

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS**  
 Educational Institution  
**BELARUSIAN STATE MEDICAL UNIVERSITY**  
 Practice base  
 THE NAME OF THE HEALTHCARE FACILITY

**DIARY**  
 of passing clinical medical practice in **therapy**

Student	
Speciality	
Faculty	
Year of education, group №	
Terms of practice	

The head of practice from the healthcare facility \_\_\_\_\_  
*(Name of healthcare facility)*

\_\_\_\_\_ Full name  
*(Signature)*

The head of practice from BSMU \_\_\_\_\_  
*(Name of department)*

\_\_\_\_\_ Full name  
*(Signature)*

Day 1. Date \_\_\_\_\_ Time \_\_\_\_\_

List of practical skills	Number (per day)	Level of mastering
Familiarization with the structure and organization of the practice base		
Familiarization with the conditions of safe work, fire safety rules		
Familiarization with the structure and organization of the department		
1. Examination of patients in the hospital		
2. Measurement of blood pressure, heart rate, pulse assessment		
3. Estimation of saturation		
4. Interpretation of the complete blood count (CBC)		
5. Interpretation of the general analysis of urine		
6. Interpretation of blood glucose		
7. Interpretation of a biochemical blood test		
8. Interpretation of the coagulogram		
9. Interpretation of pulmonary function test (PFT)		
10. Interpretation of a chest radiograph (CXR)		
11. Interpretation of radiographs of the joints		
12. ECG interpretation		
13. Participation in the ultrasound of the abdominal organs		
14. Participation in the echocardiography		
15. Participation in fibrobronchoscopy (FBS)		
16. Participation in fibroesophagogastroduodenoscopy (FGDS)		
17. Participation in fibrocolonoscopy (FCS)		
18. Participation in a stress test (VEP, treadmill test)		
19. Participation in X-ray examinations		
20. Participation in the pleural puncture		
21. Participation in establishing a patient's diagnosis		
22. Participation in prescribing medications to the patient depending on the established diagnosis		
23. Provision of emergency care to the patient (specify which one)		
24. Participation in resuscitation activities (specify which ones)		
25. Carrying out sanitary and educational work with the patient		
26. Registration of the initial examination in the patient's medical history		
27. Registration of diaries of examination of patients in the patient's medical history		
28. Making an epicrisis in the patient's medical history		
Participation in rounds, consultations, clinical conferences		
<b>Extra work:</b>		
<i>Only additional types of work performed by the student are listed, indicating the degree of participation: epicrisis, substantiation of the diagnosis, conducting health education conversations with patients, etc.</i>		
<i>Epicrisis, substantiation of the diagnosis are made in writing in a neat, legible handwriting. Substantiation of the diagnosis are issued for 5 supervised patients indicating: preliminary diagnosis, study plan, patient complaints, medical history and life, objective examination,</i>		

*analysis and interpretation of the results of laboratory and instrumental studies, treatment (in Latin, signature, indicating the dose of drugs, mechanism of action, etc.).*

Student \_\_\_\_\_ Full name  
*(Signature)*

The head of practice from the healthcare  
facility \_\_\_\_\_  
*(Name of healthcare facility)*

\_\_\_\_\_ Full name  
*(Signature)*

**Doctor's stamp is required**

Days 2-14. Date \_\_\_\_\_ Time \_\_\_\_\_

List of practical skills	Number (per day)	Level of mastering
1. Examination of patients in the hospital		
2. Measurement of blood pressure, heart rate, pulse assessment		
3. Estimation of saturation		
4. Interpretation of the complete blood count (CBC)		
5. Interpretation of the general analysis of urine		
6. Interpretation of blood glucose		
7. Interpretation of a biochemical blood test		
8. Interpretation of the coagulogram		
9. Interpretation of pulmonary function test (PFT)		
10. Interpretation of a chest radiograph (CXR)		
11. Interpretation of radiographs of the joints		
12. ECG interpretation		
13. Participation in the ultrasound of the abdominal organs		
14. Participation in the echocardiography		
15. Participation in fibrobronchoscopy (FBS)		
16. Participation in fibroesophagogastroduodenoscopy (FGDS)		
17. Participation in fibrocolonoscopy (FCS)		
18. Participation in a stress test (VEP, treadmill test)		
19. Participation in X-ray examinations		
20. Participation during pleural puncture		
21. Participation in establishing a patient's diagnosis		
22. Participation in prescribing medications to the patient depending on the established diagnosis		
23. Provision of emergency care to the patient (specify which one)		
24. Participation in resuscitation activities (specify which ones)		
25. Carrying out sanitary and educational work with the patient		
26. Registration of the initial examination in the patient's medical history		
27. Registration of diaries of examination of patients in the patient's medical history		
28. Making an epicrisis in the patient's medical history		
29. Participation in rounds, consultations, clinical conferences		
30. Presence at morning shifts		
<b>Extra work:</b>		

