology (including in a foreign language); competent, logically correct presentation of answers; ability to draw well-founded conclusions and generalizations.
- Flawless command of the discipline's toolkit and ability to use it effectively in setting and solving scientific and professional problems.
- Marked ability to solve complex problems independently and creatively in non-standard situations.
- Complete and thorough mastery of the core and additional literature on the discipline.
- Ability to navigate freely among the theories, concepts and schools of thought in the discipline, to give them an analytical assessment, and to use scientific achievements of other disciplines.
- Creative independent work in practical classes, active creative participation in group discussions, and a high standard of task performance.

Grade 9 (nine), passed:

- Systematic, in-depth and comprehensive knowledge of all sections of the BSMU curriculum for the discipline "Internal Diseases".
- Precise use of scientific terminology (including in a foreign language); competent, logically correct presentation of answers.
- Command of the discipline's toolkit and ability to use it effectively in setting and solving scientific and professional problems.
- Ability to solve complex problems independently and creatively in non-standard situations within the BSMU curriculum for the discipline "Internal Diseases".
- Complete mastery of the core and additional literature recommended by the BSMU curriculum for the discipline.
- Ability to navigate the theories, concepts and schools of thought in the discipline and to give them an analytical assessment.
- Systematic, active independent work in practical classes, creative participation in group discussions, and a high standard of task performance.

Grade 8 (eight), passed:

- Systematic, in-depth and comprehensive knowledge of all sections of the BSMU curriculum for the discipline "Internal Diseases", within the scope of that curriculum.
- Use of scientific terminology (including in a foreign language); competent, logically correct presentation of answers; ability to draw well-founded conclusions and generalizations.
- Command of the discipline's toolkit (methods of comprehensive analysis, information technology skills) and ability to use it in setting and solving scientific and professional problems.

- Ability to solve complex problems independently within the BSMU curriculum for the discipline.
- Mastery of the core and additional literature recommended by the BSMU curriculum for the discipline.
- Ability to navigate the theories, concepts and schools of thought in the discipline and to give them an analytical assessment.
- Active independent work in practical classes, systematic participation in group discussions, and a high standard of task performance.

Grade 7 (seven), passed:

- Systematic, in-depth and comprehensive knowledge of all sections of the BSMU curriculum for the discipline "Internal Diseases".
- Use of scientific terminology (including in a foreign language); competent, logically correct presentation of answers; ability to draw well-founded conclusions and generalizations.
- Command of the discipline's toolkit and ability to use it in setting and solving scientific and professional problems.
- Fluent command of standard solutions within the BSMU curriculum for the discipline.
- Mastery of the core and additional literature recommended by the BSMU curriculum for the discipline.
- Ability to navigate the main theories, concepts and schools of thought in the discipline and to give them an analytical assessment.
- Independent work in practical classes, participation in group discussions, and a high standard of task performance.

Grade 6 (six), passed:

- Sufficiently complete and systematic knowledge within the scope of the BSMU curriculum for the discipline "Internal Diseases".
- Use of the necessary scientific terminology; competent, logically correct presentation of answers; ability to make generalizations and well-founded conclusions.
- Command of the discipline's toolkit and ability to use it in solving educational and professional problems.
- Ability to apply standard solutions independently within the BSMU curriculum for the discipline.
- Mastery of the core literature recommended by the BSMU curriculum for the discipline.
- Ability to navigate the basic theories, concepts and schools of thought in the discipline and to give them a comparative assessment.
- Active independent work in practical classes, periodic participation in group discussions, and a high standard of task performance.

Grade 5 (five), passed:

- Sufficient knowledge within the scope of the BSMU curriculum for the discipline "Internal Diseases".
- Use of scientific terminology; competent, logically correct presentation of answers; ability to draw conclusions.
- Command of the discipline's toolkit and ability to use it in solving educational and professional problems.
- Ability to apply standard solutions independently within the BSMU curriculum for the discipline.

- Mastery of the core literature recommended by the BSMU curriculum for the discipline.
- Ability to navigate the basic theories, concepts and schools of thought in the discipline and to give them a comparative assessment.
- Independent work in practical classes, fragmentary participation in group discussions, and a sufficient standard of task performance.

Grade 4 (four), passed:

- Sufficient scope of knowledge within the BSMU curriculum for the discipline "Internal Diseases".
- Mastery of the core literature recommended by the BSMU curriculum for the discipline.
- Use of scientific terminology; logical presentation of answers; ability to draw conclusions without significant errors.
- Command of the discipline's toolkit and ability to use it in solving standard (typical) problems.
- Ability to solve standard (typical) problems under the teacher's guidance.
- Ability to navigate the main theories, concepts and schools of thought in the discipline and to assess them.
- Work in practical classes under the teacher's guidance, and an acceptable standard of task performance.

Grade 3 (three), NOT PASSED:

- Insufficiently complete scope of knowledge within the BSMU curriculum for the discipline "Internal Diseases".
- Knowledge of only part of the core literature recommended by the BSMU curriculum for the discipline.
- Use of scientific terminology, but answers presented with significant logical errors.
- Weak command of the discipline's toolkit; incompetence in solving standard (typical) problems.
- Inability to navigate the main theories, concepts and schools of thought in the discipline.
- Passivity in practical classes and a low standard of task performance.

Grade 2 (two), NOT PASSED:

- Fragmentary knowledge within the BSMU curriculum for the discipline "Internal Diseases".
- Knowledge of only isolated literature sources recommended by the BSMU curriculum for the discipline.
- Inability to use the scientific terminology of the discipline; gross logical errors in answers.
- Passivity in practical classes and a low standard of task performance.

Grade 1 (one), NOT PASSED:

- Absence of knowledge and competencies within the BSMU curriculum for the discipline "Internal Diseases", refusal to answer, or failure to appear for assessment without a valid reason.

Criteria for Assessing Students' Knowledge in Computer-Based Testing

Score (points)	**Grade**
96–100	10

Score (points)	Grade
91–95	9
83–90	8
73–82	7
63–72	6
53–62	5
44–52	4
33–43	3
20–32	2
0–19	1