

**CRITERIA FOR EVALUATION OF STUDENT'S KNOWLEDGE
FOR THE 4-th, 5-th and 6-th YEAR STUDENTS
OF THE MEDICAL FACULTY FOR INTERNATIONAL STUDENTS
FOR THE SPECIALTY 1-79 01 01 «GENERAL MEDICINE»**

The mark 10 (ten) students get for:

- systematic, profound and comprehensive knowledge in all areas of the curriculum, as well as on the main issues that go beyond its limits;
- correct use of scientific terminology, stylistically competent, logically correct statement of response to questions;
- perfect possession of the tools of the discipline, the ability to use it effectively in the formulation and solution of scientific and professional objectives;
- expressed ability to independently and creatively solve complex problems in a precarious situation;
- a complete and in-depth understanding of basic and additional literature, the recommended curriculum subjects;
- the ability to navigate in the theories, concepts and directions for the studying discipline and give them a critical evaluation, use of scientific achievements of other disciplines;
- the creative individual work on practical classes, active participation in group discussions, a high level of culture of execution of tasks.

The mark 9(nine) students get for:

- systematized, profound and full knowledge according to all sections of the training program;
- exact use of scientific terminology, stylistically competent, logically correct statement of the answer to questions;
- effective use of tools of the subject matter, ability in statement and the solution of scientific and professional tasks;
- ability independently and creatively to solve complex problems in a nonstandard situation within the training program;
- full assimilation of the main and additional literature recommended by the training program of discipline;
- ability to be guided in the main theories, concepts and the directions on the studied discipline and to give them critical evaluation;
- independent work on practical, laboratory researches, creative participation in group discussions, high level of culture of execution of tasks.

The mark 8 (eight) students get for:

- systematized, deep and full knowledge of all the issues in the volume of the curriculum;
- the use of scientific terminology, stylistically competent, logically correct statement of response to questions, the ability to make informed judgments;
- possession of the tools of the discipline (methods of complex analysis of information technology equipment), the ability to use it in formulating and solving scientific and professional objectives;
- the ability to independently solve complex problems within the curriculum;
- the assimilation of basic and additional literature, the recommended curriculum subjects;
- ability to orient in the major theories, concepts and directions for the studied discipline ;
- active independent work on a practical, laboratory classes, systematic participation in group discussions, a high level of culture of execution of tasks.

The mark 7 (seven) students get for:

- systematic, profound and comprehensive knowledge in all areas of the curriculum;
- the use of scientific terminology, linguistically and logically correct statement of response to questions, the ability to make informed judgments;
- possession of the tools of the discipline, the ability to use it for formulating and solving scientific and professional objectives;
- the assimilation of basic and additional literature;
- ability to orient in the major theories, concepts and directions for the study discipline and give them a critical evaluation;
- independent work on practical and laboratory classes, participate in group discussions, a high level of culture of execution of tasks.

The mark 6 (six) students get for:

- sufficiently comprehensive and systematic knowledge in the volume of the curriculum;
- use of the necessary scientific terminology, stylistically competent, logically correct statement of answers to the questions, the ability to make informed judgments;
- possession of the tools of the discipline, the ability to use it in corresponding to the educational and professional objectives;
- the ability to apply independently the standard solutions in the framework of the curriculum;
- understanding of basic literature recommended by curriculum subjects;
- ability to navigate the basic theories, concepts and directions for the study of discipline and give them a comparative assessment;
- active independent work during a practical and laboratory classes, periodic participation in group discussions, a high culture level of task executions.

The mark 5 (five) students get for:

- sufficient knowledge in the volume of the curriculum;
- the use of scientific terminology, stylistically competent, logically correct answers to the questions, the ability to draw conclusions;
- possession of the tools of discipline, the ability to use it for solving the educational and professional objectives;
- the ability to independently apply the standard solutions in the framework of the curriculum;
- understanding of basic recommended literature;
- ability to orienting in the basic theories, concepts and directions for the studied discipline;
- independent work during practical and laboratory classes, participation in group discussions, a high culture level of task executions.

The mark 4 (four) students get for:

- sufficient knowledge within the educational standard;
- understanding of the basic recommended literature ;
- the use of scientific terminology, stylistic and logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- possession of the tools of discipline, the ability to use it in corresponding to typical tasks;
- the ability to decide the typical tasks under the instructor guidance;
- ability of orienting in the major theories, concepts at the studied discipline;
- work under the instructor guidance during practical and laboratory classes, the allowable cultural level of task executions.

The mark 3 (three) students get for:

- insufficient knowledge within the educational standard;
- knowledge of only a fragment of the recommended literature;
- use of scientific terminology and answer the questions with significant linguistic and logical errors;
- poor use of the tools of discipline, incompetence in solving typical problems;
- the inability of orienting in the basic theories, concepts, directions of the discipline;
- passivity during practical and laboratory classes, the low cultural level of task executions.

FAIL (the level is insufficient for the current and final attestation).

The mark 2 (two) students get for:

- fragmentary knowledge within the educational standard;
- knowledge of the little part of recommended literary sources;
- failure to use scientific terminology discipline, the answer with the rude stylistic and logical errors;
- passivity during practical and laboratory classes, the low culture level of task executions.

FAIL (the level is insufficient for the current and final attestation).

The mark 1 (one) students get for:

- lack of knowledge and competences within the educational standard or refuse to answer.

FAIL (the level is insufficient for the current and final attestation).

Approved
at the meeting of the 1st Department of Internal Medicine
August 31, 2026, Protocol 1.

Head of the Department



A.V.Adamenko