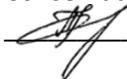


APPROVED
at the meeting of the
Department (protocol № 1 of
27.08.2025)
Head of the Department of
Conservative Dentistry
 Kazeko L.A.

10-point Scale for Evaluating the Student's Learning Competencies

10 points – ten

- systematic, deep and complete knowledge of all the therapeutic dentistry curriculum sections, as well as the main issues that go beyond it;
- accurate use of medical terminology, stylistically and logically correct presentation of the answers;
- perfect knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- pronounced ability to independently and creatively solve complex clinical problems in a non-standard situation;
- complete and deep assimilation of basic and additional literature, recommended by educational discipline program;
- ability to navigate the theories, concepts and directions in therapeutic dentistry giving them a critical assessment, to use the scientific achievements of other disciplines;
- creative independent work in practical classes, active participation in group discussions, high level of culture of compliance.

9 points – nine

- systematic, deep and complete knowledge of all the therapeutic dentistry curriculum sections;
- accurate use of medical terminology, stylistically and logically correct presentation of the answers;
- knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- ability to independently and creatively solve complex clinical problems in a non-standard situation;
- complete assimilation of basic and additional literature recommended by discipline curriculum;
- ability to navigate the main theories, concepts and directions in therapeutic dentistry giving them a critical assessment;
- independent work in practical classes, creative participation in group discussions, high level of culture of compliance.

8 points – eight

- systematic, deep and complete knowledge of all the therapeutic dentistry curriculum sections;
- use of medical terminology, stylistically and logically correct presentation of the answers, ability to draw well-grounded conclusions;
- knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- ability to independently solve complex clinical problems within the curriculum;
- assimilation of basic and additional literature recommended by discipline curriculum;
- ability to navigate the main theories, concepts and directions in therapeutic dentistry giving them a critical assessment;
- active independent work in practical classes, systematic participation in group discussions, high level of culture of compliance.

7 points – seven

- systematic, deep and complete knowledge of all the therapeutic dentistry curriculum sections;
- use of medical terminology, linguistically and logically correct presentation of the answers, ability to draw reasonable conclusions;

- knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- assimilation of basic and additional literature recommended by discipline curriculum;
- ability to navigate the main theories, concepts and directions in therapeutic dentistry giving them a critical assessment;
- independent practical work, participation in group discussions, high level of culture of compliance.

6 points – six

- sufficiently complete and systematic knowledge within the scope of the curriculum for therapeutic dentistry;
- use of the necessary medical terminology, stylistically competent, logically correct presentation of answers, the ability to draw well-grounded conclusions;
- knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- ability to independently apply typical solutions to clinical problems within the framework of the educational program;
- assimilation of the basic literature recommended by the discipline curriculum;
- ability to navigate the basic theories, concepts and directions in therapeutic dentistry giving them a comparative assessment;
- active independent work in practical classes, periodic participation in group discussions, a high level of culture of compliance.

5 points – five

- sufficient knowledge in the scope of the curriculum in therapeutic dentistry;
- use of medical terminology, stylistically competent, logically correct presentation of answers, ability to draw conclusions;
- knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- ability to independently apply typical solutions to clinical problems within the framework of the educational program;
- assimilation of the basic literature recommended by the discipline curriculum;
- ability to navigate the basic theories, concepts and directions in therapeutic dentistry and give them a comparative assessment;
- independent work in practical classes, participation in group discussions, high level of culture of compliance.

4 points – four (passed)

- sufficient knowledge within the educational standard;
- assimilation of the basic literature recommended by the curriculum of the discipline;
- use of medical terminology, stylistic and logical presentation of answers, ability to draw conclusions without significant errors;
- knowledge of methods of examination and treatment of therapeutic dental patients, compliance with the norms of medical ethics and deontology;
- ability to solve standard clinical problems under the guidance of a teacher;
- ability to navigate in the main theories, concepts of directions in the discipline and give them an assessment;
- work under the guidance of a teacher in practical classes, an acceptable level of culture of compliance.

3 points – three (failed)

- insufficiently complete knowledge within the framework of the educational standard;
- knowledge of a part of the main literature recommended by the curriculum of the discipline;
- use of medical terminology, presentation of the answer with significant linguistic and logical errors;
- poor knowledge of the instrumentation of the academic discipline, incompetence in solving

standard clinical problems;

- inability to navigate the main theories, concepts and directions of the studied discipline;
- passivity in practical classes, low level of culture of compliance.

2 points – two (failed)

- fragmentary knowledge within the educational standard;
- knowledge of some literary sources recommended by the curriculum of the discipline;
- inability to use medical terminology, the presence of gross stylistic and logical errors in the answer;
- passivity in practical training, low level of culture of compliance.

1 point – one (failed)

lack of knowledge and competencies within the educational standard or refusal to answer.