

Assessment Sheet (Checklist)
for the OSCE Station "Medical Care Provision"
Emergency Medical Care for Anaphylactic Shock

Student's Full Name _____

Faculty _____ Group _____ Year _____

Practical Skill: Emergency medical care for anaphylactic shock

No.	Action Performance Criteria	Score Marks Full – 2 Partial – 1 Not performed – 0
1.	Ensured there was no danger to self and the victim (looked around, made a safety gesture, said: "No danger") Established contact with the patient (introduced self, greeted, explained role) Assessed consciousness (asked: "What is your name? How are you feeling?")	
2.	Simulated calling the emergency resuscitation team (informed operator: address; one victim, male, 40 years old, developed anaphylactic shock, initiating emergency care)	
3.	Provided correct patient positioning according to condition (raised lower limbs)	
4.	Selected epinephrine for treatment, stated route and dose (said: "Injecting epinephrine intramuscularly into the mid anterolateral thigh, 0.1–0.15 ml per 10 kg body weight; initial minimum dose – 500 mcg (0.5 ml)")	
5.	Provided oxygen therapy via face mask or nasal cannula (said: "Administering oxygen via face mask or nasal cannula at an initial flow rate of 6 L/min.")	
6.	Secured venous access and started crystalloid infusion (said: "Establishing venous access with the largest possible catheter; initiating infusion of 0.9% sodium chloride solution at 20 ml/kg body weight, with a rate of 5–10 ml/kg over 5–10 minutes")	
7.	Administered glucocorticosteroids (said: "To prevent late-phase shock, administering 90 mg of prednisolone intravenously at a dose of 1–3 mg/kg body weight")	
8.	Administered antihistamines (said: "Considering cutaneous signs of anaphylaxis, administering chloropyramine intramuscularly or intravenously at 20–40 mg; or clemastine at 2 mg, or 2 ml of 0.1% solution")	
9.	Indicated the necessity of hospitalization in the intensive care unit with follow-up observation for at least 24 hours	

(Examiner's Full Name)

(Signature)

Date _____