*Only additional types of work performed by the student are listed, indicating the degree of participation: epicrises, substantiation of the diagnosis, conducting health education conversations with patients, etc.*

*Epicrises, substantiation of the diagnosis are made in writing in a neat, legible handwriting. Substantiation of the diagnosis are issued for 5 supervised patients indicating: preliminary diagnosis, study plan, patient complaints, medical history and life, objective examination, analysis and interpretation of the results of laboratory and instrumental studies, treatment (in Latin, signature, indicating the dose of drugs, mechanism of action, etc.).*

Student \_\_\_\_\_ Full name  
(Signature)

The head of practice from the healthcare  
facility \_\_\_\_\_  
(Name of healthcare facility)

\_\_\_\_\_ Full name  
(Signature)

**Doctor's stamp is required**

Day 15. Date \_\_\_\_\_ Time \_\_\_\_\_

List of practical skills	Number (per day)	Level of mastering
1. Examination of patients in the hospital		
2. Measurement of blood pressure, heart rate, pulse assessment		
3. Estimation of saturation		
4. Interpretation of the complete blood count (CBC)		
5. Interpretation of the general analysis of urine		
6. Interpretation of blood glucose		
7. Interpretation of a biochemical blood test		
8. Interpretation of the coagulogram		
9. Interpretation of pulmonary function test (PFT)		
10. Interpretation of a chest radiograph (CXR)		
11. Interpretation of radiographs of the joints		
12. ECG interpretation		
13. Participation in the ultrasound of the abdominal organs		
14. Participation in the echocardiography		
15. Participation in fibrobronchoscopy (FBS)		
16. Participation in fibroesophagogastroduodenoscopy (FGDS)		
17. Participation in fibrocolonoscopy (FCS)		
18. Participation in a stress test (VEP, treadmill test)		
19. Participation in X-ray examinations		
20. Participation during pleural puncture		
21. Participation in establishing a patient's diagnosis		
22. Participation in prescribing medications to the patient depending on the established diagnosis		
23. Provision of emergency care to the patient (specify which one)		
24. Participation in resuscitation activities (specify which ones)		
25. Carrying out sanitary and educational work with the patient		
26. Registration of the initial examination in the patient's medical history		
27. Registration of diaries of examination of patients in the patient's medical history		
28. Making an epicrisis in the patient's medical history		
29. Participation in rounds, consultations, clinical conferences		
30. Presence at morning shifts		
<b>Extra work:</b>		



Day . Date \_\_\_\_\_ Time \_\_\_\_\_

<b>Diary of duty in the hospital department / in the emergency department.</b>		
List of practical skills	Number (per day)	Level of mastering
1. Examination of patients in the hospital		
2. Measurement of blood pressure, heart rate, pulse assessment		
3. Estimation of saturation		
4. Interpretation of the complete blood count (CBC)		
5. Interpretation of the general analysis of urine		
6. Interpretation of blood glucose		
7. Interpretation of a biochemical blood test		
8. Interpretation of the coagulogram		
9. Interpretation of pulmonary function test (PFT)		
10. ECG interpretation		
11. Interpretation of a chest x-ray		
12. Participation in establishing a patient's diagnosis		
13. Participation in prescribing medications to the patient depending on the established diagnosis		
14. Providing emergency care to the patient		
15. Participation in resuscitation activities		
16. Registration of the initial examination in the patient's medical history		
<b>Diary of a patient who received emergency care/resuscitation while on duty</b> <i>This section is filled out in neat, legible handwriting for one patient who received emergency care or resuscitation while on duty in a hospital or emergency department.</i>		
Full name, age	Complaints and anamnesis. Objective data and ongoing tests.	Diagnosis. Emergency care or resuscitation

Student \_\_\_\_\_ Full name  
(Signature)The head of practice from the healthcare  
facility \_\_\_\_\_  
(Name of healthcare facility)\_\_\_\_\_  
(Signature) Full name**Doctor's stamp is required**

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS**

Educational Institution

BELARUSIAN STATE MEDICAL UNIVERSITY

Practice base

THE NAME OF THE HEALTHCARE FACILITY

APPROVED BY

The Head of Practice Base/

The Head of the Hospital

(Director)

Full name

\_\_\_\_\_ 202\_\_

Stamp

**REPORT**on the implementation of the clinical medical practice in **therapy**

Student \_\_\_\_\_

Specialty \_\_\_\_\_

Faculty \_\_\_\_\_

Year of study, group No. \_\_\_\_\_

Period of practice \_\_\_\_\_

№	List of practical skills	Recommended		Mastered	
		number	level of mastering	number (total)	level of mastering
1	Performing a physical examination of the patient	90	3		
2	Measurement of blood pressure, heart rate, counting the pulse rate and respiration	90	3		
3	Determination of blood oxygen saturation (saturation)	30	3		
4	Interpretation of the complete blood count (CBC)	30	3		
5	Interpretation of the general analysis of urine	30	3		
6	Interpretation of blood glucose	30	3		
7	Interpretation of a biochemical blood test	30	3		
8	Interpretation of the coagulogram	20	3		
9	Interpretation of pulmonary function test (PFT)	10	3		

