

УТВЕРЖДЕНО

на заседании 2-й кафедры
детских болезней

« 28 » августа 2025

Criteria for Assessing the Results of Students' Academic Performance in Higher Education Institutions on a Ten-Point Scale

No.	Mark	Criteria
1	10 (ten) points, passed	<ul style="list-style-type: none">• Systematic, in-depth, and comprehensive knowledge of all sections of the curriculum of BSMU in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine," as well as on key issues beyond the curriculum;• Accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, ability to draw well-founded conclusions and generalizations;• Impeccable command of the tools of the academic discipline/module, ability to use them effectively in formulating and solving scientific and professional problems;• Pronounced ability to independently and creatively solve complex problems in non-standard situations;• Complete and deep assimilation of the core and supplementary literature on the studied discipline/module;• Ability to freely navigate theories, concepts, and trends within the studied discipline and provide analytical assessment, using scientific achievements of other disciplines;• Creative independent work during practical and laboratory classes, active creative participation in group discussions, high level of task performance culture.
2	9 (nine) points, passed	<ul style="list-style-type: none">• Systematic, in-depth, and comprehensive knowledge of all sections of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine";• Accurate use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions;• Command of the tools of the academic discipline/module, ability to use them effectively in formulating and solving scientific and professional problems;• Ability to independently and creatively solve complex problems in non-standard situations within the framework of the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine";• Ability to navigate theories, concepts, and trends within the studied discipline/module and provide analytical assessment;• Systematic, active independent work during practical and laboratory classes, creative participation in group discussions, high level of task performance culture.

3	8 (eight) points, passed	<ul style="list-style-type: none"> • Systematic, in-depth, and comprehensive knowledge of all sections of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine" to the extent of the BSMU curriculum; • Use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, ability to draw well-founded conclusions and generalizations; • Command of the tools of the academic discipline/module (methods of complex analysis, information technology techniques), ability to use them in formulating and solving scientific and professional problems; • Ability to independently solve complex problems within the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Assimilation of core and supplementary literature recommended by the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Ability to navigate theories, concepts, and trends within the studied discipline/module and provide analytical assessment; • Active independent work during practical and laboratory classes, systematic participation in group discussions; • High level of task performance culture.
4	7 (seven) points, passed	<ul style="list-style-type: none"> • Systematic, in-depth, and comprehensive knowledge of all sections of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine"; • Use of scientific terminology (including in a foreign language), competent, logically correct presentation of answers to questions, ability to draw well-founded conclusions and generalizations; • Command of the tools of the academic discipline/module, ability to use them in formulating and solving scientific and professional problems; • Fluent command of standard solutions within the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Assimilation of core and supplementary literature recommended by the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Ability to navigate core theories, concepts, and trends within the studied discipline/module and provide analytical assessment; • Independent work during practical and laboratory classes, participation in group discussions, high level of task performance culture.
5	6 (six) points, passed	<ul style="list-style-type: none"> • Sufficiently complete and systematic knowledge within the scope of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine"; • Use of necessary scientific terminology, competent, logically correct presentation of answers to questions, ability to make

		<p>generalizations and well-founded conclusions;</p> <ul style="list-style-type: none"> • Command of the tools of the academic discipline/module, ability to use them in solving educational and professional problems; • Ability to independently apply standard solutions within the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Assimilation of core literature recommended by the BSMU curriculum for the discipline/module; • Ability to navigate basic theories, concepts, and trends within the studied discipline/module and provide comparative assessment; • Active independent work during practical and laboratory classes, periodic participation in group discussions, high level of task performance culture.
6	5 (five) points, passed	<ul style="list-style-type: none"> • Sufficient knowledge within the scope of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine"; • Use of scientific terminology, competent, logically correct presentation of answers to questions, ability to draw conclusions; • Command of the tools of the academic discipline/module, ability to use them in solving educational and professional problems; • Ability to independently apply standard solutions within the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Assimilation of core literature recommended by the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Ability to navigate basic theories, concepts, and trends within the studied discipline/module and provide comparative assessment; • Independent work during practical and laboratory classes, fragmentary participation in group discussions, sufficient level of task performance culture.
7	4 (four) points, passed	<ul style="list-style-type: none"> • Sufficient volume of knowledge within the scope of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine"; assimilation of core literature recommended by the HEI curriculum for the discipline/module; • Use of scientific terminology, logical presentation of answers to questions, ability to draw conclusions without significant errors; • Command of the tools of the academic discipline/module, ability to use them in solving standard (typical) problems; • Ability, under teacher guidance, to solve standard (typical) problems; • Ability to navigate core theories, concepts, and trends within the studied discipline/module and provide assessment; • Work under teacher guidance during practical and laboratory classes, acceptable level of task performance culture.
8	3 (three) points, not passed	<ul style="list-style-type: none"> • Insufficiently complete knowledge within the scope of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine";

		<ul style="list-style-type: none"> • Knowledge of part of the core literature recommended by the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Use of scientific terminology, presentation of answers to questions with significant logical errors; • Weak command of the tools of the academic discipline/module, incompetence in solving standard (typical) problems; • Inability to navigate core theories, concepts, and trends of the studied discipline/module; passivity during practical and laboratory classes, low level of task performance culture.
9	2 (two) points, not passed	<ul style="list-style-type: none"> • Fragmentary knowledge within the scope of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine"; • Knowledge of isolated literary sources recommended by the BSMU curriculum for disciplines taught at the 2nd Department of Children's Diseases for "Pediatrics" and "General Medicine"; • Inability to use the scientific terminology of the discipline/module, presence of gross logical errors in the answer; • Passivity during practical and laboratory classes, low level of task performance culture.
10	1 (one) point, not passed	<ul style="list-style-type: none"> • Lack of knowledge and competencies within the scope of the BSMU curriculum in academic disciplines taught at the 2nd Department of Children's Diseases for the specialties "Pediatrics" and "General Medicine," refusal to answer, failure to appear for assessment without a valid reason.

Зав. 2-й кафедрой детских болезней

К.М.Н., доцент



И.В. Жевнеронок