10	Interpretation of a chest x-ray (CXR)	10	3		
11	Interpretation of radiographs of the joints	6	3		
12	ECG interpretation	20	3		
13	Carrying out ultrasound of the abdominal organs	6	2		
14	Carrying out echocardiography	6	2		
15	Conducting fibrobronchoscopy (FBS)	3	2		
16	Fibrosophagogastroduodenoscopy (FGDS)	5	2		
17	Fibrocolonoscopy (FCS)	3	2		
18	Carrying out a stress test (VEP, treadmill test)	3	2		
19	Carrying out X-ray studies	3	2		
20	Performing a pleural puncture	1	1-2		
21	Substantiation of the clinical diagnosis	30	2		
22	Prescribing medication to a patient	60	2		
23	Providing emergency care to the patient	82	1-2		
	pneumothorax	2	1-2		
	PE (pulmonary embolism)	2	1-2		
	breathlessness in bronchial asthma	2	1-2		
	with status asthmaticus	2	1-2		
	with respiratory distress syndrome in adults	2	1-2		
	with cardiogenic shock	2	1-2		
	with anaphylactic shock	2	1-2		
	with hemorrhagic shock	2	1-2		
	with hypovolemic shock	2	1-2		
	with toxic shock	2	1-2		
	with acute left ventricular failure and pulmonary edema	2	1-2		
	with paroxysm of monomorphic ventricular tachycardia	2	1-2		
	with pirouette tachycardia of the torsades de pointes type	2	1-2		
	with paroxysmal atrial fibrillation	2	1-2		
	with supraventricular tachycardia	2	1-2		
	with paroxysm of AV reciprocal tachycardia against the background of WPW syndrome	2	1-2		
	with paroxysmal atrial tachycardia	2	1-2		
	with paroxysm of atrioventricular nodal reciprocal tachycardia	2	1-2		
	with frequent ventricular extrasystoles	2	1-2		
	with complete AV block	2	1-2		
	with uncomplicated hypertensive crisis	2	1-2		
	with cardiac hypertensive crisis complicated by acute left ventricular failure	2	1-2		
	with cardiac hypertensive crisis complicated by acute coronary syndrome	2	1-2		
	with cardiac hypertensive crisis complicated by aortic dissection	2	1-2		

	with cerebral hypertensive crisis complicated by ischemic stroke	2	1-2		
	with cerebral hypertensive crisis complicated by hemorrhagic stroke	2	1-2		
	with cerebral hypertensive crisis complicated by acute hypertensive encephalopathy	2	1-2		
	with aortic dissection	2	1-2		
	with angioedema	2	1-2		
	with an acute allergic reaction (urticaria)	2	1-2		
	with laryngeal edema	2	1-2		
	with hyperglycemic ketoacidotic coma	2	1-2		
	with hyperglycemic hyperosmolar coma	2	1-2		
	with hypoglycemic coma	2	1-2		
	with acute hepatic encephalopathy	2	1-2		
	with acute adrenal insufficiency	2	1-2		
	with acute renal failure	2	1-2		
	with acute urinary retention	2	1-2		
	with acute hyperthermia	2	1-2		
	with heat stroke	2	1-2		
	with sunstroke	2	1-2		
	fainting	2	1-2		
24	Carrying out resuscitation measures	1	1-2		
25	Carrying out sanitary and educational work	15	3		
26	Registration of the initial examination in the patient's medical history	6	3		
27	Registration of a diary of examination of patients in the patient's medical history	30	3		
28	Making an epicrisis in the patient's medical history	6	3		
29	Duty in the department	1	3		
30	Reception duty	1	3		
31	Participation in rounds, consultations, clinical conferences	14	3		
32	Attendance at morning shifts	14	3		

Student \_\_\_\_\_ Full name  
(Signature)

The head of practice from the healthcare facility \_\_\_\_\_  
(Name of healthcare facility)

\_\_\_\_\_ Full name  
(Signature)

**MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS**

BELARUSIAN STATE MEDICAL UNIVERSITY

Practice base

NAME OF THE HEALTH CARE INSTITUTION

**REVIEW**on work experience practice (*name*)

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*student's name, surname*

The review reflects professional qualities of the student-intern, his ability to acquire professional skills, discloses the results of the personal and professional qualities development, assesses the results of the work experience program and the obtained level of practical training. The relationship with the team members, knowledge and compliance with the norms of medical ethics and deontology are also noted. In conclusion, recommendations are given on the admission of the student to the graded credit in work experience practice, suggestions to the university on the improvement of theoretical training preceding the student's work experience practice are provided.

Head of the practice of the educational institution

\_\_\_\_\_ *full name*, \_\_\_\_\_

\_\_\_\_\_ 202\_\_

I am familiar with the review of the practice \_\_\_\_\_ *full name*